

Cover Sheet
for
Random Respondent from Primary Family
and Extra DUs

Int. No. _____

Do not write in above space.

FALL 1966 OMNIBUS

1. Place Interviewer's Label Here

2. Your Int. No. _____

3. Date Taken: _____

4. Length of Int.: _____
(minutes)

5. Segment No. _____ 7. PSU: _____

6. Line No. _____ 8. State: _____ 9. City: _____

10. Address (or Description): _____

11. Are there any other Dwelling Units at this specific address?

☐ No ☐ Yes → Make out a white (I) cover sheet for any extra DUs and interview at each one.

12. PROCEED TO THE LISTING BOX ON THE FIRST PAGE OF THE INTERVIEW AND FILL OUT COLUMNS a-g.

13. Check the appropriate box below:

☐ No politically eligible person in Family Unit No. 1
Skip to Item 18 below. Use the blue (Ia) cover sheet to select an economic respondent.

☐ Only one politically eligible person in Family Unit No. 1 -- he/she is your respondent.

☐ More than one politically eligible person in Family Unit No. 1
Use the Selection Table at the right to determine which one of them is your respondent. Circle the number of politically eligible persons in Family Unit No. 1 and the corresponding number that identifies the person to be interviewed.

Selection Table B ₁		
If the number of eligible persons in Family #1 is:		Interview person numbered:
1	— —	1
2	— —	1
3	— —	1
4	— —	1
5	— —	2
6 or more		2

14. In column h. of the listing box on the first page of the interview check (✓) the person you have selected as your respondent.

15. Is the selected R either head or wife?

☐ Yes → Check "All Sections" box on first page of interview and ask R all sections (A,B,C,D).

☐ No → Check "Political Sections Only" box on first page of interview and ask R political sections only (A,C,D).

Also use the blue (Ia) cover sheet to select an economic respondent to interview from Family Unit No. 1, in addition to the random respondent.

16. For this interview ask Page 27 **X** Check the applicable "Page 27 **X**" box on the first page of the interview.

17. If interview is taken with selected respondent, attach cover sheet to interview and return.

18. If no interview is taken with selected respondent (or if there is no politically eligible person in Family Unit No. 1), fill out Nonresponse Form on back and return.

19. Are there any secondary family units in the DU? (See column b in the listing box on the first page of the interview.)

☐ No ☐ Yes → Make out green (II) cover sheet(s) and take an interview in each secondary family.

—

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Use the Selection Table at the right to determine which one of them is your respondent. Circle the number of politically eligible persons in Family Unit No. 1 and the corresponding number that identifies the person to be interviewed.

Selection Table A		
If the number of eligible persons in Family #1 is:		Interview person numbered:
1	--	1
2	--	1
3	--	1
4	--	1
5	--	1
6 or more		1

14. In column h. of the listing box on the first page of the interview check (✓) the person you have selected as your respondent.

15. Is the selected R either head or wife?

☐ Yes → Check "All Sections" box on first page of interview and ask R all sections (A,B,C,D).

☐ No → Check "Political Sections Only" box on first page of interview and ask R political sections only (A,C,D).

Also use the blue (Ia) cover sheet to select an economic respondent to interview from Family Unit No. 1, in addition to the random respondent.

16. For this interview ask Page 27 **y** Check the applicable "Page 27 **y**" box on the first page of the interview.

17. If interview is taken with selected respondent, attach cover sheet to interview and return.

18. If no interview is taken with selected respondent (or if there is no politically eligible person in Family Unit No. 1), fill out Nonresponse Form on back and return.

19. Are there any secondary family units in the DU? (See column b in the listing box on the first page of the interview.)

☐ No ☐ Yes → Make out green (II) cover sheet(s) and take an interview in each secondary family.

CALL RECORD

Call Number	1	2	3	4	5	6	More (specify)
Hour of the Day (plus AM or PM)							
Date							
Day of Week							
Results							

NONRESPONSE FORM

1. Check reason for nonresponse below and explain more fully as necessary.

- ☐ HV-----House Vacant, not being lived in. Record below if seasonal DU.
☐ AND-----Address Not a Dwelling. Describe below (commercial, house burned, etc.)
☐ NAH-----Not At Home; DU being lived in but no one at home after required no. of calls.
☐ Ref(IC)-Refusal by Initial Contact; not enough information to select R. Describe below & in
☐ Ref(R)--Refusal by selected Respondent after listing completed. Describe below.
☐ RA-----Respondent Absent; someone at DU but selected R never available. Describe below.
☐ NER-----No Eligible Respondent.
☐ Other---No interview obtained for reason other than above. Explain fully below.

COMMENTS:

2. For all cases supply as much of the information below as possible, without asking neighbors.

a. Race: /White/ /Negro/ /Other

b. Estimated Income: /Under \$5000/ / \$5000-\$10,000/ /Over \$10,000/

c. Type of Structure:

- | | |
|--|--|
| <input type="checkbox"/> Trailer | <input type="checkbox"/> Apartment House (5 or more units; free access to DU) |
| <input type="checkbox"/> Detached Single-Family House | <input type="checkbox"/> Apartment House (5 or more units; locked entry or guarded by doorman or both) |
| <input type="checkbox"/> Two to Four Family House | <input type="checkbox"/> Apartment in a partially commercial structure |
| <input type="checkbox"/> Row House (3 or more units in attached row) | <input type="checkbox"/> Other |

3. For all cases in which you have some information in the listing box on the first page of the questionnaire tear it off and attach it to this cover sheet for return to the Field Office.

4. For Ref(IC) only provide as much of the following information as possible.

a. Sex of Contact: <u>/Male/</u> <u>/Female/</u>	b. Estimated Age of Contact _____
c. Contact is: <u>/Head/</u> <u>/Wife/</u> <u>/Other</u> <u>/DK/</u>	
d. Is there a married couple in the DU? <u>/Yes/</u> <u>/No/</u> <u>/DK/</u>	e. Estimated No. of Adults in DU _____
f. Ages of children home at time of refusal: (CHECK AS MANY BOXES AS APPLICABLE) <u>/under 2/</u> <u>/3-5/</u> <u>/6-18/</u> <u>/DK Ages/</u> <u>/No children in evidence/</u>	



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Cover Sheet
for
Respondent From Secondary Family

Int. No.

Do not write in above space.

Place Interviewer's Label Here

1. _____
2. Your Int. No.: _____
3. Date Taken: _____
4. Length of Int.: _____ (minutes)
5. Segment No. _____
7. PSU _____
6. Line No. _____
8. State: _____
9. City: _____
10. Address (or description): _____

11. IN THE SECONDARY FAMILY, INTERVIEW THE PERSON CHECKED:
 - ☒ HEAD OF FAMILY
 - ☐ WIFE OF HEAD (IF head is married)
OR
HEAD (ONLY if head is not married)

12. On another questionnaire, copy the listing box exactly as it appears on the interview with the random respondent except for column h. In column h check the respondent from the secondary family indicated above.

13. Is secondary family R politically eligible? (See column f. on the listing box)

☐ Yes → Check "All Sections" box on first page of interview and ask R all sections (A, B, C, and D)
→ For this interview ask Page 27 **X**. Check the applicable Page 27 **X** box on the first page of the interview.

☐ No → Check "Economic Sections Only" box on first page of interview and ask R economic sections only (A, B, and D).

14. If interview is taken with selected respondent, attach cover sheet to interview and return.
15. If no interview is taken with selected respondent, fill out Nonresponse Form on back and return.

16. CALL RECORD

Call Number	1	2	3	4	5	6	More (specify)
Hour of the Day (plus AM or PM)							
Date							
Day of Week							
Results							

NONRESPONSE FORM

1. Check reason for nonresponse below and explain more fully as necessary.

- ☐ RA ----- Respondent Absent; someone at DU but selected R absent.
- ☐ Ref(R) -- Refusal by selected Respondent after listing completed.
- ☐ Other --- No interview obtained for reason other than above. Explain fully below.

COMMENTS:

2. Supply as much of the information below as possible, without asking neighbors.

a. Race of Respondent: White Negro Other

b. Estimated Family Income: Under \$5000 \$5000-\$10,000 Over \$10,000

c. Type of Structure:

- | | |
|--|--|
| <input type="checkbox"/> Trailer | <input type="checkbox"/> Apartment house (5 or more units; free access to DU) |
| <input type="checkbox"/> Detached Single-family house | <input type="checkbox"/> Apartment house (5 or more units; locked entry or guarded by doorman or both) |
| <input type="checkbox"/> Two to Four family house | <input type="checkbox"/> Apartment in a partially commercial structure |
| <input type="checkbox"/> Row house (3 or more units in attached row) | <input type="checkbox"/> Other _____ |

3. Tear off the first page of the questionnaire with the listing box information and attach it to this cover sheet for return to the Field Office.



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10. Address (or description): _____

11. IN THE SECONDARY FAMILY, INTERVIEW THE PERSON CHECKED: ☐ HEAD OF FAMILY ☒ WIFE OF HEAD (IF head is married) OR HEAD (ONLY if head is not married)

12. On another questionnaire, copy the listing box exactly as it appears on the interview with the random respondent except for column h. In column h check the respondent from the secondary family indicated above.

13. Is secondary family R politically eligible? (See column f. on the listing box)

☐ Yes → Check "All Sections" box on first page of interview and ask R all sections (A, B, C, and D)
→ For this interview ask Page 2/ **Y**. Check the applicable Page 2/ **Y** box on the first page of the interview.

☐ No → Check "Economic Sections Only" box on first page of interview and ask R economic sections only (A, B, and D).

14. If interview is taken with selected respondent, attach cover sheet to interview and return.

15. If no interview is taken with selected respondent, fill out Nonresponse Form on back and return.

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Call Number	1	2	3	4	5	6	More (specify)
Hour of the Day (plus AM or PM)							
Date							
Day of Week							
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COMMENTS:

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a. Race of Respondent: White Negro Other

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| <input type="checkbox"/> Trailer | <input type="checkbox"/> Apartment house (5 or more units; free access to DU) |
| <input type="checkbox"/> Detached Single-family house | <input type="checkbox"/> Apartment house (5 or more units; locked entry or guarded by doorman or both) |
| <input type="checkbox"/> Two to Four family house | <input type="checkbox"/> Apartment in a partially commercial structure |
| <input type="checkbox"/> Row house (3 or more units in attached row) | <input type="checkbox"/> Other _____ |

3. Tear off the first page of the questionnaire with the listing box information and attach it to this cover sheet for return to the Field Office.

FALL 1966 OMNIBUS

(CHECK INTERVIEW TYPE)

☐ All Sections (A,B,C,D)

☐ Page 27X
☐ Page 27Y

☐ Political Sections
Only (A,C,D)

☐ Page 27X
☐ Page 27Y

☐ Economic Sections
Only (A,B,D)

(PLACE INTERVIEWER'S LABEL HERE)

Int. No.

PSU & PI

State & CD

Do not write in above spaces

Your Interview No. _____

Date: _____

Time Started: _____

Town or City: _____

County: _____

State: _____

List below all persons living in the Dwelling Unit who are 18 years or older and all married persons regardless of age. List the members of each family unit together.

(a) Relationship to, or Connection with, HEAD	(b) Family Unit No.	(c) Sex	(d) Age	(e) Citizen? Yes or No	(f) Politically Eligible? Yes or No	(g) No.	(h) ✓ R
HEAD OF HOUSEHOLD	1						

a-d. Fill in above columns.

e. Ask for each listed member of the DU: Is he/she a U.S. citizen? (Write "Yes" or "No" in column e.)

f. Determine for each listed member of the DU whether he/she is politically eligible. U.S. citizens of voting age (21 years or older in all states except Georgia and Kentucky where the minimum voting age is 18) are politically eligible. (Write "Yes" or "No" in column f.)

g. Assign a number to each politically eligible person in Family Unit No. 1 in the following order: males from oldest to youngest, then females from oldest to youngest.

A

SECTION A (ALL RESPONDENTS)

As you well know, there are many serious problems in this country and in other parts of the world. We'd like to start out by talking with you about some of them.

- A1. What do you personally feel are the most important problems which the government in Washington should try to take care of? (Any others?)

In our studies over the years we have collected some ideas different people have about the sorts of things the government in Washington should or should not be doing. I will read you some questions about these ideas. If you aren't very interested in one of these ideas, we will go on to the next question.

- A2. "Some people are afraid the government in Washington is getting too powerful for the good of the country and the individual person. Others feel that the government in Washington has not gotten too strong for the good of the country." Have you been interested enough in this to favor one side over the other?

/Yes/

/0.No/ → (GO TO A3)

- A2a. What is your feeling, do you think:

/1.The government is getting too powerful/

or do you think

/5.The government has not gotten too strong/ ?

/8.Don't know/

(GO TO A3)

OTHER; DEPENDS: _____

- A2b. Is your mind made up on this question or do you have some doubts about it?

/1.Mind made up/

/5.Some doubts/

- A2c. Which party is more likely to do what you want on this, the Democrats, the Republicans, or wouldn't there be any difference between them?

/1.Democrats/

/5Republicans/

/3.No difference/

/8.Don't know/

- A3. "Some people say that the government in Washington should see to it that white and colored children are allowed to go to the same schools. Others claim that this is not the government's business." Have you been concerned enough about this question to favor one side over the other?

/Yes/
↓

/0.No/ → (GO TO A4)

A3a. Do you think the government in Washington should:

/1.See to it that white and / /5.Stay out of this/
/ colored children are allowed/ or / area as it is not/ /8.Don't know/
/ to go to the same schools / / its business / ? (GO TO A4)

OTHER; DEPENDS: _____

A3b. Is your mind made up on this question or do you have some doubts about the best thing to do?

/1.Mind made up/ /5.Some doubts/

A3c. Which party do you think is more likely to do what you want on this, the Democrats, the Republicans, or wouldn't there be any difference between them?

/1.Democrats/ /5.Republicans/ /3.No difference/ /8.Don't know/

- A4. "Some people think the public schools should be allowed to start each day with a prayer. Others feel that religion does not belong in the public schools but should be taken care of by the family and the church." Have you been interested enough in this to favor one side over the other?

/Yes/
↓

/0.No/ → (GO TO A5)

A4a. Which do you think:

/1.Schools should be / /5.Religion does/
/ allowed to start each/ or / not belong in / /8.Don't know/
/ day with a prayer / / the schools / ? (GO TO A5)

OTHER; DEPENDS: _____

A4b. Is your mind made up on this question or do you have some doubts about the best thing to do?

/1.Mind made up/ /5.Some doubts/

A4c. Which party do you think is more likely to do what you want on this, the Democrats, the Republicans, or wouldn't there be any difference between them?

/1.Democrats/ /5.Republicans/ /3.No difference/ /8.Don't know/

(IF R MENTIONED VIETNAM AS MAJOR
PROBLEM IN A1)

"Earlier you mentioned Vietnam
was an important problem."

(IF R DID NOT EXPLICITLY MENTION
VIETNAM AS MAJOR PROBLEM IN A1)

A5. Have you been paying attention
to what is going on in Vietnam?

/Yes/ /0.No/ → (GO TO A6)

A5a. Do you think we did the right thing in getting into the fighting in
Vietnam or should we have stayed out?

/1.Yes, did right thing/ /5.No, should have stayed out/ /8.Don't know/

A5b. Which of the following do you think we should do now in Vietnam?
(HAND R CARD #1)

/1.Pull out of Vietnam entirely/

/2.Keep our soldiers in Vietnam but try to end the fighting/

/3.Take a stronger stand even if it means invading North Vietnam/

/8.Don't know/

OTHER; DEPENDS: _____

A5c. Which party do you think is more likely to do what you want on this,
the Democrats, the Republicans, or wouldn't there be any difference
between them?

/1.Democrats/ /5Republicans/ /3.No difference/ /8.Don't know/

- A6. How about the chances of our country getting into a bigger war? Compared to a few years ago, do you think we are more likely, less likely, or have about the same chances to get into a bigger war?

/5. More likely/ /1. Less likely/ /3. About same/ /7. Depends/ /8. Don't know/
chances

- A7. Looking ahead, do you think the problem of keeping out of a bigger war would be handled better in the next two years by the Democrats, by the Republicans, or about the same by both?

<u>1. Better by Democrats/</u>	<u>5. Better by Republicans/</u>	<u>3. Same by both/</u>	<u>8. Don't know/</u>
		(GO TO A8)	(GO TO A8)

A7a. Why is that?

- A8. In the past few years we have heard a lot about civil rights groups working to improve the position of the Negroes in this country. How much real change do you think there has been in the position of Negroes in the past few years: a lot, some, or not much at all?

1. A lot 3. Some 5. Not much at all 7. Don't know

- A9. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you? Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

/1. Too fast/ /5. Too slowly/ /3. About right/ /8. Don't know/

- A10. Now, about something different--we are interested in how people are getting along financially these days. Would you say that you and your family are better off or worse off financially than you were a year ago?

/Better now/



/Same/



/Worse now/



/Uncertain/



A10a. Why is that? _____

- A11. Are you people making as much money now as you were a year ago, or more, or less?

/More now/



/About the same/



/Less now/



A11a. How is that? _____

- A12. Now looking ahead--do you think that a year from now you people will be better off financially, or worse off, or just about the same as now?

/Better/

/Same/

/Worse/

/Uncertain/

- A13. Talking about prices in general, I mean the prices of the things you buy--do you think they will go up in the next year or so, or go down, or stay where they are now?

/Will go up/

/Stay the same/

/Will go down/

- A14. Would you say that these (rising/falling/unchanged) prices would be good, or bad, or what?
- _____
- _____

- A15. Now turning to business conditions throughout the nation as a whole--do you think that during the next twelve months we'll have good times financially, or bad times, or what?

/Good times/

/Good, with qualifications/

/Pro-con/

/Bad, with qualifications/

/Bad times/

/Uncertain/

A15a. Why do you think that? _____

A16. Would you say that business conditions are at present better or worse than they were a year ago?

/Better now/

/About the same/

/Worse now/

COMMENTS (IF ANY) _____

A17. During the last few months, have you heard of any favorable or unfavorable changes in business conditions?

(IF YES) A17a. What did you hear? _____

A18. And how about a year from now, do you expect that in the country as a whole business conditions will be better or worse than they are at present, or just about the same?

/Better a year from now/

/About the same/

/Worse a year from now/

A19. And how about the coming twelve months--do you think that there will be more unemployment than now, about the same, or less?

/More/

/About the Same/

/Less/

A19a. Why do you think so? _____

A20. Looking ahead, which would you say is more likely--that in the country as a whole we'll have continuous good times during the next five years or so, or that we will have periods of widespread unemployment or depression, or what?

(IF DON'T KNOW OR DEPENDS)

A20a. On what does it depend in your opinion? _____

- A21. How about a recession and unemployment like we had in 1958 and in winter 1960-61; do you think this will happen again?

(IF WILL, PROBABLY WILL, OR MIGHT HAPPEN)

A21a. Why do you think so? _____

A21b. About when will (might) it come, in your opinion? _____

- A22. How do you think the way things are going in the world today--I mean Vietnam, the cold war, our relations with Russia and China--are affecting business conditions here at home?

A22a. Do you think they make for good times or bad times, or what?

A22b. Why do you think so? _____

- A23. Many people don't know their exact 1966 income yet; but would you tell me as best you can what you expect your 1966 income to be--before taxes? You may just tell me the letter of the group on this card into which your family income will probably fall. (HAND R CARD #2)

<u>/A. Under \$1000/</u>	<u>/B. \$1000-1999/</u>	<u>/C. \$2000-2999/</u>	<u>/D. \$3000-3999/</u>
<u>/E. \$4000-4999/</u>	<u>/F. \$5000-7499/</u>	<u>/G. \$7500-9999/</u>	<u>/H. \$10,000-14,999/</u>
<u>/I. \$15,000-24,999/</u>		<u>/J. \$25,000 and over/</u>	

(IF R IS A POLITICAL RESPONDENT ONLY, SKIP TO SECTION C, PAGE 17)

SECTION B: ECONOMIC QUESTIONS
(DO NOT ASK IF R IS A POLITICAL RESPONDENT ONLY)

B1. Do you people have any savings, investments, or reserve funds? I mean bank accounts, stocks, bonds, and the like?

(IF YES) B1a. Altogether, about how much do you have now in these things?

/\$1-199/ /\$200-999/ /\$1000-2499/ /\$2500-9999/
/\$10,000-24,999/ /\$25,000-99,000/ /\$100,000 and over/

B2. During the last twelve months did you increase your savings, or did you just break even, or did you decrease your savings?

/Increased savings/ /Broke even/ /Decreased savings/ /Uncertain/

B3. Do you happen to know what the stock market has done during the last few months?

/Yes/

/No/ → (GO TO B4)

B3a. Tell me about it. _____

B3b. Would you say that what happened in the stock market makes a difference in business conditions and business prospects in general?

(IF MAKES DIFFERENCE)

B3c. What do you have in mind? _____

B4. Do you happen to know whether there have been any changes during the last few months in the interest rate paid on savings, or in the interest paid by individuals or businesses when they borrow money?

(IF YES) B4a. What kinds of changes? _____

(IF SAYS INTEREST RATES WENT UP)

B4b. What effects do you think this increase might have on business conditions?

B5. What do you think, what will happen to interest rates during the next 12 months?

B5a. Why do you think so? _____

INTERVIEWER: CHECK APPROPRIATE BOX: (SEE B1a)

- ☐ R HAS SAVINGS, INVESTMENTS, OR RESERVE FUNDS OF \$1000 OR MORE--CONTINUE WITH B6 BELOW.
- ☐ R HAS SAVINGS, ETC. OF LESS THAN \$1000--SKIP TO B10, PAGE 11.
- ☐ R HAS NO SAVINGS, ETC.--SKIP TO B11, PAGE 12.

B6. Since the first of this year, 1966, did you do anything because of the change in interest rates? For example did you switch some of your funds from one place to another, or buy or sell something because of differences in interest rates?

(IF YES) B6a. What did you do? (MAKE SURE TO GET TYPE OF INVESTMENT, AND WHETHER BOUGHT, SOLD, TRANSFERRED OR WHAT)

B7. We'd like to know specifically--

In 1966 did you acquire any certificates of deposit (savings certificates) with banks?

/Yes/

/No/

B8. In 1966 did you buy any bonds--government, municipal, or corporation bonds?

/Yes/

/No/

B8a. What did you buy? _____

(IF YES TO EITHER B7 OR B8)

B9. Where did the money come from that you put into (certificates of deposit/and/bonds)?

B10. Now about common stocks or shares of mutual funds, do you now own any?

/Yes/

/No/

B10a. Did you own any at the beginning of 1966?

/Yes/

/No/ → (GO TO B11)

B10b. Did you buy any stocks in 1966?

/Yes/

/No/ → (GO TO B10d)

B10c. When was that--in the first half of the year, or in the second half, or both times?

/First half/

/Second half/

/Both times/

B10d. Did you sell any stocks in 1966? /Yes/ /No/ → (GO TO B11)

B10e. When was that--in the first half of the year, or in the second half, or both times?

/First half/

/Second half/

/Both times/

B11. In 1966 did you withdraw any money from a savings account in order to put it somewhere else?

(IF YES) B11a. What did you do? _____

B12. Finally, I'd like to know whether you borrowed any money in 1966, on a mortgage, or in connection with buying on time, or in other ways?

(IF YES) B12a. What did you do? _____

B13. Do you think there will be any changes in income taxes during the next year?

(IF YES) B13a. What kind of changes do you expect? _____

B14. Have you given any thought to what your income will be in the future, say, 5 years from now? Would you say that it will be higher or lower than now, or about the same as now, or is this something you can't tell?

/Will be higher/

/Will be lower/

/Same/

/Can't tell/

/Depends/

→ B14a. On What does it depend? _____

B15. How about your standard of living, the kinds of things you have such as housing and car, and the way you spend your free time? Would you say that 5 years from now your standard of living will be higher or lower than now, or about the same as now, or is this something you can't tell?

/Will be higher/

/Will be lower/

/Same/

/Can't tell/

/Depends/

→ B15a. On what does it depend? _____

B16. How about your savings and reserve funds, would you say that 5 years from now they will be larger or smaller than now, or about the same as now, or is this something you can't tell?

/Will be larger/

/Will be smaller/

/Same/

/Can't tell/

/Depends/

→ B16a. On what does it depend? _____

B17. Now speaking for a moment about price increases and inflation. Would you say that someone like you can do something when prices are going up, so as to safeguard himself to some extent against price increases?

(IF CAN DO SOMETHING)

B17a. What can a person do? _____

B17b. Have you done anything like that in 1966? _____

B17c. Do you think you will do anything like that in the future? _____

B18. Do you (FAMILY UNIT) own this home (apartment), or pay rent, or what?

/1. Owns or is buying/

/2. Pays rent/

/3. Neither owns nor rents/ - (EXPLAIN: _____)

B19. Generally speaking, do you think now is a good time or a bad time to buy a house?

/Good/

/Pro-con/

/Bad/

/Don't know/

B19a. Why do you say so? _____

- B20. Do you people expect to buy or build a house for your own use during the next twelve months?

(IF WILL NOT BUY OR BUILD)

B20a. How about during the year after that?

- B21. Do you expect to make any large expenditures for work on this house or lot during the next twelve months--things like upkeep, additions or improvements, or painting and decorating? (FARMERS: EXCLUDE FARM BUILDINGS)

/Yes/

/No/

/Possibly, it depends/

- B22. Speaking now of the automobile market--do you think the next twelve months or so will be a good time or a bad time to buy a car?

/Good/

/Pro-con/

/Bad/

/Uncertain/

B22a. Why do you say so?

- B23. In the past twelve months, did you or anyone else in the family living here buy a car?

/Yes/

/No/ → (GO TO B24)

B23a. Was it a new car or a used car?

/New/

/Used/

- B24. Do you expect to buy a car during the next twelve months or so?

- B25. Does anyone else in the family living here expect to buy a car during the next twelve months?
-

(IF YES, PROBABLY, OR MAYBE TO B24 OR B25)

- B26. Will it be a brand new car or a used car?

(IF TWO CAR PURCHASES PLANNED, USE MARGIN FOR SECOND)

/New/

/Used/

/Uncertain/

- B27. When do you think you might buy this car?
-

- B28. Do you happen to know whether the 1967 new cars cost about the same as the 1966 models, or more, or less? (Tell me about it.)
-

- B29. As to the future - what do you expect prices of new cars will do in the next twelve months or so?
-

- B30. Do you think the 1967 models differ much from the 1966 models, or are they about the same, or haven't you seen them yet?
-

(IF DIFFER)

- B30a. In what ways do they differ? _____
- _____

- B30b. Do you think they differ just a little or quite a lot?
- _____

- B31. Is there anything about the newer models that you would like to have on your car?
-

(IF YES) B31a. What is it? (Anything else?) _____

- B32. About the big things people buy for their homes--such as furniture, house furnishings, refrigerator, stove, television, and things like that. Generally speaking, do you think now is a good or a bad time for people to buy major household items?

/Good/

/Pro-con/

/Bad/

/Uncertain/

B32a. Why do you say so? _____

- B33. Do you expect to buy any large items such as furniture, a refrigerator, stove, washing machine, television set, air conditioner, household appliances, and so on during the next twelve months?

(IF YES OR MAYBE) B33a. What do you expect to buy? (Anything else?)

(IF R IS AN ECONOMIC RESPONDENT ONLY, SKIP TO SECTION D, PAGE 36)

C

SECTION C: POLITICAL QUESTIONS
(DO NOT ASK IF R IS AN ECONOMIC RESPONDENT ONLY)

- C1. Now I'd like to talk with you a bit about the elections which took place this fall. As you know, representatives to the Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the elections to Congress came out: very much, pretty much, not very much, or not at all?

/1.Very much/ /2.Pretty much/ /4.Not very much/ /5.Not at all/ /8.Don't know/

OTHER; DEPENDS: _____

- C2. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs:

/1.Most of the time/ /2.Some of/ /3.Only now/ or /4.Hardly at all/
/ the time/ and then/ (GO TO C3)

(HAND R CARD #3)

- C2a. Which one of these kinds of public affairs do you follow most closely:

MOST CLOSELY: /1.International/ /2.National/ /3.State/ /4.Local/
affairs affairs/ affairs/ affairs/

- C2b. Which one do you follow next most closely?

NEXT MOST CLOSELY: /1.International/ /2.National/ /3.State/ /4.Local/
affairs affairs/ affairs/ affairs/

- C2c. Which one do you follow least closely?

LEAST CLOSELY: /1.International/ /2.National/ /3.State/ /4.Local/
affairs affairs/ affairs/ affairs/

- C3. We're also interested in finding out how people got information about the election campaign this year. Would you say you got most of your information from newspapers, radio, television, or magazines?

/1.Newspapers/ /2.Radio/ /3.Television/ /4.Magazines/ /7.Depends/ /8.DK/

- C4. During the election campaign, did anyone ask you for your suggestions about which party or candidate was best?

/1.Yes/
↓

/5.No/ → (GO TO C5)

C4a. Was this somebody in your family, some one of your friends, or someone where you work?

/1.Family/

/2.Friend/

/3.Someone at work/

OTHER: (specify) _____

- C5. Did you talk to any people and try to show them why they should vote for one of the parties or candidates?

/1.Yes/
↓

/5.No/ → (GO TO C6)

C5a. Was this somebody in your family, some one of your friends, or someone where you work?

/1.Family/

/2.Friend/

/3.Someone at work/

OTHER: (specify) _____

- C6. You know that the parties try to talk to as many people as they can to get them to vote for their candidate. Did anybody from either one of the parties call you up or come around and talk to you during the campaign?

/1.Yes/
↓

/5.No/ → (GO TO C7)

C6a. How many different times would you say somebody from one of the parties got in touch with you?

/1.Just once/ _____

C6b. Which party was that?

/Dem/

/Rep/

/Other/

/DK/

/More than once (RECORD ACTUAL NUMBER:) / _____

C6c. How many of these _____ times were Republicans and how many were Democrats?

Republicans _____

Democrats _____

- C7. During this last year were you or any member of your household asked to give money or buy tickets to help pay the campaign expenses of a political party or candidate?

/1.Yes/

C7a. By which party were you asked?

/1.Dem/ /3.Both/ /5.Rep/ /8.DK/

OTHER; SPECIFY _____

C7b. Did you give any money or buy any tickets?

/Yes/ /5.No/ → (GO TO C8)

↓

(ONLY IF "BOTH" TO C7a)

C7c. To which party was that?

/1.Dem./ /3.Both/ /5.Rep./ /8.DK/

/5.No/

/8.DK/

C7d. Would you have given money or bought tickets if you had been asked by a worker for your favorite party or a candidate you liked?

/1.Yes/ /5.No/ /8.DK/

- C8. We've just been talking about the campaign and the political parties. Do you think there are any important differences in what the Republicans and Democrats stand for?

/Yes/

/No/ → (GO TO C9)

C8a. What are they? (Anything else?) _____

C9. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an Independent, or what?

<u>/Republican/</u>	<u>/Democrat/</u>	<u>/Independent/</u> <u>/No/</u> <u>/Other/</u> <u>/Preference/</u>
C9a. Would you call yourself a <u>strong</u> Republican, or a <u>not very strong</u> Republican?	C9b. Would you call yourself a <u>strong</u> Democrat, or a <u>not very strong</u> Democrat?	C9c. Do you think of yourself as closer to the <u>Republican</u> or to the <u>Democratic</u> party?
<u>/7.Strong/</u> <u>/6.Not strong/</u>	<u>/1.Strong/</u> <u>/2.Not strong/</u>	<u>/5.Rep/</u> <u>/3.Dem/</u> <u>/4.Neither/</u>

C10. In the elections for President since you have been old enough to vote, would you say that you have voted in all of them, most of them, some of them, or none of them?

<u>/1.All/</u>	<u>/2.Most/</u>	<u>/3.Some/</u>	<u>/5.None/</u> → (GO TO C11)	<u>/0.Inap.-Not of voting age in 1964/</u> → (GO TO C11)
C10a. Have you always voted for the same party or have you voted for different parties for president?				
(IF SAME)				
C10b. Which party was that?		<u>/1.Dem/</u>	<u>/5.Rep/</u>	
C10c. Now, in 1964 you remember that Mr. Goldwater ran on the Republican ticket against Mr. Johnson for the Democrats. Do you remember for sure whether or not you voted in that election?				
<u>/Yes, did vote/</u>	<u>/5.No, did not vote/</u> (GO TO C11)	<u>/7.Don't remember if voted/</u> (GO TO C11)		
C10d. Which one did you vote for?				
<u>/2.Goldwater/</u>	<u>/1.Johnson/</u>	<u>/3.Other/</u>	<u>/8.Don't know/</u>	

C11. How about the primary election this year? Did you vote in a primary election this past spring or summer?

/1.Yes/

/5.No/ → (GO TO C12)

C11a. Which party's primary did you vote in? _____

C12. Some people don't pay much attention to the political campaigns. How about you, would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

/1.Very much interested/

/3.Somewhat interested/

/5.Not much interested/

NOTE: FILL THIS IN BEFORE TAKING INTERVIEW

R LIVES IN CONG. DISTRICT _____

(See Blue Segment Folder or PSU list
in Instruction Booklet)

THE CANDIDATES ARE: Dem.

(See candidate Rep.
listing--
Instr. Booklet)

C13. Do you happen to remember the names of the candidates for Congress--that is, the House of Representatives in Washington--that ran in this congressional district this November? (Who are they?)

/Yes/ -- (SPECIFY)

/0.No/ → (GO TO C13b)

(FOR EACH NAME)

C13a. Which party is he (she)?

Name

Party

(IF MORE THAN ONE PARTY MENTIONED, GO TO C14)

(IF ONLY ONE PARTY IS MENTIONED IN C13a OR IF NO TO C13)

C13b. Do you happen to know if both the parties ran candidates for Congress in this district this November or was there only one candidate?

/1.Dem only/

/5.Rep only/

/3.Both/

/8.Don't know/

(IF R DOES NOT KNOW MAJOR NAME(S) OR GIVES INCORRECT NAME(S) IN C13a, GIVE NAMES OF CANDIDATE(S) AS NECESSARY; FOR EXAMPLE: Of course, the names aren't too important, but there were two major candidates, Mr. (NAME OF DEM) ran on the Democratic ticket, and Mr. (NAME OF REP) ran on the Republican ticket.)

- C14. Do you happen to know (if either one of these candidates) (if he) is already in Congress? (IF YES) Which one?

/Yes/ _____ is in Congress

/Neither/

/8. Don't know/

- C15. Do you happen to know which party had the most Congressmen in Washington before the election (this) (last) month? (IF NECESSARY) Which one?

/1. Democrats/

/5. Republicans/

/8. Don't know/

- C16. Do you happen to know which party elected the most Congressmen in the election (this) (last) month? (IF NECESSARY) Which one?

/1. Democrats/

/5. Republicans/

/8. Don't know/

- C17. In talking to people about the election we find that a lot of people weren't able to vote because they weren't registered or they were sick or they just didn't have time. How about you, did you vote this time or did something keep you from voting?

/Yes, voted/
(CONTINUE WITH C17a)

/5. No, didn't vote/
(GO TO C22)

(ASK ONLY IF R SAID HE VOTED IN C17 -- NONVOTERS SKIP TO C22)

C17a. Did you vote here in the voting district in which you live now, or did you vote in a different voting district?

/Voted here/ /Voted elsewhere/ LOCATION _____
(CITY, PRECINCT; STATE, CO)

C17b. Did you vote in person or by absentee ballot?

/In person/ /Absentee ballot/ → (GO TO C18)

C17c. Did you vote by voting machine or by paper ballot?

/1. Voting machine/ /5. Paper ballot/ /3. Both/ /8. Don't know/

C18. (IF NO GOVERNOR ELECTION GO TO C19) How about the election for Governor? Did you vote for a candidate for Governor?

/Yes/ /No/ → (GO TO C19) /DK/ → (GO TO C19)

C18a. Who did you vote for? (IF R DOESN'T KNOW CANDIDATE'S NAME) Which party was that?

C19. (IF NO SENATOR ELECTION GO TO C20) How about the election for United States Senator? Did you vote for a candidate for Senator?

/Yes/ /No/ → (GO TO C20) /DK/ → (GO TO C20)

C19a. Who did you vote for? (IF R DOESN'T KNOW CANDIDATE'S NAME) Which party was that?

C20. How about the election for Congressman? Did you vote for a candidate for Congressman?

/Yes/ /No/ → (GO TO C21) /DK/ → (GO TO C21)

C20a. Who did you vote for? (IF R DOESN'T KNOW CANDIDATE'S NAME) Which party was that?

C21. How about the elections for other state and local offices? Did you vote a straight ticket, or did you vote for candidates from different parties?

/Straight ticket/ /Split ticket/

C21a. Which party?

/1. Dem/ /2. Rep/

C21b. How did you split it?

/4. Mostly Dem/ /5. Mostly Rep/
/6. About even: Rep.-Dem/

Now I'd like to read some of the kinds of things people tell us when we interview them and ask you whether you agree or disagree with them. I'll read them one at a time and you tell me whether you strongly agree, agree, disagree, or strongly disagree. (HAND R CARD #4)

C22. People like me don't have any say about what the government does.

/1.Strongly/ /2.Agree/ /3.Not sure,/ /4.Disagree/ /5.Strongly/
/agree/ /it depends/ /disagree/

C23. Voting is the only way that people like me can have any say about how the government runs things.

/1.Strongly/ /2.Agree/ /3.Not sure,/ /4.Disagree/ /5.Strongly/
/agree/ /it depends/ /disagree/

C24. Sometimes politics and government seem so complicated that a person like me can't really understand what's going on.

/1.Strongly/ /2.Agree/ /3.Not sure,/ /4.Disagree/ /5.Strongly/
/agree/ /it depends/ /disagree/

C25. I don't think public officials care much what people like me think.

/1.Strongly/ /2.Agree/ /3.Not sure,/ /4.Disagree/ /5.Strongly/
/agree/ /it depends/ /disagree/

- C26. There are many groups in America that try to get the government or the American people to see things more their way. We would like to get your feelings towards some of these groups.

I have here a card (INTERVIEWER HANDS OVER CARD #5) on which there is something that looks like a thermometer. We call it a "feeling thermometer" because it measures your feelings towards groups.

Here's how it works. If you don't know too much about a group, or don't feel particularly warm or cold toward them, then you should place them in the middle, at the 50 degree mark.

If you have a warm feeling toward a group, or feel favorably toward it, you would give it a score somewhere between 50° and 100° depending on how warm your feeling is toward the group.

On the other hand, if you don't feel very favorably toward some of these groups--if there are some you don't care for too much--then you would place them somewhere between 0° and 50°.

Our first group is Big Business. Where would you put them on the thermometer?

INTERVIEWER: TAKE SOME TIME TO EXPLAIN HOW THE THERMOMETER WORKS, SHOWING THE WAY IN WHICH THE DEGREE LABELS CAN HELP HIM TO PLACE THE GROUP.

	<u>Rating</u>		<u>Rating</u>		<u>Rating</u>
a. Big Business	_____	f. Democrats	_____	j. Whites	_____
b. Liberals	_____	g. Policemen	_____	k. Republicans	_____
c. Catholics	_____	h. Jews	_____	l. Negroes	_____
d. Lawyers	_____	i. Labor Unions	_____	m. Conservatives	_____
e. Protestants	_____				

- C27. Do you happen to have any friends or relatives who are policemen?

/1.Yes/

/5.No/

/8.Don't know/

- C28. Do you happen to have any friends or relatives who are lawyers?

/1.Yes/

/5.No/

/8.Don't know/

- C29. Have you ever attended or taken part in any trial in a court? For example, have you been a witness, or a defendant, or a member of a jury, or have you seen a trial as a spectator?

(CHECK ALL APPROPRIATE BOXES) (EXCLUDE TV VIEWING)

/Spectator/

/Witness/

/Plaintiff/

/Defendant/

/No/

/Member of Jury/

/Called for Jury but wasn't allowed to serve/

Other _____

C30. Now we're interested in learning what kinds of work Americans respect most highly. Which of these occupations do you respect the most? (HAND CARD #6 TO RESPONDENT) What would be your second choice? Third choice?

- ☐ United States Senator
- ☐ Bishop or other church official
- ☐ General or admiral
- ☐ Famous doctor
- ☐ Justice of the U. S. Supreme Court
- ☐ Atomic scientist
- ☐ Professor at a large university
- ☐ President of the United States
- ☐ Well known athlete
- ☐ President of a large corporation like General Motors
- ☐ Governor of your state

C31. Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

/1. Most people can be trusted/

/5. Can't be too careful/

C32. Would you say that most of the time, people try to be helpful, or that they are mostly looking out for themselves?

/1. Try to be helpful/

/5. Looking out for themselves/

C33. How much political power do you think people like you have: a great deal, some, not very much, or none?

/Great deal/

/Some/

/Not very much/

/None/

/DK/

C34. INTERVIEWER: DOES THE COVER SHEET FOR THIS INTERVIEW SAY TO USE

/PAGE 27X /
(CONTINUE WITH
QUESTIONS BELOW)

or

/PAGE 27Y / ?
(SKIP TO NEXT PAGE)

C35. As you may know, our national government is usually considered to have three main branches. These are the Congress, the President, and the Supreme Court in Washington. Of course not every one has time to follow closely the activities of the Supreme Court, but I wonder if there is anything in particular that the Supreme Court in Washington has done that you have disliked?

/Yes/
↓

/No/ → (GO TO C36)

/Don't know/ → (GO TO C36)

C35a. What is that? _____

C35b. Do you feel strongly about that, or not so strongly?

/1.Yes, strongly/

/5.No, not so strongly/

C35c. Is there anything else the Court has done that you have disliked?

/Yes/
↓

/No/ → (GO TO C36)

/Don't know/ → (GO TO C36)

C35d. What is that? _____

C35e. Do you feel strongly about that or not so strongly?

/1.Yes, strongly/

/5.No, not so strongly/

C36. Is there anything in particular that the Supreme Court in Washington has done that you have liked?

/Yes/
↓

/No/ → (GO TO C39)

/Don't know/ → (GO TO C39)

C36a. What is that? _____

C36b. Do you feel strongly about that or not so strongly?

/1.Yes, strongly/

/5.No, not so strongly/

C36c. Is there anything else that the Court has done that you have liked?

/Yes/
↓

/No/ → (GO TO C39)

/Don't know/ → (GO TO C39)

C36d. What is that? _____

C36e. Do you feel strongly about that or not so strongly?

/1.Yes, strongly/

/5.No, not so strongly/

(SKIP TO C39, PAGE 28)

- C37. As you may know, our national government is usually considered to have three main branches. These are the Congress, the President, and the Supreme Court in Washington. Of course not every one has time to follow closely the activities of the Supreme Court, but I wonder if there is anything in particular that the Supreme Court in Washington has done that you have liked?

/Yes/
↓

/No/ → (GO TO C38)

/Don't know/ → (GO TO C38)

C37a. What is that? _____

C37b. Do you feel strongly about that or not so strongly?

/1.Yes, strongly/

/5.No, not strongly/

C37c. Is there anything else that the Court has done that you have liked?

/Yes/
↓

/No/ → (GO TO C38)

/Don't know/ → (GO TO C38)

C37d. What is that? _____

C37e. Do you feel strongly about that or not so strongly?

/1.Yes, strongly/

/5.No, not strongly/

- C38. Is there anything in particular that the Supreme Court has done that you have disliked?

/Yes/
↓

/No/ → (GO TO C39)

/Don't know/ → (GO TO C39)

C38a. What is that? _____

C38b. Do you feel strongly about that, or not so strongly?

/1.Yes, strongly/

/5.No, not strongly/

C38c. Is there anything else the Court has done that you have disliked?

/Yes/
↓

/No/ → (GO TO C39)

/Don't know/ → (GO TO C39)

C38d. What is that? _____

C38e. Do you feel strongly about that or not so strongly?

/1.Yes, strongly/

/5.No, not strongly/

- C39. Now I'd like to ask you what you think the Supreme Court's main job in the government is, as you understand it. I mean, what kind of thing do you think the Supreme Court in Washington is supposed to do?

(IF DON'T KNOW, GO TO C40)

- C39a. How well do you think the Supreme Court does this job: very well or not very well?

/1. Very well/ /5. Not very well/ /7. It depends/ /8. Don't know/

- C40. Some people think that the Supreme Court gets too mixed up in politics. Others don't feel that way. How about you? Do you think the Supreme Court gets too mixed up in politics or not?

/1. Yes/ /5. No/ /7. It depends/ → (GO TO C41) /8. Don't know/ → (GO TO C41)

- C40a. Do you feel strongly about that or not so strongly?

/1. Strongly/ /5. Not so strongly/

- C41. Sometimes people tell us they trust the Supreme Court more than Congress. Others disagree with that. Which do you trust more, the Supreme Court or Congress?

/1. Supreme Court/ /2. Congress/ /7. It depends/ /8. Don't know/
↓ ↓ (GO TO C42) (GO TO C42)

- C41a. Do you feel strongly about that or not so strongly?

/1. Strongly/ /5. Not so strongly/

- C42. Do you think that in its decisions the Supreme Court favors any particular group or groups in this country?

/1. Yes/ /5. No/ → (GO TO C43) /7. It depends/ → (GO TO C43) /8. DK/ → (GO TO C43)

- C42a. Which group is that? (Any others?)

Some people say that Negroes should be allowed to live in any part of town they want to. How do you feel? Should Negroes be allowed to live in any part of town they want to, or not?

/5.Should not be/
/ allowed /

(GO TO C44)

C43c. Now suppose the Supreme Court of the United States decided that Negroes do not have the right to live in any part of town they want to. Would that change your feelings any about where Negroes should be allowed to live? (IF NECESSARY) How's that?

C43d. Would that change your feelings
any toward the Supreme Court?
(IF NECESSARY) How's that?

C43f. Now suppose the Supreme Court of the United States decided that Negroes do have the right to live in any part of town they want to. Would that change your feelings any about where Negroes should be allowed to live? (IF NECESSARY) How's that?

C43g. Would that change your feelings
any toward the Supreme Court?
(IF NECESSARY) How's that?

C44. Some say that a newsstand should be allowed to sell any kind of magazine to adults even if it is what many people call indecent. How about you? Do you think newsstands should be allowed to sell such magazines or not?

/1. Should be allowed/	/7. It depends/	/8. Don't know/ (GO TO C45)	/5. Should not be/ allowed/
<div style="border: 1px solid black; padding: 10px; margin: 0 auto; width: 80%;"> C44a. On what does it depend? <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <div style="text-align: center;">(GO TO C45)</div> </div>			
<p>C44b. Do you feel strongly about this or not so strongly?</p> <p style="text-align: center;"> <u>/1. Strongly/</u> <u>/5. Not strongly/</u> </p> <p>C44c. Suppose that the Supreme Court decided that a newsstand does <u>not</u> have the right to sell indecent magazines to adults, would that change your feelings about selling this kind of magazine? (IF NECESSARY) How's that?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>	<p>C44e. Do you feel strongly about this or not so strongly?</p> <p style="text-align: center;"> <u>/1. Strongly/</u> <u>/5. Not strongly/</u> </p> <p>C44f. Suppose that the Supreme Court decided that a newsstand <u>does</u> have the right to sell indecent magazines to adults, would that change your feelings about selling this kind of magazine? (IF NECESSARY) How's that?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>		
<p>C44d. Would that change your feelings any about the Supreme Court? (IF NECESSARY) How's that?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>	<p>C44g. Would that change your feelings any about the Supreme Court? (IF NECESSARY) How's that?</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/>		

C45. Now I want to ask you about the justices of the Supreme Court in Washington. Do you happen to know the names of any of the justices? (IF NECESSARY) Who? Any others?

(IF R GIVES ANY NAMES, GO TO C47)

(IF R DOES NOT KNOW NAMES OF ANY JUSTICES)

C46. Even though it's always hard to remember exact names just off-hand, have you ever read or heard anything about any of the justices?

/Yes/

/No/ → (GO TO C49)

C47. Is there any Supreme Court Justice in particular who you feel is doing a good job?

/Yes/

/No/ → (GO TO C48)

/DK/ → (GO TO C48)

C47a. (IF NECESSARY) Would you tell me about that?

C47b. Do you think of anyone else?

/Yes/

/No/ → (GO TO C48)

C47c. (IF NECESSARY) Would you tell me about that?

C48. Is there any Supreme Court justice in particular who you feel is not doing a very good job?

/Yes/

/No/ → (GO TO C49)

/DK/ → (GO TO C49)

C48a. (IF NECESSARY) Would you tell me about that?

C48b. Do you think of anyone else?

/Yes/

/No/ → (GO TO C49)

C48c. (IF NECESSARY) Would you tell me about that?

C49. Sometimes suggestions are made for changing the Supreme Court or its membership in some way or other. Do you remember hearing about any suggestions for changing the Court?

/Yes/
↓

/No/ → (GO TO C50)

C49a. What was that?

C49b. How do you feel about that? Do you agree or disagree?

/1. Agree/

/5. Disagree/

/7. Depends/

/8. Don't know/

C49c. Are there any other suggestions you have heard about?

/Yes/ (SPECIFY)
↓

/No/ → (GO TO C50)

C49d. What's that? _____

C49e. How do you feel about that? I mean, do you agree or disagree?

/1. Agree/

/5. Disagree/

/7. It depends/

/8. Don't know/

Now I'd like to talk about some of the different ideas people have about the government in Washington and see how you feel about them. These opinions don't refer to any single branch of government such as Congress or the President or the Courts, but just to the government in general.

C50. How much do you think we can trust the government in Washington to do what is right: just about always, most of the time, some of the time, or almost never?

/1. Just about always/

/2. Most of the time/

/4. Some of the time/

/5. Almost never/

/7. It depends/

/8. DK/

- Q51. How much difference do you think it makes to people like you what the government in Washington does: a good deal, some, or not much?

/1. Good deal/ /3. Some/ /5. Not much/ /7. Depends/ /8. Don't know/

- C52. Do you think that people like you have too little political power, or just about the right amount?

5. Too little power/ 1. About the right amount/ 7. Depends/ 8. DK/

- C53. Would you say the government is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the the people?

5. Few big interests/ 1. For benefit of all/ 7. Depends/ 8. DK/

- C54. How much do you feel that having elections makes the government pay attention to what the people think: a good deal, some, or not very much?

1. Good deal/ 3. Some/ 5. Not very much/ 7. Depends/ 8. DK/

- C55. Some people we talk to feel that a person shouldn't be punished for breaking a law which he believes is against his religion. How about you: do you think a person should or should not be punished if he breaks a law which he believes is against his religion?

/1.Should be punished/ /5.Should not be punished/ /7.Depends/ /8.DK/

- C56. If you had some trouble with the police--a traffic violation maybe, or being accused of a minor offense--do you think that most likely you would be given a harder time than other people, would be treated about the same as anyone else, or would be treated a little better than most people?

5. Harder time 3. Same 1. Better 7. Depends 8. Don't know

- C57. Do you think you would be better off in this situation if you went to an elected official and had him talk to the police for you, or wouldn't that make any difference, or would that make things worse?

Better off/ **/5.No difference/** **/6.Worse/** **/7.Depends/** **/8.Don't know/**
 (GO TO C58) (GO TO C58) (GO TO C58) (GO TO C58)

- C57a. How much good do you think that would do: very much, some, or not very much?

1. Very much / 2. Some / 3. Not very much / 4. Depends / 4. DK

/5. Harder time/ /3. Same/ /1. Better/ /7. Depends/ /8. Don't know/

Better off/ 5.No difference/ 6.Worse/ 7.Depends/ 8.Don't know/
(GO TO C60) (GO TO C60) (GO TO C60) (GO TO C60)

1. Very much 2. Some 3. Not very much 4. Depends 5. Don't know

/1. Very likely/ /3. Somewhat likely/ /5. Not very likely/ /7. Depends/ /8. DK/

/1. Very likely/ /3. Somewhat likely/ /5. Not very likely/ /7. Depends/ /8. DK/

/1. Yes/ /5. No/ → (GO TO C64)

- C64. Now, suppose a law were being considered by Congress in Washington that you considered to be very unjust or harmful. What do you think you could do? (IF NEEDED) Anything else?

- C65. If you made an effort to change this law, how likely is it that you would succeed: very likely, somewhat likely, or not very likely?

/1. Very likely/ /3. Somewhat likely/ /5. Not very likely/ /7. Depends/ /8. DK/

- C66. If such a case arose, how likely is it that you would actually try to do something about it: very likely, somewhat likely, or not very likely?

/1. Very likely/ /3. Somewhat likely/ /5. Not very likely/ /7. Depends/ /8. DK/

- C67. Have you ever done anything to try to influence an act of Congress?

/1. Yes/

/5. No/ → (GO TO D1)

C67a. (IF NECESSARY) What was that? _____

D

SECTION D: PERSONAL DATA
(ALL RESPONDENTS)

D1. What is your date of birth? _____ (MONTH) _____ (YEAR)

D2. Are you married now and living with your (husband / wife)--or are you widowed, divorced, separated, or single?

/1. Married and living with spouse (or spouse in service)/

/2. Single/
(GO TO D3)

/5. Widowed/

/3. Divorced/

/4. Separated/

D2a. How many children are there under 18 years old in this family? _____

(IF ANY CHILDREN UNDER 18)

D2b. What are their ages? Oldest

a	b	c	d	e	f	g	h	i	

 Youngest

D3. How many grades of school did you finish?

/None/ /1/ /2/ /3/ /4/ /5/ /6/ /7/ /8/ /9/ /10/ /11/ /12/

D4. Have you had any other schooling? (IF NECESSARY) What was that? Any other?

/Yes/

/No/ → (GO TO D5)

(COLLEGE, SECRETARIAL, TECHNICAL, BUSINESS, ETC.)

(ASK ONLY IF ATTENDED SOME COLLEGE)

D4a. What college(s) did you attend? Where (is that) (are they) located?

(1) _____

(2) _____

(3) _____

D4b. Do you have a college degree?

/Yes/

/No/ → (GO TO D5)

D4c. What degree(s) have you received? From which college(s) did you obtain your degree(s)?

- D5. (OCCUPATION OF HEAD OF HOUSEHOLD) What is (your/the head of the household's) occupation? I mean, what kind of work (do you/does he) do? (IF NOT CLEAR OR OBVIOUS): What exactly (do you/does he) do on (your/his) job? What kind of business is that?

(OCCUPATION)

(BUSINESS)

(IF HEAD OF HOUSEHOLD IS EMPLOYED)

D5a. (Do you/does he) work for (yourself/for himself) or for someone else?

/1.Self/

/2.Someone else/

/3.Both/

/8.Don't know/

(IF HEAD OF HOUSEHOLD IS UNEMPLOYED)

D5b. What kind of work (do you/does he) usually do?

(IF HEAD OF HOUSEHOLD IS RETIRED)

D5c. What kind of work did (you/he) do before (you/he) retired?

(FOR R# WHO ARE ECONOMIC RESPONDENTS ONLY, SKIP TO D23, PAGE 41)

(FOR THOSE RESPONDENTS WHEN HEAD IS NOT EITHER A FULL-TIME OR A PART-TIME FARMER, SKIP TO D13, PAGE 39)

(ASK WHERE A FARM OCCUPATION--EITHER FULL- OR PART-TIME--IS GIVEN FOR HEAD)

D6. (Do you /Does he) do any other kind of work besides farming--for pay, I mean?

/Yes/

/No/ → (GO TO D7)

D6a. What kind of work is that? _____

D6b. About how much time (do you / does he) usually put in on that?

_____ hours per week for _____ weeks per year

D7. Do you /1.own/ your farm, /2.manage/ it, /3.rent/ it or what?

D8. How much land do you farm? _____

D9. What kind of farming do you do here mostly? _____

D10. Over the past four years have prices you get for the things you produce gone up, have they gone down, or have they stayed about the same?

/Up/

/Down/

/Stayed same/ → (GO TO D11)

D10a. Would you say they have gone (up) (down) a lot or just a little?

/1.Up a lot/

/2.Up little/

/3.Same/

/4.Down little/

/5.Down lot/

/8.Don't know/

D11. How much effect do you think government farm policies have had on what you get for your crops, a lot, some, or not much at all?

/1.Lot/

/3.Some/

/5.Not much at all/

/8.Don't know/

D12. Now here is a problem that farmers are concerned about these days. Would you tell me whether you would agree or disagree with this statement?

If a farmer can't sell things he raises at a profit, the government should buy them and limit the amount the farmer can produce.
(Do you feel strongly about this?)

/1.Strong, agree/

/2.Agree/

/4.Disagree/

/5.Strong, disagree/

/8.DK/

D13. Does anyone in this household belong to a labor union?

/Yes/

/5.No/ → (GO TO D14)

D13a. Who is it that belongs?

/1.Respondent/

/2.Head (not R)/

/4.Someone else in household/

D13b. What union is that?

(e.g., UMW, APT, UAW, ILGU)

D13c. About how long (have you/has he) belonged to this union?

D14. There's quite a bit of talk these days about different social classes. Most people say they belong either to the middle class or to the working class? Do you ever think of yourself as belonging in one of these classes?

/Yes/

/No/

/DK/

/Other:

(GO TO D15)

D14a. Which one?
(RECORD BELOW)

D14b. Well, if you had to make a choice, would you call yourself middle class or working class?
(RECORD BELOW)

/Middle class/

/Working class/

/Other:

(GO TO D15)

D14c. Would you say that you are about average middle class, or that you are in the upper part of the middle class?

/4.Average middle/

/6.Upper middle/

D14d. Would you say that you are about average working class, or that you are in the upper part of the working class?

/1.Average working/

/3.Upper working/

D15. What would you say your family was when you were growing up:

/1.Middle class/

or

/2.Working class/

?

D16. Are you:

/Protestant/

/Roman Catholic/

or /Jewish/

?

/Other/

(SPECIFY)

(IF PROTESTANT)

D16a. What church is that, Baptist, Methodist or what?

D17. Would you say you go to church regularly, often, seldom or never?

/1.Regularly/

/2.Often/

/4.Seldom/

/5.Never/

D18. Where were you born? (IF UNITED STATES) Which state?

(DO NOT ASK OF NEGROES OR FOREIGN-BORN)

D18a. Were both your parents born in this country?

/No/

D18b. Which country was your father born in?

D18c. Which country was your mother born in?

/Yes/

/Don't know/

D18d. Do you remember which country your family came from originally on your father's side?

D19. What kind of work did your father do for a living while you were growing up?

(IF FATHER HAD FARM OCCUPATION)

D19a. When you were growing up on the farm, would you say that your family was pretty well off financially, about average, or did they have trouble making ends meet?

/1.Well off/

/3.Average/

/5.Trouble/

/8.Don't know/

D20. What part of the United States did you grow up in? (Which state or states?)

(IF GREW UP IN DIFFERENT STATE FROM CURRENT RESIDENCE)

D20a. How old were you when you came to this state?

D21. Were you brought up mostly on a farm, in a town, in a small city, or in a large city? (IF SMALL OR LARGE CITY) Which city was that?

D22. How long have you lived in this (house) (apartment)?

(IF LESS THAN ALL OF LIFE)

D22a. Where did you live before you moved to this (house) (apartment)?

(NEED NOT BE ASKED OF R'S WHO ARE ASKED ONLY POLITICAL QUESTIONS)

D23. Do you have a telephone here at home?

/Yes/

/No/ → (GO TO D24)

D23a. We are particularly interested in changes in people's financial situation and opinions. Therefore, we might want to make a very brief phone call to you in a few months to see how you are getting along and whether your ideas have changed. Would you give me your phone number please? (IF NECESSARY, ASSURE R THAT THE NUMBER WILL BE HELD IN STRICT CONFIDENCE AND NOT USED FOR ANY OTHER PURPOSE)

/GIVEN/

/REFUSED/

D23b. Just so that we will be sure to get the right person if we do call again, would you please give me your name? (IF NECESSARY, ASSURE R THAT THE NAME GOES ON A SEPARATE SHEET OF PAPER AND WILL BE KEPT APART FROM THE INTERVIEW)

/GIVEN/

/REFUSED/

(IF TELEPHONE NUMBER OR NAME GIVEN, FILL OUT A TELEPHONE SHEET)

(IF R REFUSES, EXPLAIN): _____

D24. These are all the questions that I have. At the conclusion of this survey we can send you some of our findings, without charge, if you will send in this card. (HAND REPORT REQUEST CARD TO R.) Thank you very much for your help in this project.

D25. Time interview ended: _____

INTERVIEWER'S SUPPLEMENT

- D25. Respondent's sex is: /1.Male/ /2.Female/
- D26. Respondent's race is: /1.White/ /2.Negro/ OTHER: _____
- D27. Relationship of R to head: /1.Is head/ /2.Is wife/ OTHER: _____
- D28. Other persons present at interview were: /None/ /Children under 6/
(CHECK MORE THAN ONE BOX IF NECESSARY)
/Older children/ /Spouse/ /Other relatives/ /Other adults/
- D29. Respondent's cooperation was:
/1.Very good/ /2.Good/ /3.Fair/ /4.Poor/ /5.Very poor/
- D30. Respondent's general interest in politics and public affairs seemed:
/1.Very high/ /2.Pairly high/ /3.Average/ /4.Fairly low/ /5.Very low/
- D31. Respondent's general level of information about politics and public affairs seemed:
/1.Very high/ /2.Pairly high/ /3.Average/ /4.Fairly low/ /5.Very low/

THUMBNAIL SKETCH