ANES 2008 Time Series, Question-by-Question help for interviewers

This file documents the "help" text that was available to interviewers in the computerized questionnaire for the ANES 2008 Time Series survey. This documentation is called question-by-question specifications, or "Q by Qs." Interviewers could view the QxQ for a particular question by pressing a help button in the CAPI system during an interview.

If the QxQ field is blank, there was no QxQ available for interviewers.

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<td>Do not probe DON'T KNOW responses.</td>
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<td>A1b. [VERSION B] Interested in following campaigns</td>
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<td>A2. How much has R thought about election for President</td>
<td>You are likely to get responses such as: &quot;I like his stand on issues&quot; - we want to know what issues and what stands; &quot;He is a better candidate&quot; - but why is he better?; or &quot;He favors certain interests&quot; - which interests? We’d also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as &quot;He is more progressive&quot; or &quot;It’s time for a change&quot; use such probes as: &quot;Can you give me some examples of what you mean?&quot; [Record this probe &quot;GE&quot;.], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.</td>
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<td>A9a. Is there anything R likes about Republican Pres cand</td>
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A9b. What is it that R likes about Republican Pres cand

You are likely to get responses such as: "I like his stand on issues" - we want to know what issues and what stands; "He is a better candidate" - but why is he better?; or "He favors certain interests" - which interests?

We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is more progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.

A9c. Is there anything R dislikes about Republican Pres cand

You are likely to get responses such as: "I dislike his stand on issues" - we want to know what issues and what stands; "He is a worse candidate" - but why is he worse?; or "He favors certain interests" - which interests?

We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is less progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.

A9d. What is it that R dislikes about Republican Pres cand

The questions ask for number of days, not number of times.

We are interested in full-length local programs (not "News Break").

A10a. Will R feel happy or sad if Democratic Pres cand won

The questions ask for number of days, not number of times.

We are interested in full-length local programs (not "News Break").

A10b. Will R feel happy or sad if Republican Pres cand won

The questions ask for number of days, not number of times.

We are interested in full-length local programs (not "News Break").

A10c. Can R name the issues and stands that R likes?

The questions ask for number of days, not number of times.

We are interested in full-length local programs (not "News Break").

A10d. Can R name the issues and stands that R dislikes?

The questions ask for number of days, not number of times.

We are interested in full-length local programs (not "News Break").

A11. Does R have access to the internet

We are asking about the number of days R reads a newspaper, not the number of papers. We’re interested in daily newspapers, as opposed to weekly papers.

The questions ask for number of days, not number of times.

A11a. How happy/sad will R be if Democratic Pres cand won

The questions ask for number of days, not number of times.

We are asking about the number of days R reads a newspaper, not the number of papers. We’re interested in daily newspapers, as opposed to weekly papers.

The questions ask for number of days, not number of times.

A11b. How happy/sad will R be if Republican Pres cand won

The questions ask for number of days, not number of times.

We are asking about the number of days R reads a newspaper, not the number of papers. We’re interested in daily newspapers, as opposed to weekly papers.

The questions ask for number of days, not number of times.

A11c. Attention to national (network) news

The questions ask for number of days, not number of times.

We are interested in full-length local programs (not "News Break").

A11d. Attention to newspaper articles

The questions ask for number of days, not number of times.

We are asking about the number of days R reads a newspaper, not the number of papers. We’re interested in daily newspapers, as opposed to weekly papers.

The questions ask for number of days, not number of times.

A11e. Attention to local news

The questions ask for number of days, not number of times.

We are asking about the number of days R reads a newspaper, not the number of papers. We’re interested in daily newspapers, as opposed to weekly papers.

The questions ask for number of days, not number of times.

A11f. Attention to radio news
A11e1. Attention to radio news

The questions ask for number of days, not number of times.

A12a1. Days in typical week review news on internet

We are interested in full-length programs (not "News Break").

A12a1a. Attention to internet news

We are interested in full-length programs (not "News Break").

A12b. Days in typical week watch news on TV

The questions ask for number of days, not number of times.

A12b1. Time in typical day watch news on TV

We are asking about the number of days R reads a newspaper, not the number of papers. We’re interested in daily newspapers, as opposed to weekly papers.

A12c. Days in typical wk read news in print newspaper

We’re interested in daily newspapers, as opposed to weekly papers.

A12c1. Time in typical day read news in print newspaper

The questions ask for number of days, not number of times.

A12d. Days in typical week listen news on radio

The questions ask for number of days, not number of times.

A12d1. Time in typical day listen news on radio

R may want to know what we mean by 'things' -- politically? economically? defense-wise? Yes, we mean all those "things". "Whatever it means to you" is the correct response.

A13. Are things in the country on right track

Respondents may want to know if "approve" means the same as "satisfied" (Answer:  "Whatever it means to you"), or whether they can choose a middle category (Answer:  "Well, in general, which is closer to the way you feel?"  Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.

A14a. Approve/disapprove President handling job as Pres

Respondents may want to know if "approve" means the same as "satisfied" (Answer:  "Whatever it means to you"), or whether they can choose a middle category (Answer:  "Well, in general, which is closer to the way you feel?"  Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.

A14b. Approve/disapprove President handling economy

Respondents may want to know if "approve" means the same as "satisfied" (Answer:  "Whatever it means to you"), or whether they can choose a middle category (Answer:  "Well, in general, which is closer to the way you feel?"  Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.

A14c. Approve/disapprove President handling foreign relation

Respondents may want to know if "approve" means the same as "satisfied" (Answer:  "Whatever it means to you"), or whether they can choose a middle category (Answer:  "Well, in general, which is closer to the way you feel?"  Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre V083031 A14d. Approve/disapprove President handling the environment

Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.

Pre V083031a A14d1. How much approve/disapprove Pres handling environment

Pre V083031x A14d1x. SUMMARY: R approve/disapp Pres handling environment

Pre V083032 A14e. Approve/disapprove President handling health care

Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.

Pre V083032a A14e1. How much approve/disapprove Pres handling health care

Pre V083032x A14e1x. SUMMARY: R approve/disapp Pres handling health care

Pre V083033 A14f. Approve/disapprove President handling war in Iraq

Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).

If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.

Pre V083033a A14f1. How much approve/disapprove Pres handling war in Iraq

Pre V083033x A14f1x. SUMMARY: R approve/disapp Pres handling war in Iraq

Pre V083034 A15. Care who wins House election

Pre V083035 A16. Approval of Congress handling its job

Pre V083035a A16a. Strength appr/disapprove Congress handling its job

Pre V083035x A16ax. SUMMARY: R approve/disapp Congress handling job

Pre V083036 B1a. Feeling Thermometer: President

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
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Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" we want to know what issues and what stands; "It is a better party" --but why? [Use the "GE" probe.]

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If R says they are "better off" in some respects and "worse off" in others, probe by asking, "Overall, would you say..." Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events.
Pre V083058  C6. Will R be financially better/worse off one year from now

Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."

Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events.

Here we want to know what R actually expects financially in the coming year. Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."

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Pre V083058a  C6a. R how much better/worse off 1 year from now

Here we want to know what R actually expects financially in the coming year. Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."

Pre V083058x  C6x. SUMMARY: R better/worse off 1 year from now

Pre V083059  C7. Does R or spouse have any money invested in stock market

Pre V083060  C8. Does R have health insurance

Pre V083061  D1a. Affect for Democratic Pres cand: angry

Pre V083061a  D1a1. How often affect angry about Democratic Pres cand

Pre V083062  D1b. Affect for Democratic Pres cand: hopeful

Pre V083062a  D1b1. How often affect hopeful about Democratic Pres cand

Pre V083063  D1c. Affect for Democratic Pres cand: afraid

Pre V083063a  D1c1. How often affect afraid about Democratic Pres cand

Pre V083064  D1d. Affect for Democratic Pres cand: proud

Pre V083064a  D1d1. How often affect proud about Democratic Pres cand

Pre V083065  D2a. Affect for Republican Pres cand: angry

Pre V083065a  D2a1. How often affect angry about Republican Pres cand

Pre V083066  D2b. Affect for Republican Pres cand: hopeful

Pre V083066a  D2b1. How often affect hopeful about Republican Pres cand

Pre V083067  D2c. Affect for Republican Pres cand: afraid

Pre V083067a  D2c1. How often affect afraid about Republican Pres cand

Pre V083068  D2d. Affect for Republican Pres cand: proud

Pre V083068a  D2d1. How often affect proud about Republican Pres cand

Pre V083069  E1a. Liberal/conservative self-placement -7-point scale

Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at E1a, you do not probe, but go directly to asking R, "If you had to choose..."

If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?"

You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").

Pre V083069a  E1b. If R had to choose liberal or conservative self-placemt

You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").

Pre V083069x  E1x. SUMMARY: R self-placement 3pt liberal-conservative
If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"

You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").

If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

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If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Obviously, we are interested in their prediction, not their knowledge of who is going to win.
Throughout these questions, we are interested in R’s “perceptions” as opposed to knowledge on different economic topics.
H1. During last year, U.S. position in world weaker/stronger

Answer: "Whatever position means to you."

H2. Country would be better off if we just stayed home

The question is intended to pin down the respondent’s usual or customary general sense of party affiliation, not particularly how he/she voted in the election. This means that a response such as, “Oh, I have been a Democrat but I really don’t know about this year” classifies the R as a Democrat (probably a “not very strong” Democrat), and not as an Independent.

At this point, we want to know if they have a usual party. However, if R mentions any change in his/her feeling toward a party, be sure to enter that in as an COMMENT.

J1. Party ID: Does R think of self as Dem, Rep, Ind or what

We are interested in R’s usual party feelings. However, if R mentions any change in his/her feeling toward a party, be sure to enter that in as an COMMENT.

J1a. Party Identification strong - Democrat/Republican

If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

J1b. No Party Identification - closer to Dems or Reps

If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

J1x. SUMMARY: R Party Identification

If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

K1a1. [VERSION J] Pres Dem cand trait moral

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K1a2. [VERSION J] Pres Dem cand trait strong leadership

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K1a3. [VERSION J] Pres Dem cand trait really cares

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K1a4. [VERSION J] Pres Dem cand trait knowledgeable

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K1a5. [VERSION J] Pres Dem cand trait intelligent

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K1a6. [VERSION J] Pres Dem cand trait honest

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

K1a7. [VERSION J] Pres Dem cand trait optimistic

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.
If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

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Read this question slowly and allow time for the respondent to digest the information. The question poses a complicated trade-off situation. It’s not just a matter of whether government should provide more or fewer services, but whether the government should do one or the other in light of what happens to spending. Thus, people may feel that 7 is the preferred answer for the desired amount of government services, yet come down to settling for point 5 because they feel government spending must be curtailed. Again, we feel that R’s who can’t decide to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.

If the Respondents reply that they "Haven’t thought much about this", enter it as "Don’t Know", with a note specifying their response.

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Amt more/less defense spend: Rep Pres cand

SUMMARY: Rep Pres cand position on def spend

Govt/private medical insur scale: self-placement
If R says "you mean, socialized medicine?" the answer is, "whatever it means to you".

Insurance scale: Dem Pres cand
If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Insurance scale: Rep Pres cand
If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Favor/opp prescription drug coverage for seniors
If R says "you mean, socialized medicine?" the answer is, "whatever it means to you".

Favor/oppose universal health coverage
If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Guaranteed job-income scale: self-placement
If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Favor/oppose illegal immigrant work period
If R says "you mean, socialized medicine?" the answer is, "whatever it means to you".

Favor/oppose citizenship process for illeg immigrants
If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Pre V083118a N2f2a. [NEW] Amt more/less defense spend: Rep Pres cand
Pre V083118x N2f2ax. [NEW] SUMMARY: Rep Pres cand position on def spend
Pre V083119 N3a. [OLD] Govt/private medical insur scale: self-placement
If R says "you mean, socialized medicine?" the answer is, "whatever it means to you".
Pre V083120 N3b. [OLD] Importance of govt insurance issue to R
Pre V083121a N3c1. [OLD] Insurance scale: Dem Pres cand
Pre V083121b N3c2. [OLD] Insurance scale: Rep Pres cand
Pre V083122 N3d. [NEW] Favor/oppp prescr drug coverage for seniors
Pre V083122a N3d1. [NEW] How much favor/oppp prescr drug cover for seniors
Pre V083122x N3d1x. [NEW] SUMMARY: R position on senior prescr drug cover
Pre V083123 N3e. [NEW] Importance of prescript drug coverage for seniors
Pre V083124 N3f. [NEW] Favor/oppose universal health coverage
Pre V083124a N3f1. [NEW] How much favor/oppose universal health coverage
Pre V083124x N3f1x. [NEW] SUMMARY: R position on universal health care
Pre V083125 N3g. [NEW] Importance of universal health coverage
Pre V083126 N3h1. [NEW] Dem pres cand favor/oppp universal health cover
Pre V083126a N3h1a. [NEW] How much Dem Pres cand fav/opp univ health cover
Pre V083126x N3h1ax. [NEW] SUMMARY: Dem Pres cand posn on univ healthcare
Pre V083127 N3h2. [NEW] Rep pres cand favor/oppp universal health cover
Pre V083127a N3h2a. [NEW] How much Rep Pres cand fav/opp univ health cover
Pre V083127x N3h2ax. [NEW] SUMMARY: Rep Pres cand posn on univ healthcare
Pre V083129 N4b. [OLD] Importance of guaranteed job-income issue to
Pre V083130a N4c1. [OLD] Guar job scale: Dem Pres cand
Pre V083130b N4c2. [OLD] Guar job scale: Rep Pres cand
Pre V083131 N4d. [NEW] Favor/oppose illegal immigrant work period
Pre V083131a N4d1. [NEW] How much favor/oppp illegal immigrant work period
Pre V083131x N4d1x. [NEW] SUMMARY: R on illegal immigr work period
Pre V083132 N4e. [NEW] Importance of illegal immigrant work period
Pre V083133 N4f. [NEW] Favor/oppp citizenship process for illeg immigrants
Pre V083133a N4f1. [NEW] How much favor/oppose citizenship illegals
Pre V083133x N4f1x. [NEW] SUMMARY: R on illegal immigr citizenship process
Pre V083134 N4g. [NEW] Importance of citizenship illegals issue
Pre V083135 N4h1. [NEW] Dem Pres cand favor/oppose citizenship illegals
Pre V083135a N4h1a. [NEW] How much Dem Pres cand fav/opp citizenship illegals
Pre V083135x N4h1ax. [NEW] SUMMARY: Dem Pres cand on illeg immigr citizenship
Pre V083136 N4h2. [NEW] Rep pres cand favor/oppose citizenship illegals
Pre V083136a N4h2a. [NEW] How much Rep Pres cand fav/opp citizenship illegals
Pre V083136x N4h2ax. [NEW] SUMMARY: Rep Pres cand on illeg immigr citizenship
Pre V083137 N5a. [OLD] Govt assistance to blacks scale: self-placement
Pre V083138a N5b1. [OLD] Importance of aid to blacks issue to R
Pre V083138b N5b2. [NEW] Importance of aid to blacks issue to R
Pre V083139a N5c1. [OLD] Aid to blacks Placement: Dem Pres cand
Pre V083139b N5c2. [OLD] Aid to blacks Placement: Rep Pres cand
Pre V083140 P1a. Federal Budget Spending: building-repairing highways
Pre V083140a P1a1. How much increase or decrease spending on highways
Pre V083140x P1a1x. SUMMARY: increase or decrease spending on highways
Pre V083141 P1b. Federal Budget Spending: Social Security
Pre V083141a P1b1. How much increase or decrease spend on Soc Security
Pre V083141x P1b1x. SUMMARY: increase or decrease spend on Soc Security
Pre V083142 P1c. Federal Budget Spending: public schools
Pre V083142a P1c1. How much increase or decrease spend on public schools
Pre V083142x P1c1x. SUMMARY: increase or decrease spend on public schools
Pre V083143 P1d. Federal Budget Spending: science and technology
Pre V083143a P1d1. How much increase/decrease spend on science and techn
Pre V083143x P1d1x. SUMMARY: increase/decrease spend on science and techn
Pre V083144 P1e. Federal Budget Spending: dealing with crime
Pre V083144a P1e1. How much increase or decrease spending on crime
Pre V083144x P1e1x. SUMMARY: increase or decrease spending on crime
Pre V083145 P1f. Federal Budget Spending: welfare programs
Pre V083145a P1f1. How much increase or decrease spending on welfare
Pre V083145x P1f1x. SUMMARY: increase or decrease spending on welfare
Pre V083146 P1g. Federal Budget Spending: child care
Pre V083146a P1g1. How much increase or decrease spending on child care
Pre V083146x P1g1x. SUMMARY: increase or decrease spending on child care
Pre V083147 P1h. Federal Budget Spending: foreign aid
Pre V083147a P1h1. How much increase or decrease spending on foreign aid
Pre V083147x P1h1x. SUMMARY: increase or decrease spending on foreign aid
Pre V083148 P1j. Federal Budget Spending: aid to the poor
Pre V083148a P1j1. How much increase or decrease spending on aid to poor
Pre V083148x P1j1x. SUMMARY: increase or decrease spending on aid to poor
Pre V083149 P1k. Federal Budget Spending: border security
Pre V083149a P1k1. How much increase or decrease spending on border
P1. Federal Budget Spending: war on terrorism

P1m. How much increase/decrease spending on war on terrorism

P1m1. SUMMARY: increase/decrease spending on war on terrorism

P1n. Federal Budget Spending: protecting the environment

P1n1. How much increase or decrease spending on environment

P1n1x. SUMMARY: increase or decrease spending on environment

P2. Statement best agrees with R about graduated tax

P3. Big companies pay larger or smaller perc of profits

P4a. [OLD] Environment vs. jobs tradeoff scale - self-place

P4b. [OLD] Importance of environment/jobs issue to R

P4c1. [OLD] Protect Environment/Jobs: Dem Pres cand

P4c2. [OLD] Protect Environment/Jobs: Rep Pres cand

P4d. [NEW] Favor/oppose lower emission stds

P4d1. [NEW] How much favor/oppose lower emission stds

P4d1x. [NEW] SUMMARY: favor/oppose lower emission stds

P4e. [NEW] Importance of emission std issue

P4f1. [NEW] Favor/oppose lower emission stds: Dem Pres cand

P4f1a. [NEW] How much Dem Pres cand fav/opp lower emissions

P4f1ax. [NEW] SUMMARY: Dem Pres cand fav/opp lower emissions

P4f2. [NEW] Favor/oppose lower emission stds: Rep Pres cand

P4f2a. [NEW] How much Rep Pres cand fav/opp lower emissions

P4f2ax. [NEW] SUMMARY: Rep Pres cand fav/opp lower emissions

P4g1. [NEW] Favor/oppose higher fuel standards

P4g1a. [NEW] How much favor/oppose higher fuel std

P4g1ax. [NEW] SUMMARY: favor/oppose higher fuel std

P4h. [NEW] Favor/oppose higher gas taxes

P4h1. [NEW] How much favor/oppose higher gas taxes

P4h1x. [NEW] SUMMARY: favor/oppose higher gas taxes

P5. R favor/oppose death penalty

P5a. Strength R favors/opposes death penalty

P5ax. SUMMARY: favor/oppose death penalty

P6. Should fed govt make it more difficult to buy a gun

P6a1. [OLD] Importance of gun access issue to R

P6a2. [NEW] Importance of gun access issue to R [NEW]

P6b. Does R have a gun in his or her home or garage

Here the R may want you to specify the rules. Again, re-read the question. If the R is still unclear, answer “Whatever you think the rules are now.”
Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. “Which would you say is closest to the way you feel?”

If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

If the Respondents reply that they “Haven’t thought much about this”, enter it as “Don’t Know”, with a note specifying their response.

Recognizing that many people may be uncertain as to who they will (or might) vote for in the election for president this year, we have included a probe which has been very effective in eliciting an answer for those respondents who were hedging. We would like to have respondents pick a preferred candidate; however, avoid brow-beating the respondent into a choice. If after using the probe, the respondent is still unwilling to state a choice, accept the “DON’T KNOW” answer. You may encounter respondents who will flatly and unequivocally tell you something like: “I simply will not vote in November,” or “I refuse to vote this year because the choices for president are absurd” or other comments of this nature. Here you may wish to make an initial probe to the effect “If you were going to vote, who would you vote for.” However, if the R remains recalcitrant, just record R’s remarks as comments and move on.
If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.

If respondents say they don’t know or can’t decide, pause to let them think about it. If they don’t change their response, accept the “don’t know” or “can’t decide,” and move on.

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If you need to, you may remind R (by rereading the stem and stressing “your”) that we are interested in his/her opinion, and not what others might think.
Pre V083198 X4j. Specific Church of God denomination
Pre V083199 X4k. Specific Holiness/Pentacostal denomination
Pre V083200 X5a. Specific other denomination
Pre V083201 X5b. Specific other denomination Christian
Pre V083202a X6a. (Attends) Specific Jewish denomination
Pre V083202b X6b. (Nonattendance) Specific Jewish denomination
Pre V083202x X6bx. SUMMARY: X6a/X6b Specific Jewish denomination
Pre V083203 X7. R consider self born again
Pre V083204 X8. R belief in transsubstantiation
Pre V083205 X8a. Importance of belief in transsubstantiation [NEW]
Pre V083206 X9. R tried to be good Christian
Pre V083206a X9a. In what way R tried to be good Christian
Pre V083207a X10a. Stereotype: whites hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre V083207b X10b. Stereotype: blacks hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre V083207c X10c. Stereotype: Hispanic-Americans hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Stereotype: Asian-Americans hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Stereotype: whites intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Stereotype: blacks intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Stereotype: Hispanic-Americans intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Stereotype: Asian-Americans intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
X12. Sexual orientation of R

X12a. Sexual orientation of family and friends

X13. Should laws protect homosexuals against job discrim

X13a. How much fav/opp laws protect gays against job discrim

X13x. SUMMARY: fav/opp laws protect gays against job discrim

X14. Should homosexuals serve in U.S. armed forces

X14a. Strength favor/opp allowing gays to serve in military

X14x. SUMMARY: favor/opp allowing gays to serve in military

X15. Should homosexual couples be allowed to adopt

X16. R position on gay marriage

Y1a. Birthdate Year

Y1b. Birthdate Month

Y1c. RESTRICTED: Birthdate Day

Y1x. Age of Respondent

Y2a. [VERSION M] Marital status

Y2b. [VERSION N] Marital status

Y2x. SUMMARY: Marital status

Y3. Highest grade of school or year of college R completed

Y3a. Did R get high school diploma

Y3b. Highest degree R has earned

Y3x. SUMMARY: R educational attainment

Y4. Spouse: highest grade or year of college

Y4a. Did spouse get high school diploma

Y4b. Highest degree spouse has earned

Y4x. SUMMARY: Spouse/partner educational attainment

Y5. Is R or has R ever been in the military

Y6. Initial employment status

Y6x1. SUMMARY: R employment status 2-digit

Y6x2. SUMMARY: R employment status 1-digit

Y7a. Initial status Homemaker/student: working now

Y7b. Initial status Homemaker/student: job in last 6 months

Y8a. Initial status retiree - when retired Year

Y8b. Initial status retiree - when retired Month

Y8c. RESTRICTED: Initial status retiree - when retired Day

00-12 GRADES OF SCHOOL refers to elementary and secondary school, not to college or technical school. Under COLLEGE, categories 13-16 refer to the usual four years of college, while 17+ would be marked for anyone in a program which takes more than the normal four years to receive a college degree.

0-12 GRADES OF SCHOOL refers to elementary and secondary school, not to college or technical school. Under COLLEGE, categories 13-16 refer to the usual four years of college, while 17+ would be marked for anyone in a program which takes more than the normal four years to receive a college degree.
Pre V083226 Y9. Initial status unemployed/disabled: R ever work for pay

Pre V083227 Y10a. Past occupation (R ret/dis/unemp/hmkr/stud)

The respondent’s occupation is the job at which he spends the most time, or, if he spends an equal amount of time on two jobs it is the one from which he earns the most money.

In general, we will reclassify R's response into a U.S. Census Classification, which requires detailed information. As an example, if R says he was a road construction worker, he might have been be a supervisor (classified as foreman), or he might have operated a bulldozer (classified as machine operator), or he might have been a common or unskilled laborer (classified as such).

1. Probe for a clear, concise answer
2. The name of the place at which R actually worked is usually insufficient.
   E.g. if R worked in a bank he may have been the manager, a teller or a janitor.
   In fact, the name of the company R worked for should NEVER appear in the interview at all because it is confidential information.
3. Try to avoid vague descriptions which may apply to a wide range of occupations.
   Probe for what sort of work R did on the job.
   - For example, an "Engineer" might design bridges, operate a locomotive, tend an engine in a power plant, or shovel coal in a furnace.
   - In the case of a factory worker, a useful probe would be 'What kind of machine did you operate?'
   - Ascertain whether a 'Nurse' is a registered nurse, or a practical nurse
   - For teachers, determine what kind of teacher. Suggested probes here are: 'What level did you teach?' and 'What type of school or college did you teach in?'

Pre V083228 Y10c. Past industry (R ret/dis/unemp/hmkr/stud)

The answers to this question are fitted into an industrial code and are sometimes vital in determining which code a particular occupation would fit into.

1. We want to know, for instance, if it is a manufacturing or a sales enterprise, and what kind of product or service is manufactured or sold or provided; and for a business which sells things, whether it sells wholesale, retail, or what.
   Responses such as 'Auto assembly plant' or 'Retail grocery store' or 'Steel mill' or 'Insurance company' are thus acceptable, but responses such as 'Oil company' or 'Shoe business' are not.
2. For a salesman, please find out whether he is engaged in wholesale or retain trade, and what he sells.

Pre V083229 Y10d. Past self-empl status (R ret/dis/unemp/hmkr/stud)

There are the inevitable borderline cases where the respondent works for both someone else and self, in which case please give us all the details.

Here are some examples where we would want a full description:
1- R works for a firm of which he is part owner
2- R works both for himself and someone else, for instance a certified public accountant working for a bank during the day and helping people prepare tax forms at night.
3- R is a commission salesman, e.g., for insurance, real estate.
4- R is employed in a factory or company but also owns a farm or small business where he spends about as much or more working time.

Pre V083230 Y10e. Past occupation: govt work (R ret/dis/unemp/hmkr/std)

Pre V083231 Y11a. Initial status unemployed/ret/disabled: job in last 6 mos
The respondent's occupation is the job at which he spends the most time, or, if he spends an equal amount of time on two jobs it is the one from which he earns the most money.

In general, we will reclassify R's response into a U.S. Census Classification, which requires detailed information. As an example, if R says he is a road construction worker, he might be a supervisor (classified as foreman), or he might operate a bulldozer (classified as machine operator), or he might be a common or unskilled laborer (classified as such).

1. Probe for a clear, concise answer
2. The name of the place at which R actually works is usually insufficient.
   E.g. if R works in a bank he may be the manager, a teller or a janitor.
   In fact, the name of the company R works for should NEVER appear in the interview at all because it is confidential information.
3. Try to avoid vague descriptions which may apply to a wide range of occupations.
   Probe for what sort of work R does on the job.
   - For example, an "Engineer" might design bridges, operate a locomotive, tend an engine in a power plant, or shovel coal in a furnace.
   - In the case of a factory worker, a useful probe would be 'What kind of machine do you operate?'
   - Ascertain whether a 'Nurse' is a registered nurse, or a practical nurse
   - For teachers, determine what kind of teacher. Suggested probes here are:
     'What level do you teach?' and 'What type of school or college do you teach in?'

The answers to this question are fitted into an industrial code and are sometimes vital in determining which code a particular occupation would fit into.

1. We want to know, for instance, if it is a manufacturing or a sales enterprise, and what kind of product or service is manufactured or sold or provided; and for a business which sells things, whether it sells wholesale, retail, or what.

   Responses such as 'Auto assembly plant' or 'Retail grocery store' or 'Steel mill' or 'Insurance company' are thus acceptable, but responses such as 'Oil company' or 'Shoe business' are not.

2. For a salesman, please find out whether he is engaged in wholesale or retain trade, and what he sells.
This is fairly straightforward. However, one needs to use caution so that farm workers or farmers (or ranchers) who are hired in a large operation do not get recorded as self-employed. Likewise, a lawyer, doctor, engineer, or other professional hired as an employee of a corporation should not be recorded as self-employed. This extends to doctors who are full-time salaried staff at hospitals and who do not have a private practice. There are the inevitable borderline cases where the respondent works for both someone else and self, in which case please give us all the details.

Here are some examples where we would want a full description:

1. R works for a firm of which he is part owner
2. R works both for himself and someone else, for instance a certified public accountant working for a bank during the day and helping people prepare tax forms at night.
3. R is a commission salesman, e.g., for insurance, real estate.
4. R is employed in a factory or company but also owns a farm or small business where he spends about as much or more working time.

We want to know if R was out of work involuntarily, not because R was on vacation or out of work by choice.

We are interested in whether R had to involuntarily reduce hours or take a pay cut because of a company decision. "Illness or personal choice" includes maternity leave, cutting back to spend more time with children, cutting back to go to school part-time, and the like.
Y19a. Who in HH belongs to union

To use this checkpoint, use the standard definition of ‘family’ -- those persons living with R in 2003 who were related to R by blood, marriage, adoption, or ‘consensual union’ (i.e. living with a partner).

If R says “don’t know”, write it in the COMMENT box and probe with “what would be your best estimate?”

The household composition, if you are asked, is what was R’s living situation in 2003. If R is currently separated, but was married and living with his/her spouse in 2003, we want the joint income of R and spouse. If R is now married but was single and living alone in 2003, we want his/her income. Don’t volunteer this – these guidelines are to be used only if you are asked about this by the R. We understand that this is sometimes a touchy subject.

Y20. IWR INCOME CHECKPOINT- persons in HH age 14 or older

If R says “don’t know”, write it in the COMMENT box and probe with “what would be your best estimate?”

If R says “don’t know”, write it in the COMMENT box and probe with “what would be your best estimate?”

Y21a. Household income

If R says “don’t know”, write it in the COMMENT box and probe with “what would be your best estimate?”

Pre V083248x Y21ax. SUMMARY: HOUSEHOLD INCOME

Y21b. R income

Pre V083249 Y21b. R income

Pre V083250 Y22. Think of self as belonging to class

Pre V083250a Y22a. Social Class: working or middle

Pre V083250b Y22b. Social Class: had to choose working/middle

Pre V083250c Y23. Social class: average or upper working/middle class

Pre V083250x Y23x. SUMMARY: SOCIAL CLASS WORKING OR MIDDLE

Pre V083251a Y24a. Race of Respondent- Mention 1

Pre V083251b Y24b. Race of Respondent- Mention 2

Pre V083251c Y24c. Race of Respondent- Mention 3

Pre V083251d Y24d. Race of Respondent- Mention 4

Pre V083251e Y24e. Race of Respondent- mention 5

Pre V083252a Y25a. Main ethnic or nationality group MENTION 1

Pre V083252b Y25b. Main ethnic or nationality group MENTION 2

Pre V083252c Y25c. Main ethnic or nationality group MENTION 3

Pre V083252d Y25d. Main ethnic or nationality group MENTION 4

Pre V083252x Y25x. SUMMARY: COUNT ETHNIC OR NATIONALITY GROUP

Pre V083253 Y26. IWR CHECKPOINT: number of ethnic mentions

Pre V083254 Y26a. Ethnic group most close

Pre V083255 Y27. IWR CHECKPOINT: MENTION ETHNIC HISPANIC

Pre V083256 Y28a. No ethnic mention Hispanic: is R of Hispanic descent

Pre V083256a Y28b. Hispanic: type Hispanic

Pre V083257 Y29a. Native status of parents

Pre V083258 Y29b. LATINO Rs: born U.S., Puerto Rico, or some other count

Pre V083259 Y29c. LATINO Rs: how many grandparents born outside the U.S.

Pre V083260 Y29d. LATINO Rs: country of Latino heritage

Pre V083261 Y29g. LATINO Rs: When did R arrive in U.S.

Pre V083262 Y29h. LATINO Rs: In what year did R become a U.S. citizen
If you are asked, by "grow up" we mean the time from birth until R was roughly 18-20 years old. If R lived in more than one place during this period, information as to the proper sequence of states lived in, along with a rough estimate of the period involved, would be appreciated.

Here we want to enter the appropriate choice of locale – city, town, or township that R lives in – as you read the question. You would use county only when R lives in a rural area away from any town.

e realize that in some cases you may not be familiar enough with R's area to know whether R lives in a city or township, etc., but make your best choice. Enter which option you read.

Here we want to enter the appropriate choice of locale – city, town, or township that R lives in – as you read the question. You would use county only when R lives in a rural area away from any town.

e realize that in some cases you may not be familiar enough with R's area to know whether R lives in a city or township, etc., but make your best choice. Enter which option you read.
Definition: by political campaigns, we mean the election campaigns in general and not the campaign for a specific race or office.

If R asks, “programs about the campaign” include political spots or advertisements for candidates.

This question refers to news coverage in general, not just coverage of the campaign.
Post V085025  B1. Did party contact R about 2008 campaign

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

Post V085025a  B1a. Which party contacted R about 2008 campaign

Post V085026  B2. Did anyone other than parties contact R about campaign

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

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Thus, for example, school board candidates are not what we have in mind (if you're asked).

Post V085027  B2a. LATINO Rs: Was contact by Latino person(s)

Post V085027a  B2a. LATINO Rs: Was contact in Spanish or English

Post V085027b  B2b. LATINO Rs: Was contact in Spanish or English

Post V085028  B3. Anyone talk to R abt registering or getting out to vote

Post V085029  B4. R talk to anyone about voting for or against a candidate

if R says he/she has tried to convince others simply to vote, but not for or against a candidate or a party, the answer to this question is "NO."

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you’re asked).

Post V085030  B5. R go to any political meetings, rallies, speeches

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you’re asked).

Post V085031  B6. R wear campaign button or post sign or bumper sticker

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you’re asked).
B7. R do any (other) work for party or candidate

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

The optional use of "other" in this question is here in case R has answered "YES" to the meetings, etc. in previous questions; it makes the question a little smoother for the R. The optional use of "other" in this question is here in case R has answered "YES" to the meetings, etc. in previous questions; it makes the question a little smoother for the R. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

B8. R contribute money to specific candidate campaign

Respondents don't always know whether they gave to a party or to a candidate. When in doubt, make copious notes and move on.

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

B8a. Party of candidate for whom R contributed money

Respondents don't always know whether they gave to a party or to a candidate. When in doubt, make copious notes and move on.

B9. R contribute money to political party

Respondents don't always know whether they gave to a party or to a candidate. When in doubt, make copious notes and move on.

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

B9a. Party to which R contributed
Respondents don’t always know whether they gave to a party or to a candidate. When in doubt, make copious notes and move on.

These are items about R’s participation in this year’s campaign, not activities the respondent has performed in the past.

References to “the campaign this year” and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you’re asked).

This is a difficult series, in part because respondents don’t always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we’ll do our best to sort it out in coding.
R may say that the race for the U.S. House of Representatives in which he/she voted is not the one described on the Ballot Card. This could be true because R may have gone to vote in the congressional district where he/she recently lived, as most states allow. If this is the case, use the OTHER (specify) category to enter Rs answer and statement about this.

It sometimes happens, particularly in big cities, that R voted for different candidate because we have misidentified the CD to which a segment belongs. Be sensitive to this possibility, and IF YOU HAVE SUSPICION THAT SUCH MIGHT BE THE CASE, CALL YOUR SUPERVISOR BEFORE YOU DO ANOTHER INTERVIEW IN THAT SEGMENT.

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MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post V085063f  D1f. Feeling thermometer: HOUSE DEMOCRATIC CANDIDATE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

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Post V085063g  D1g. Feeling thermometer: HOUSE REPUBLICAN CANDIDATE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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Post V085063h  D1h. Feeling thermometer: HOUSE IND/3rd-PARTY CANDIDATE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

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Post V085063j  D1j. Feeling thermometer: SENATE DEMOCRATIC CANDIDATE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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Post V085063k  D1k. Feeling thermometer: SENATE REPUBLICAN CANDIDATE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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Post V085064n  D2n. Feeling thermometer: BIG BUSINESS

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

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Post V085064p  D2p. Feeling thermometer: PEOPLE ON WELFARE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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Post V085064q  D2q. Feeling thermometer: CONSERVATIVES

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

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Post V085064r  D2r. Feeling thermometer: WORKING CLASS PEOPLE

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

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Post V085064s  D2s. Feeling thermometer: ENVIRONMENTALISTS

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

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| Post   | D2z. Feeling thermometer: SOUTHERNERS | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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| Post   | D3a. Feeling thermometer: ILLEGAL IMMIGRANTS | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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| Post   | D3b. Feeling thermometer: RICH PEOPLE | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

| Post   | D3c. Feeling thermometer: WHITES | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"

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| Post   | D3d. Feeling thermometer: ISRAEL | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

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"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
This whole series of goals is "Whatever it means to you" if the respondent asks.

Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.

Post V085071 E4b. What is current average price of gas
Post V085072 E5a. [OLD] Interest in politics and elections
Post V085073a E5b1. [NEW] How close attn to politics and elections
Post V085073b E5b2. [NEW] How often attn to politics and elections
Post V085074 E6a. Favor or oppose reducing federal deficit
Post V085074a E6a1. How strongly favor reducing deficit
Post V085074b E6a2. How strongly oppose reducing deficit
Post V085074c E6a3. Lean to favor or oppose deficit reduction
Post V085074x E6a3x. SUMMARY: REDUCING THE BUDGET DEFICIT
Post V085075 E6b. Favor or oppose cut budget deficit by raising taxes
Post V085075a E6b1. How much favor cut budget deficit by raising taxes
Post V085075b E6b2. How much oppose cut budget deficit by raising taxes
Post V085075c E6b3. Lean to favor/oppose cut budg deficit by raising taxes
Post V085075x E6b3x. SUMMARY: REDUCE DEFICIT BY RAISING TAXES
Post V085076 E6c. Favor or oppose cut deficit by less military spending
Post V085076a E6c1. How much favor cut deficit by less military spending
Post V085076b E6c2. How much oppose cut deficit by less military spending
Post V085076c E6c3. Lean favor/oppose cut deficit by less military spending
Post V085076x E6c3x. SUMMARY: CUT DEFICIT BY REDUCING MILIT SPENDING
Post V085077 E6d. Favor or oppose cut deficit by cutting other programs
Post V085077a E6d1. How much favor cut deficit by cutting other programs
Post V085077b E6d2. How much oppose cut deficit by cutting other programs
Post V085077c E6d3. Lean favor/oppose cut deficit by cutting other program
Post V085077x E6d3x. SUMMARY: CUT DEFICIT BY CUTTING OTHER PROGRAMS
Post V085078a F1a. U.S. policy goal: preventing nuclear weapons
Post V085078b F1b. U.S. policy goal: defending human rights
Post V085078c F1c. U.S. policy goal: strengthen United Nations
Post V085078d F1d. U.S. policy goal: combat world hunger
This whole series of goals is "Whatever it means to you" if the respondent asks.

Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.

Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.

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Respondents may want you to specify which immigrants. Here you can re-read the question, stressing “foreign countries”, meaning any country other than the United States.

If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. “Which would you say is closest to the way you feel?”

You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").

Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at E1a, you do not probe, but go directly to E1b, asking R, "If you had to choose..."
If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"

You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").

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You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
Abortion: favor/oppose in birth defect cases

How much favor abortion in birth defect cases

How much oppose abortion in birth defect cases

Lean favor/oppose abortion in birth defect cases

Summary: Abortion in Cases of Birth Defect

Abortion: favor/oppose in financial hardship cases

How much favor abortion in financial hardship cases

How much oppose abortion in financial hardship cases

Lean favor/oppose abortion in financial hardship cases

Summary: Abortion in Cases of Financial Hardship

Abortion: favor/oppose when child gender 'wrong'

How much favor abortion when child gender 'wrong'

How much oppose abortion when child gender 'wrong'

Lean favor/oppose abortion when child gender 'wrong'

Summary: Abortion When Child Gender 'Wrong'

Dem PC abortion: favor/oppose if nonfatal health risk

Dem PC favor abortion if nonfatal health risk

Dem PC opp abortion if nonfatal health risk

Dem PC lean abortion if nonfatal health risk

Summary: Dem PC Abortion Nonfatal Health Risk

Rep PC abortion: favor/oppose if nonfatal health risk

Rep PC favor abortion if nonfatal health risk

Rep PC opp abortion if nonfatal health risk

Rep PC lean abortion if nonfatal health risk

Summary: Rep PC Abortion Nonfatal Health Risk

Rep PC abortion when child gender 'wrong'

Rep PC favor abortion when child gender 'wrong'

Rep PC opp abortion when child gender 'wrong'

Rep PC lean abortion when child gender 'wrong'

Summary: Rep PC Abortion If Child Gender 'Wrong'

Should government encourage/discourage outsourcing

How much should government encourage/discourage outsourcing

Summary: Govt Encourage/Discourage Outsourcing
Post V085104  H2. Favor or oppose Social Security in stocks and bonds
Post V085104a H2a. How much favor Social Security in stocks and bonds
Post V085104b H2b. How much oppose Social Security in stocks and bonds
Post V085104c H2c. Lean favor/oppose Social Security in stocks and bonds
Post V085104x H2x. SUMMARY: INVEST SOCIAL SECURITY IN STOCKS AND BONDS
Post V085105  H3a. Govt bigger because too involved OR bigger problems
Post V085106  H3b. Need strong govt for complex problems OR free market
Post V085107  H3c. Less govt better OR more that govt should be doing
Post V085108  H4a. [OLD] Ever discuss politics with family or friends
Post V085108a H4a1. [OLD] Days in past week discussed politics
Post V085109  H4b. [NEW] Days in typical week discusses politics
Post V085110  H5. White/black cands better suited as elected officials
Post V085110a H5a. How much white/black cands better suited to be elected
Post V085110x H5x. SUMMARY: WHITE/BLACK CANDS BETTER SUITED OFFICIALS
Post V085111  H6. White/black cand intell better for elected officials
Post V085111a H6a. How much white/black intell better for elected offic
Post V085111x H6x. SUMMARY: WHITE/BLACK CAND INTELL BETTER OFFICIALS
Post V085112a H7a1. Better in foreign affairs: Dem man or woman in House
Post V085112b H7a2. Better handle education: Dem man or woman in House
Post V085113a H7b1. Better in foreign affairs: Repub man or woman in House
Post V085113b H7b2. Better handle education: Repub man or woman in House
Post V085114  H8. How much influence do blacks have in U.S. politics
Post V085115  H9. How often has felt sympathy for blacks
Post V085116  H10. How often has felt admiration for blacks
Post V085117  H10. Hope the U.S. has a woman president in R’s lifetime
Post V085118  J1. Important differences in what major parties stand for
Post V085119  J2. Is one of the parties more conservative than the other
Post V085119a J2a. Which is the party that is more conservative
Post V085120  J3a. Office recognition: Speaker of the House (PELOSI)
Post V085120a J3a1. Office recognition probe: Speaker of the House
Post V085121  J3b. Office recognition: Vice-President (CHENEY)
Volunteer work is unpaid work on behalf of someone other than R or his/her family. If R asks, we can say: work that you do for other people or groups that you don’t expect to be paid for.

lease say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean).

The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe).

Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.
L2b. Agree/disagree: past slavery make more diff for blacks

lease say Blacks and not African-Americans. Our interest is in tapping people’s assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe). Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.

L2c. Agree/disagree: blacks have gotten less than deserve

lease say Blacks and not African-Americans. Our interest is in tapping people’s assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe). Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.

L2d. Agree/disagree: blacks must try harder to get ahead

lease say Blacks and not African-Americans. Our interest is in tapping people’s assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe). Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.

M1a1. [OLD] How often trust govt in Wash to do what is right

M1a2. [NEW] How oft trust govt in Wash to make fair decision

M1b. Govt run by a few big interests or for benefit of all

M1c. Does government waste much tax money

M1d. How many in government are crooked

M2a1. [VERSION C] Politics/govt too complicated

M2a2. [VERSION C] Understanding of political issues

M2a3. [VERSION C] Public officials

M2a4. [VERSION C] Say about what govt does

M2b1. [VERSION D] Politics/govt too complicated

M2b2. [VERSION D] Understanding of political issues

M2b3. [VERSION D] Public officials

M2b4. [VERSION D] Say about what govt does

M3a1. [OLD] Public officials don’t care

M3a2. [NEW] Public officials don’t care
Post V085154  M3b. Elections make govt pay attention
Post V085155  M4a. Working mother can bond as well as nonworking mother
Post V085156  M4b. Better if man achieves and woman takes care of home
Post V085157  M4a. For or against preferential hiring/promotion of blacks
Post V085157a  M4a1. Strength favor preferential hiring/promotion of blacks
Post V085157b  M4a2. Strength oppose preferential hiring/promotion blacks
Post V085158  N1a. Child trait more important: independence or respect
Post V085159  N1b. Child trait more important: curiosity or good manners
Post V085160  N1c. Child trait more important: obedience or self-reliance
Post V085161  N1d. Child trait more important: considerate or well-behaved
Post V085162  N2a. Society should make sure everyone has equal opporunity
Post V085163  N2b. We have gone too far pushing equal rights
Post V085164  N2c. Its a big problem that we dont give equal chance to all
Post V085165  N2d. We'd be better off if worried less about equality
Post V085166  N2e. Not a big problem if some have more chance in life
Post V085167  N2f. If people were treated more fairly would be fewer probs
Post V085168  P1a. Does R have opinions about many, some or few things
Post V085169  P1b. Does R have fewer or more opinions than average person
Post V085169a  P1b1. R have a lot or somewhat fewer opinions than average
Post V085169b  P1b2. R have a lot or somewhat more opinions than average
Post V085169x  P1bx. SUMMARY: R MORE OR FEWER OPINIONS THAN AVERAGE PERSON
Post V085170  P2a. R like responsibility for handling a lot of thinking
Post V085170a  P2a1. How much R likes responsibility for thinking

This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."

Post V085170b  P2a2. How much R dislikes responsibility for thinking

This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."

Post V085170x  P2ax. SUMMARY: LIKES OR DISLIKES RESPONSIBILITY FOR THINKING

This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."

Post V085171  P3. Does R prefer simple problems or complex problems

This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."

Post V085172  P4. How much can people change the kind of person they are

Post V085173  P5. How likely is an earthly catastrophe in next 100 years

Post V085174a  Q1a. Stereotype: Whites hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post V085174b  Q1b. Stereotype: Blacks hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post V085174c  Q1c. Stereotype: Hispanics hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Post V085174d  Q1d. Stereotype: Asians hardworking

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post V085175a  Q2a. Stereotype: Whites intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post V085175b  Q2b. Stereotype: Blacks intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post V085175c  Q2c. Stereotype: Hispanics intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post V085175d  Q2d. Stereotype: Asians intelligent

We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Q3a1. Most important issue to R personally
Probing: Respondents who volunteer don't know in response to a question should be coded DK.
Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q3a2. 2nd most important issue to R personally
Probing: Respondents who volunteer don't know in response to a question should be coded DK.
Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q3b1. Most important political problem
Probing: Respondents who volunteer don't know in response to a question should be coded DK.
Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q3b2. 2nd most important political problem
Probing: Respondents who volunteer don't know in response to a question should be coded DK.
Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q3b3. Which party best on most important political problem
Probing: Respondents who volunteer don't know in response to a question should be coded DK.
Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q3b4. Which party best on 2nd most important political problem
Probing: Respondents who volunteer don't know in response to a question should be coded DK.
Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q4. Does/doesn’t make a difference who is in power
Probing: Respondents who volunteer don’t know in response to a question should be coded DK.
Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q5. Does/doesn’t make a difference who one votes for
Probing: Respondents who volunteer don’t know in response to a question should be coded DK.
Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q6. Job govt in Washington has done past 4 years
Probing: Respondents who volunteer don’t know in response to a question should be coded DK.
Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q7. Any party represent R’s views reasonably well
Probing: Respondents who volunteer don’t know in response to a question should be coded DK.
Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q7a. Which party represents R’s views reasonably well
Probing: Respondents who volunteer don’t know in response to a question should be coded DK.
Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Q8. 2008 Pres cand represent R’s view reasonably well
Probing: Respondents who volunteer don’t know in response to a question should be coded DK.
Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Probing: Respondents who volunteer don't know in response to a question should be coded DK.

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Probing: Respondents who volunteer don't know in response to a question should be coded DK.

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

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Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
CSES: Satisfied with way democracy works in the U.S.

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

CSES: PRESIDENTIAL CANDIDATE FOR WHOM R VOTED

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

CSES: R consider voting for any other Presidential cand

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Other Pres cand(s) did R consider voting for #1

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Other Pres cand(s) did R consider voting for #2

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Any Pres cand(s) R would never vote for

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Pres cand(s) R would never vote for #1

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Pres cand(s) R would never vote for #2

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Pres cand(s) R would never vote for #3

Probing: Respondents who volunteer don’t know in response to a question should be coded DK.

Interviewers should accept a don’t know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

DHS: Federal govt pose threat to citizens [PLACEMENT 1]

US adults ever: joined a protest march or rally

US adults ever: attended city/school board meeting

US adults ever: signed internet petition on issue
R7c1. DHS: How much approve efforts to reduce terrorism
R7c2. DHS: How much disapprove efforts to reduce terrorism
R7c. DHS: SUMMARY: APPR-DISAPPR EFFORTS TO REDUCE TERRORISM
R8. DHS: Federal govt pose a threat to citizens

S1. DHS: What were 9/11 terrorist trying to accomplish
S2a. DHS: Violent crime in city compared to 1 year ago
S2a1. DHS: How much more crime in city compared to 1 yr ago
S2a2. DHS: How much less crime in city compared to 1 yr ago
S2ax. DHS: SUMMARY: AMT CRIME IN CITY COMPARED TO 1 YR AGO
S2b. DHS: Violent crime in U.S. compared to 1 year ago
S2b1. DHS: How much more crime in U.S. compared to 1 yr ago
S2b2. DHS: How much less crime in U.S. compared to 1 yr ago
S2bx. DHS: SUMMARY: AMT CRIME IN U.S. COMPARED TO 1 YR AGO

S3a. DHS: Chances of terrorist attack compared to 1 yr ago
S3a1. DHS: How much more chance terrorist attack than 1 yr ago
S3a2. DHS: How much less chance terrorist attack than 1 yr ago
S3ax. DHS: SUMMARY: CHANCE TERRORST ATTACK COMPARED TO YR AGO
S3b. DHS: Likely terrorist attack killing 100/more in nxt yr
S3c. DHS: How well govt reducd chanc terror attck in last yr

S4a. DHS: Effect on terrorist attacks: decreasing oil imports
S4a1. DHS: How much increase terror chance: cut oil imports
S4a2. DHS: How much decrease terror chance: cut oil imports
S4ax. DHS: SUMMARY: CUT OIL IMPORTS REDUCE TERRORST ATTACKS
S4b. DHS: Effect on terrorist attacks: Middle East democracies
S4b1. DHS: How much increase terror chance: MidEast democracy
S4b2. DHS: How much decrse terror chance: MidEast democracy
S4bx. DHS: SUMMARY: MIDEAST DEMOCRACY REDUCE TERRORST ATTACKS
S4c. DHS: Effect on terrorist attacks: prevent nuclear weapons
S4c1. DHS: How much increase terror chance: stop nuclr weapons
S4c2. DHS: How much decrse terror chance: stop nuclr weapons
S4cx. DHS: SUMMARY: STOP NUCLEAR REDUCE TERRORIST ATTACKS
S4d. DHS: Effect on terrorist attacks: more spendg on military
S4d1. DHS: How much incrse terror chance: more milit money
S4d2. DHS: How much decrse terror chance: more milit money
S4dx. DHS: SUMMARY: MORE MILITARY REDUCE TERRORIST ATTACKS
S4e. DHS: Effect on terrorist attacks: aid Mid East poverty
S4e1. DHS: How much incrse terror chance: aid MidEast poverty
S4e2. DHS: How much decrse terror chance: aid MidEast poverty
SUMMARY: AID MIDEAST POVERTY REDUCE TERRST ATTCKS

Effect on terror attacks: stay out others probs

How much incr terror chance: stay out others probs

How much decr terror chance: stay out others probs

SUMMARY: STAY OUT OTHS PROBS REDUCE TERRST ATTACKS

Effect on terror attacks: stop terror US entrance

How much incr terror chance: stop entrance to US

How much decr terror chance: stop entrance to US

SUMMARY: STOP US ENTRANCE REDUCE TERRST ATTACKS

Effect on terror attacks: no terrorst plane boardg

How much incr terror chance: stop plane boarding

How much decr terror chance: stop plane boarding

SUMMARY: STOP PLANE BOARDG REDUCE TERRST ATTACKS

Effect on terror attacks: stop weapons into US

How much incr terror chance: stop weapons to US

How much decr terror chance: stop weapons to US

SUMMARY: STOP WEAPONS TO US REDUCE TERRST ATTACKS

Effect on terror attacks: strengthening allies

How much incr terror chance: strengthen allies

How much decr terror chance: strengthen allies

SUMMARY: STRENGTHEN ALLIES REDUCE TERRST ATTACKS

Effect on terror attacks: helping exports

How much incr terror chance: helping US exports

How much decr terror chance: helping US exports

SUMMARY: HELPING US EXPORTS REDUCE TERRST ATTACKS

Effect on terror attacks: make easier to move to US

How much incr terror chance: easier move to US

How much decr terror chance: easier move to US

SUMMARY: EASIER MOVE TO US REDUCE TERRST ATTACKS

Likelihood terrorist attack: suicide bombing

Likelihood terrorist attack: non-suicide bombing

Likelihood terrorist attack: radioactive material

Likelihood terrorist attack: nuclear bomb

Likelihood terrorist attack: sniper attack

Likelihood terrorist attack: biologic weapons

Likelihood terrorist attack: chemical weapons

Likelihood terrorist attack: other type of attack

Favor or oppose torture for suspected terrorists
Post V085232a  S6a. DHS: How much favor torture for suspected terrorists
Post V085232b  S6b. DHS: How much oppose torture for suspected terrorists
Post V085232x  S6x. DHS: SUMMARY: FAVOR-OPOSE TORTURE SUSPECTED TERRORISTS
Post V085233  T1a. BM1: Was R proud learning Obama won Democratic nominatn
Post V085233a  T1a1. BM1: How proud was R learning Obama won Dem nominatn
Post V085234  T1b. BM1: Was R angry learning Obama won Democratic nominatn
Post V085234a  T1b1. BM1: How angry was R learning Obama won Dem nominatn
Post V085235  T1c. BM1: Was R disappointed learning Obama won Dem nominatn
Post V085235a  T1c1. BM1: How disappptd was R learng Obama won Dem nominatn
Post V085236  T1d. BM1: Was R afraid learning Obama won Democratic nominatn
Post V085236a  T1d1. BM1: How afraid was R learning Obama won Dem nominatn
Post V085237  T1e. BM1: Was R happy learning Obama won Democratic nominatn
Post V085237a  T1e1. BM1: How happy was R learning Obama won Dem nominatn
Post V085238  T1f. BM1: Was R hopeful learning Obama won Democratic nominatn
Post V085238a  T1f1. BM1: How hopeful was R learning Obama won Dem nominatn
Post V085239  T2. BM1: Why does R think Obama won Democratic nominatn
Post V085240  T3. BM1: Why does R think Hillary Clinton lost Dem nominatn
Post V085241  T4a. BM1: Was R proud learning Obama won the Pres electn
Post V085241a  T4a1. BM1: How proud was R learning Obama won the Pres electn
Post V085242  T4b. BM1: Was R angry learning Obama won the Pres electn
Post V085242a  T4b1. BM1: How angry was R learning Obama won the Pres electn
Post V085243  T4c. BM1: Was R disappptd learning Obama won the Pres electn
Post V085243a  T4c1. BM1: How disappntd was R learning Obama won Pres electn
Post V085244  T4d. BM1: Was R afraid learning Obama won the Pres electn
Post V085244a  T4d1. BM1: How afraid was R learning Obama won the Pres electn
Post V085245  T4e. BM1: Was R happy learning Obama won the Pres electn
Post V085245a  T4e1. BM1: How happy was R learning Obama won the Pres electn
Post V085246  T4f. BM1: Was R hopeful learning Obama won the Pres electn
Post V085246a  T4f1. BM1: How hopeful was R learning Obama won Pres electn
Post V085247  T5. BM1: Why does R think Obama won Presidential electn
Post V085248  T6. BM1: Why does R think McCain lost Presidential electn
Post V085249  V1_. BM2: No identification with religion (PRELOAD)
Post V085250  V1. BM2: NO RELIGIOUS IDENTIFICATION: consider self Jewish
Post V085250a  V1a. BM2: NO RELIGIOUS IDENTIFICATION: if Jewish, type
Post V085251a  V2_1. BM2: Major religion group (PRELOAD)
Post V085251b  V2_2. BM2: Religious denominatin (PRELOAD)
Post V085252  V2. BM2: Was R raised in PRELOAD religion
Post V085252a  V3. BM2: Not raised preload religion: what major relign grp
Post V085253 V4. BM2: Not raised preload religion: what denomination
Post V085254 V4a. BM2: Raised in other religion: Baptist
Post V085254a V4b. BM2: Raised in other religion: independent Baptist
Post V085255 V4c. BM2: Raised in other religion: Lutheran
Post V085256 V4d. BM2: Raised in other religion: Methodist
Post V085257 V4e. BM2: Raised in other religion: Presbyterian
Post V085258 V4f. BM2: Raised in other religion: Reformed
Post V085259 V4g. BM2: Raised in other religion: Brethren
Post V085260 V4h. BM2: Raised in other religion: 'Christian'
Post V085261 V4i. BM2: Raised in other religion: Church of Christ
Post V085262 V4k. BM2: Raised in other religion: Church of God
Post V085263 V4m. BM2: Raised in no religion: raised as a Jew
Post V085263a V4n. BM2: Raised oth/no religion: raised as a Jew, type
Post V085264 V5. BM2: Marital status (PRELOAD)
Post V085265 V5. BM2: Spouse religion: same as PRELOAD religion
Post V085266 V6. BM2: Spouse religion not PRELOAD religion: major relig
Post V085267 V7. BM2: Spouse religion not PRELOAD religion: denomination
Post V085268 V7a. BM2: Spouse religion not PRELOAD religion: Baptist
Post V085268a V7b. BM2: Spouse religion not PRELOAD religion: ind Baptist
Post V085269 V7c. BM2: Spouse religion not PRELOAD religion: Lutheran
Post V085270 V7d. BM2: Spouse religion not PRELOAD religion: Methodist
Post V085271 V7e. BM2: Spouse religion not PRELOAD religion: Presbyterian
Post V085272 V7f. BM2: Spouse religion not PRELOAD religion: Reformed
Post V085273 V7g. BM2: Spouse religion not PRELOAD religion: Brethren
Post V085274 V7h. BM2: Spouse religion not PRELOAD religion: 'Christian'
Post V085275 V7j. BM2: Spouse religion not PRELOAD religion: Church of Christ
Post V085276 V7k. BM2: Spouse religion not PRELOAD religion: Church of God
Post V085277 V7m. BM2: Spouse religion none: is spouse Jewish
Post V085277a V7n. BM2: Spouse religion none: if spouse Jewish, type
Post V085278 W1. BM3: HISPANIC (PRELOAD)
Post V085279 W1. BM3: HISPANIC: news in English or Spanish
Post V085280 W2. BM3: HISPANIC SPANISH LANG IW: converse well in English
Post V085281 W3. BM3: HISPANIC NOT SPANISH LANG IW: converse well Spanish
Post V085282 W4. BM3: HISPANIC: how important to speak Spanish
Post V085283 W5a. BM3: HISPANIC: how impt to read and write English in US
Post V085284 W5b. BM3: HISPANIC: how important to speak English in US
Post V085285a W6a. BM3: HISPANIC: Hispanics in common w/ blacks econ/educ
Post V085285b W6b. BM3: HISPANIC: Hispanics in common w/ whites econ/educ
Post V085286a W7a. BM3: HISPANIC: Hispanics in common w/ blacks political
Post V085286b W7b. BM3: HISPANIC: Hispanics in common w/ whites political
Post V085287 W8. BM3: HISPANIC: Hispanics doing well if blacks doing well
Post V085288a W9a. BM3: HISPANIC: compete with blacks in jobs
Post V085288b W9b. BM3: HISPANIC: compete with blacks in education
Post V085288c W9c. BM3: HISPANIC: compete with blacks in government
Post V085288d W9d. BM3: HISPANIC: compete with blacks in govt jobs
Post V085289a W10a. BM3: HISPANIC: how important to blend in
Post V085289b W10b. BM3: HISPANIC: how important to maintain culture
Post V085290 W11. BM3: HISPANIC: R doing well depend on Hispcs doing well
Post V085291 W12. BM3: Country of Hispanic ancestry (PRELOAD)
Post V085292 W12. BM3: HISPANIC: how often contact with ancestral cntry
Post V085293 W13. BM3: HISPANIC: how often visit ancestral country
Post V085294 W14. BM3: HISPANIC: how often send money ancestral cntry
Post V085295 W15. BM3: HISPANIC: attn to politics in ancestral cntry
Post V085296 W16. BM3: HISPANIC: did R ever vote in ancestral country
Post V085297a Y1a. [VERSION Y1a] Is govt economic bailout the right step
Post V085297b Y1b. [VERSION Y1b] Is govt economic bailout the right step
Post V085298 Y2. Should R have sent troops to Iraq in 2003
Post V085299 Y3. Should number of troops in Iraq be more or less in 3 mos
Post V085299a Y3a. How much more troops in Iraq in 3 months
Post V085299b Y3b. How much fewer troops in Iraq in 3 months
Post V085299x Y3x. SUMMARY: TROOPS IN IRAQ IN 3 MONTHS
Post V085300 Y3c. How important is issue of troop level
Post V085301 Y4. Favor or oppose deadline for withdrawal of Iraq troops
Post V085301a Y4a. How much favor/oppose withdrawal deadline for troops
Post V085301x Y4x. SUMMARY: DEADLINE FOR WITHDRAWAL OF IRAQ TROOPS
Post V085302 Y4b. How important is withdrawal deadline for Iraq troops
Post V085303 Y5a1. Does R have favorable reaction to Democratic Party
Post V085303a Y5a1a. How favorable about Democratic Party
Post V085304 Y5a2. Does R have unfavorable reaction to Democratic Party
Post V085304a Y5a2a. How unfavorable about Republican Party
Post V085305 Y5b1. Does R have favorable reaction to Republican Party
Post V085305a Y5b1a. How favorable about Republican Party
Post V085306 Y5b2. Does R have unfavorable reaction to Republican Party
Post V085306a Y5b2a. How unfavorable about Republican Party
Post V085307 Y6. How often does R put on a show
Post V085308 Y7. Would R be a good actor
Y8. Is R often the center of attention in a group

Y9. How satisfied is R with life

AMP.1. 1st BLACK FACE PHOTO: response (P or Q)
AMP.1a. 1st BLACK FACE PHOTO: response time (sec)
AMP.1b. 1st BLACK FACE PHOTO: photograph (letter)
AMP.1c. 1st BLACK FACE PHOTO: nth in sequence

AMP.2. 2nd BLACK FACE PHOTO: response (P or Q)
AMP.2a. 2nd BLACK FACE PHOTO: response time (sec)
AMP.2b. 2nd BLACK FACE PHOTO: photograph (sec)
AMP.2c. 2nd BLACK FACE PHOTO: nth in sequence

AMP.3. 3rd BLACK FACE PHOTO: response (P or Q)
AMP.3a. 3rd BLACK FACE PHOTO: response time (sec)
AMP.3b. 3rd BLACK FACE PHOTO: photograph (letter)
AMP.3c. 3rd BLACK FACE PHOTO: nth in sequence

AMP.4. 4th BLACK FACE PHOTO: response (P or Q)
AMP.4a. 4th BLACK FACE PHOTO: response time (sec)
AMP.4b. 4th BLACK FACE PHOTO: photograph (letter)
AMP.4c. 4th BLACK FACE PHOTO: nth in sequence

AMP.5. 5th BLACK FACE PHOTO: response (P or Q)
AMP.5a. 5th BLACK FACE PHOTO: response time (sec)
AMP.5b. 5th BLACK FACE PHOTO: photograph (letter)
AMP.5c. 5th BLACK FACE PHOTO: nth in sequence

AMP.6. 6th BLACK FACE PHOTO: response (P or Q)
AMP.6a. 6th BLACK FACE PHOTO: response time (sec)
AMP.6b. 6th BLACK FACE PHOTO: photograph (letter)
AMP.6c. 6th BLACK FACE PHOTO: nth in sequence

AMP.7. 7th BLACK FACE PHOTO: response (P or Q)
AMP.7a. 7th BLACK FACE PHOTO: response time (sec)
AMP.7b. 7th BLACK FACE PHOTO: photograph (letter)
AMP.7c. 7th BLACK FACE PHOTO: nth in sequence

AMP.8. 8th BLACK FACE PHOTO: response (P or Q)
AMP.8a. 8th BLACK FACE PHOTO: response time (sec)
AMP.8b. 8th BLACK FACE PHOTO: photograph (letter)
AMP.8c. 8th BLACK FACE PHOTO: nth in sequence

AMP.9. 9th BLACK FACE PHOTO: response (P or Q)
AMP.9a. 9th BLACK FACE PHOTO: response time (sec)
AMP.9b. 9th BLACK FACE PHOTO: photograph (letter)
AMP.9c. 9th BLACK FACE PHOTO: nth in sequence