1992 National Election Studies Post-Election Survey

RESPONDENT BOOKLET

Project 118 (495968)

- 1. A GOOD MANY
- 2. SEVERAL
- 3. JUST ONE OR TWO
- 4. NONE

- 1. EVERY DAY
- 2. 3 OR 4 TIMES A WEEK
- 3. ONCE OR TWICE A WEEK
- 4. LESS OFTEN

-	100 •	Very warm or favorable feeling	
-	85.	Quite warm or favorable feeling	
-	70•	Fairly warm or favorable feeling	
-	60•	A bit more warm or favorable than cold feeling	
	50 •	No feeling at all	
-	40•	A bit more cold or unfavorable feeling	
-	30∙	Fairly cold or unfavorable feeling	
-	15•	Quite cold or unfavorable feeling	
-	0.	Very cold or unfavorable feeling	
)	Don't recognize name	

- A. MET HIM/HER PERSONALLY
- B. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- C. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
- D. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- E. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- F. HEARD HIM/HER ON THE RADIO
- G. SAW HIM/HER ON TV
- H. OTHER CONTACT, NOT LISTED ABOVE

- Representatives who wrote bad checks acted so dishonestly they should be voted out of office.
- 2. Writing bad checks is not a serious enough mistake to disqualify someone for office.
- 3. Representatives who wrote only a few bad checks should not be voted out of office just for that reason, but representatives who wrote a lot of bad checks should be voted out of office.

- 1. VERY IMPORTANT
- 2. SOMEWHAT IMPORTANT
- 3. NOT AT ALL IMPORTANT

- By law, prayers should not be allowed in public schools.
- 2. The law should allow public schools to schedule time when children can pray silently if they want to.
- 3. The law should allow public schools to schedule time when children, as a group, can say a general prayer not tied to a particular religious faith.
- By law, public schools should schedule a time when all children would say a chosen Christian prayer.

- 1. A LOT
- 2. SOME
- 3. A LITTLE
- 4. NOT AT ALL

- 1. VERY OFTEN
- 2. SOME OF THE TIME
- 3. OCCASIONALLY
- 4. ALMOST NEVER

- 1. Men have more power and influence than women.
- 2. Men and women have about equal power and influence.
- 3. Women have more power and influence than men.

- 1. Men should have more power and influence than women.
- 2. Men and women should have about equal power and influence.
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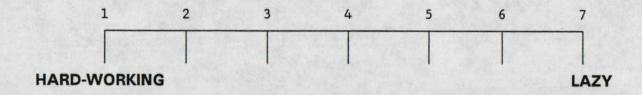
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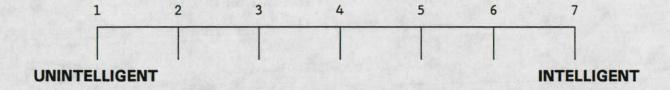
- 1. MAINTAINING ORDER IN THE NATION
- 2. GIVING THE PEOPLE MORE SAY IN IMPORTANT POLITICAL DECISIONS
- 3. FIGHTING RISING PRICES
- 4. PROTECTING FREEDOM OF SPEECH

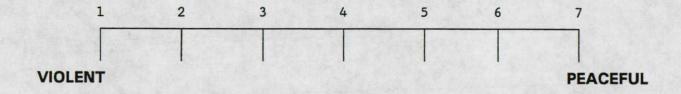
- 1. AGREE STRONGLY
- 2. AGREE SOMEWHAT
- 3. NEITHER AGREE NOR DISAGREE
- 4. DISAGREE SOMEWHAT
- 5. DISAGREE STRONGLY

- 1. EXTREMELY GOOD
- 2. VERY GOOD
- 3. SOMEWHAT GOOD
- 4. NOT VERY GOOD

A.	POOR PEOPLE	J.	BUSINESS PEOPLE
В.	ASIAN-AMERICANS	к.	YOUNG PEOPLE
C.	LIBERALS	M.	CONSERVATIVES
D.	THE ELDERLY	N.	HISPANIC-AMERICANS
E.	BLACKS	P.	WOMEN
F.	LABOR UNIONS	Q.	WORKING-CLASS PEOPLE
G.	FEMINISTS	R.	WHITES
н.	SOUTHERNERS	S.	MIDDLE-CLASS PEOPLE







- All classes should be conducted only in English so that children have to learn English right from the start.
- Children who don't know English should have classes in their native language just for a year or two until they learn English.
- There should be one set of classes in English and another set in Spanish or other languages all the way through high school so that children can keep up their native languages and culture if they choose.

- 1. EXTREMELY LIKELY
- 2. VERY LIKELY
- 3. SOMEWHAT LIKELY
- 4. NOT AT ALL LIKELY