ANES 2008 Time Series, Question-by-Question help for interviewers

This file documents the "help" text that was available to interviewers in the computerized questionnaire
for the ANES 2008 Time Series survey. This documentation is called question-by-question specifications,
or "Q by Qs." Interviewers could view the QxQ for a particular question by pressing a help button in the
CAPI system during an interview.

If the QxQ field is blank, there was no QxQ available for interviewers.

Wave	Variable	Variable Label	QxQ
Pre	V083001a	A1a. [VERSION A] Interested in following campaigns	
Pre	V083001b	A1b. [VERSION B] Interested in following campaigns	
Pre	V083002	A2. How much has R thought about election for President	
Pre	V083003	A3. Does R know where to go to vote in neighborhood	
Pre	V083004	A4. Has R ever voted in precinct or election district	
Pre	V083005	A5. How often does R vote	
Pre	V083006	A6. How definite is R's intention to vote or not	
Pre	V083007	A7. Did R vote for President in 2004	Do not probe DON'T KNOW responses.
Pre	V083007a	A7a. Recall of last (2004) Presidential vote choice	Do not probe DON'T KNOW responses.
Pre	V083008	A8a. Is there anything R likes about Democratic Pres cand	
Pre	V083009	A8b. What is it that R likes about Democratic Pres cand	You are likely to get responses such as: "I like his stand on issues" - we want to know what issues and what stands; "He is a better candidate" - but why is he better?; or "He favors certain interests" - which interests? We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is more progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.
Pre	V083010	A8c. Is there anything R dislikes about Democratic Pres cand	
Pre	V083011	A8d. What is it that R dislikes about Democratic Pres cand	You are likely to get responses such as: "I dislike his stand on issues" - we want to know what issues and what stands; "He is a worse candidate" - but why is he worse?; or "He favors certain interests" - which interests? We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is less progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.
Pre	V083012	A9a. Is there anything R likes about Republican Pres cand	

Pre	V083013	A9b. What is it that R likes about Republican Pres cand	You are likely to get responses such as: "I like his stand on issues" - we want to know what issues and what stands; "He is a better candidate" - but why is he better?; or "He favors certain interests" - which interests? We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is more progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.
Pre	V083014	A9c. Is there anything R dislikes about Republican Pres cand	
Pre	V083015	A9d. What is it that R dislikes about Republican Pres cand	You are likely to get responses such as: "I dislike his stand on issues" - we want to know what issues and what stands; "He is a worse candidate" - but why is he worse?; or "He favors certain interests" - which interests? We'd also like you to probe a little behind the standard adjectives, clichés, and slogans that are used. When R gives such response as "He is less progressive" or "It's time for a change" use such probes as: "Can you give me some examples of what you mean?" [Record this probe "GE".], etc. We recognize the necessity, however, of not forcing R to respond beyond the point at which s/he has something meaningful to say.
Pre	V083016	A10a. Will R feel happy or sad if Democratic Pres cand won	
Pre	V083016a	A10a1. How happy/sad will R be if Democratic Pres cand won	
Pre	V083016x	A10a1x. SUMMARY: R happy/sad if Democratic Pres cand won	
Pre	V083017	A10b. Will R feel happy or sad if Republican Pres cand won	
Pre	V083017a	A10b1a. How happy/sad will R be if Republican Pres cand won	
Pre	V083017x	A10b1x. SUMMARY: R happy/sad if Republican Pres cand won	
Pre	V083018	A11. Does R have access to the internet	
Pre	V083019	A11b. [OLD] Days past week watched natl news on TV	The questions ask for number of days, not number of times. We are interested in full-length local programs (not "News Break").
Pre	V083019a	A11b1. [OLD] Attention to national (network) news	
Pre	V083020a	A11c1a. [OLD] Days past wk watched loc TV news aft/early eve	The questions ask for number of days, not number of times. We are interested in full-length local programs (not "News Break").
Pre	V083020b	A11c1b. [OLD] Days past wk watched local TV news late eve	The questions ask for number of days, not number of times. We are interested in full-length local programs (not "News Break").
Pre	V083020c	A11c2. [OLD] Attention to local news	
Pre	V083021a	A11d1a. [OLD] Days in past week read a daily newspaper	The questions ask for number of days, not number of times.
Pre	V083021b	A11d1b. [OLD] Days past week read a daily online newspaper	We are asking about the number of days R reads a newspaper, not the number of papers. We're interested in daily newspapers, as opposed to weekly papers. The questions ask for number of days, not number of times.
Pre	V083021c	A11d2. [OLD] Did R read about campaign in newspaper	We are asking about the number of days R reads a newspaper, not the number of papers. We're interested in daily newspapers, as opposed to weekly papers. We mean the campaign in general, not just last week.
Pre	V083021d	A11d2a. [OLD] Attention to newspaper articles	
Pre	V083022	A11e. [OLD] Days in past week listen to radio news	The questions ask for number of days, not number of times.

Pre	V083022a	A11e1. [OLD] Attention to radio news	
Pre	V083023	A12a1. [NEW] Days in typical week review news on internet	The questions ask for number of days, not number of times.
Pre	V083023a	A12a1a. [NEW] Time in typical day review news on internet	
Pre	V083023b	A12a1a1. [NEW] Attention to internet news	
Pre	V083024	A12b. [NEW] Days in typical week watch news on TV	The questions ask for number of days, not number of times. We are interested in full-length programs (not "News Break").
Pre	V083024a	A12b1. [NEW] Time in typical day watch news on TV	We are interested in full-length programs (not "News Break").
Pre	V083024b	A12b1a. [NEW] Attention to TV news	
Pre	V083025	A12c. [NEW] Days in typical wk read news in print newspaper	The questions ask for number of days, not number of times. We are asking about the number of days R reads a newspaper, not the number of papers. We're interested in daily newspapers, as opposed to weekly papers.
Pre	V083025a	A12c1. [NEW] Time in typical day read news in print newpaper	We're interested in daily newspapers, as opposed to weekly papers.
Pre	V083025b	A12c1a. [NEW] Attention to printed newspaper news	
Pre	V083026	A12d. [NEW] Days in typical week listen news on radio	The questions ask for number of days, not number of times.
Pre	V083026a	A12d1. [NEW] Time in typical day listen news on radio	
Pre	V083026b	A12d1a. [NEW] Attention to radio news	
Pre	V083027	A13. Are things in the country on right track	R may want to know what we mean by 'things' -- politically? economically? defense-wise? Yes, we mean all those "things". "Whatever it means to you" is the correct response.
Pre	V083028	A14a. Approve/disapprove President handling job as Pres	Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question). If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre	V083028a	A14a1. How much approve/disapp Pres handling job	
Pre	V083028x	A14a1x. SUMMARY: R approve/disapp Pres handling job	
Pre	V083029	A14b. Approve/disapprove President handling economy	Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question). If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre	V083029a	A14b1. How much approve/disapprove Pres handling economy	
Pre	V083029x	A14b1x. SUMMARY: R approve/disapp Pres handling economy	
Pre	V083030	A14c. Approve/disapprove President handling foreign relation	Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question). If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre	V083030a	A14c1. How much approve/disapprove Pres handling foreign rel	
Pre	V083030x	A14c1x. SUMMARY: R approve/disapp Pres handling foreign rel	

Pre	V083031	A14d. Approve/disapprove President handling the environment	Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).
			If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre	V083031a	A14d1. How much approve/disapprove Pres handling environment	
Pre	V083031x	A14d1x. SUMMARY: R approve/disapp Pres handling environment	
Pre	V083032	A14e. Approve/disapprove President handling health care	Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).
			If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre	V083032a	A14e1. How much approve/disapprove Pres handling health care	
Pre	V083032x	A14e1x. SUMMARY: R approve/disapp Pres handling health care	
Pre	V083033	A14f. Approve/disapprove President handling war in Iraq	Respondents may want to know if "approve" means the same as "satisfied" (Answer: "Whatever it means to you"), or whether they can choose a middle category (Answer: "Well, in general, which is closer to the way you feel?" Repeat question).
			If R asks about time period, e.g. "Do you mean overall or just the last few months", repeat the question and emphasize "IS HANDLING". The time period for the question is RIGHT NOW.
Pre	V083033a	A14f1. How much approve/disapprove Pres handling war in Iraq	
Pre	V083033x	A14f1x. SUMMARY: R approve/disapp Pres handling war in Iraq	
Pre	V083034	A15. Care who wins House election	
Pre	V083035	A16. Approval of Congress handling its job	
Pre	V083035a	A16a. Strength appr/disapprove Congress handling its job	
Pre	V083035x	A16ax. SUMMARY: R approve/disapp Congress handling job	
Pre	V083036	B1a. Feeling Thermometer: President	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
			If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."
			R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
			"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083037a   B1b1. Feeling Thermometer: Democratic Presidential cand

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083037b   B1b2. Feeling Thermometer: Republican Presidential cand

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083038   B1c. Names: Feeling Thermometer Vice Presidential cands

Pre   V083039a   B1c1. Feeling Thermometer: Democratic Vice-Pres cand

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083039b   B1c2. Feeling Thermometer: Republican Vice-Pres cand

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083040   B1d. Feeling Thermometer: Hillary Clinton

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083041   B1e. Feeling Thermometer: Bill Clinton

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083042   B1f. Feeling Thermometer: Condoleezza Rice

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083043   B1g. Feeling Thermometer: Rush Limbaugh

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre   V083044a   B1h. Feeling Thermometer: Democratic Party

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Pre	V083044b	B1j. Feeling Thermometer: Republican Party	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Pre	V083045	C1a. Is there anything R likes about Democratic Party	Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" "we want to know what issues and what stands; "It is a better party" --but why? [Use the "GE" probe.]
Pre	V083046	C1b. What does R like about Democratic party	
Pre	V083047	C1c. Is there anything R dislikes about Democratic Party	
Pre	V083048	C1d. What does R dislike about the Democratic party	Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" – we want to know what issues and what stands; "It is a better party" --but why? [Use the "GE" probe.]
Pre	V083049	C2a. Is there anything R likes about Republican Party	Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" "we want to know what issues and what stands; "It is a better party" --but why? [Use the "GE" probe.]
Pre	V083050	C2b. What does R like about Republican party	
Pre	V083051	C2c. Is there anything R dislikes about Republican Party	
Pre	V083052	C2d. What does R dislike about the Republican party	Specificity probes are also particularly important for this set of questions. You are likely to get responses such as: "I like the party's stand on issues" – we want to know what issues and what stands; "It is a better party" --but why? [Use the "GE" probe.]
Pre	V083053	C3. Is it better when one party controls presidency and Cong	
Pre	V083054	C4a. How similar are Republicans to one another	
Pre	V083055	C4b. How similar are Democrats to one another	
Pre	V083056	C5_. R living with family members	
Pre	V083057	C5. R better/worse off than 1 year ago	If R says they are "better off" in some respects and "worse off" in others, probe by asking, "Overall, would you say..." Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events.
Pre	V083057a	C5a. R how much better/worse off than 1 year ago	If R says they are "better off" in some respects and "worse off" in others, probe by asking, "Overall, would you say..." Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events. R's loss of a job, the sale of some property -- these are quite appropriate for R to be thinking about at this point. However, we do not need to have all of R's spoken mental calculations recorded. It's what he/she decides that is important, not how he/she got there (unless you have strong reason to believe that s/he has misunderstood the questions).
Pre	V083057x	C5ax. SUMMARY: R better/worse off than 1 year ago	If R says they are "better off" in some respects and "worse off" in others, probe by asking, "Overall, would you say..." Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events. R's loss of a job, the sale of some property -- these are quite appropriate for R to be thinking about at this point. However, we do not need to have all of R's spoken mental calculations recorded. It's what he/she decides that is important, not how he/she got there (unless you have strong reason to believe that s/he has misunderstood the questions).

Pre	V083058	C6. Will R be financially better/worse off one year from now	Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."
			Remember, this series is about circumstances particular to the R and need not be linked to national economic trends and events.
Pre	V083058a	C6a. R how much better/worse off 1 year from now	Here we want to know what R actually expects financially in the coming year. Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."
Pre	V083058x	C6x. SUMMARY: R better/worse off 1 year from now	Here we want to know what R actually expects financially in the coming year. Responses in terms of what R "hopes" will happen are not acceptable. If you get a "hopes" response, repeat the question, emphasizing the word "think."
Pre	V083059	C7. Does R or spouse have any money invested in stock market	
Pre	V083060	C8. Does R have health insurance	This includes Medicare, if you are asked.
Pre	V083061	D1a. Affect for Democratic Pres cand: angry	
Pre	V083061a	D1a1. How often affect angry about Democratic Pres cand	
Pre	V083062	D1b. Affect for Democratic Pres cand: hopeful	
Pre	V083062a	D1b1. How often affect hopeful about Democratic Pres cand	
Pre	V083063	D1c. Affect for Democratic Pres cand: afraid	
Pre	V083063a	D1c1. How often affect afraid about Democratic Pres cand	
Pre	V083064	D1d. Affect for Democratic Pres cand: proud	
Pre	V083064a	D1d1. How often affect proud about Democratic Pres cand	
Pre	V083065	D2a. Affect for Republican Pres cand: angry	
Pre	V083065a	D2a1. How often affect angry about Republican Pres cand	
Pre	V083066	D2b. Affect for Republican Pres cand: hopeful	
Pre	V083066a	D2b1. How often affect hopeful about Republican Pres cand	
Pre	V083067	D2c. Affect for Republican Pres cand: afraid	
Pre	V083067a	D2c1. How often affect afraid about Republican Pres cand	
Pre	V083068	D2d. Affect for Republican Pres cand: proud	
Pre	V083068a	D2d1. How often affect proud about Republican Pres cand	
Pre	V083069	E1a. Liberal/conservative self-placement -7-point scale	Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at E1a, you do not probe, but go directly to asking R, "If you had to choose..."
			If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
Pre	V083069a	E1b. If R had to choose liberal or conservative self-placemt	You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
Pre	V083069x	E1x. SUMMARY: R self-placement 3pt liberal-conservative	

Pre	V083070a	E2a. Liberal/conservative - Dem Pres cand	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
			If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083070b	E2b. Liberal/conservative - Rep Pres cand	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
			If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083071a	E3a. Liberal/conservative Dem party	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
			If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083071b	E3b. Liberal/conservative Rep party	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
			If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083072	E4. Care who wins Presidential Election	
Pre	V083073	E5. Who does R think will be elected President	Obviously, we are interested in their prediction, not their knowledge of who is going to win.
Pre	V083074	E5a. Will Pres race be a close or will (winner) win by a lot	
Pre	V083075	E6. Which Pres cand will carry state	
Pre	V083076	E6a. Will Pres race be close in state	
Pre	V083077	E7. Did R vote in the Presidential primary or caucus	
Pre	V083077a	E7a. For which candidate did R vote in Presidential primary	
Pre	V083078	E8. Does R believe in duty to vote in every natl election	
Pre	V083079a	E9a. [VERSION C] Politics/govt too complicated to understand	
Pre	V083079b	E9b. [VERSION C] Good understanding of political issues	
Pre	V083079c	E9c. [VERSION C] Publ officials don't care what people think	

Pre	V083079d	E9d. [VERSION C] Have no say about what govt does	
Pre	V083080a	E10a. [VERSION D] Politics/govt too complicatd to understand	
Pre	V083080b	E10b. [VERSION D] Good understanding of political issues	
Pre	V083080c	E10c. [VERSION D] Publ officials don't care what peopl think	
Pre	V083080d	E10d. [VERSION D] Have no say about what govt does	
Pre	V083081	E11. Extent successfully defend opinion	
Pre	V083082	E12. How often see both disagreeing parties as right	
Pre	V083083	F1. National economy better/worse in last year	
Pre	V083083a	F1a. How much economy better/worse in last year	
Pre	V083083x	F1ax. SUMMARY: economy better worse in last year	
Pre	V083084	F2a. [VERSION E] Economy better or worse in next 12 months	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083084a	F2a1. [VERSION E] How much econ better/worse next 12 months	
Pre	V083084x	F2a1x. [VERSION E] SUMMARY: economy better/worse next 12 mos	
Pre	V083085	F2b1. [VERSION F] Economy better/worse if Dem Pres cand wins	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083085a	F2b1a. [VERSION F] How much econ bett/worse if Dem Pres wins	
Pre	V083085x	F2b1ax. [VERSION F] SUMMARY: bett/wrse if Dem Pres cand win	
Pre	V083086	F2b2. [VERSION F] Economy better/worse if Rep Pres cand wins	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083086a	F2b2a.[VERSION F] How much econ bett/worse if Rep Pres wins	
Pre	V083086x	F2b2ax. [VERSION F] SUMMARY: bett/wrse if Rep Pres cand win	
Pre	V083087	F3. Unemployment better or worse in last year	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083087a	F3a. How much unemployment better or worse in last year	
Pre	V083087x	F3ax. SUMMARY: unemployment better/worse in last year	
Pre	V083088	F4. More or less unemployment in next year	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083089	F5. Inflation better or worse in last year	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083089a	F5a. How much inflation better or worse in last year	
Pre	V083089x	F5ax. SUMMARY: inflation better/worse in last year	
Pre	V083090	F6. More or less inflation in next year	Throughout these questions, we are interested in R's "perceptions" as opposed to knowledge on different economic topics.
Pre	V083091	F7. Could R borrow money if R needed to	
Pre	V083091a	F7a. How much money could R borrow if R needed to	
Pre	V083092a	F8a. [VERSION G] Can people be trusted	
Pre	V083092b	F8b. [VERSION H] Can people be trusted	
Pre	V083093	G1. Which party better: handling nations economy	
Pre	V083094a	G2a. [VERSION P] Which party better: keeping out of war	
Pre	V083094b	G2b. [VERSION Q] Which party better: keeping out of war	

Pre	V083095	H1. During last year, U.S. position in world weaker/stronger	Respondents may want to know what we mean by "position" - Militarily? Economically? Answer: "Whatever position means to you."
Pre	V083096	H2. Country would be better off if we just stayed home	
Pre	V083097	J1. Party ID: Does R think of self as Dem, Rep, Ind or what	The question is intended to pin down the respondent's usual or customary general sense of party affiliation, not particularly how he/she voted in the election. This means that a response such as, "Oh, I have been a Democrat but I really don't know about this year" classifies the R as a Democrat (probably a "not very strong" Democrat), and not as an Independent. At this point, we want to know if they have a usual party. However, if R mentions any change in his/her feeling toward a party, be sure to enter that in as an COMMENT.
Pre	V083098a	J1a. Party Identification strong - Democrat/Republican	We are interested in R's usual party feelings. However, if R mentions any change in his/her feeling toward a party, be sure to enter that in as an COMMENT.
Pre	V083098b	J1b. No Party Identification - closer to Dems or Reps	We are interested in R's usual party feelings. However, if R mentions any change in his/her feeling toward a party, be sure to enter that in as an COMMENT.
Pre	V083098x	J1x. SUMMARY: R Party Identification	We are interested in R's usual party feelings. However, if R mentions any change in his/her feeling toward a party, be sure to enter that in as an COMMENT.
Pre	V083099a	K1a1. [VERSION J] Pres Dem cand trait moral	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083099b	K1a2. [VERSION J] Pres Dem cand trait strong leadership	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083099c	K1a3. [VERSION J] Pres Dem cand trait really cares	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083099d	K1a4. [VERSION J] Pres Dem cand trait knowledgeable	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083099e	K1a5. [VERSION J] Pres Dem cand trait intelligent	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083099f	K1a6. [VERSION J] Pres Dem cand trait honest	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083099g	K1a7. [VERSION J] Pres Dem cand trait optimistic	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

Pre	V083100a	K1b1. [VERSION K] Pres Dem cand trait moral	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083100b	K1b2. [VERSION K] Pres Dem cand trait strong leadership	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083100c	K1b3. [VERSION K] Pres Dem cand trait really cares	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083100d	K1b4. [VERSION K] Pres Dem cand trait knowledgeable	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083100e	K1b5. [VERSION K] Pres Dem cand trait intelligent	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083100f	K1b6. [VERSION K] Pres Dem cand trait honest	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083100g	K1b7. [VERSION K] Pres Dem cand trait optimistic	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083101a	K2a1. [VERSION J] Pres Rep cand trait moral	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083101b	K2a2. [VERSION J] Pres Rep cand trait strong leadership	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083101c	K2a3. [VERSION J] Pres Rep cand trait really cares	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

Pre	V083101d	K2a4. [VERSION J] Pres Rep cand trait knowledgeable	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083101e	K2a5. [VERSION J] Pres Rep cand trait intelligent	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083101f	K2a6. [VERSION J] Pres Rep cand trait honest	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083101g	K2a7. [VERSION J] Pres Rep cand trait optimistic	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083102a	K2b1. [VERSION K] Pres Rep cand trait moral	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083102b	K2b2. [VERSION K] Pres Rep cand trait strong leadership	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083102c	K2b3. [VERSION K] Pres Rep cand trait really cares	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083102d	K2b4. [VERSION K] Pres Rep cand trait knowledgeable	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083102e	K2b5. [VERSION K] Pres Rep cand trait intelligent	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083102f	K2b6. [VERSION K] Pres Rep cand trait honest	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

Pre	V083102g	K2b7. [VERSION K] Pres Rep cand trait optimistic	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083103	M1a. Was Iraq war worth the cost	
Pre	V083104	M2. Iraq war increased or decreased threat of terrorism	
Pre	V083105	N1a. [OLD] Spending and Services - 7-point scale self	Read this question slowly and allow time for the respondent to digest the information. The question poses a complicated trade-off situation. It's not just a matter of whether government should provide more or fewer services, but whether the government should do one or the other in light of what happens to spending. Thus, people may feel that 7 is the preferred answer for the desired amount of government services, yet come down to settling for point 5 because they feel government spending must be curtailed.Again, we feel that R's who can't decide to place themselves may possibly have a pretty good idea of where the Democratic and Republican parties stand on this issue.
Pre	V083106	N1b. [OLD] Importance of spending-services issue to R	
Pre	V083107a	N1c1. [OLD] Spending and Services: Dem Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083107b	N1c2. [OLD] Spending and Services: Rep Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083108	N1d. [NEW] Spending and Services - self	
Pre	V083108a	N1d1. [NEW] Amount more/less spending and Services - self	
Pre	V083108x	N1d1x. [NEW] SUMMARY: R position on services-spending	
Pre	V083109	N1e. [NEW] Importance of spending-services issue to R	
Pre	V083110	N1f1. [NEW] Spending and Services: Dem Pres cand	
Pre	V083110a	N1f1a. [NEW] Amt more/less spending-services: Dem Pres cand	
Pre	V083110x	N1f1ax. [NEW] SUMMARY: Dem Pres cand position on serv-spend	
Pre	V083111	N1f2. [NEW] Spending and Services: Rep Pres cand	
Pre	V083111a	N1f2a. [NEW] Amt more/less spending-services: Rep Pres cand	
Pre	V083111x	N1f2ax. [NEW] SUMMARY: Rep Pres cand position on serv-spend	
Pre	V083112	N2a. [OLD] Defense spending - 7-point scale self	
Pre	V083113	N2b. [OLD] Importance of defense spending issue to R	
Pre	V083114a	N2c1. [OLD] Defense spending scale: Dem Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083114b	N2c2.[OLD] Defense spending scale: Rep Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083115	N2d. [NEW] Defense spending - self	
Pre	V083115a	N2d1. [NEW] Amount more/less defense spending - self	
Pre	V083115x	N2d1x. [NEW] SUMMARY: R position on def spend	
Pre	V083116	N2e. [NEW] Importance of defense spend issue to R	
Pre	V083117	N2f1. [NEW] Defense spending: Dem Pres cand	
Pre	V083117a	N2f1a. [NEW] Amt more/less defense spend: Dem Pres cand	
Pre	V083117x	N2f1ax. [NEW] SUMMARY: Dem Pres cand position on def spend	
Pre	V083118	N2f2. [NEW] Defense spending: Rep Pres cand	

Pre	V083118a	N2f2a. [NEW] Amt more/less defense spend: Rep Pres cand	
Pre	V083118x	N2f2ax. [NEW] SUMMARY: Rep Pres cand position on def spend	
Pre	V083119	N3a. [OLD] Govt/private medical insur scale: self-placement	If R says "you mean, socialized medicine?" the answer is, "whatever it means to you".
Pre	V083120	N3b. [OLD] Importance of govt insurance issue to R	
Pre	V083121a	N3c1. [OLD] Insurance scale: Dem Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083121b	N3c2. [OLD] Insurance scale: Rep Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083122	N3d. [NEW] Favor/opp prescription drug coverage for seniors	
Pre	V083122a	N3d1. [NEW] How much favor/opp prescr drug cover for seniors	
Pre	V083122x	N3d1x. [NEW] SUMMARY: R position on senior prescr drug cover	
Pre	V083123	N3e. [NEW] Importance of prescript drug coverage for seniors	
Pre	V083124	N3f. [NEW] Favor/oppose universal health coverage	
Pre	V083124a	N3f1. [NEW] How much favor/oppose universal health coverage	
Pre	V083124x	N3f1x. [NEW] SUMMARY: R position on universal health care	
Pre	V083125	N3g. [NEW] Importance of universal health coverage	
Pre	V083126	N3h1. [NEW] Dem pres cand favor/opp universal health cover	
Pre	V083126a	N3h1a. [NEW] How mch Dem Pres cand fav/opp univ health cover	
Pre	V083126x	N3h1ax. [NEW] SUMMARY: Dem Pres cand posn on univ healthcare	
Pre	V083127	N3h2. NEW] Rep pres cand favor/opp universal health cover	
Pre	V083127a	N3h2a. [NEW] How mch Rep Pres cand fav/opp univ health cover	
Pre	V083127x	N3h2ax. [NEW] SUMMARY: Rep Pres cand posn on univ healthcare	
Pre	V083128	N4a. [OLD] Guaranteed job-income scale: self-placement	If R says "you mean, socialized medicine?" the answer is, "whatever it means to you".
Pre	V083129	N4b. [OLD] Importance of guaranteed job-income issue to	
Pre	V083130a	N4c1. [OLD] Guar job scale: Dem Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083130b	N4c2. [OLD] Guar job scale: Rep Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083131	N4d. [NEW] Favor/oppose illegal immigrant work period	
Pre	V083131a	N4d1. [NEW] How much favor/opp illegal immigrant work period	
Pre	V083131x	N4d1x. [NEW] SUMMARY: R on illegal immigr work period	
Pre	V083132	N4e. [NEW] Importance of illegal immigrant work period	
Pre	V083133	N4f. [NEW] Favor/opp citizenshp process for illeg immigrants	
Pre	V083133a	N4f1. [NEW] How much favor/oppose citizenship illegals	
Pre	V083133x	N4f1x. [NEW] SUMMARY: R on illegal immigr citizenshp process	
Pre	V083134	N4g. [NEW] Importance of citizenship illegals issue	
Pre	V083135	N4h1. [NEW] Dem Pres cand favor/oppose citizenship illegals	
Pre	V083135a	N4h1a. [NEW] How mch Dem Pres cand fav/opp citznshp illegals	
Pre	V083135x	N4h1ax. [NEW] SUMMARY: Dem Pres cand on illeg immgr citznshp	
Pre	V083136	N4h2. [NEW] Rep pres cand favor/oppose citizenship illegals	

Pre	V083136a	N4h2a. [NEW] How mch Rep Pres cand fav/opp citznshp illegals	
Pre	V083136x	N4h2ax. [NEW] SUMMARY: Rep Pres cand on illeg immgr citznshp	
Pre	V083137	N5a. [OLD] Govt assistance to blacks scale: self-placement	
Pre	V083138a	N5b1. [OLD] Importance of aid to blacks issue to R	
Pre	V083138b	N5b2. [NEW] Importance of aid to blacks issue to R	
Pre	V083139a	N5c1. [OLD] Aid to blacks Placement: Dem Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083139b	N5c2. [OLD] Aid to blacks Placement: Rep Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083140	P1a. Federal Budget Spending: building-repairing highways	These are specific government programs. If R asks what these are, the answer is "whatever it means to you.
Pre	V083140a	P1a1. How much increase or decrease spending on highways	
Pre	V083140x	P1a1x. SUMMARY: increase or decrease spending on highways	
Pre	V083141	P1b. Federal Budget Spending: Social Security	
Pre	V083141a	P1b1. How much increase or decrease spend on Soc Security	
Pre	V083141x	P1b1x. SUMMARY: increase or decrease spend on Soc Security	
Pre	V083142	P1c. Federal Budget Spending: public schools	
Pre	V083142a	P1c1. How much increase or decrease spend on public schools	
Pre	V083142x	P1c1x. SUMMARY: increase or decrease spend on public schools	
Pre	V083143	P1d. Federal Budget Spending: science and technology	
Pre	V083143a	P1d1. How much increase/decrease spend on science and techn	
Pre	V083143x	P1d1x. SUMMARY: increase/decrease spend on science and techn	
Pre	V083144	P1e. Federal Budget Spending: dealing with crime	
Pre	V083144a	P1e1. How much increase or decrease spending on crime	
Pre	V083144x	P1e1x. SUMMARY: increase or decrease spending on crime	
Pre	V083145	P1f. Federal Budget Spending: welfare programs	
Pre	V083145a	P1f1. How much increase or decrease spending on welfare	
Pre	V083145x	P1f1x. SUMMARY: increase or decrease spending on welfare	
Pre	V083146	P1g. Federal Budget Spending: child care	
Pre	V083146a	P1g1. How much increase or decrease spending on child care	
Pre	V083146x	P1g1x. SUMMARY: increase or decrease spending on child care	
Pre	V083147	P1h. Federal Budget Spending: foreign aid	
Pre	V083147a	P1h1. How much increase or decrease spending on foreign aid	
Pre	V083147x	P1h1x. SUMMARY: increase or decrease spending on foreign aid	
Pre	V083148	P1j. Federal Budget Spending: aid to the poor	
Pre	V083148a	P1j1. How much increase or decrease spending on aid to poor	
Pre	V083148x	P1j1x. SUMMARY: increase or decrease spending on aid to poor	
Pre	V083149	P1k. Federal Budget Spending: border security	
Pre	V083149a	P1k1. How much increase or decrease spending on border	

Pre	V083149x	P1k1x. SUMMARY: increase or decrease spending on border
Pre	V083150	P1m. Federal Budget Spending: war on terrorism
Pre	V083150a	P1m1. How much increase/decrease spendg on war on terrorism
Pre	V083150x	P1m1x. SUMMARY: increase/decrease spendg on war on terrorism
Pre	V083151	P1n. Federal Budget Spending: protecting the environment
Pre	V083151a	P1n1. How much increase or decrease spending on environment
Pre	V083151x	P1n1x. SUMMARY: increase or decrease spending on environment
Pre	V083152	P2. Statement best agrees with R about graduated tax
Pre	V083153	P3. Big companies pay larger or smaller perc of profits
Pre	V083154	P4a. [OLD]Environment vs. jobs tradeoff scale - self-place
Pre	V083155	P4b. [OLD] Importance of environment/jobs issue to R
Pre	V083156a	P4c1. [OLD] Protect Environment/Jobs: Dem Pres cand
Pre	V083156b	P4c2. [OLD] Protect Environment/Jobs: Rep Pres cand
Pre	V083157	P4d. [NEW] Favor/oppose lower emission stds
Pre	V083157a	P4d1. [NEW] How much favor/oppose lower emission stds
Pre	V083157x	P4d1x. [NEW] SUMMARY: favor/oppose lower emission stds
Pre	V083158	P4e. [NEW] Importance of emission std issue
Pre	V083159	P4f1. [NEW] Favor/oppose lower emission stds: Dem Pres cand
Pre	V083159a	P4f1a. [NEW] How much Dem Pres cand fav/opp lower emissions
Pre	V083159x	P4f1ax. [NEW] SUMMARY: Dem Pres cand fav/opp lower emissions
Pre	V083160	P4f2. [NEW] Favor/oppose lower emission stds: Rep Pres cand
Pre	V083160a	P4f2a. [NEW] How much Rep Pres cand fav/opp lower emissions
Pre	V083160x	P4f2ax. [NEW] SUMMARY: Rep Pres cand fav/opp lower emissions
Pre	V083161	P4g. [NEW] Favor/oppose higher fuel standards
Pre	V083161a	P4g1. [NEW] How much favor/oppose higher fuel std
Pre	V083161x	P4g1x. [NEW] SUMMARY: favor/oppose higher fuel std
Pre	V083162	P4h. [NEW] Favor/oppose higher gas taxes
Pre	V083162a	P4h1. [NEW] How much favor/oppose higher gas taxes
Pre	V083162x	P4h1x. [NEW] SUMMARY: favor/oppose higher gas taxes
Pre	V083163	P5. R favor/oppose death penalty
Pre	V083163a	P5a. Strength R favors/opposes death penalty
Pre	V083163x	P5ax. SUMMARY: favor/oppose death penalty
Pre	V083164	P6. Should fed govt make it more difficult to buy a gun	Here the R may want you to specify the rules. Again, re-read the question. If the R is still unclear, answer "Whatever you think the rules are now."
Pre	V083164a	P6a1. [OLD] Importance of gun access issue to R
Pre	V083164b	P6a2. [NEW] Importance of gun access issue to R [NEW]
Pre	V083165	P6b. Does R have a gun in his or her home or garage

Pre	V083166	P7a. [OLD] Womens role self-placement	Definitely try to get R to specify his/her response in terms of a number on the scale. If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?"
Pre	V083167	P7b. [OLD] Importance of women's role to R	
Pre	V083168a	P7c1. [OLD] Women's role scale: Dem Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083168b	P7c2. [OLD] Women's role scale: Rep Pres cand	If the Respondents reply that they "Haven't thought much about this", enter it as "Don't Know", with a note specifying their response.
Pre	V083169	Q1. Does R think will vote this November	
Pre	V083169a	Q1a. Who does R think will/would vote for President	Recognizing that many people may be uncertain as to who they will (or might) vote for in the election for president this year, we have included a probe which has been very effective in eliciting an answer for those respondents who were hedging. We would like to have respondents pick a preferred candidate; however, avoid brow-beating the respondent into a choice. If after using the probe, the respondent is still unwilling to state a choice, accept the "DON'T KNOW" answer.You may encounter respondents who will flatly and unequivocally tell you something like: "I simply will not vote in November," or "I refuse to vote this year because the choices for president are absurd" or other comments of this nature. Here you may wish to make an initial probe to the effect "If you were going to vote, who would you vote for." However, if the R remains recalcitrant, just record R's remarks as comments and move on.
Pre	V083169b	Q1a1. Strength of preference for Pres cand R will/would vote	
Pre	V083170a	Q2a1a. [VERSION R] Black President make R uncomfortable	
Pre	V083170b	Q2a1b. [VERSION S] Black President make R uncomfortable	
Pre	V083170x	Q2a1x. 2-VERSION SUMMARY:Black President make R uncomfortble	
Pre	V083171a	Q2a2a. [VERSION R] Black President make R pleased	
Pre	V083171b	Q2a2b. [VERSION S] Black President make R pleased	
Pre	V083171x	Q2a2x. 2-VERSION SUMMARY: Black President make R pleased	
Pre	V083172	Q3. Hope that US has African-American President	
Pre	V083173	Q4. US ready for African-American President	
Pre	V083174	R1a. Affect for GW Bush: angry	
Pre	V083174a	R1a1. How often GW Bush affect angry	
Pre	V083175	R1b. Affect for GW Bush: hopeful	
Pre	V083175a	R1b1. How often GW Bush affect hopeful	
Pre	V083176	R1c. Affect for GW Bush: afraid	
Pre	V083176a	R1c1. How often GW Bush affect afraid	
Pre	V083177	R1d. Affect for GW Bush: proud	
Pre	V083177a	R1d1. How often GW Bush affect proud	
Pre	V083178a	R2a1. [VERSION J] President trait: moral	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on. If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

Pre	V083178b	R2a2. [VERSION J] President trait: strong leadership	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083178c	R2a3. [VERSION J] President trait: really cares	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083178d	R2a4. [VERSION J] President trait: knowledgeable	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083178e	R2a5. [VERSION J] President trait: intelligent	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083178f	R2a6. [VERSION J] President trait: honest	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083178g	R2a7. [VERSION J] President trait: optimistic	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083179a	R2b1. [VERSION K] President trait: moral	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083179b	R2b2. [VERSION K] President trait: strong leadership	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083179c	R2b3. [VERSION K] President trait: really cares	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083179d	R2b4. [VERSION K] President trait: knowledgeable	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.

Pre	V083179e	R2b5. [VERSION K] President trait: intelligent	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083179f	R2b6. [VERSION K] President trait: honest	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083179g	R2b7. [VERSION K] President trait: optimistic	If respondents say they don't know or can't decide, pause to let them think about it. If they don't change their response, accept the "don't know" or "can't decide," and move on.
			If you need to, you may remind R (by rereading the stem and stressing "your") that we are interested in his/her opinion, and not what others might think.
Pre	V083180	R3. U.S. more or less secure than when Pres took office	
Pre	V083180a	R3a. How much U.S. more/less secure than when Pres took ofc	
Pre	V083180x	R3ax. SUMMARY: U.S. more/less secure than when Pres took ofc	
Pre	V083181	W1. Is religion important part of R life	
Pre	V083182	W2. Religion provides some guidance in day-to-day living	
Pre	V083183	W3. How often does R pray	
Pre	V083184	W4. Bible is word of God or men	
Pre	V083185x	Xx1. SUMMARY: R religious identification (final)	
Pre	V083185a	Xx1a. SUMMARY: R denomination (final)	
Pre	V083185b	Xx1b. SUMMARY: R major religion group (final)	
Pre	V083186	X1. Ever attend church/religious services	
Pre	V083186a	X1a. Attend religious services how often	
Pre	V083186b	X1a1. Attend church more often than once a week	
Pre	V083187	X3. Ever think of self as part of church or denomination	
Pre	V083188a	X3a. (Attends church) R major religious group	
Pre	V083188b	X3b. (Nonattendance) R major religious group	
Pre	V083188x	X3x. SUMMARY: X3a/X3b initial mention major religious group	
Pre	V083189	X4. Major relig denomination	
Pre	V083190	X4a. Specific Baptist denomination	
Pre	V083190a	X4a1. Specific indep. Baptist denomination	
Pre	V083191	X4b. Specific Lutheran denomination	
Pre	V083192	X4c. Specific Methodist denomination	
Pre	V083193	X4d. Specific Presbyterian denomination	
Pre	V083194	X4e. Specific Reformed denomination	
Pre	V083195	X4f. Specific Brethren denomination	
Pre	V083196	X4g. Specific Disciples denomination	
Pre	V083197	X4h. Specific Church of Christ denomination	

Pre	V083198	X4j. Specific Church of God denomination	
Pre	V083199	X4k. Specific Holiness/Pentacostal denomination	
Pre	V083200	X5a. Specific other denomination	
Pre	V083201	X5b. Specific other denomination Christian	
Pre	V083202a	X6a. (Attends) Specific Jewish denomination	
Pre	V083202b	X6b. (Nonattendance) Specific Jewish denomination	
Pre	V083202x	X6bx. SUMMARY: X6a/X6b Specific Jewish denomination	
Pre	V083203	X7. R consider self born again	
Pre	V083204	X8. R belief in transsubstantiation	
Pre	V083205	X8a. Importance of belief in transsubstantiation [NEW]	
Pre	V083206	X9. R tried to be good Christian	
Pre	V083206a	X9a. In what way R tried to be good Christian	
Pre	V083207a	X10a. Stereotype: whites hardworking	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Pre	V083207b	X10b. Stereotype: blacks hardworking	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Pre	V083207c	X10c. Stereotype: Hispanic-Americans hardworking	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre	V083207d	X10d. Stereotype: Asian-Americans hardworking	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre	V083208a	X11a. Stereotype: whites intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre	V083208b	X11b. Stereotype: blacks intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre	V083208c	X11c. Stereotype: Hispanic-Americans intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre	V083208d	X11d. Stereotype: Asian-Americans intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Pre	V083209	X12. Sexual orientation of R	
Pre	V083210	X12a. Sexual orientation of family and friends	
Pre	V083211	X13. Should laws protect homosexuals against job discrim	
Pre	V083211a	X13a. How much fav/opp laws protect gays against job discrim	
Pre	V083211x	X13x. SUMMARY: fav/opp laws protect gays against job discrim	
Pre	V083212	X14. Should homosexuals serve in U.S. armed forces	
Pre	V083212a	X14a. Strength favor/opp allowing gays to serve in military	
Pre	V083212x	X14x. SUMMARY: favor/opp allowing gays to serve in military	
Pre	V083213	X15. Should homosexual couples be allowed to adopt	
Pre	V083214	X16. R position on gay marriage	
Pre	V083215a	Y1a. Birthdate Year	
Pre	V083215b	Y1b. Birthdate Month	
Pre	V083215c	Y1c. RESTRICTED: Birthdate Day	
Pre	V083215x	Y1x. Age of Respondent	
Pre	V083216a	Y2a. [VERSION M] Marital status	Partners, not married is a volunteered response. People that you include under category 6 should be living as married. They are treated as married throughout the rest of the demographics section.
Pre	V083216b	Y2b. [VERSION N] Marital status	Partners, not married is a volunteered response. People that you include under category 6 should be living as married. They are treated as married throughout the rest of the demographics section.
Pre	V083216x	Y2x. SUMMARY: Marital status	Partners, not married is a volunteered response. People that you include under category 6 should be living as married. They are treated as married throughout the rest of the demographics section.
Pre	V083217	Y3. Highest grade of school or year of college R completed	00-12 GRADES OF SCHOOL refers to elementary and secondary school, not to college or technical school. Under COLLEGE, categories 13-16 refer to the usual four years of college, while 17+ would be marked for anyone in a program which takes more than the normal four years to receive a college degree.
Pre	V083218a	Y3a. Did R get high school diploma	
Pre	V083218b	Y3b. Highest degree R has earned	
Pre	V083218x	Y3x. SUMMARY: R educational attainment	
Pre	V083219	Y4. Spouse: highest grade or year of college	0-12 GRADES OF SCHOOL refers to elementary and secondary school, not to college or technical school. Under COLLEGE, categories 13-16 refer to the usual four years of college, while 17+ would be marked for anyone in a program which takes more than the normal four years to receive a college degree.
Pre	V083220a	Y4a. Did spouse get high school diploma	
Pre	V083220b	Y4b. Highest degree spouse has earned	
Pre	V083220x	Y4x. SUMMARY: Spouse/partner educational attainment	
Pre	V083221	Y5. Is R or has R ever been in the military	
Pre	V083222	Y6. Initial employment status	
Pre	V083222x	Y6x1. SUMMARY: R employment status 2-digit	
Pre	V083222a	Y6x2. SUMMARY: R employment status 1-digit	
Pre	V083223	Y7a. Initial status Homemaker/student: working now	
Pre	V083224	Y7b. Initial status Homemaker/student: job in last 6 months	
Pre	V083225a	Y8a. Initial status retiree - when retired Year	
Pre	V083225b	Y8b. Initial status retiree - when retired Month	
Pre	V083225c	Y8c. RESTRICTED: Initial status retiree - when retired Day	

Pre	V083226	Y9. Initial status unemployed/disabled: R ever work for pay

Pre	V083227	Y10a. Past occupation (R ret/dis/unemp/hmkr/stud)

The respondent's occupation is the job at which he spends the most time, or, if he spends an equal amount of time on two jobs it is the one from which he earns the most money.

In general, we will reclassify R's response into a U.S. Census Classification, which
requires detailed information. As an example, if R says he was a road construction worker, he might have been be a
supervisor (classified as foreman), or he might have operated a bulldozer (classified as machine operator), or he might have
been a common or unskilled laborer (classified as such).

1. Probe for a clear, concise answer
2. The name of the place at which R actually worked is usually insufficient.
   E.g. if R worked in a bank he may have been the manager, a teller or a janitor.
  In fact, the name of the company R worked for should NEVER appear in the interview
  at all because it is confidential information.
3. Try to avoid vague descriptions which may apply to a wide range of occupations.
   Probe for what sort of work R did on the job.

  - For example, an "Engineer" might design bridges, operate a locomotive, tend an
    engine in a power plant, or shovel coal in a furnace.
  - In the case of a factory worker, a useful probe would be 'What kind of machine did you
    operate?'
  - Ascertain whether a 'Nurse' is a registered nurse, or a practical nurse
  - For teachers, determine what kind of teacher. Suggested probes here are:
    'What level did you teach?' and 'What type of school or college did you teach in?'

Pre	V083228	Y10c. Past industry (R ret/dis/unemp/hmkr/stud)

The answers to this question are fitted into an industrial code and are sometimes vital in determining which code a particular occupation would fit into.

1. We want to know, for instance, if it is a manufacturing
   or a sales enterprise, and what kind of product or service is manufactured or sold or
   provided; and for a business which sells things, whether it sells wholesale, retail, or what.

   Responses such as 'Auto assembly plant' or 'Retail grocery store' or "Steel mill" or
   'Insurance company' are thus acceptable, but responses such as 'Oil company' or
   'Shoe business' are not.

2. For a salesman, please find out whether he is engaged in wholesale or retain trade, and
    what he sells.

Pre	V083229	Y10d. Past self-empl status (R ret/dis/unemp/hmkr/stud)

There are the inevitable borderline cases where the respondent works for both someone else and self, in which case please give us all the details.

Here are some examples where we would want a full description:
1- R works for a firm of which he is part owner
2- R works both for himself and someone else, for instance a certified public accountant
   working for a bank during the day and helping people prepare tax forms at night.
3- R is a commission salesman, e.g., for insurance, real estate.
4- R is employed in a factory or company but also owns a farm or small business where he
   spends about as much or more working time.

Pre	V083230	Y10e. Past occupation: govt work (R ret/dis/unemp/hmkr/std)
Pre	V083231	Y11a. Initial status unempl/ret/disabled: job in last 6 mos

Pre	V083232	Y12. Recent occupation: how many hours worked avg week
Pre	V083233	Y13a. Initial status retired/disabled: working now
Pre	V083233a	Y14. Init status nonworkg ret/dis/unemp/hmkr/st: look for wk
Pre	V083233b	Y15. Init status nonworkg ret/dis/unemp/hmkr/st: worry find

Pre V083234 Y16a. Working/TLO now - occupation

The respondent's occupation is the job at which he spends the most time, or, if he spends an equal amount of time on two jobs it is the one from which he earns the most money.

In general, we will reclassify R's response into a U.S. Census Classification, which
requires detailed information. As an example, if R says he is a road construction worker, he might be a supervisor (classified as foreman), or he might operate a bulldozer (classified as
machine operator), or he might be a common or unskilled laborer (classified as such).

1. Probe for a clear, concise answer
2. The name of the place at which R actually works is usually insufficient.
   E.g. if R works in a bank he may be the manager, a teller or a janitor.
   In fact, the name of the company R works for should NEVER appear in the interview
   at all because it is confidential information.
3. Try to avoid vague descriptions which may apply to a wide range of occupations.
   Probe for what sort of work R does on the job.
   - For example, an "Engineer" might design bridges, operate a locomotive, tend an
     engine in a power plant, or shovel coal in a furnace.

   - In the case of a factory worker, a useful probe would be 'What kind of machine do you
     operate?'
   - Ascertain whether a 'Nurse' is a registered nurse, or a practical nurse
   - For teachers, determine what kind of teacher. Suggested probes here are:
     'What level do you teach?' and 'What type of school or college do you teach in?'

Pre V083235 Y16c. Working/TLO - industry

The answers to this question are fitted into an industrial code and are sometimes vital in determining which code a particular occupation would fit into.

1. We want to know, for instance, if it is a manufacturing
   or a sales enterprise, and what kind of product or service is manufactured or sold or
   provided; and for a business which sells things, whether it sells wholesale, retail, or what.

   Responses such as 'Auto assembly plant' or 'Retail grocery store' or "Steel mill" or
   'Insurance company' are thus acceptable, but responses such as 'Oil company' or
   'Shoe business' are not.

2. For a salesman, please find out whether he is engaged in wholesale or retain trade, and
   what he sells.

Pre	V083236	Y16d. Working/TLO now - work for self	This is fairly straightforward. However, one needs to use caution so that farm workers or farmers (or ranchers) who are hired in a large operation do not get recorded as self-employed. Likewise, a lawyer, doctor, engineer, or other professional hired as an employee of a corporation should not be recorded as self-employed. This extends to doctors who are full-time salaried staff at hospitals and who do not have a private practice. There are the inevitable borderline cases where the respondent works for both someone else and self, in which case please give us all the details.

Here are some examples where we would want a full description:
1- R works for a firm of which he is part owner
2- R works both for himself and someone else, for instance a certified public accountant working for a bank during the day and helping people prepare tax forms at night.
3- R is a commission salesman, e.g., for insurance, real estate.
4- R is employed in a factory or company but also owns a farm or small business where he spends about as much or more working time. |
Pre	V083237	Y16e. Working/TLO now - work for govt	
Pre	V083238	Y16f. Working/TLO now - how many hours R works	
Pre	V083239	Y16g. Working/TLO now - hours works OK	
Pre	V083240	Y16h. Working/TLO now: worry about losing job in near future	
Pre	V083241	Y16j. Working now: out of work or laid off in last 6 mos	We want to know if R was out of work involuntarily, not because R was on vacation or out of work by choice.
Pre	V083242	Y16k. Working now: had reduction in work hrs or pay cut	We are interested in whether R had to involuntarily reduce hours or take a pay cut because of a company decision. "Illness or personal choice" includes maternity leave, cutting back to spend more time with children, cutting back to go to school part-time, and the like.
Pre	V083243a	Y16x1. SUMMARY: R OCCUPATION IDENTIFIED - PAST/PRESENT	
Pre	V083243b	Y16x2. SUMMARY: STACKED OCCUPATION PAST OR PRESENT	
Pre	V083244a	Y16xx1. STACKED R EMPLOYMENT: OCCUPATION 3 DIGIT	
Pre	V083244b	Y16xx2. STACKED R EMPLOYMENT: OCCUPATION 2 DIGIT	
Pre	V083244c	Y16xx3. STACKED R EMPLOYMENT: OCCUPATION 1 DIGIT	
Pre	V083244d	Y16xx4. STACKED R EMPLOYMENT: OCCUP PRESTIGE SCORE	
Pre	V083244e	Y16xx5. STACKED R EMPLOYMENT: OCCUP PRESTIGE SCORE COLLAPSED	
Pre	V083244f	Y16xx6. STACKED R EMPLOYMENT: INDUSTRY OF OCCUPATION	
Pre	V083244g	Y16xx7. STACKED R EMPLOYMENT: WORKS/WORKED FOR SELF	
Pre	V083244h	Y16xx8. STACKED R EMPLOYMENT: WORKS/WORKED FOR GOVT	
Pre	V083244j	Y16xx9. STACKED R EMPLOYMENT: HOURS WORKS/WORKED	
Pre	V083244k	Y16xx10. STACKED R EMPLOYMENT: HOW WORRIED LOSE/FIND JOB	
Pre	V083244m	Y16xx11. STACKED R EMPLOYMENT: HAD JOB IN LAST 6 MOS.	
Pre	V083245	Y17. CHECKPOINT: R married/partnered	
Pre	V083245a	Y18a. Spouse/partner working status mention 1	
Pre	V083245b	Y18b. Spouse/partner working status mention 2	
Pre	V083245c	Y18c. Spouse/partner working status mention 3	
Pre	V083246	Y19. Anyone in HH belong to labor union	Retired workers who draw union pension, or receive union newsletters, are to be considered union members. If R asks whether a teachers' professional association is considered a union, tell him or her that it is if it bargains like a union for its members. As a rule of thumb, if an organization contains the word "union", it is a union.

Pre	V083246a	Y19a. Who in HH belongs to union	
Pre	V083247	Y20. IWR INCOME CHECKPOINT- persons in HH age 14 or older	To use this checkpoint, use the standard definition of 'family' -- those persons living with R in 2003 who were related to R by blood, marriage, adoption, or 'consensual union' (i.e. living with a partner).
Pre	V083248	Y21a. Household income	If R says "don't know", write it in the COMMENT box and probe with "what would be your best estimate?"
			The household composition, if you are asked, is what was R's living situation in 2003. If R is currently separated, but was married and living with his/her spouse in 2003, we want the joint income of R and spouse. If R is now married but was single and living alone in 2003, we want his/her income. Don't volunteer this – these guidelines are to be used only if you are asked about this by the R.We understand that this is sometimes a touchy subject.
Pre	V083248x	Y21ax. SUMMARY: HOUSEHOLD INCOME	
Pre	V083249	Y21b. R income	If R says "don't know", write it in the COMMENT box and probe with "what would be your best estimate?"
Pre	V083250	Y22. Think of self as belonging to class	
Pre	V083250a	Y22a. Social Class: working or middle	
Pre	V083250b	Y22b. Social Class: had to choose working/middle	
Pre	V083250c	Y23. Social class: average or upper working/middle class	
Pre	V083250x	Y23x. SUMMARY: SOCIAL CLASS WORKING OR MIDDLE	
Pre	V083251a	Y24a. Race of Respondent- Mention 1	
Pre	V083251b	Y24b. Race of Respondent- Mention 2	
Pre	V083251c	Y24c. Race of Respondent- Mention 3	
Pre	V083251d	Y24d. Race of Respondent- Mention 4	
Pre	V083251e	Y24e. Race of Respondent- mention 5	
Pre	V083252a	Y25a. Main ethnic or nationality group MENTION 1	Americans are frequently somewhat resistant to this question. They like to say, "just American…" Repeat the question, stressing "In addition to being American …"
Pre	V083252b	Y25b. Main ethnic or nationality group MENTION 2	
Pre	V083252c	Y25c. Main ethnic or nationality group MENTION 3	
Pre	V083252d	Y25d. Main ethnic or nationality group MENTION 4	
Pre	V083252x	Y25x. SUMMARY: COUNT ETHNIC OR NATIONALITY GROUP	
Pre	V083253	Y26. IWR CHECKPOINT: number of ethnic mentions	
Pre	V083254	Y26a. Ethnic group most close	
Pre	V083255	Y27. IWR CHECKPOINT: MENTION ETHNIC HISPANIC	
Pre	V083256	Y28a. No ethnic mention Hispanic: is R of Hispanic descent	
Pre	V083256a	Y28b. Hispanic: type Hispanic	
Pre	V083257	Y29a. Native status of parents	
Pre	V083258	Y29b. LATINO Rs: born U.S., Puerto Rico, or some other count	
Pre	V083259	Y29c. LATINO Rs: how many grandparents born outside the U.S.	
Pre	V083260	Y29d. LATINO Rs: country of Latino heritage	
Pre	V083261	Y29g. LATINO Rs: When did R arrive in U.S.	
Pre	V083262	Y29h. LATINO Rs: In what year did R become a U.S. citizen	

Pre	V083263	Y29j. LATINO Rs: language at home	
Pre	V083264	Y30. Where R grew up	If you are asked, by "grow up" we mean the time from birth until R was roughly 18-20 years old. If R lived in more than one place during this period, information as to the proper sequence of states lived in, along with a rough estimate of the period involved, would be appreciated.
Pre	V083265a	Y31a. How many children in HH age 10 and younger	
Pre	V083265b	Y31b. How many children in HH age 11-17	
Pre	V083266a	Y32a. How long lived in this community: years	Here we want to enter the appropriate choice of locale – city, town, or township that R lives in – as you read the question. You would use county only when R lives in a rural area away from any town.

e realize that in some cases you may not be familiar enough with R's area to know whether R lives in a city or township, etc., but make your best choice. Enter which option you read. |
| Pre | V083266b | Y32b. How long lived in this community - Months | Here we want to enter the appropriate choice of locale – city, town, or township that R lives in – as you read the question. You would use county only when R lives in a rural area away from any town.

e realize that in some cases you may not be familiar enough with R's area to know whether R lives in a city or township, etc., but make your best choice. Enter which option you read. |
Pre	V083267	Y33. Where R lived previously	
Pre	V083268	Y34. Distance where R used to live (miles)	
Pre	V083269a	Y35a. How long lived in this dwelling unit: years	
Pre	V083269b	Y35b. How long lived in this dwelling unit - Months	
Pre	V083270	Y36a. How many telephone numbers in HH	
Pre	V083271a	Y36b1. Business use - multiple HH phones	
Pre	V083271b	Y36b2. Business use - 1 HH phone	
Pre	V083272a	Y36c1. Computer or fax - multiple phones	
Pre	V083272b	Y36c2. Computer or fax - 1 phone	
Pre	V083273a	Y36d1. Answered computer or fax - multiple phones	
Pre	V083273b	Y36d2. Answered computer or fax - 1 phone	
Pre	V083274a	Y36f1. Cell phone - multiple HH phones	
Pre	V083274b	Y36f2. Cell phone - 1 HH phone	
Pre	V083275a	Y36g1. Cell phone business use - multiple phones	
Pre	V083275b	Y36g2. Cell phone business use - 1 phone	
Pre	V083276a	Y36h1. Non-business-only cell phones with use as modem/fax	
Pre	V083276b	Y36h2. 1 Non-business-only cell phone with use as modem/fax	
Pre	V083277a	Y36j1. Answered non-bus-only cell phones w/use as modem/fax	
Pre	V083277b	Y36j2. Answered non-bus-only cell phone w/use as modem/fax	
Pre	V083278	Y36k. Phone discrepancy	
Pre	V083279	Y36k1. Phone discrepancy - set number	
Pre	V083280	Y36x. Verification of landlines	
Pre	V083281	Y37. Does R family own/rent home	By "your family" we mean only people living with the R.
You would use the 'does your family' alternative wording only when you are interviewing a member of the family other than husband or wife.

Post	V085001a	A1a. [OLD] Interested in following campaigns	Definition: by political campaigns, we mean the election campaigns in general and not the campaign for a specific race or office.
Post	V085001b	A1b. [NEW] Interested in following campaigns	
Post	V085002	A2a1. [OLD] Watch campaign programs on TV	If R asks, "programs about the campaign" include political spots or advertisements for candidates.
Post	V085002a	A2a2. [OLD] How many campaign programs on TV	
Post	V085003	A2a3. [OLD] Attention to TV news about Presidential campaign	
Post	V085004	A2b1. [OLD] Read about Presidential campaign in magazines	
Post	V085004a	A2b2. [OLD] How many Pres campaign articles in magazines	
Post	V085005	A2b3. [OLD] Attention to magazine about Pres campaign	
Post	V085006	A2c1. [OLD] Hear radio speeches/discussn about Pres campaign	
Post	V085006a	A2c2. [OLD] How many radio speech/discussn abt Pres campaign	
Post	V085007	A2c3. [OLD] Attention to radio about Presidential campaign	
Post	V085008	A2d1. [OLD] Read about campaign in newspaper	
Post	V085008a	A2d2. [OLD] How many stories about campaign in newspaper	
Post	V085009	A2d3. [OLD] Attention to newspaper about Pres campaign	
Post	V085010	A2e1. [OLD] View/hear internet information abt Pres campaign	
Post	V085010a	A2e2. [OLD] How often internet info about Pres campaign	
Post	V085011	A2e3. [OLD] Attention to internet info about Pres campaign	
Post	V085012	A2f. [OLD] General attention to Presidential campaign news	
Post	V085013	A3a1. [NEW] Watch campaign programs on TV	
Post	V085013a	A3a2. [NEW] How many campaign programs on TV	
Post	V085014	A3a3. [NEW] Attention to TV news about Presidential campaign	
Post	V085015	A3b1. [NEW] Read about Presidential campaign in magazines	
Post	V085015a	A3b2. [NEW] How many Pres campaign articles in magazines	
Post	V085016	A3b3. [NEW] Attention to magazine about Pres campaign	
Post	V085017	A3c1. [NEW] Hear radio speeches/discussn about Pres campaign	
Post	V085017a	A3c2. [NEW] How many radio speech/discussn abt Pres campaign	
Post	V085018	A3c3. [NEW] Attention to radio about Presidential campaign	
Post	V085019	A3d1. [NEW] Read about Presidential campaign in newspaper	
Post	V085019a	A3d2. [NEW] How many stories abt Pres campaign in newspaper	
Post	V085020	A3d3. [NEW] Attention to newspaper about Pres campaign	
Post	V085021	A3e1. [NEW] View/hear internet information abt Pres campaign	
Post	V085021a	A3e2. [NEW] How often internet info about Pres campaign	
Post	V085022	A3e3. [NEW] Attention to internet info about Pres campaign	
Post	V085023	A3f. [NEW] General attention to Presidential campaign news	
Post	V085024	A4. How often trust the media to report news fairly	This question refers to news coverage in general, not just coverage of the campaign.

Post	V085025	B1. Did party contact R about 2008 campaign	These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

Post	V085025a	B1a. Which party contacted R about 2008 campaign
Post	V085026	B2. Did anyone other than parties contact R about campaign

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

Post	V085027	B2_. HISPANIC (PRELOAD)
Post	V085027a	B2a. LATINO Rs: Was contact by Latino person(s)
Post	V085027b	B2b. LATINO Rs: Was contact in Spanish or English
Post	V085028	B3. Anyone talk to R abt registering or getting out to vote
Post	V085029	B4. R talk to anyone about voting for or against a candidate

if R says he/she has tried to convince others simply to vote, but not for or against a candidate or a party, the answer to this question is "NO."

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

Post	V085030	B5. R go to any political meetings, rallies, speeches

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

Post	V085031	B6. R wear campaign button or post sign or bumper sticker

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

| Post | V085032 | B7. R do any (other) work for party or candidate | These are items about R's participation in this year's campaign, not activities the respondent has performed in the past. |

The optional use of "other" in this question is here in case R has answered "YES" to the meetings, etc. in previous questions; it makes the question a little smoother for the R.The optional use of "other" in this question is here in case R has answered "YES" to the meetings, etc. in previous questions; it makes the question a little smoother for the R.References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

| Post | V085033 | B8. R contribute money to specific candidate campaign | Respondents don't always know whether they gave to a party or to a candidate.
When in doubt, make copious notes and move on. |

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

| Post | V085033a | B8a. Party of candidate for whom R contributed money | |
| Post | V085034 | B9. R contribute money to political party | Respondents don't always know whether they gave to a party or to a candidate.
When in doubt, make copious notes and move on. |

These are items about R's participation in this year's campaign, not activities the respondent has performed in the past.

References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties.

Thus, for example, school board candidates are not what we have in mind (if you're asked).

This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.

| Post | V085034a | B9a. Party to which R contributed | |

Post	V085035	B10. R contribute to any other group for/against a candidate	Respondents don't always know whether they gave to a party or to a candidate. When in doubt, make copious notes and move on. These are items about R's participation in this year's campaign, not activities the respondent has performed in the past. References to "the campaign this year" and to "candidates" mean campaigns and candidates in partisan elections, those in which candidates are running from specific parties. Thus, for example, school board candidates are not what we have in mind (if you're asked). This is a difficult series, in part because respondents don't always know whether they gave to a party or to a candidate, and in part because there could be some overlap (e.g., money given to a party to support a candidate or a ballot proposal). When in doubt, make copious notes and move on; we'll do our best to sort it out in coding.
Post	V085036a	C1a. [OLD] R vote turnout	
Post	V085036b	C1b1. [NEW] R usually vote during the past 6 years	
Post	V085036c	C1b2. [NEW] R plan to vote during 6 months before election	
Post	V085036d	C1b3. [NEW] R vote turnout	
Post	V085036e	C1b3a. [OLD] If not sure whether voted, did R probably vote	
Post	V085036x	C1x. SUMMARY: R VOTE TURNOUT [OLD and NEW]	
Post	V085037	C2. R registered to vote in 2008 election	
Post	V085038	C4. R registered to vote in preload county (residence)	
Post	V085038a	C4a2. State of R Registration	
Post	V085038b	C4a1. RESTRICTED: County of R Registration	
Post	V085039a	C4x1. SUMMARY: REPORTED VOTE AND REGISTRATION STATUS	
Post	V085039b	C4x2. SUMMARY: SENATE RACE STATUS	
Post	V085039c	C4x3. SUMMARY: VOTE, REGISTRATION, AND SENATE RACE STATUS	
Post	V085040	C4x4. SUMMARY: CORRECTED CONGRESSIONAL DISTRICT	
Post	V085041	C4x5. SUMMARY: BALLOT CARD USE FOR INCORRECT DISTRICT	
Post	V085042	C5. Did R vote on election day or before election day	
Post	V085042a	C5a. How many days before election did R vote	
Post	V085043	C5a1. Did R vote in person or by absentee ballot	
Post	V085044	C6. Did R vote for candidate for President	
Post	V085044a	C6a. For whom did R vote for President	
Post	V085044b	C6a1. Preference strong for candidate for whom R voted	
Post	V085045	C6b. How long before election R made decision Pres vote	Try to elicit an answer that can be translated into a time frame. For example, "When I attended a PTA meeting", should be probed with "When was this meeting held?" Answers referring to recognizable events are acceptable, such as "I decided during the second presidential debate."
Post	V085046	C6c. NONVOTER: Did R prefer candidate for President	
Post	V085046a	C6c1. NONVOTER: Who did R prefer for President	
Post	V085046b	C6c2. NONVOTER: Preference strong for Pres candidate	

Post	V085047	C7. Ballot Card Type	
Post	V085048	C7a1. Did R vote for House of Representatives	R may say that the race for the U.S. House of Representatives in which he/she voted is not the one described on the Ballot Card. This could be true because R may have gone to vote in the congressional district where he/she recently lived, as most states allow. If this is the case, use the OTHER (specify) category to enter Rs answer and statement about this. It sometimes happens, particularly in big cities, that R voted for different candidate because we have misidentified the CD to which a segment belongs. Be sensitive to this possibility, and IF YOU HAVE SUSPICION THAT SUCH MIGHT BE THE CASE, CALL YOUR SUPERVISOR BEFORE YOU DO ANOTHER INTERVIEW IN THAT SEGMENT.
Post	V085049a	C7a2. REGISTERED IN PRELOAD COUNTY: R's vote for House	
Post	V085049b	C7a3. NOT REGISTERED IN PRELOAD COUNTY: R's vote for House	
Post	V085049x	C7a3x1. SUMMARY: Party of R's vote for House	
Post	V085050a	C7a3x2. SUMMARY: other district	
Post	V085050x	C7a3x3. SUMMARY: House vote candidate number	
Post	V085051	C7b1. NONVOTER: Did R prefer House candidate	It sometimes happens, particularly in big cities, that we have misidentified the CD to which a segment belongs. Be sensitive to this possibility, and IF YOU HAVE SUSPICION THAT SUCH MIGHT BE THE CASE, CALL YOUR SUPERVISOR BEFORE YOU DO ANOTHER INTERVIEW IN THAT SEGMENT.
Post	V085052	C7b1a. NONVOTER: Who did R prefer for House election	
Post	V085053	C8a1. Did R vote for Senate	
Post	V085054a	C8a1a. REGISTERED IN PRELOAD COUNTY: R's vote for Senate 1	
Post	V085054b	C8a1b. REGISTERED IN PRELOAD COUNTY: R's vote for Senate 2	
Post	V085055	C8a2a. NOT REGISTERED IN PRELOAD COUNTY: R's vote Senate 1	
Post	V085056a	C8a1x1. SUMMARY: Party of R's vote for Senate	
Post	V085056b	C8a1x2. SUMMARY: Party of R's vote for Senate 2	
Post	V085057a	C8a2x1. SUMMARY: Senate vote 1 candidate number	
Post	V085057b	C8a2x2. SUMMARY: Senate vote 2 candidate number	
Post	V085058	C8b1. NONVOTER: Did R prefer Senate candidate	
Post	V085059	C8b1a1. NONVOTER: Who did R prefer for Senate election 1	
Post	V085060	C8b1a2. NONVOTER: Who did R prefer for Senate election 2	
Post	V085061	C9. Is R optimistic or pessimistic about personal future	
Post	V085061a	C9a.How optimistic is R about personal future	
Post	V085061b	C9b.How pessimistic is R about personal future	
Post	V085061c	C9c. Does R lean toward optimism or pessimism about self	
Post	V085061x	C9x. SUMMARY: PERSONAL OPTIMISM	
Post	V085062	C10. Is R optimistic or pessimistic about the U.S.	
Post	V085062a	C10a. How optimistic is R about the U.S.	
Post	V085062b	C10b. How pessimistic is R about the U.S.	
Post	V085062c	C10c. Does R lean toward optimism/pessimism about U.S.	
Post	V085062x	C10x. SUMMARY: OPTIMISM/PESSIMISM ABOUT THE U.S.	

Post V085063a Dia. Feeling thermometer: President George W. Bush

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post V085063b D1b. Feeling thermometer: Democratic Presidential candidate

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post V085063c D1c. Feeling thermometer: Republican Presidential candidate

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post V085063d D1d. Feeling thermometer: CINDY MCCAIN

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post V085063e D1e. Feeling thermometer: MICHELLE OBAMA

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
"97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063f	D1f. Feeling thermometer: HOUSE DEMOCRATIC CANDIDATE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?" |
| Post | V085063g | D1g. Feeling thermometer: HOUSE REPUBLICAN CANDIDATE | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?" |
| Post | V085063h | D1h. Feeling thermometer: HOUSE IND/3rd-PARTY CANDIDATE | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?" |
| Post | V085063j | D1j. Feeling thermometer: SENATE DEMOCRATIC CANDIDATE | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?" |
| Post | V085063k | D1k. Feeling thermometer: SENATE REPUBLICAN CANDIDATE | MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?" |

Post	V085063m	D1m. Feeling thermometer: SENATE IND/3rd-PARTY CANDIDATE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063n	D1m. Feeling thermometer: SR. SENATOR IN STATE WITHOUT RACE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063p	D1p. Feeling thermometer: JR. SENATOR IN STATE WITHOUT RACE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063q	D1q. Feeling thermometer: NONRUNNING SENATOR IN STATE W/RACE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063r	D1r. Feeling thermometer: 2nd DEMOCRATIC SENATE CANDIDATE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063s	D1s. Feeling thermometer: 2nd REPUBLICAN SENATE CANDIDATE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063t	D1t. Feeling thermometer: JOE BIDEN	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063u	D1u. Feeling thermometer: SARAH PALIN	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085063v	D1v. Feeling thermometer: HILLARY CLINTON	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085064a	D2a. Feeling thermometer: HISPANICS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085064b	D2b. Feeling thermometer: CHRISTIAN FUNDAMENTALISTS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064c	D2c. Feeling thermometer: CATHOLICS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064d	D2d. Feeling thermometer: FEMINISTS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064e	D2e. Feeling thermometer: FEDERAL GOVERNMENT IN WASHINGTON	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064f	D2f. Feeling thermometer: JEWS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085064g	D2g. Feeling thermometer: LIBERALS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
			If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."
			R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064h	D2h. Feeling thermometer: MIDDLE CLASS PEOPLE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
			If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."
			R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064j	D2j. Feeling thermometer: LABOR UNIONS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
			If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."
			R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064k	D2k. Feeling thermometer: POOR PEOPLE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
			If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."
			R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064m	D2m. Feeling thermometer: THE MILITARY	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."
			If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."
			R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085064n	D2n. Feeling thermometer: BIG BUSINESS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064p	D2p. Feeling thermometer: PEOPLE ON WELFARE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064q	D2q. Feeling thermometer: CONSERVATIVES	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064r	D2r. Feeling thermometer: WORKING CLASS PEOPLE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"
Post	V085064s	D2s. Feeling thermometer: ENVIRONMENTALISTS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking." If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..." R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?" "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post   V085064t   D2t. Feeling thermometer: THE U.S. SUPREME COURT

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post   V085064u   D2u. Feeling thermometer: GAY MEN AND LESBIANS (HOMOSEXUALS)

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post   V085064v   D2v. Feeling thermometer: ASIAN-AMERICANS

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post   V085064w   D2w. Feeling thermometer: CONGRESS

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post   V085064y   D2y. Feeling thermometer: BLACKS

MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085064z	D2z. Feeling thermometer: SOUTHERNERS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065a	D3a. Feeling thermometer: ILLEGAL IMMIGRANTS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065b	D3b. Feeling thermometer: RICH PEOPLE	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065c	D3c. Feeling thermometer: WHITES	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065d	D3d. Feeling thermometer: ISRAEL	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065e	D3e. Feeling thermometer: MUSLIMS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065f	D3f. Feeling thermometer: HINDUS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065g	D3g. Feeling thermometer: CHRISTIANS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085065h	D3h. Feeling thermometer: ATHEISTS	MAKE SURE that warmth of feeling is not equated with anger. In order to avoid such a mix-up, make sure that R understand that warm or favorable is the same as "liking" someone and cold means "disliking."

If R asks what capacity (NAME) is to be rated on (e.g., his personality? his performance in office?) we mean "In general..."

R may also want to pick a range such as "75 degrees - 100 degrees." No! No! Probe in such a case, "Which would you say is closer, 75 degrees or 100 degrees?"
 "97.5 degrees" or "97 and a half degrees" are not acceptable. Probe: "which is closer, 97 or 98 degrees?"

Post	V085066	E1a. Know party with most members in House before election
Post	V085067	E1b. Know party with most members in Senate before election
Post	V085068	E2. Approve/disapprove of House incumbent
Post	V085068a	E2a. How much approve House incumbent
Post	V085068b	E2b. How much disapprove House incumbent
Post	V085068x	E2x. SUMMARY: APPROVE/DISAPPROVE HOUSE INCUMBENT
Post	V085069	E3. How good a job does House incumbent do
Post	V085070	E4a. What is current unemployment rate

Post	V085071	E4b. What is current average price of gas
Post	V085072	E5a. [OLD] Interest in politics and elections
Post	V085073a	E5b1. [NEW] How close attn to politics and elections
Post	V085073b	E5b2. [NEW] How often attn to politics and elections
Post	V085074	E6a. Favor or oppose reducing federal deficit
Post	V085074a	E6a1. How strongly favor reducing deficit
Post	V085074b	E6a2. How strongly oppose reducing deficit
Post	V085074c	E6a3. Lean to favor or oppose deficit reduction
Post	V085074x	E6a3x. SUMMARY: REDUCING THE BUDGET DEFICIT
Post	V085075	E6b. Favor or oppose cut budget defict by raising taxes
Post	V085075a	E6b1. How much favor cut budget defict by raising taxes
Post	V085075b	E6b2. How much oppose cut budget defict by raising taxes
Post	V085075c	E6b3. Lean to favor/oppose cut budg defict by raising taxes
Post	V085075x	E6b3x. SUMMARY: REDUCE DEFICIT BY RAISING TAXES
Post	V085076	E6c. Favor or oppose cut deficit by less military spending
Post	V085076a	E6c1. How much favor cut deficit by less military spending
Post	V085076b	E6c2. How much oppose cut deficit by less military spending
Post	V085076c	E6c3. Lean favor/oppose cut deficit by less military spendg
Post	V085076x	E6c3x. SUMMARY: CUT DEFICT BY REDUCING MILIT SPENDING
Post	V085077	E6d. Favor or oppose cut deficit by cutting other programs
Post	V085077a	E6d1. How much favor cut defict by cutting other programs
Post	V085077b	E6d2. How much oppose cut defict by cutting other programs
Post	V085077c	E6d3. Lean favor/oppose cut deficit by cutting other program
Post	V085077x	E6d3x. SUMMARY: CUT DEFICIT BY CUTTING OTHER PROGRAMS

Post	V085078a	F1a. U.S. policy goal: preventing nuclear weapons	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078b	F1b. U.S. policy goal: defending human rights	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078c	F1c. U.S. policy goal: strengthen United Nations	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078d	F1d. U.S. policy goal: combat world hunger	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.

Post	V085078e	F1e. U.S. policy goal: protect American jobs	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078f	F1f. U.S. policy goal: bring democracy to world	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078g	F1g. U.S. policy goal: control illegal immigration	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078h	F1h. U.S. policy goal: promote market economies abroad	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085078j	F1j. U.S. policy goal: combat intl terrorism	This whole series of goals is "Whatever it means to you" if the respondent asks.
			Goals are what the United States should be trying to achieve in its foreign policy, or its dealings with other nations.
Post	V085079	F2. Interest in issue of govt ensuring fair jobs for blacks	
Post	V085079a	F2a. Opinion about govt ensuring fair jobs for blacks	
Post	V085079b	F2a1. How much feel govt should ensure fair jobs for blacks	
Post	V085079c	F2a2. How much feel govt not ensure fair jobs for blacks	
Post	V085080	F3. Income gap today more or less than 20 years ago	
Post	V085080a	F3a. How much larger is income gap today	
Post	V085080b	F3b. How much smaller is income gap today	
Post	V085080x	F3x. SUMMARY: INCOME GAP COMPARED TO 20 YRS AGO	
Post	V085081	F4. Favor/oppose limits on foreign imports	
Post	V085082	F5. What should immigration levels be	Respondents may want you to specify which immigrants. Here you can re-read the question, stressing "foreign countries", meaning any country other than the United States.
Post	V085083	F6. How likely immigration take away jobs	
Post	V085084	G1a. Liberal-Conservate: self placement	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest to the way you feel?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
			Note that if R responds with DK, MODERATE, NEITHER, or HAVEN'T THOUGHT MUCH ABOUT THIS with regard to his/her own placement on the scale at E1a, you do not probe, but go directly to E1b, asking R, "If you had to choose..."
Post	V085084a	G1b. If had to choose, liberal or conservative	You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").

Post	V085085a	G2a. Liberal-conservative: Democratic House cand	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
Post	V085085b	G2b. Liberal-conservative: Republican House cand	If R gives a range (e.g. 5-7), record this in a COMMENT, but also ask R to give, if possible, a single number within that range. "Which would you say is closest?"
			You may find that people have different interpretations of what liberal or conservative entails. DO NOT DEFINE THE TERM FOR THEM. We want them to use their understanding of the terminology ("Whatever it means to you").
Post	V085086	G3a. [OLD] Abortion: self-placement	
Post	V085087	G3b. [OLD] How important is abortion issue	
Post	V085088	G3c. [OLD] Abortion: President placement	
Post	V085089a	G3d1. [OLD] Abortion: Democratic Pres cand placement	
Post	V085089b	G3d2. [OLD] Abortion: Republican Pres cand placement	
Post	V085090a	G3e1. [OLD] Abortion: Democratic House cand placement	
Post	V085090b	G3e2. [OLD] Abortion: Republican House cand placement	
Post	V085091a	G3f1. [OLD] Abortion: Democratic party placement	
Post	V085091b	G3f2. [OLD] Abortion: Republican party placement	
Post	V085092	G4a. [NEW] Abortion: favor/oppose when nonfatal health risk	
Post	V085092a	G4a1. [NEW] How much favor abortion for nonfatal health risk	
Post	V085092b	G4a2. [NEW] How much oppose abortn for nonfatal health risk	
Post	V085092c	G4a3. [NEW] Lean favor/opp abortion for nonfatal health risk	
Post	V085092x	G4ax. [NEW] SUMMARY: ABORTION WHEN NONFATAL HEALTH RISK	
Post	V085093	G4b. [NEW] Abortion: favor/oppose when fatal health risk	
Post	V085093a	G4b1. [NEW] How much favor abortion for fatal health risk	
Post	V085093b	G4b2. [NEW] How much oppose abortion for fatal health risk	
Post	V085093c	G4b3. [NEW] Lean favor/oppose abortion for fatal health risk	
Post	V085093x	G4bx. [NEW] SUMMARY: ABORTION WHEN FATAL HEALTH RISK	
Post	V085094	G4c. Abortion: favor/oppose in incest cases [NEW]	
Post	V085094a	G4c1. [NEW] How much favor abortion in incest cases	
Post	V085094b	G4c2. [NEW] How much oppose abortion in incest cases	
Post	V085094c	G4c3. [NEW] Lean favor/oppose abortion in incest cases	
Post	V085094x	G4cx. [NEW] SUMMARY: ABORTION IN CASES OF INCEST	
Post	V085095	G4d. [NEW] Abortion: favor/oppose in rape cases	
Post	V085095a	G4d1. [NEW] How much favor abortion in rape cases	
Post	V085095b	G4d2. [NEW] How much oppose abortion in rape cases	
Post	V085095c	G4d3. [NEW] Lean favor/oppose abortion in rape cases	
Post	V085095x	G4dx. [NEW] SUMMARY: ABORTION IN CASES OF RAPE	

Post	V085096	G4e. [NEW] Abortion: favor/oppose in birth defect cases
Post	V085096a	G4e1. [NEW] How much favor abortion in birth defect cases
Post	V085096b	G4e2. [NEW] How much oppose abortion in birth defect cases
Post	V085096c	G4e3. [NEW] Lean favor/oppose abortion in birth defect cases
Post	V085096x	G4ex. [NEW] SUMMARY: ABORTION IN CASES OF BIRTH DEFECT
Post	V085097	G4f. [NEW] Abortion: favor/oppose in financial hardshp cases
Post	V085097a	G4f1. [NEW] How much favor abortion in finan hardship cases
Post	V085097b	G4f2. [NEW] How much oppose abortion in finan hardship cases
Post	V085097c	G4f3. [NEW] Lean fav/oppose abortion in finan hardship cases
Post	V085097x	G4fx. [NEW] SUMMARY: ABORTION IN CASES OF FINANCIAL HARDSHIP
Post	V085098	G4g. [NEW] Abortion: favor/oppose when child gender 'wrong'
Post	V085098a	G4g1. [NEW] How much favor abortn when child gender 'wrong'
Post	V085098b	G4g2. [NEW] How much oppose abortn when child gender 'wrong'
Post	V085098c	G4g3. [NEW] Lean favor/opp abortn when child gender 'wrong'
Post	V085098x	G4gx. [NEW] SUMMARY: ABORTION WHEN CHILD GENDER 'WRONG'
Post	V085099	G5a. [NEW] Dem PC abortion: fav/opp if nonfatal health risk
Post	V085099a	G5a1. [NEW] Dem PC favor abortion if nonfatal health risk
Post	V085099b	G5a2. [NEW] Dem PC opp abortion if nonfatal health risk
Post	V085099c	G5a3. [NEW] Dem PC lean abortion if nonfatal health risk
Post	V085099x	G5ax. [NEW] SUMMARY: DEM PC ABORTION NONFATAL HEALTH RISK
Post	V085100	G5b. [NEW] Dem PC abortn: fav/opp when child gender 'wrong'
Post	V085100a	G5b1. [NEW] Dem PC favor abortion when child gender 'wrong'
Post	V085100b	G5b2. [NEW] Dem PC oppose abortion when child gender 'wrong'
Post	V085100c	G5b3. [NEW] Dem PC lean abortion when child gender 'wrong'
Post	V085100x	G5bx. [NEW] SUMMARY: DEM PC ABORTION IF CHILD GENDER 'WRONG'
Post	V085101	G6a. [NEW] Rep PC abortion: fav/opp if nonfatal health risk
Post	V085101a	G6a1. [NEW] Rep PC favor abortion if nonfatal health risk
Post	V085101b	G6a2. [NEW] Rep PC opp abortion if nonfatal health risk
Post	V085101c	G6a3. [NEW] Rep PC lean abortion if nonfatal health risk
Post	V085101x	G6ax. [NEW] SUMMARY: REP PC ABORTION NONFATAL HEALTH RISK
Post	V085102	G6b. [NEW] Rep PC abortn: fav/opp when child gender 'wrong'
Post	V085102a	G6b1. [NEW] Rep PC favor abortion when child gender 'wrong'
Post	V085102b	G6b2. [NEW] Rep PC oppose abortion when child gender 'wrong'
Post	V085102c	G6b3. [NEW] Rep PC lean abortion when child gender 'wrong'
Post	V085102x	G6bx. [NEW] SUMMARY: REP PC ABORTION IF CHILD GENDER 'WRONG'
Post	V085103	H1. Should govt enourage/discourage outsourcing
Post	V085103a	H1a. How much should govt encourage/discourage outsourcing
Post	V085103x	H1x. SUMMARY: GOVT ENCOURAGE/DISCOURAGE OUTSOURCING

Post	V085104	H2. Favor or oppose Social Security in stocks and bonds	
Post	V085104a	H2a. How much favor Social Security in stocks and bonds	
Post	V085104b	H2b. How much oppose Social Security in stocks and bonds	
Post	V085104c	H2c. Lean favor/oppose Social Security in stocks and bonds	
Post	V085104x	H2x. SUMMARY: INVEST SOCIAL SECURITY IN STOCKS AND BONDS	
Post	V085105	H3a. Govt bigger because too involved OR bigger problems	Respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises.
Post	V085106	H3b. Need strong govt for complex problems OR free market	R might ask what the "free market" is. "Whatever it means to you" is the only answer we can give. Respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises. As always, record each use of a probe.
Post	V085107	H3c. Less govt better OR more that govt should be doing	Respondents who are having difficulty choosing between the alternatives should be probed "Which is closer...RQ". Do not use the probe more than once with each question, but use it each time the situation arises. As always, record each use of a probe.
Post	V085108	H4a. [OLD] Ever discuss politics with family or friends	If asked what we mean by "discuss", say 'Whatever it means to you.' We want to know if they FEEL they discuss politics.
Post	V085108a	H4a1. [OLD] Days in past week discussed politics	This asks for number of days, not number of times.
Post	V085109	H4b. [NEW] Days in typical week discusses politics	
Post	V085110	H5. White/black cands better suited as elected officials	
Post	V085110a	H5a. How much white/black cands better suited to be elected	
Post	V085110x	H5x. SUMMARY: WHITE/BLACK CANDS BETTER SUITED OFFICIALS	
Post	V085111	H6. White/black cand intell better for elected officials	
Post	V085111a	H6a. How much white/black intell better for elected offic	
Post	V085111x	H6x. SUMMARY: WHITE/BLACK CAND INTELL BETTER OFFICIALS	
Post	V085112a	H7a1. Better in foreign affairs: Dem man or woman in House	
Post	V085112b	H7a2. Better handle education: Dem man or woman in House	
Post	V085113a	H7b1. Better in foreign affairs: Repub man or woman in House	
Post	V085113b	H7b2. Better handle education: Repub man or woman in House	
Post	V085114	H8. How much influence do blacks have in U.S. politics	
Post	V085115	H9. How often has felt sympathy for blacks	
Post	V085116	H10. How often has felt admiration for blacks	
Post	V085117	H10. Hope the U.S. has a woman president in R's lifetime	
Post	V085118	J1. Important differences in what major parties stand for	
Post	V085119	J2. Is one of the parties more conservative than the other	
Post	V085119a	J2a. Which is the party that is more conservative	
Post	V085120	J3a. Office recognition: Speaker of the House (PELOSI)	
Post	V085120a	J3a1. Office recognition probe: Speaker of the House	
Post	V085121	J3b. Office recognition: Vice-President (CHENEY)	

Post	V085121a	J3b1. Office recognition probe: Vice-President
Post	V085122	J3c. Office recognition: Prime Minister of England (BROWN)
Post	V085122a	J3c1. Office recognition probe: Prime Minister of England
Post	V085123	J3d. Office recognition: US Supreme Ct Chf Justice (ROBERTS)
Post	V085123a	J3d1. Office recognition probe: US Supreme Ct Chief Justice
Post	V085124	J4a. Has R done community work in past 12 months
Post	V085125	J4b. Has R contacted official to express view in past 12 mos
Post	V085126	J4c. Did R attend meeting on school/commun issue past 12 mos
Post	V085127	J5a. Number of organizations in which R is a member
Post	V085128	J6. Has R done any volunteer work in past 12 months

Volunteer work is unpaid work on behalf of someone other than R or his/her family.
If R asks, we can say: work that you do for other people or groups that you don't expect to be paid for.

Post	V085129	J7. Has R contributed to church or charity in past 12 months
Post	V085130	J8. Has R been an active member at place of worship
Post	V085130a	J8a. Has R planned or chaired meeting at place of worship
Post	V085130b	J8b. Has R given speech/presentation at place of worship
Post	V085131	J9a. Working status
Post	V085131a	J9a. WORKING Rs: Has R given speech/presentation at work
Post	V085131b	J9b. WORKING Rs: Has R planned or chaired meeting at work
Post	V085132	K1a. Black respondent (preload)
Post	V085133	K1a. BLACKS Rs: life be affected by what happens to blacks
Post	V085133a	K1a1. BLACK Rs: amt life affected by what happens to blacks
Post	V085134	K1b_. HISPANIC (PRELOAD)
Post	V085135	K1b. HISPANIC Rs: life affected by what happens to Hispanics
Post	V085135a	K1b1. HISPANIC Rs: amt life affect by what happens to Hisps
Post	V085136	K2a. Do women seek equality or special favors
Post	V085137	K2b. Do women miss out on jobs because of discrimination
Post	V085138	K2c. Do women's harassment complaints cause more trouble
Post	V085139	L1a. Agree/disagree: world is changing and we should adjust
Post	V085140	L1b. Agree/disagree: newer lifestyles breaking down society
Post	V085141	L1c. Agree/disagree: be more tolerant of other moral stds
Post	V085142	L1d. Agree/disagree: more emphasis on traditionl family ties
Post	V085143	L2a. Agree/disagree: blacks shd work way up w/o special fav

lease say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)

The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe).

Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.

Post	V085144	L2b. Agree/disagree: past slavery make more diff for blacks	lease say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)
			The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe).
			Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.
Post	V085145	L2c. Agree/disagree: blacks have gotten less than deserve	lease say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)
			The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe).
			Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.
Post	V085146	L2d. Agree/disagree: blacks must try harder to get ahead	lease say Blacks and not African-Americans. Our interest is in tapping people's assessment of black influence speaking broadly. Not all Blacks are from Africa (Jamaicans, Cubans, and many others from the Caribbean)
			The focus of this question is whether the respondent agrees that the statement is a reason for why white people seem to get more of the good things in life. Please be sure R understands the frame of reference (especially if you need to probe).
			Some interviewers may find themselves uncomfortable reading some of the statements objectively. Remember that the R is not associating the statement with your personal beliefs.
Post	V085147a	M1a1. [OLD] How often trust govt in Wash to do what is right	
Post	V085147b	M1a2. [NEW] How oft trust govt in Wash to make fair decision	
Post	V085148	M1b. Govt run by a few big interests or for benefit of all	
Post	V085149	M1c. Does government waste much tax money	
Post	V085150	M1d. How many in government are crooked	
Post	V085151a	M2a1. [VERSION C] Politics/govt too complicated	
Post	V085151b	M2a2. [VERSION C] Understanding of political issues	
Post	V085151c	M2a3. [VERSION C] Public officials	
Post	V085151d	M2a4. [VERSION C] Say about what govt does	
Post	V085152a	M2b1. [VERSION D] Politics/govt too complicated	
Post	V085152b	M2b2. [VERSION D] Understanding of political issues	
Post	V085152c	M2b3. [VERSION D] Public officials	
Post	V085152d	M2b4. [VERSION D] Say about what govt does	
Post	V085153a	M3a1. [OLD] Public officials don't care	
Post	V085153b	M3a2. [NEW] Public officials don't care	

Post	V085154	M3b. Elections make govt pay attention	
Post	V085155	M4a. Working mother can bond as well as nonworking mother	
Post	V085156	M4b. Better if man achieves and woman takes care of home	
Post	V085157	M4a. For or against preferential hiring/promotion of blacks	
Post	V085157a	M4a1. Strength favor preferential hiring/promotion of blacks	
Post	V085157b	M4a2. Strength oppose preferential hiring/promotion blacks	
Post	V085158	N1a. Child trait more important: independence or respect	
Post	V085159	N1b. Child trait more important: curiosity or good manners	
Post	V085160	N1c. Child trait more important: obedience or self-reliance	
Post	V085161	N1d. Child trait more important: considerate or well-behaved	
Post	V085162	N2a. Society should make sure everyone has equal opporunity	It may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."
Post	V085163	N2b. We have gone too far pushing equal rights	It may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."
Post	V085164	N2c. Its a big problem that we dont give equal chance to all	It may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."
Post	V085165	N2d. We'd be better off if worried less about equality	It may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."
Post	V085166	N2e. Not a big problem if some have more chance in life	It may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."
Post	V085167	N2f. If people were treated more fairly would be fewer probs	It may be that you'll read a statement and R will say, "Oh, I agree." Probe, "Do you agree strongly or not strongly?" Or, R may say, "Yes, that's right." Probe by repeating all the response options, "Do you agree strongly with the statement, agree somewhat, neither agree nor..."
Post	V085168	P1a. Does R have opinions about many, some or few things	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085169	P1b. Does R have fewer or more opinions than average person	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085169a	P1b1. R have a lot or somewhat fewer opinions than average	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085169b	P1b2. R have a lot or somewhat more opinions than average	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085169x	P1bx. SUMMARY: R MORE OR FEWER OPINIONS THAN AVERAGE PERSON	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085170	P2a. R like responsibility for handling a lot of thinking	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."

Post	V085170a	P2a1. How much R likes responsibility for thinking	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085170b	P2a2. How much R dislikes responsibility for thinking	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085170x	P2ax. SUMMARY: LIKES OR DISLIKES RESPONSIBLITY FOR THINKING	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085171	P3. Does R prefer simple problems or complex problems	This question may strike some respondents as curious in a study about the election. If asked, you may reply something to the effect of "Many social scientists believe that this is a good predictor of social and political attitudes and behavior."
Post	V085172	P4. How much can people change the kind of person they are	
Post	V085173	P5. How likely is an earthly catastrophe in next 100 years	
Post	V085174a	Q1a. Stereptype: Whites hardworking	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently." |
| Post | V085174b | Q1b. Stereptype: Blacks hardworking | We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently." |
| Post | V085174c | Q1c. Stereptype: Hispanics hardworking | We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point.

If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America."

If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently." |

Post	V085174d	Q1d. Stereptype: Asians hardworking	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Post	V085175a	Q2a. Stereptype: Whites intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Post	V085175b	Q2b. Stereptype: Blacks intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Post	V085175c	Q2c. Stereptype: Hispanics intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."
Post	V085175d	Q2d. Stereptype: Asians intelligent	We ask about whites first because that's the way it's been asked on comparable national surveys, and because it's a common reference point. If R objects that these questions are prejudiced or that they promote stereotypes, or if R otherwise questions their purpose, explain, "People have differing images of groups. These questions ask about how people perceive various groups in America." If R objects further that the questions are prejudiced, you may add, "The questions can be answered in any way you wish. You can rate groups towards one end or the other and you can rate groups the same or differently."

Post	V085176	Q3a1. CSES: Most important issue to R personally	Probing: Respondents who volunteer don't know in response to a question should be coded DK.

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085177 | Q3a2. CSES: 2nd most important issue to R personally | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085178 | Q3b1. CSES: Most important political problem | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085179 | Q3b2. CSES: 2nd most important political problem | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085180 | Q3b3. CSES: Which party best on most important polit problem | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085181 | Q3b4. CSES: Which party best on 2nd most imprt polit problem | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085182 | Q4. CSES: Does/doesn't make a difference who is in power | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085183 | Q5. CSES: Does/doesn't make a difference who one votes for | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085184 | Q6. CSES: job govt in Washington has done past 4 years | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085185 | Q7. CSES: Any party represent R's views reasonably well | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085185a | Q7a. CSES: Which party represents R's views reasonably well | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

| Post | V085186 | Q8. CSES: 2008 Pres cand represent R's view reasonaby well | Probing: Respondents who volunteer don't know in response to a question should be coded DK. |

Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Post	V085186a	Q8a. CSES: 2008 Pres cand representing R's view	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085187a	Q9a1. CSES: Like-dislike: Democratic Party	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085187b	Q9a2. CSES: Like-dislike: Republican Party	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085188a	Q9b1. CSES: Like-dislike: John McCain	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085188b	Q9b2. CSES: Like-dislike: Barack Obama	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085189a	Q10a1. CSES: Left-right: Democratic Party	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085189b	Q10a2. CSES: Left-right: Republican Party	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085190a	Q10b1. CSES: Left-right: John McCain	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085190b	Q10b2. CSES: Left-right: Barack Obama	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085191	Q10c. CSES: Left-right: self	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085192	Q11. CSES: Were there major differences between Pres cands	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085193	Q12. CSES: How closely did R follow the election campaign	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.

Post	V085194	Q13. CSES: Satisfied with way democracy works in the U.S.	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085195	Q14_. CSES: PRESIDENTIAL CANDIDATE FOR WHOM R VOTED	
Post	V085196	Q14. CSES: R consider voting for any other Presidential cand	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085196a	Q14a. CSES: Other Pres cand(s) did R consider voting for #1	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085196b	Q14b. CSES: Other Pres cand(s) did R consider voting for #2	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085197	Q15. CSES: Any Pres cands R would never vote for	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085197a	Q15a. CSES: Pres cands R would never vote for #1	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085197b	Q15b. CSES: Pres cands R would never vote for #2	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085197c	Q15c. CSES: Pres cands R would never vote for #3	Probing: Respondents who volunteer don't know in response to a question should be coded DK.
			Interviewers should accept a don't know and should not probe for additional information or force a respondent to use one of the response categories provided in the text of the question.
Post	V085198	R1. DHS: Federal govt pose threat to citizns [PLACEMENT 1]	
Post	V085199a	R2a. DHS: How likely R to: join in a protest march or rally	
Post	V085199b	R2b. DHS: How likely R to: attend city or school board meetg	
Post	V085199c	R2c. DHS: How likely R to: sign internet petition abt issue	
Post	V085199d	R2d. DHS: How likely R to: sign paper petition abt issue	
Post	V085199e	R2e. DHS: How likely R to: give money to religious organzn	
Post	V085199f	R2f. DHS: How likely R to: give money social/polit organzn	
Post	V085199g	R2g. DHS: How likely R to: attend mtg abt social/polit issue	
Post	V085199h	R2h. DHS: How likely R to: invite other social/polit meetg	
Post	V085199j	R2j. DHS: How likely R to: distribute social/polit grp info	
Post	V085200a	R3a. DHS: US adults ever: joined a protest march or rally	
Post	V085200b	R3b. DHS: US adults ever: attended city/school brd meeting	
Post	V085200c	R3c. DHS: US adults ever: signed internet petition on issue	

Post	V085200d	R3d. DHS: US adults ever: signed paper petition on issue
Post	V085200e	R3e. DHS: US adults ever: gave money to religious organizn
Post	V085200f	R3f. DHS: US adults ever: gave money to social/polit org
Post	V085200g	R3g. DHS: US adults ever: attended meetg on soc/polit issue
Post	V085200h	R3h. DHS: US adults ever: invited other to soc/polit meetg
Post	V085201a	R4a. DHS: Has R ever: joined a protest march or rally
Post	V085201b	R4b. DHS: Has R ever: attended city/school brd meeting
Post	V085201c	R4c. DHS: Has R ever: signed internet petition on issue
Post	V085201d	R4d. DHS: Has R ever: signed paper petition on issue
Post	V085201e	R4e. DHS: Has R ever: given money to religious organization
Post	V085201f	R4f. DHS: Has R ever: gave money to social/polit org
Post	V085201g	R4g. DHS: Has R ever: attended meetg on soc/polit issue
Post	V085201h	R4h. DHS: Has R ever: invited other to soc/polit meetg
Post	V085201j	R4j. DHS: Has R ever: distributed social/polit group info
Post	V085202a	R4a1. DHS: Worry about arrest when R joined protest march
Post	V085202b	R4e1. DHS: Worry abt arrest when gave money to relg organizn
Post	V085202c	R4f1. DHS: Worry abt arrest when gave money social/polit org
Post	V085202d	R4g1. DHS: Worry abt arrest when attended social/polit mtg
Post	V085202e	R4j1. DHS: Worry abt arrest when distribd soc/polit grp info
Post	V085203	R5a. DHS: People more angry with fed govt than used to be
Post	V085204	R5b. DHS: R more angry with federal govt than used to be
Post	V085205	R6a. DHS: Angry abt what fed govt has done during last 4 yrs
Post	V085205a	R6a1. DHS: Angry at what fed govt has done to self or others
Post	V085206	R6b. DHS: Hopeful abt what fed govt has done last 4 yrs
Post	V085206a	R6b1. DHS: Hopeful abt what fed govt has done to self or oth
Post	V085207	R6c. DHS: Afraid abt what fed govt has done last 4 yrs
Post	V085207a	R6c1. DHS: Afraid abt what fed govt has done to self or oth
Post	V085208	R6d. DHS: Proud abt what fed govt has done last 4 yrs
Post	V085208a	R6d1. DHS: Proud abt what fed govt has done to self or oth
Post	V085209	R7a. DHS: Approve/disappr govt handling war in Afghanistan
Post	V085209a	R7a1. DHS: How much approve handling war in Afghanistan
Post	V085209b	R7a2. DHS: How much disappr handling of war in Afghanistan
Post	V085209x	R7ax. DHS: SUMMARY: APPROVE-DISAPPR HANDLING AFGHANISTAN WAR
Post	V085210	R7b. DHS: Approve/disappr govt handling war in Iraq
Post	V085210a	R7b1. DHS: How much approve handling of war in Iraq
Post	V085210b	R7b2. DHS: How much disapprove handling of war in Iraq
Post	V085210x	R7bx. DHS: SUMMARY: APPROVE-DISAPPROVE HANDLING IRAQ WAR
Post	V085211	R7c. DHS: Approve/disappr govt efforts to reduce terrorism

Post	V085211a	R7c1. DHS: How much approve efforts to reduce terrorism
Post	V085211b	R7c2. DHS: How much disapprove efforts to reduce terrorism
Post	V085211x	R7cx. DHS: SUMMARY: APPR-DISAPPR EFFORTS TO REDUCE TERRORISM
Post	V085212	R8. DHS: Federal govt pose a threat to citizns [PLACEMENT 2]
Post	V085213	S1. DHS: What were 9/11 terrorist trying to accomplish
Post	V085214	S2a. DHS: Violent crime in city compared to 1 year ago
Post	V085214a	S2a1. DHS: How much more crime in city compared to 1 yr ago
Post	V085214b	S2a2. DHS: How much less crime in city compared to 1 yr ago
Post	V085214x	S2ax. DHS: SUMMARY: AMT CRIME IN CITY COMPARED TO 1 YR AGO
Post	V085215	S2b. DHS: Violent crime in U.S. compared to 1 year ago
Post	V085215a	S2b1. DHS: How much more crime in U.S. compared to 1 yr ago
Post	V085215b	S2b2. DHS: How much less crime in U.S. compared to 1 yr ago
Post	V085215x	S2bx. DHS: SUMMARY: AMT CRIME IN U.S. COMPARED TO 1 YR AGO
Post	V085216	S3a. DHS: Chances of terrorst attack compared to 1 yr ago
Post	V085216a	S3a1. DHS: How mch more chance terrorst attack than 1 yr ago
Post	V085216b	S3a2. DHS: How mch less chance terrorst attack than 1 yr ago
Post	V085216x	S3ax. DHS: SUMMARY: CHANCE TERRORST ATTACK COMPARD TO YR AGO
Post	V085217	S3b. DHS: Likely terrorist attack killing 100/more in nxt yr
Post	V085218	S3c. DHS: How well govt reducd chanc terror attck in last yr
Post	V085219	S4a. DHS: Effect on terrst attacks: decreasing oil imports
Post	V085219a	S4a1. DHS: How much increase terror chance: cut oil imports
Post	V085219b	S4a2. DHS: How much decrease terror chance: cut oil imports
Post	V085219x	S4ax. DHS: SUMMARY: CUT OIL IMPORTS REDUCE TERRORST ATTACKS
Post	V085220	S4b. DHS: Effect on terrst attacks: Middle East democracies
Post	V085220a	S4b1. DHS: How much incrse terror chance: MidEast democracy
Post	V085220b	S4b2. DHS: How much decrse terror chance: MidEast democracy
Post	V085220x	S4bx. DHS: SUMMARY: MIDEAST DEMOCRACY REDUCE TERRST ATTACKS
Post	V085221	S4c. DHS: Effect on terrst attacks: prevent nuclear weapons
Post	V085221a	S4c1. DHS: How much incrse terror chance: stop nuclr weapons
Post	V085221b	S4c2. DHS: How much decrse terror chance: stop nuclr weapons
Post	V085221x	S4cx. DHS: SUMMARY: STOP NUCLEAR REDUCE TERRORIST ATTACKS
Post	V085222	S4d. DHS: Effect on terrst attacks: more spendg on military
Post	V085222a	S4d1. DHS: How much incrse terror chance: more milit money
Post	V085222b	S4d2. DHS: How much decrse terror chance: more milit money
Post	V085222x	S4dx. DHS: SUMMARY: MORE MILITARY REDUCE TERRORIST ATTACKS
Post	V085223	S4e. DHS: Effect on terrst attacks: aid Mid East poverty
Post	V085223a	S4e1. DHS: How mch incrse terror chance: aid MidEast poverty
Post	V085223b	S4e2. DHS: How mch decrse terror chance: aid MidEast poverty

Post	V085223x	S4ex. DHS: SUMMARY: AID MIDEAST POVERTY REDUCE TERRST ATTCKS
Post	V085224	S4f. DHS: Effect on terrst attacks: stay out others probs
Post	V085224a	S4f1. DHS: How mch incr terror chance: stay out others probs
Post	V085224b	S4f2. DHS: How mch decr terror chance: stay out others probs
Post	V085224x	S4fx. DHS: SUMMARY: STAY OUT OTHS PROBS REDUCE TERRST ATTCKS
Post	V085225	S4g. DHS: Effect on terrst attacks: stop terrst US entrance
Post	V085225a	S4g1. DHS: How mch incrse terror chance: stop entrance to US
Post	V085225b	S4g2. DHS: How mch decrse terror chance: stop entrance to US
Post	V085225x	S4gx. DHS: SUMMARY: STOP US ENTRANCE REDUCE TERRST ATTACKS
Post	V085226	S4h. DHS: Effect on terrst attacks: no terrorst plane boardg
Post	V085226a	S4h1. DHS: How mch incrse terror chance: stop plane boarding
Post	V085226b	S4h2. DHS: How mch decrse terror chance: stop plane boarding
Post	V085226x	S4hx. DHS: SUMMARY: STOP PLANE BOARDG REDUCE TERRST ATTACKS
Post	V085227	S4j. DHS: Effect on terrst attacks: stop weapons into US
Post	V085227a	S4j1. DHS: How much incrse terror chance: stop weapons to US
Post	V085227b	S4j2. DHS: How much decrse terror chance: stop weapons to US
Post	V085227x	S4jx. DHS: SUMMARY: STOP WEAPONS TO US REDUCE TERRST ATTACKS
Post	V085228	S4k. DHS: Effect on terrst attacks: strengthening allies
Post	V085228a	S4k1. DHS: How much incrse terror chance: strengthen allies
Post	V085228b	S4k2. DHS: How much decrse terror chance: strengthen allies
Post	V085228x	S4kx. DHS: SUMMARY: STRENGTHEN ALLIES REDUCE TERRST ATTACKS
Post	V085229	S4m. DHS: Effect on terrst attacks: helping exports
Post	V085229a	S4m1. DHS: How mch incrse terror chance: helping US exports
Post	V085229b	S4m2. DHS: How mch decrse terror chance: helping US exports
Post	V085229x	S4mx. DHS: SUMMARY: HELPING US EXPORTS REDUCE TERRST ATTACKS
Post	V085230	S4n. DHS: Effect on terrst attcks: make easier to move to US
Post	V085230a	S4n1. DHS: How much incrse terror chance: easier move to US
Post	V085230b	S4n2. DHS: How much decrse terror chance: easier move to US
Post	V085230x	S4nx. DHS: SUMMARY: EASIER MOVE TO US REDUCE TERRST ATTACKS
Post	V085231a	S5a. DHS: Likelihood terrorist attack: suicide bombing
Post	V085231b	S5b. DHS: Likelihood terrorist attack: non-suicide bombing
Post	V085231c	S5c. DHS: Likelihood terrorist attack: radioactive material
Post	V085231d	S5d. DHS: Likelihood terrorist attack: nuclear bomb
Post	V085231e	S5e. DHS: Likelihood terrorist attack: sniper attack
Post	V085231f	S5f. DHS: Likelihood terrorist attack: biologic weapons
Post	V085231g	S5g. DHS: Likelihood terrorist attack: chemical weapons
Post	V085231h	S5h. DHS: Likelihood terrorist attack: other type of attack
Post	V085232	S6. DHS: Favor or oppose torture for suspected terrorists

Post	V085232a	S6a. DHS: How much favor torture for suspected terrorists
Post	V085232b	S6b. DHS: How much oppose torture for suspected terrorists
Post	V085232x	S6x. DHS: SUMMARY: FAVOR-OPPOSE TORTURE SUSPECTED TERRORISTS
Post	V085233	T1a. BM1: Was R proud learning Obama won Democratic nominatn
Post	V085233a	T1a1. BM1: How proud was R learning Obama won Dem nominatn
Post	V085234	T1b. BM1: Was R angry learning Obama won Democratic nominatn
Post	V085234a	T1b1. BM1: How angry was R learning Obama won Dem nominatn
Post	V085235	T1c. BM1: Was R disappointed learning Obama won Dem nominatn
Post	V085235a	T1c1. BM1: How disapptd was R learng Obama won Dem nominatn
Post	V085236	T1d. BM1: Was R afraid learng Obama won Democratic nominatn
Post	V085236a	T1d1. BM1: How afraid was R learng Obama won Dem nominatn
Post	V085237	T1e. BM1: Was R happy learng Obama won Democratic nominatn
Post	V085237a	T1e1. BM1: How happy was R learning Obama won Dem nominatn
Post	V085238	T1f. BM1: Was R hopeful learng Obama won Democratic nominatn
Post	V085238a	T1f1. BM1: How hopeful was R learng Obama won Dem nominatn
Post	V085239	T2. BM1: Why does R think Obama won Democratic nominatn
Post	V085240	T3. BM1: Why does R think Hillary Clinton lost Dem nominatn
Post	V085241	T4a. BM1: Was R proud learng Obama won the Pres electn
Post	V085241a	T4a1. BM1: How proud was R learng Obama won the Pres electn
Post	V085242	T4b. BM1: Was R angry learng Obama won the Pres electn
Post	V085242a	T4b1. BM1: How angry was R learng Obama won the Pres electn
Post	V085243	T4c. BM1: Was R disapptd learng Obama won the Pres electn
Post	V085243a	T4c1. BM1: How disappntd was R learng Obama won Pres electn
Post	V085244	T4d. BM1: Was R afraid learng Obama won the Pres electn
Post	V085244a	T4d1. BM1: How afraid was R learng Obama won the Pres electn
Post	V085245	T4e. BM1: Was R happy learning Obama won the Pres electn
Post	V085245a	T4e1. BM1: How happy was R learng Obama won the Pres electn
Post	V085246	T4f. BM1: Was R hopeful learning Obama won the Pres electn
Post	V085246a	T4f1. BM1: How hopeful was R learng Obama won Pres electn
Post	V085247	T5. BM1: Why does R think Obama won Presidential electn
Post	V085248	T6. BM1: Why does R think McCain lost Presidential electn
Post	V085249	V1_. BM2: No identification with religion (PRELOAD)
Post	V085250	V1. BM2: NO RELIGIOUS IDENTIFICATION: consider self Jewish
Post	V085250a	V1a. BM2: NO RELIGIOUS IDENTIFICATION: if Jewish, type
Post	V085251a	V2_1. BM2: Major religion group (PRELOAD)
Post	V085251b	V2_2. BM2: Religious denominatn (PRELOAD)
Post	V085252	V2. BM2: Was R raised in PRELOAD religion
Post	V085252a	V3. BM2: Not raised preload religion: what major relign grp

Post	V085253	V4. BM2: Not raised preload religion: what denomination
Post	V085254	V4a. BM2: Raised in other religion: Baptist
Post	V085254a	V4b. BM2: Raised in other religion: independent Baptist
Post	V085255	V4c. BM2: Raised in other religion: Lutheran
Post	V085256	V4d. BM2: Raised in other religion: Methodist
Post	V085257	V4e. BM2: Raised in other religion: Presbyterian
Post	V085258	V4f. BM2: Raised in other religion: Reformed
Post	V085259	V4g. BM2: Raised in other religion: Brethren
Post	V085260	V4h. BM2: Raised in other religion: 'Christian'
Post	V085261	V4j. BM2: Raised in other religion: Church of Christ
Post	V085262	V4k. BM2: Raised in other religion: Church of God
Post	V085263	V4m. BM2: Raised in no religion: raised as a Jew
Post	V085263a	V4n. BM2: Raised oth/no religion: raised as a Jew, type
Post	V085264	V5_. BM2: Marital status (PRELOAD)
Post	V085265	V5. BM2: Spouse religion: same as PRELOAD religion
Post	V085266	V6. BM2: Spouse religion not PRELOAD religion: major relign
Post	V085267	V7. BM2: Spouse religion not PRELOAD religion: denomination
Post	V085268	V7a. BM2: Spouse religion not PRELOAD religion: Baptist
Post	V085268a	V7b. BM2: Spouse religion not PRELOAD religion: ind Baptist
Post	V085269	V7c. BM2: Spouse religion not PRELOAD religion: Lutheran
Post	V085270	V7d. BM2: Spouse religion not PRELOAD religion: Methodist
Post	V085271	V7e. BM2: Spouse religion not PRELOAD religion: Presbyterian
Post	V085272	V7f. BM2: Spouse religion not PRELOAD religion: Reformed
Post	V085273	V7g. BM2: Spouse religion not PRELOAD religion: Brethren
Post	V085274	V7h. BM2: Spouse religion not PRELOAD religion: 'Christian'
Post	V085275	V7j. BM2: Spouse relign not PRELOAD relign: Church of Christ
Post	V085276	V7k. BM2: Spouse relign not PRELOAD religion: Church of God
Post	V085277	V7m. BM2: Spouse religion none: is spouse Jewish
Post	V085277a	V7n. BM2: Spouse religion none: if spouse Jewish, type
Post	V085278	W1_. BM3: HISPANIC (PRELOAD)
Post	V085279	W1. BM3: HISPANIC: news in English or Spanish
Post	V085280	W2. BM3: HISPANIC SPANISH LANG IW: converse well in English
Post	V085281	W3. BM3: HISPANIC NOT SPANISH LANG IW: converse well Spanish
Post	V085282	W4. BM3: HISPANIC: how important to speak Spanish
Post	V085283	W5a. BM3: HISPANIC: how impt to read and write English in US
Post	V085284	W5b. BM3: HISPANIC: how important to speak English in US
Post	V085285a	W6a. BM3: HISPANIC: Hispanics in common w/ blacks econ/educ
Post	V085285b	W6b. BM3: HISPANIC: Hispanics in common w/ whites econ/educ

Post	V085286a	W7a. BM3: HISPANIC: Hispanics in common w/ blacks political
Post	V085286b	W7b. BM3: HISPANIC: Hispanics in common w/ whites political
Post	V085287	W8. BM3: HISPANIC: Hispanics doing well if blacks doing well
Post	V085288a	W9a. BM3: HISPANIC: compete with blacks in jobs
Post	V085288b	W9b. BM3: HISPANIC: compete with blacks in education
Post	V085288c	W9c. BM3: HISPANIC: compete with blacks in government
Post	V085288d	W9d. BM3: HISPANIC: compete with blacks in govt jobs
Post	V085289a	W10a. BM3: HISPANIC: how important to blend in
Post	V085289b	W10b. BM3: HISPANIC: how important to maintain culture
Post	V085290	W11. BM3: HISPANIC: R doing well depend on Hispcs doing well
Post	V085291	W12. BM3: Country of Hispanic ancestry (PRELOAD)
Post	V085292	W12. BM3: HISPANIC: how often contact with ancestral cntry
Post	V085293	W13. BM3: HISPANIC: how often visit ancestral country
Post	V085294	W14. BM3: HISPANIC: how often send money ancestral cntry
Post	V085295	W15. BM3: HISPANIC: attn to politics in ancestral cntry
Post	V085296	W16. BM3: HISPANIC: did R ever vote in ancestral country
Post	V085297a	Y1a. [VERSION Y1a] Is govt economic bailout the right step
Post	V085297b	Y1b. [VERSION Y1b] Is govt economic bailout the right step
Post	V085298	Y2. Should R have sent troops to Iraq in 2003
Post	V085299	Y3. Should number of troops in Iraq be more or less in 3 mos
Post	V085299a	Y3a. How much more troops in Iraq in 3 months
Post	V085299b	Y3b. How much fewer troops in Iraq in 3 months
Post	V085299x	Y3x. SUMMARY: TROOPS IN IRAQ IN 3 MONTHS
Post	V085300	Y3c. How important is issue of troop level
Post	V085301	Y4. Favor or oppose deadline for withdrawal of Iraq troops
Post	V085301a	Y4a. How much favor/oppose withdrawal deadline for troops
Post	V085301x	Y4x. SUMMARY: DEADLINE FOR WITHDRAWAL OF IRAQ TROOPS
Post	V085302	Y4b. How important is withdrawal deadline for Iraq troops
Post	V085303	Y5a1. Does R have favorable reaction to Democratic Party
Post	V085303a	Y5a1a. How favorable about Democratic Party
Post	V085304	Y5a2. Does R have unfavorable reaction to Democratic Party
Post	V085304a	Y5a2a. How unfavorable about Republican Party
Post	V085305	Y5b1. Does R have favorable reaction to Republican Party
Post	V085305a	Y5b1a. How favorable about Republican Party
Post	V085306	Y5b2. Does R have unfavorable reaction to Republican Party
Post	V085306a	Y5b2a. How unfavorable about Republican Party
Post	V085307	Y6. How often does R put on a show
Post	V085308	Y7. Would R be a good actor

Post	V085309	Y8. Is R often the center of attention in a group
Post	V085310	Y9. How satisfied is R with life
Post	V085311	AMP.1. 1st BLACK FACE PHOTO: response (P or Q)
Post	V085311a	AMP.1a. 1st BLACK FACE PHOTO: response time (sec)
Post	V085311b	AMP.1b. 1st BLACK FACE PHOTO: photograph (letter)
Post	V085311c	AMP.1c. 1st BLACK FACE PHOTO: nth in sequence
Post	V085312	AMP.2. 2nd BLACK FACE PHOTO: response (P or Q)
Post	V085312a	AMP.2a. 2nd BLACK FACE PHOTO: response time (sec)
Post	V085312b	AMP.2b. 2nd BLACK FACE PHOTO: photograph (sec)
Post	V085312c	AMP.2c. 2nd BLACK FACE PHOTO: nth in sequence
Post	V085313	AMP.3. 3rd BLACK FACE PHOTO: response (P or Q)
Post	V085313a	AMP.3a. 3rd BLACK FACE PHOTO: response time (sec)
Post	V085313b	AMP.3b. 3rd BLACK FACE PHOTO: photograph (letter)
Post	V085313c	AMP.3c. 3rd BLACK FACE PHOTO: nth in sequence
Post	V085314	AMP.4. 4th BLACK FACE PHOTO: response (P or Q)
Post	V085314a	AMP.4a. 4th BLACK FACE PHOTO: response time (sec)
Post	V085314b	AMP.4b. 4th BLACK FACE PHOTO: photograph (letter)
Post	V085314c	AMP.4c. 4th BLACK FACE PHOTO: nth in sequence
Post	V085315	AMP.5. 5th BLACK FACE PHOTO: response (P or Q)
Post	V085315a	AMP.5a. 5th BLACK FACE PHOTO: response time (sec)
Post	V085315b	AMP.5b. 5th BLACK FACE PHOTO: photograph (letter)
Post	V085315c	AMP.5c. 5th BLACK FACE PHOTO: nth in sequence
Post	V085316	AMP.6. 6th BLACK FACE PHOTO: response (P or Q)
Post	V085316a	AMP.6a. 6th BLACK FACE PHOTO: response time (sec)
Post	V085316b	AMP.6b. 6th BLACK FACE PHOTO: photograph (letter)
Post	V085316c	AMP.6c. 6th BLACK FACE PHOTO: nth in sequence
Post	V085317	AMP.7. 7th BLACK FACE PHOTO: response (P or Q)
Post	V085317a	AMP.7a. 7th BLACK FACE PHOTO: response time (sec)
Post	V085317b	AMP.7b. 7th BLACK FACE PHOTO: photograph (letter)
Post	V085317c	AMP.7c. 7th BLACK FACE PHOTO: nth in sequence
Post	V085318	AMP.8. 8th BLACK FACE PHOTO: response (P or Q)
Post	V085318a	AMP.8a. 8th BLACK FACE PHOTO: response time (sec)
Post	V085318b	AMP.8b. 8th BLACK FACE PHOTO: photograph (letter)
Post	V085318c	AMP.8c. 8th BLACK FACE PHOTO: nth in sequence
Post	V085319	AMP.9. 9th BLACK FACE PHOTO: response (P or Q)
Post	V085319a	AMP.9a. 9th BLACK FACE PHOTO: response time (sec)
Post	V085319b	AMP.9b. 9th BLACK FACE PHOTO: photograph (letter)
Post	V085319c	AMP.9c. 9th BLACK FACE PHOTO: nth in sequence

Post	V085320	AMP.10. 10th BLACK FACE PHOTO: response (P or Q)
Post	V085320a	AMP.10a. 10th BLACK FACE PHOTO: response time (sec)
Post	V085320b	AMP.10b. 10th BLACK FACE PHOTO: photograph (letter)
Post	V085320c	AMP.20c. 10th BLACK FACE PHOTO: nth in sequence
Post	V085321	AMP.11. 11th BLACK FACE PHOTO: response (P or Q)
Post	V085321a	AMP.11a. 11th BLACK FACE PHOTO: response time (sec)
Post	V085321b	AMP.11b. 11th BLACK FACE PHOTO: photograph (letter)
Post	V085321c	AMP.11c. 11th BLACK FACE PHOTO: nth in sequence
Post	V085322	AMP.12. 12th BLACK FACE PHOTO: response (P or Q)
Post	V085322a	AMP.12a. 12th BLACK FACE PHOTO: response time (sec)
Post	V085322b	AMP.12b. 12th BLACK FACE PHOTO: photograph (letter)
Post	V085322c	AMP.12c. 12th BLACK FACE PHOTO: nth in sequence
Post	V085323	AMP.13. 13th BLACK FACE PHOTO: response (P or Q)
Post	V085323a	AMP.13a. 13th BLACK FACE PHOTO: response time (sec)
Post	V085323b	AMP.13b. 13th BLACK FACE PHOTO: photograph (letter)
Post	V085323c	AMP.13c. 13th BLACK FACE PHOTO: nth in sequence
Post	V085324	AMP.14. 14th BLACK FACE PHOTO: response (P or Q)
Post	V085324a	AMP.14a. 14th BLACK FACE PHOTO: response time (sec)
Post	V085324b	AMP.14b. 14th BLACK FACE PHOTO: photograph (letter)
Post	V085324c	AMP.14c. 14th BLACK FACE PHOTO: nth in sequence
Post	V085325	AMP.15. 15th BLACK FACE PHOTO: response (P or Q)
Post	V085325a	AMP.15a. 15th BLACK FACE PHOTO: response time (sec)
Post	V085325b	AMP.15b. 15th BLACK FACE PHOTO: photograph (letter)
Post	V085325c	AMP.15c. 15th BLACK FACE PHOTO: nth in sequence
Post	V085326	AMP.16. 16th BLACK FACE PHOTO: response (P or Q)
Post	V085326a	AMP.16a. 16th BLACK FACE PHOTO: response time (sec)
Post	V085326b	AMP.16b. 16th BLACK FACE PHOTO: photograph (letter)
Post	V085326c	AMP.16c. 16th BLACK FACE PHOTO: nth in sequence
Post	V085327	AMP.17. 17th BLACK FACE PHOTO: response (P or Q)
Post	V085327a	AMP.17a. 17th BLACK FACE PHOTO: response time (sec)
Post	V085327b	AMP.17b. 17th BLACK FACE PHOTO: photograph (letter)
Post	V085327c	AMP.17c. 17th BLACK FACE PHOTO: nth in sequence
Post	V085328	AMP.18. 18th BLACK FACE PHOTO: response (P or Q)
Post	V085328a	AMP.18a. 18th BLACK FACE PHOTO: response time (sec)
Post	V085328b	AMP.18b. 18th BLACK FACE PHOTO: photograph (letter)
Post	V085328c	AMP.18c. 18th BLACK FACE PHOTO: nth in sequence
Post	V085329	AMP.19. 19th BLACK FACE PHOTO: response (P or Q)
Post	V085329a	AMP.19a. 19th BLACK FACE PHOTO: response time (sec)

Post	V085329b	AMP.19b. 19th BLACK FACE PHOTO: photograph (letter)
Post	V085329c	AMP.19c. 19th BLACK FACE PHOTO: nth in sequence
Post	V085330	AMP.20. 20th BLACK FACE PHOTO: response (P or Q)
Post	V085330a	AMP.20a. 20th BLACK FACE PHOTO: response time (sec)
Post	V085330b	AMP.20b. 20th BLACK FACE PHOTO: photograph (letter)
Post	V085330c	AMP.20c. 20th BLACK FACE PHOTO: nth in sequence
Post	V085331	AMP.21. 21st BLACK FACE PHOTO: response (P or Q)
Post	V085331a	AMP.21a. 21st BLACK FACE PHOTO: response time (sec)
Post	V085331b	AMP.21b. 21st BLACK FACE PHOTO: photograph (letter)
Post	V085331c	AMP.21c. 31st BLACK FACE PHOTO: nth in sequence
Post	V085332	AMP.22. 22nd BLACK FACE PHOTO: response (P or Q)
Post	V085332a	AMP.22a. 22nd BLACK FACE PHOTO: response time (sec)
Post	V085332b	AMP.22b. 22nd BLACK FACE PHOTO: photograph (letter)
Post	V085332c	AMP.22c. 22nd BLACK FACE PHOTO: nth in sequence
Post	V085333	AMP.23. 23rd BLACK FACE PHOTO: response (P or Q)
Post	V085333a	AMP.23a. 23rd BLACK FACE PHOTO: response time (sec)
Post	V085333b	AMP.23b. 23rd BLACK FACE PHOTO: photograph (letter)
Post	V085333c	AMP.23c. 23rd BLACK FACE PHOTO: nth in sequence
Post	V085334	AMP.24. 24th BLACK FACE PHOTO: response (P or Q)
Post	V085334a	AMP.24a. 24th BLACK FACE PHOTO: response time (sec)
Post	V085334b	AMP.24b. 24th BLACK FACE PHOTO: photograph (letter)
Post	V085334c	AMP.24c. 24th BLACK FACE PHOTO: nth in sequence
Post	V085335	AMP.25. 1st WHITE FACE PHOTO: response (P or Q)
Post	V085335a	AMP.25a. 1st WHITE FACE PHOTO: response time (sec)
Post	V085335b	AMP.25b. 1st WHITE FACE PHOTO: photograph (letter)
Post	V085335c	AMP.25c. 1st WHITE FACE PHOTO: nth in sequence
Post	V085336	AMP.26. 2nd WHITE FACE PHOTO: response (P or Q)
Post	V085336a	AMP.26a. 2nd WHITE FACE PHOTO: response time (sec)
Post	V085336b	AMP.26b. 2nd WHITE FACE PHOTO: photograph (letter)
Post	V085336c	AMP.26c. 2nd WHITE FACE PHOTO: nth in sequence
Post	V085337	AMP.27. 3rd WHITE FACE PHOTO: response (P or Q)
Post	V085337a	AMP.27a. 3rd WHITE FACE PHOTO: response time (sec)
Post	V085337b	AMP.27b. 3rd WHITE FACE PHOTO: photograph (letter)
Post	V085337c	AMP.27c. 3rd WHITE FACE PHOTO: nth in sequence
Post	V085338	AMP.28. 4th WHITE FACE PHOTO: response (P or Q)
Post	V085338a	AMP.28a. 4th WHITE FACE PHOTO: response time (sec)
Post	V085338b	AMP.28b. 4th WHITE FACE PHOTO: photograph (letter)
Post	V085338c	AMP.28c. 4th WHITE FACE PHOTO: nth in sequence

Post	V085339	AMP.29. 5th WHITE FACE PHOTO: response (P or Q)
Post	V085339a	AMP.29a. 5th WHITE FACE PHOTO: response time (sec)
Post	V085339b	AMP.29b. 5th WHITE FACE PHOTO: photograph (letter)
Post	V085339c	AMP.29c. 5th WHITE FACE PHOTO: nth in sequence
Post	V085340	AMP.30. 6th WHITE FACE PHOTO: response (P or Q)
Post	V085340a	AMP.30a. 6th WHITE FACE PHOTO: response time (sec)
Post	V085340b	AMP.30b. 6th WHITE FACE PHOTO: photograph (letter)
Post	V085340c	AMP.30c. 6th WHITE FACE PHOTO: nth in sequence
Post	V085341	AMP.31. 7th WHITE FACE PHOTO: response (P or Q)
Post	V085341a	AMP.31a. 7th WHITE FACE PHOTO: response time (sec)
Post	V085341b	AMP.31b. 7th WHITE FACE PHOTO: photograph (letter)
Post	V085341c	AMP.31c. 7th WHITE FACE PHOTO: nth in sequence
Post	V085342	AMP.32. 8th WHITE FACE PHOTO: response (P or Q)
Post	V085342a	AMP.32a. 8th WHITE FACE PHOTO: response time (sec)
Post	V085342b	AMP.32b. 8th WHITE FACE PHOTO: photograph (letter)
Post	V085342c	AMP.32c. 8th WHITE FACE PHOTO: nth in sequence
Post	V085343	AMP.33. 9th WHITE FACE PHOTO: response (P or Q)
Post	V085343a	AMP.33a. 9th WHITE FACE PHOTO: response time (sec)
Post	V085343b	AMP.33b. 9th WHITE FACE PHOTO: photograph (letter)
Post	V085343c	AMP.33c. 9th WHITE FACE PHOTO: nth in sequence
Post	V085344	AMP.34. 10th WHITE FACE PHOTO: response (P or Q)
Post	V085344a	AMP.34a. 10th WHITE FACE PHOTO: response time (sec)
Post	V085344b	AMP.34b. 10th WHITE FACE PHOTO: photograph (letter)
Post	V085344c	AMP.34c. 10th WHITE FACE PHOTO: nth in sequence
Post	V085345	AMP.35. 11th WHITE FACE PHOTO: response (P or Q)
Post	V085345a	AMP.35a. 11th WHITE FACE PHOTO: response time (sec)
Post	V085345b	AMP.35b. 11th WHITE FACE PHOTO: photograph (letter)
Post	V085345c	AMP.35c. 11th WHITE FACE PHOTO: nth in sequence
Post	V085346	AMP.36. 12th WHITE FACE PHOTO: response (P or Q)
Post	V085346a	AMP.36a. 12th WHITE FACE PHOTO: response time (sec)
Post	V085346b	AMP.36b. 12th WHITE FACE PHOTO: photograph (letter)
Post	V085346c	AMP.36c. 12th WHITE FACE PHOTO: nth in sequence
Post	V085347	AMP.37. 13th WHITE FACE PHOTO: response (P or Q)
Post	V085347a	AMP.37a. 13th WHITE FACE PHOTO: response time (sec)
Post	V085347b	AMP.37b. 13th WHITE FACE PHOTO: photograph (letter)
Post	V085347c	AMP.37c. 13th WHITE FACE PHOTO: nth in sequence
Post	V085348	AMP.38. 14th WHITE FACE PHOTO: response (P or Q)
Post	V085348a	AMP.38a. 14th WHITE FACE PHOTO: response time (sec)

Post	V085348b	AMP.38b. 14th WHITE FACE PHOTO: photograph (letter)
Post	V085348c	AMP.38c. 14th WHITE FACE PHOTO: nth in sequence
Post	V085349	AMP.39. 15th WHITE FACE PHOTO: response (P or Q)
Post	V085349a	AMP.39a. 15th WHITE FACE PHOTO: response time (sec)
Post	V085349b	AMP.39b. 15th WHITE FACE PHOTO: photograph (letter)
Post	V085349c	AMP.39c. 15th WHITE FACE PHOTO: nth in sequence
Post	V085350	AMP.40. 16th WHITE FACE PHOTO: response (P or Q)
Post	V085350a	AMP.40a. 16th WHITE FACE PHOTO: response time (sec)
Post	V085350b	AMP.40b. 16th WHITE FACE PHOTO: photograph (letter)
Post	V085350c	AMP.40c. 16th WHITE FACE PHOTO: nth in sequence
Post	V085351	AMP.41. 17th WHITE FACE PHOTO: response (P or Q)
Post	V085351a	AMP.41a. 17th WHITE FACE PHOTO: response time (sec)
Post	V085351b	AMP.41b. 17th WHITE FACE PHOTO: photograph (letter)
Post	V085351c	AMP.41c. 17th WHITE FACE PHOTO: nth in sequence
Post	V085352	AMP.42. 18th WHITE FACE PHOTO: response (P or Q)
Post	V085352a	AMP.42a. 18th WHITE FACE PHOTO: response time (sec)
Post	V085352b	AMP.42b. 18th WHITE FACE PHOTO: photograph (letter)
Post	V085352c	AMP.42c. 18th WHITE FACE PHOTO: nth in sequence
Post	V085353	AMP.43. 19th WHITE FACE PHOTO: response (P or Q)
Post	V085353a	AMP.43a. 19th WHITE FACE PHOTO: response time (sec)
Post	V085353b	AMP.43b. 19th WHITE FACE PHOTO: photograph (letter)
Post	V085353c	AMP.43c. 19th WHITE FACE PHOTO: nth in sequence
Post	V085354	AMP.44. 20th WHITE FACE PHOTO: response (P or Q)
Post	V085354a	AMP.44a. 20th WHITE FACE PHOTO: response time (sec)
Post	V085354b	AMP.44b. 20th WHITE FACE PHOTO: photograph (letter)
Post	V085354c	AMP.44c. 20th WHITE FACE PHOTO: nth in sequence
Post	V085355	AMP.45. 21st WHITE FACE PHOTO: response (P or Q)
Post	V085355a	AMP.45a. 21st WHITE FACE PHOTO: response time (sec)
Post	V085355b	AMP.45b. 21st WHITE FACE PHOTO: photograph (letter)
Post	V085355c	AMP.45c. 21st WHITE FACE PHOTO: nth in sequence
Post	V085356	AMP.46. 22nd WHITE FACE PHOTO: response (P or Q)
Post	V085356a	AMP.46a. 22nd WHITE FACE PHOTO: response time (sec)
Post	V085356b	AMP.46b. 22nd WHITE FACE PHOTO: photograph (letter)
Post	V085356c	AMP.46c. 22nd WHITE FACE PHOTO: nth in sequence
Post	V085357	AMP.47. 23rd WHITE FACE PHOTO: response (P or Q)
Post	V085357a	AMP.47a. 23rd WHITE FACE PHOTO: response time (sec)
Post	V085357b	AMP.47b. 23rd WHITE FACE PHOTO: photograph (letter)
Post	V085357c	AMP.47c. 23rd WHITE FACE PHOTO: nth in sequence

Post	V085358	AMP.48. 24th WHITE FACE PHOTO: response (P or Q)
Post	V085358a	AMP.48a. 24th WHITE FACE PHOTO: response time (sec)
Post	V085358b	AMP.48b. 24th WHITE FACE PHOTO: photograph (letter)
Post	V085358c	AMP.48c. 24th WHITE FACE PHOTO: nth in sequence
Post	V085359	AMP.49. R able to read Chinese
Post	V085360a	AMP.50a. Pre-administration IWR checkpoint
Post	V085360b	AMP.50b. Post-administration IWR checkpoint