

2016 ANES Recruitment Pretest Post-election Questionnaire

Format of the questionnaire specifications

Each item is described with the following elements in the following order:

| <i>Element</i> | <i>Example</i> | <i>Description</i> |
|----------------------------|--|---|
| ITEM | 15-1, INTRO | Module 15, item 1, item named INTRO |
| MODULE | 15, Web consent | Module number and short description |
| TYPE | Display only | Identifies the item as a display, single punch question, multi-punch, etc. |
| QUESTION LOGIC | Ask if HLTH_CIG=1, else skip | If applicable, any special programming instructions for the question may be included here. This often includes a code version of the UNIVERSE information. |
| UNIVERSE | IF R HAS SMOKED AT LEAST 100 CIGARETTES IN R'S LIFE | Says who is asked the question. Multiple conditions are linked by an implied "AND" (not "or"). If no universe is specified, all respondents are asked the question. |
| QUESTION | Do you oppose such laws strongly or not strongly? | The text of the question displayed to the respondent. |
| Responses (not labeled) | Strongly [1] Not strongly [2] | The response options. Numbers in brackets are codes and should not be displayed to respondents. |
| RESPONSE LOGIC | none | Special programming instructions about the response options or their formatting. |

[ITEM: 120.6-1, INTROPO3]
[MODULE: 120.6, Web Post Intro]
[TYPE: Display only]
[QUESTION LOGIC: Fill "INCENTIVE" with the dollar amount the respondent is to be paid.]
[QUESTION:
[REDACTED STUDY NAME]

This is the second of two surveys. As you know, in appreciation of your participation, we are giving you \$[INCENTIVE] for completing each survey, and each one should take an average of about an hour.

[REDACTED STUDY NAME] is sponsored by Stanford University and the University of Michigan. If you have any questions or comments about the survey, you may contact Dr. Matthew DeBell at 650-725-2239, or by email at debell@stanford.edu.

If you are not satisfied with how this study is being conducted, or if you have any concerns, complaints, or general questions about the research or your rights as a participant, please contact the Stanford Institutional Review Board (IRB) to speak to someone independent of the research team toll free at 1-866-680-2906. You can also write to the Stanford IRB, Stanford University, MC 5579, Palo Alto, CA 94304.]

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MEDIAPO - MODULE 121
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[ITEM: 121-3, TVSTD]
[MODULE: 121, Post media exposure and attention]
[TYPE: Single Punch]
[QUESTION:
Have you watched any programs about the presidential campaign on television?]
A good many [1]
Several [2]
Just one or two [3]
None [4]

[ITEM: 121-9, RADSTD]
[MODULE: 121, Post media exposure and attention]
[TYPE: Single Punch]
[QUESTION:
Did you listen to any speeches or discussions about the campaign for President on the radio?]
A good many [1]
Several [2]
Just one or two [3]
None [4]

[ITEM: 121-28, NWSPREV]
[MODULE: 121, Post media exposure and attention]

[TYPE: Single Punch]
[QUESTION:
Have you read any stories about the campaign for President in any newspaper?]
A good many [1]
Several [2]
Just one or two [3]
None [4]

[ITEM: 121-31, INETREV]
[MODULE: 121, Post media exposure and attention]
[TYPE: Single Punch]
[QUESTION:
Have you read, watched, or listened to any information about the
campaign for President on the Internet?]
A good many times [1]
Several times [2]
Just once or twice [3]
None [4]

[ITEM: 121-35, WSITE]
[MODULE: 121, Post media exposure and attention]
[TYPE: Single Punch]
[QUESTION:
Have you visited any Presidential candidates' websites in 2016, or have you
not done that this year?]
Visited candidate's web site(s) this year [1]
Did not visit [2]

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MOBILPO - MODULE 122
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[ITEM: 122-1, PTYMOB]
[MODULE: 122, Mobilization and engagement in the political process]
[TYPE: Single Punch]
[QUESTION:
As you know, the political parties try to talk to as
many people as they can to get them to vote for their
candidate.
Did anyone from one of the POLITICAL PARTIES call you up
or come around and talk to you about an election during the past 12 months?]
Yes, Democrats only [1]
Yes, Republicans only [2]
Yes, both parties [3]
No, neither party [4]

[ITEM: 122-3, OTHMOB]
[MODULE: 122, Mobilization and engagement in the political process]
[TYPE: Single Punch]

[QUESTION:

Other than someone from the two major parties, did anyone (else) call you up or come around and talk to you about supporting specific candidates during the past 12 months?]

Yes [1]

No [2]

[ITEM: 122-6, MOBREG]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

During the past 12 months, did anyone talk to you about registering to vote or getting out to vote?]

Yes, someone did [1]

No, no one did [2]

[ITEM: 122-7, RMOB]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

The next few questions are about the campaign for president 3-4 years ago, in 2012.

We would like to find out about some of the things people do to help a party or a candidate win an election.

During the 2012 campaign, did you talk to any people and try to show them why they should vote for or against one of the parties or candidates?]

Yes [1]

No [2]

[ITEM: 122-8, RRALLY]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

During the 2012 campaign, did you go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?]

Yes [1]

No [2]

[ITEM: 122-9, RBUTTN]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

During the 2012 campaign, did you wear a campaign button, put a campaign sticker on your car, or place a sign in your window or in front of your house?]

Yes [1]

No [2]

[ITEM: 122-10, RCAMPWK]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

During the 2012 campaign, did you do any (other) work for one of the parties or candidates?]

Yes [1]

No [2]

[ITEM: 122-11, CTBCAND]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

During an election year people are often asked to make a contribution to support campaigns.

During the 2012 campaign, did you give money to an INDIVIDUAL CANDIDATE running for public office as a Democrat or a Republican? If so, which party did that candidate belong to?]

Yes, Democratic [1]

Yes, Republican [2]

Yes, both Democratic and Republican [3]

No [4]

[ITEM: 122-13, CTBPTY]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Multi Punch]

[QUESTION:

Did you give money to a POLITICAL PARTY during the 2012 presidential campaign? If so, which party did you give to?

Mark all that apply.]

Democratic Party [1]

Republican Party [2]

other party [3]

none [4]

[ITEM: 122-15, CTBOTH]

[MODULE: 122, Mobilization and engagement in the political process]

[TYPE: Single Punch]

[QUESTION:

During the 2012 campaign, did you give any money to ANY OTHER GROUP that supported or opposed candidates?]

Yes [1]

No [2]

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DHSINVOLV - MODULE 122.5

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[ITEM: 122.5-1, EVERRALLY]
[MODULE: 122.5, DHS-based civic engagement]
[TYPE: Single Punch]
[QUESTION:
During the past 4 years, have you joined in a protest march, rally, or demonstration, or have you not done this in the past 4 years?]
Have done this in past 4 years [1]
Have not done this in the past 4 years [2]

[ITEM: 122.5-2, EVERMTG]
[MODULE: 122.5, DHS-based civic engagement]
[TYPE: Single Punch]
[QUESTION:
During the past 4 years, have you attended a meeting of a town or city government or school board, or have you not done this in the past 4 years?]
Have done this in past 4 years [1]
Have not done this in the past 4 years [2]

[ITEM: 122.5-3, EVERISIGN]
[MODULE: 122.5, DHS-based civic engagement]
[TYPE: Single Punch]
[WEB QUESTION LOGIC:
Online, set 'on the Internet' in boldface.]
[QUESTION:
During the past 4 years, have you signed a petition **on the Internet** about a political or social issue, or have you not done this in the past 4 years?]
Have done this in past 4 years [1]
Have not done this in the past 4 years [2]

[ITEM: 122.5-4, EVERPSIGN]
[MODULE: 122.5, DHS-based civic engagement]
[TYPE: Single Punch]
[WEB QUESTION LOGIC:
Online, set 'on paper' in boldface.]
[QUESTION:
During the past 4 years, have you signed a petition **on paper** about a political or social issue, or have you not done this in the past 4 years?]
Have done this in past 4 years [1]
Have not done this in the past 4 years [2]

[ITEM: 122.5-5, EVERGIVREL]

[MODULE: 122.5, DHS-based civic engagement]

[TYPE: Single Punch]

[QUESTION:

During the past 4 years, have you ever given money to a religious organization, or have you not done this in the past 4 years?]

Have done this in past 4 years [1]

Have not done this in the past 4 years [2]

[ITEM: 122.5-6, EVERGIVSOC]

[MODULE: 122.5, DHS-based civic engagement]

[TYPE: Single Punch]

[QUESTION:

Not counting a religious organization, during the past 4 years, have you given money to any other organization concerned with a political or social issue, or have you not done this in the past 4 years?]

Have done this in past 4 years [1]

Have not done this in the past 4 years [2]

[ITEM: 122.5-7, EVERTVCALL]

[MODULE: 122.5, DHS-based civic engagement]

[TYPE: Single Punch]

[QUESTION:

During the past 4 years, have you called a radio or TV show about a political issue, or have you not done this in the past 4 years?]

Have done this in past 4 years [1]

Have not done this in the past 4 years [2]

[ITEM: 122.5-9, EVERTWIT]

[MODULE: 122.5, DHS-based civic engagement]

[TYPE: Single Punch]

[QUESTION:

During the past 4 years, have you ever sent a message on Facebook or Twitter about a political issue, or have you not done this in the past 4 years?]

Have done this in past 4 years [1]

Have not done this in the past 4 years [2]

[ITEM: 122.5-10, EVERLETT]

[MODULE: 122.5, DHS-based civic engagement]

[TYPE: Single Punch]

[QUESTION:

During the past 4 years, have you written a letter to a newspaper or magazine about a political issue, or have you not done this in the past 4 years?]

Have done this in past 4 years [1]

Have not done this in the past 4 years [2]

[ITEM: 122.5-11, REPASS1]
[MODULE: 122.5, DHS-based civic engagement]
[TYPE: Multi Punch]
[QUESTION:

During the past 4 years, have you contacted or tried to contact a member of the U.S. Senate or U.S. House of Representatives? If so, who did you contact or try to contact?

Mark all that apply.]

- U.S. Senator from your state [1]
- U.S. Senator from another state [2]
- U.S. House Representative from your district [3]
- Another member of the U.S. House of Representatives [4]
- Have not done this in the past 4 years [5]

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POSTVOTE - MODULE 123.5
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[ITEM: 123.5-1, REGIST]
[MODULE: 123.5, Post registration, turnout, and vote choice]
[TYPE: Single Punch]
[QUESTION:

Now on a different topic.

Are you registered to vote at [R ADDRESS], registered at a different address, or not currently registered?]

- Registered at this address [1]
- Registered at a different address [2]
- Not currently registered [3]

[PROGRAMMER For the [post-election questionnaire](#), we have:

- Item 123.5-1, REGIST which will be filled with R address. We will default to the address on file from sampling. However, if a new address was collected at 21.1-2 in the pre-election questionnaire, this newly collected address should display instead. However, we would not update the address used for mailing purposes.]

[ITEM: 123.5-2.7, REGYRS]
[MODULE: 123.5, Post registration, turnout, and vote choice]
[TYPE: Numeric entry]
[QUESTION LOGIC:

Ask if POSTVOTE_REGIST in (1,2)]

[QUESTION:

How many years have you been registered to vote at that address? If less than a year, type 0.]

RESPONSE RANGE HARD, SOFT: 0-100 ; 0-10

[ITEM: 123.5-3, REGNAME]
[MODULE: 123.5, Post registration, turnout, and vote choice]

[TYPE: Text entry]
[QUESTION LOGIC:
 Ask if POSTVOTE_REGIST in(1,2)
 else skip]
[QUESTION:
Some people register to vote under their full name and others use
different versions of their name. Others might have changed their
name since they registered.

What about you? Under what name are you registered to vote?]
PROGRAMMER: Make field length Char(50)

[ITEM: 123.5-4, REGPTY]
[MODULE: 123.5, Post registration, turnout, and vote choice]
[TYPE: Single Punch]
[QUESTION:
What political party are you registered with, if any?]
Democratic party [1]
Republican party [2]
None or 'independent' [4]
Other party [5]

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PTYWOM - MODULE 124.8
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[ITEM: 124.8-1, BETTRPTY]
[MODULE: 124.8, Better Party for women]
[TYPE: Single Punch]
[QUESTION:
Which party do you think does a better job looking out for the interests
of women? The Democratic Party, the Republican Party, or do both parties do
an equally good or bad job?]
Democratic Party [1]
Republican Party [2]
Both parties do an equally good or bad job [3]

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OFCREC - MODULE 124.9
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[ITEM: 124.9-1, OFCRECINT]
[MODULE: 124.9, Political knowledge: office recognition]
[TYPE: Display only]
[QUESTION:
Now we have a set of questions concerning various public
figures. We want to see how much information about them gets out
to the public from television, newspapers and the like. Please click Next to
continue.]

[ITEM: 124.9-2, KNSPK]

[MODULE: 124.9, Political knowledge: office recognition]
[TYPE: Text entry]
[QUESTION:
The first name is:
Paul Ryan
What job or political office does he NOW hold?]

Enter text here: [TEXT BOX]

PROGRAMMER: Make field length Char(50)

[ITEM: 124.9-4, KNVP]
[MODULE: 124.9, Political knowledge: office recognition]
[TYPE: Text entry]
[QUESTION:
Joe Biden
What job or political office does he NOW hold?]

Enter text here: [TEXT BOX]

PROGRAMMER: Make field length Char(50)

[ITEM: 124.9-6, KNPM]
[MODULE: 124.9, Political knowledge: office recognition]
[TYPE: Text entry]
[QUESTION:
David Cameron
What job or political office does he NOW hold?]

Enter text here: [TEXT BOX]

PROGRAMMER: Make field length Char(50)

[ITEM: 124.9-8, KNCHJ]
[MODULE: 124.9, Political knowledge: office recognition]
[TYPE: Text entry]
[QUESTION:
John Roberts
What job or political office does he NOW hold?]

Enter text here: [TEXT BOX]

PROGRAMMER: Make field length Char(50)

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THERMPO - MODULE 125
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[ITEM: 125-1, THPOINTRO]
[MODULE: 125, Post individual political figure thermometers]

[TYPE: Display only]

[WEB QUESTION LOGIC:

Online, in this section, do not use the standard nonresponse prompt; just move on to the next question. Also, display the feeling thermometer graphic onscreen on this intro screen and with each item in this section.]

[QUESTION:

Please look at the graphic below.

We would like to get your feelings toward some of our political leaders and other people who are in the news these days. We will show the name of a person and we'd like you to rate that person using something we call the feeling thermometer.

Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person. You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person.

If we come to a person whose name you don't recognize, you don't need to rate that person. Just click "Next" and we'll move on to the next one."]

[ITEM: 125-2, THPOHC]

[MODULE: 125, Post individual political figure thermometers]

[TYPE: Numeric entry, HARD RANGE 0-100]

[WEB QUESTION LOGIC:

Display feeling thermometer graphic on screen.]

[QUESTION:

How would you rate:

Hillary Clinton]

Type the number. [NUMBER BOX]

[ITEM: 125-3, THPOCF]

[MODULE: 125, Post individual political figure thermometers]

[TYPE: Numeric entry, HARD RANGE 0-100]

[WEB QUESTION LOGIC:

Display feeling thermometer graphic on screen.]

[QUESTION:

How would you rate:

Carly Fiorina]

Type the number. [NUMBER BOX]

[ITEM: 125-4, THPOBS]

[MODULE: 125, Post individual political figure thermometers]

[TYPE: Numeric entry, HARD RANGE 0-100]

[WEB QUESTION LOGIC:

Display feeling thermometer graphic on screen.]

[QUESTION:
How would you rate:
Bernie Sanders]

Type the number. [NUMBER BOX]

[ITEM: 125-5, THPODT]
[MODULE: 125, Post individual political figure thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]

[QUESTION:
How would you rate:
Donald Trump]

Type the number. [NUMBER BOX]

[ITEM: 125-6, THPOMR]
[MODULE: 125, Post individual political figure thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]

[QUESTION:
How would you rate:
Marco Rubio]

Type the number. [NUMBER BOX]

[ITEM: 125-7, THPOJB]
[MODULE: 125, Post individual political figure thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]

[QUESTION:
How would you rate:
Jeb Bush]

Type the number. [NUMBER BOX]

[ITEM: 125-8, THPOBC]
[MODULE: 125, Post individual political figure thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]

[QUESTION:
How would you rate:
Ben Carson]

Type the number. [NUMBER BOX]

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THERMGR - MODULE 126

[ITEM: 126-1, THGRINTRO]
[MODULE: 126, Post group thermometers]
[TYPE: Display only]
[QUESTION:
Still using the thermometer, we would like you to rate some groups. Please
click next to continue.]

[ITEM: 126-3, THGRFUND]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
CHRISTIAN FUNDAMENTALISTS]

Type the number. [NUMBER BOX]

[ITEM: 126-4, THGRCATH]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
CATHOLICS]

Type the number. [NUMBER BOX]

[ITEM: 126-5, THGRFEM]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Online: omit 'Looking at page [preload:postpg_c] of the booklet.'
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
FEMINISTS]

Type the number. [NUMBER BOX]

[ITEM: 126-6, THGRFEDG]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:

Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
THE FEDERAL GOVERNMENT IN WASHINGTON]

Type the number. [NUMBER BOX]

[ITEM: 126-8, THGRLIB]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
LIBERALS]

Type the number. [NUMBER BOX]

[ITEM: 126-9, THGRMIDC]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
MIDDLE CLASS PEOPLE]

Type the number. [NUMBER BOX]

[ITEM: 126-10, THGRLAB]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
LABOR UNIONS]

Type the number. [NUMBER BOX]

[ITEM: 126-11, THGRPOOR]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
POOR PEOPLE]

Type the number. [NUMBER BOX]

[ITEM: 126-12, THGRMILIT]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
THE MILITARY]

Type the number. [NUMBER BOX]

[ITEM: 126-13, THGRBIGB]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
BIG BUSINESS]

Type the number. [NUMBER BOX]

[ITEM: 126-14, THGRWELF]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
PEOPLE ON WELFARE]

Type the number. [NUMBER BOX]

[ITEM: 126-15, THGRCONS]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
CONSERVATIVES]

Type the number. [NUMBER BOX]

[ITEM: 126-16, THGRWKC]

[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
WORKING CLASS PEOPLE]

Type the number. [NUMBER BOX]

[ITEM: 126-18, THGRSCT]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
THE U.S. SUPREME COURT]

Type the number. [NUMBER BOX]

[ITEM: 126-19, THGRGAY]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
GAY MEN AND LESBIANS]

Type the number. [NUMBER BOX]

[ITEM: 126-21, THGRCONG]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
CONGRESS]

Type the number. [NUMBER BOX]

[ITEM: 126-25, THGRRICH]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:

How would you rate)
RICH PEOPLE]

Type the number. [NUMBER BOX]

[ITEM: 126-28, THGRMUSL]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
MUSLIMS]

Type the number. [NUMBER BOX]

[ITEM: 126-30, THGRXTIAN]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
CHRISTIANS]

Type the number. [NUMBER BOX]

[ITEM: 126-31, THGRATH]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
ATHEISTS]

Type the number. [NUMBER BOX]

[ITEM: 126-32, THMORM]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
How would you rate:
MORMONS]

Type the number. [NUMBER BOX]

[ITEM: 126-33, THTEAPTY]
[MODULE: 126, Post group thermometers]
[TYPE: Numeric entry, HARD RANGE 0-100]
[WEB QUESTION LOGIC:
Display feeling thermometer graphic on screen.]
[QUESTION:
(How would you rate:)
THE TEA PARTY]

Type the number. [NUMBER BOX]

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HSEINC - MODULE 126.3
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[ITEM: 126.3-3, HINCAPP]
[MODULE: 126.3, Performance of House incumbent]
[TYPE: Single Punch]
[QUESTION:
In general, do you APPROVE or DISAPPROVE of the way your district's
representative in the U.S. House of Representatives has been handling his or
her job?]
Approve strongly [1]
Approve not strongly [2]
Disapprove not strongly [3]
Disapprove strongly [4]

[ITEM: 126.3-6, HINCTOUCH]
[MODULE: 126.3, Performance of House incumbent]
[TYPE: Single Punch]
[QUESTION:
How good a job would you say your district's U.S. Representative
does of keeping in touch with the people in your district --
a VERY GOOD job, FAIRLY GOOD, FAIRLY POOR, or a VERY
POOR job of keeping in touch with the people in this district?]
Very good [1]
Fairly good [2]
Fairly poor [3]
Very poor [4]

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MIP - MODULE 127.2
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[ITEM: 127.2-1, PROB1]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Text entry]
[QUESTION:
What do you think are the most important problems facing this country?
If you think there are more than one, please briefly name ONE problem
now.]

PROGRAMMER: Make field length Char(60)

[ITEM: 127.2-2, PROB1PTY]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Single Punch]

[QUESTION:
Which political party do you think would be the most likely to get the government to do a better job in dealing with this problem -- the Democrats, the Republicans or wouldn't there be much difference between them?]

Democrats [1]
Republicans [2]
Wouldn't be much difference [3]

[ITEM: 127.2-3, PROB2]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Text entry]

[QUESTION:
Can you think of any other important problems facing this country? If so, please briefly mention ONE of them now.]

PROGRAMMER: Make field length Char(60)

[ITEM: 127.2-4, PROB2PTY]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Single Punch]

Which political party do you think would be the most likely to get the government to do a better job in dealing with this problem -- the Democrats, the Republicans or wouldn't there be much difference between them?]

Democrats [1]
Republicans [2]
Wouldn't be much difference [3]

[ITEM: 127.2-5, PROB3]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Text entry]

[QUESTION:
Can you think of any other important problems facing this country? If so, please briefly mention ONE of them now.]

PROGRAMMER: Make field length Char(60)

[ITEM: 127.2-6, PROB3PTY]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Single Punch]

[QUESTION:
Which political party do you think would be the most likely to get the government to do a better job in dealing with this problem -- the Democrats, the Republicans or wouldn't there be much difference between them?]
Democrats [1]
Republicans [2]
Wouldn't be much difference [3]

[ITEM: 127.2-10, MOSTPROB]
[MODULE: 127.2, Most important problems in the country]
[TYPE: Text entry]

[QUESTION:
Of those you've mentioned, what would you say is the single most important problem the country faces?]

PROGRAMMER: Make field length Char(60)

=====
SECURPUB - MODULE 127.4
=====

[ITEM: 127.4-1, SECCHG]
[MODULE: 127.4, Security and Civil Liberties, public security measures]
[TYPE: Single Punch]

[QUESTION:
Since the September 11, 2001 attacks there have been changes in security at public places such as airports, stadiums and government buildings. Have these changes in security gone too far, are they just about right, or do they not go far enough?]
Have gone too far [1]
Are just about right [2]
Do not go far enough [3]

=====
KNOWL - MODULE 127.6
=====

[ITEM: 127.6-1, KNMEMHSE]
[MODULE: 127.6, Political knowledge]
[TYPE: Single Punch]

[QUESTION:
Do you happen to know which party has the most members in the House of Representatives in Washington?]
Democrats [1]
Republicans [2]

[ITEM: 127.6-2, KNMEMSEN]
[MODULE: 127.6, Political knowledge]
[TYPE: Single Punch]

Westat ignored the instructions in the 12/3 version for displaying 'this' or 'last'

[QUESTION:

Do you happen to know which party has the most members in the U.S. Senate?]

Democrats [1]

Republicans [2]

=====
WPRES - MODULE 128.7
=====

[ITEM: 128.7-1, GDBD]

[MODULE: 128.7, Woman President]

[TYPE: Single Punch]

[QUESTION:

Would it be good, bad, or neither good nor bad if the United States has a woman President in the next 20 years?]

Extremely good [1]

Moderately good [2]

A little good [3]

Neither good nor bad [4]

A little bad [5]

Moderately bad [6]

Extremely bad [7]

[ITEM: 128.7-2, IMPORTYES]

[MODULE: 128.7, Woman President]

[TYPE: Single Punch]

[QUESTION:

How important is it to you that a woman is or is not elected President of the United States?

Extremely important [1]

Very important [2]

Moderately important [3]

A little important [4]

Not at all important [5]

=====
BUDGET - MODULE 129
=====

[ITEM: 129-2, BUDGRED]

[MODULE: 129, Federal deficit reduction]

[TYPE: Single Punch]

[QUESTION:

When the U.S. federal government spends more money than it collects, the difference is called the federal budget deficit. The federal government currently has a deficit.

Do you FAVOR, OPPOSE, or NEITHER FAVOR NOR OPPOSE the federal government doing things now to reduce this budget deficit?]

- Favor strongly [1]
- Favor not strongly [2]
- Neither favor nor oppose [3]
- Oppose not strongly [4]
- Oppose strongly [5]

[ITEM: 129-6, DEFIMP]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]
[QUESTION:
How important is it to reduce the deficit?

- Extremely important [1]
- Very important [2]
- Moderately important [3]
- A little important [4]
- Not at all important [5]

[ITEM: 129-7, RDEF25K]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]
[QUESTION:
Would you favor, oppose, or neither favor nor oppose a plan to reduce the federal budget deficit if it included the following:

Increase personal income taxes for those making over \$250,000 per year.
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 129-8, RDEFMED]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]
[QUESTION:
Would you favor, oppose, or neither favor nor oppose a plan to reduce the federal budget deficit if it included the following:

Replace Medicare with a voucher program
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 129-9, RDEFCTAX]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]
[QUESTION:

Would you favor, oppose, or neither favor nor oppose a plan to reduce the federal budget deficit if it included the following:

Increase corporate taxes

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 129-10, RDEFMIL]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]

[QUESTION:
Would you favor, oppose, or neither favor nor oppose a plan to reduce the federal budget deficit if it included the following:

Cut military spending

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 129-11, RDEFEMP]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]

[QUESTION:
Would you favor, oppose, or neither favor nor oppose a plan to reduce the federal budget deficit if it included the following:

Reduce the number of federal government employees by 10 percent

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 129-12, RDEFGOV]
[MODULE: 129, Federal deficit reduction]
[TYPE: Single Punch]

[QUESTION:
Would you favor, oppose, or neither favor nor oppose a plan to reduce the federal budget deficit if it included the following:

Spend less on all U.S. government activities besides the military

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

=====

PATRIOT - MODULE 129.5

=====

[ITEM: 129.5-1, FLAG]

[MODULE: 129.5, Patriotism]

[TYPE: Single Punch]

[QUESTION:

When you see the American flag flying does it make you feel extremely good, very good, moderately good, slightly good, or not good at all?

Extremely good [1]

Very good [2]

Moderately good [3]

Slightly good [4]

Not good at all [5]

[ITEM: 129.5-2, LOVE]

[MODULE: 129.5, Patriotism]

[TYPE: Single Punch]

[QUESTION:

How do you feel about this country?

Hate it [1]

Dislike it [2]

Neither like nor dislike it [3]

Like it [4]

Love it [5]

[ITEM: 129.5-4, AMIDENT]

[MODULE: 129.5, Patriotism]

[TYPE: Single Punch]

[QUESTION:

How important is being an American to you personally?

Extremely important [1]

Very important [2]

Somewhat important [3]

A little important [4]

Not at all important [5]

=====

MILLN - MODULE 130

=====

[ITEM: 130-1, MILLTAX]

[MODULE: 130, Millionaire tax]

[TYPE: Single Punch]

[QUESTION:

Do you favor, oppose, or neither favor nor oppose increasing income taxes on people making over one million dollars per year?

Favor a great deal [1]
Favor a moderate amount [2]
Favor a little [3]
Neither favor nor oppose [4]
Oppose a little [5]
Oppose a moderate amount [6]
Oppose a great deal [7]

=====

FAIRJOB - MODULE 131

=====

[ITEM: 131-2, FJOBOPIN]
[MODULE: 131, Govt ensure fair jobs for blacks]
[TYPE: Single Punch]
[QUESTION:
Should the government in Washington see to it that black people get fair
treatment in jobs or is this not the federal government's business?

Government in Washington should see to it that black people get [1]
fair treatment in jobs
This is not the federal government's business [2]

[ITEM: 131-3, FJOBSTR]
[MODULE: 131, Govt ensure fair jobs for blacks]
[TYPE: Single Punch]
[QUESTION:
Do you feel strongly or not strongly about this?]
Strongly [1]
Not strongly [2]

=====

IMPORTS - MODULE 133

=====

[ITEM: 133-1, IMPORTLIM]
[MODULE: 133, Limits on foreign imports]
[TYPE: Single Punch]
[QUESTION:
Some people have suggested placing new limits on foreign
imports in order to protect American jobs. Others say that
such limits would raise consumer prices and hurt American
exports.
Do you FAVOR or OPPOSE placing new limits on imports, or
haven't you thought much about this?]
Favor [1]
Oppose [2]
Haven't thought much about this [9]

=====

ISRSUPP - MODULE 133.3

=====

[ITEM: 133.3-1, SUPPLEV]
[MODULE: 133.3, U.S. Support for Israel]
[TYPE: Single Punch]
[QUESTION:
Thinking about the relationship between the United States and Israel,
is the U.S. too supportive of Israel, not supportive enough of Israel, or is
U.S. support of Israel about right?]
Too supportive [1]
Not supportive enough [2]
About right [3]

=====
IMMIGPO - MODULE 134
=====

[ITEM: 134-1, IMMLEVEL]
[MODULE: 134, Immigration levels and consequences]
[TYPE: Single Punch]
[QUESTION:
Do you think the number of immigrants from foreign countries
who are permitted to come to the United States to live
should be increased, left the same as it is now, or decreased?

Increased a lot [1]
Increased a little [2]
Left the same as it is now [3]
Decreased a little [4]
Decreased a lot [5]

[ITEM: 134-2, IMMJOBS]
[MODULE: 134, Immigration levels and consequences]
[TYPE: Single Punch]
[QUESTION:
Now we'd like to ask you about immigration in recent years.
How likely is it that recent immigration levels will take
jobs away from people already here? Extremely likely, very likely, somewhat
likely, or not at all likely?

Extremely [1]
Very [2]
Somewhat [3]
Not at all [4]

=====
HLTHLAW - MODULE 134.2
=====

[ITEM: 134.2-1, QUAL]
[MODULE: 134.2, Effect of health care law]
[TYPE: Single Punch]

[QUESTION:

This question is about the health care reform law passed in 2010.

Has this law improved, worsened, or had no effect on the quality of health care services in the United States?]

Improved [1]

Worsened [2]

Had no effect [3]

[ITEM: 134.2-2, NUM]

[MODULE: 134.2, Effect of health care law]

[TYPE: Single Punch]

[QUESTION:

Has the health care law increased, decreased, or had no effect on the number of Americans with health insurance?]

Increased [1]

Decreased [2]

Had no effect [3]

=====

IRAN - MODULE 134.4

=====

[ITEM: 134.4-1, NUKDEV]

[MODULE: 134.4, Policy and attitudes toward Iran]

[TYPE: Single Punch]

[QUESTION:

Do you think Iran is or is not trying to develop nuclear weapons?]

Trying to develop nuclear weapons [1]

Not trying to develop nuclear weapons [2]

[ITEM: 134.4-2, NUKDIP]

[MODULE: 134.4, Policy and attitudes toward Iran]

[TYPE: Single Punch]

[QUESTION:

To try to prevent Iran from developing nuclear weapons, would you favor, oppose, or neither favor nor oppose.....

Direct diplomatic talks between the United States and Iran to try to resolve the situation]

Favor [1]

Oppose [2]

Neither favor nor oppose [3]

[ITEM: 134.4-4, NUKSANCT]

[MODULE: 134.4, Policy and attitudes toward Iran]

[TYPE: Single Punch]

[QUESTION:

(To try to prevent Iran from developing nuclear weapons, would you favor, oppose, or neither favor nor oppose...)

Increasing international economic sanctions against Iran]

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 134.4-6, NUKSITE]
[MODULE: 134.4, Policy and attitudes toward Iran]
[TYPE: Single Punch]
[QUESTION:
(To try to prevent Iran from developing nuclear weapons, would you favor, oppose, or neither favor nor oppose...)
The United States bombing Iran's nuclear development sites]
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 134.4-8, NUKEINVD]
[MODULE: 134.4, Policy and attitudes toward Iran]
[TYPE: Single Punch]
[QUESTION:
(To try to prevent Iran from developing nuclear weapons, would you favor, oppose, or neither favor nor oppose...)
Invading with U.S. forces to remove the Iranian government from power]
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

=====
CHINA - MODULE 134.7
=====

[ITEM: 134.7-1, CHINECON]
[MODULE: 134.7, Policy and attitudes toward China]
[TYPE: Single Punch]
[QUESTION:
Do you think the recent economic expansion of China has been generally good for the U.S., bad for the U.S., or had no effect on the U.S. economy?]
Good [1]
Bad [2]
No Effect [3]

[ITEM: 134.7-2, CHINMIL]
[MODULE: 134.7, Policy and attitudes toward China]
[TYPE: Single Punch]
[QUESTION:
Do you think China's military is a major threat to the security of the United States, a minor threat, or not a threat?
Major threat [1]
Minor threat [2]

Not a threat [3]

=====
ECPERIL - MODULE 134.9
=====

[ITEM: 134.9-1, PUTOFFMED]
[MODULE: 134.9, Economic Peril]
[TYPE: Single Punch]
[QUESTION:

We are interested in finding out whether or not people are getting regular check ups and vaccinations as well as treatment for illness and injury.

During the past 12 months, have you or anyone living here put off getting this kind of health care because of the cost, or has no one living here put off getting this kind of health care because of the cost?

Someone has put off health care [1]
No one has put off health care [2]

[ITEM: 134.9-2, PAYHLTHCST]
[MODULE: 134.9, Economic Peril]
[TYPE: Single Punch]
[QUESTION:

During the next 12 months, how likely is it that you will be able to pay for all of your health care costs? Extremely likely, very likely, moderately likely, slightly likely, or not likely at all?

Extremely likely [1]
Very likely [2]
Moderately likely [3]
Slightly likely [4]
Not likely at all [5]

[ITEM: 134.9-3, WORRYFIN]
[MODULE: 134.9, Economic Peril]
[TYPE: Single Punch]
[QUESTION:

So far as you and your family are concerned, how worried are you about your current financial situation? Extremely worried, very worried, moderately worried, a little worried, or not at all worried?

Extremely worried [1]
Very worried [2]
Moderately worried [3]
A little worried [4]
Not at all worried [5]

[ITEM: 134.9-4, HOME]
[MODULE: 134.9, Economic Peril]
[TYPE: Single Punch]

[QUESTION:

Do you pay rent for your home, make monthly mortgage payments for your home, own your home outright with no payments due, or have some other living arrangement?)

Pay rent [1]

Pay mortgage [2]

Own home with no payments due [3]

Some other arrangement [4]

[ITEM: 134.9-6, PAYBILLS]

[MODULE: 134.9, Economic Peril]

[TYPE: Single Punch]

[QUESTION:

During the next 12 months, how likely is it that you will be able to pay all of your bills on time?

Extremely likely [1]

Very likely [2]

Moderately likely [3]

Slightly likely [4]

Not likely at all [5]

[ITEM: 134.9-7, LOSTJOBS]

[MODULE: 134.9, Economic Peril]

[TYPE: Single Punch]

[QUESTION:

During the past 12 months, has anyone in your family or a close personal friend lost a job, or has no one in your family and no close personal friend lost a job in the past 12 months?)

Someone lost a job [1]

No one lost a job [2]

=====
LIBCPO - MODULE 135
=====

[ITEM: 135-2, LIBCPOSELF]

[MODULE: 135, Liberal-conservative placement]

[TYPE: Single Punch]

[QUESTION:

We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.]

[DISPLAY LIBERAL-CONSERVATIVE SCALE GRAPHIC]

Where would you place YOURSELF on this scale, or haven't you thought much about this?)

Extremely liberal [1]

Liberal [2]

Slightly liberal [3]
Moderate; middle of the road [4]
Slightly conservative [5]
Conservative [6]
Extremely conservative [7]

Haven't thought much about this [9]

[ITEM: 135-4, LIBCPOH]
[MODULE: 135, Liberal-conservative placement]
[TYPE: Single Punch]
[QUESTION:
Where would you place your district's representative in the U.S. House of Representatives on this scale?]
Extremely liberal [1]
Liberal [2]
Slightly liberal [3]
Moderate; middle of the road [4]
Slightly conservative [5]
Conservative [6]
Extremely conservative [7]

=====
SCILIT - MODULE 135.7
=====

[ITEM: 135.7-1, OFTSCI]
[MODULE: 135.7, Scientific policy]
[TYPE: Single Punch]
[QUESTION:
When trying to solve important problems, how often should the government rely on scientific approaches? Always, most of the time, about half the time, some of the time, never?

Always [1]
Most of the time [2]
About half the time [3]
Some of the time [4]
Never [5]

=====
ABORTPO - MODULE 136
=====

[ITEM: 136-3, ABHCSTD]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[QUESTION:

Now on another topic.

Where would you place Hillary Clinton on abortion?

By law, abortion should never be permitted. [1]
The law should permit abortion only in case of rape, incest, or [2]
when the woman's life is in danger.
The law should permit abortion for reasons other than rape, incest, [3]
or danger to the woman's life, but only after the need for the
abortion has been clearly established.
By law, a woman should always be able to obtain an abortion as a [4]
matter of personal choice.

[ITEM: 136-5, ABDTSTD]
[MODULE: 136, Abortion]
[TYPE: Single Punch]

[QUESTION:
Where would you place Donald Trump on abortion?

By law, abortion should never be permitted. [1]
The law should permit abortion only in case of rape, incest, or [2]
when the woman's life is in danger.
The law should permit abortion for reasons other than rape, incest, [3]
or danger to the woman's life, but only after the need for the
abortion has been clearly established.
By law, a woman should always be able to obtain an abortion as a [4]
matter of personal choice.

[ITEM: 136-8, ABDPTYSTD]
[MODULE: 136, Abortion]
[TYPE: Single Punch]

[QUESTION:
Where would you place the Democratic Party on abortion?

By law, abortion should never be permitted. [1]
The law should permit abortion only in case of rape, incest, or [2]
when the woman's life is in danger.
The law should permit abortion for reasons other than rape, incest, [3]
or danger to the woman's life, but only after the need for the
abortion has been clearly established.
By law, a woman should always be able to obtain an abortion as a [4]
matter of personal choice.

[ITEM: 136-9, ABRPTYSTD]
[MODULE: 136, Abortion]
[TYPE: Single Punch]

[QUESTION:
Where would you place the Republican Party on abortion?

By law, abortion should never be permitted. [1]
The law should permit abortion only in case of rape, incest, or [2]
when the woman's life is in danger.
The law should permit abortion for reasons other than rape, incest, [3]
or danger to the woman's life, but only after the need for the

abortion has been clearly established.
By law, a woman should always be able to obtain an abortion as a [4]
matter of personal choice.

[ITEM: 136-10, ABINTRO]
[MODULE: 136, Abortion]
[TYPE: Display only]
[WEB QUESTION LOGIC:
Set the word 'legal' in boldface type.]

[QUESTION:
We would like to describe a series of circumstances in
which a woman might want to have an abortion. For each one, please
say whether you favor, oppose, or neither favor nor
oppose it being **legal** for the woman to have an abortion in
that circumstance.

[ITEM: 136-11, ABNFAT]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]

[QUESTION:
First, do you favor, oppose, or neither favor nor oppose abortion being **legal**
if staying pregnant would hurt the woman's health but is very
unlikely to cause her to die?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-15, ABFAT]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]

[QUESTION:
Next, do you favor, oppose, or neither favor nor oppose abortion being **legal**
if staying pregnant would cause the woman to die?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-19, ABINC]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]

[QUESTION:
Next, do you favor, oppose, or neither favor nor oppose abortion being **legal**
if the pregnancy was caused by the woman having sex with a blood relative?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-23, ABRAPE]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]
[QUESTION:

Next, do you favor, oppose, or neither favor nor oppose abortion being **legal** if the pregnancy was caused by the woman being raped?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-27, ABDEF]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]
[QUESTION:

Next, do you favor, oppose, or neither favor nor oppose abortion being **legal** if the fetus will be born with a serious birth defect?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-31, ABFIN]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]
[QUESTION:

Next, do you favor, oppose, or neither favor nor oppose abortion being **legal** if having the child will be extremely difficult for the woman financially?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-35, ABGEN]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]
[QUESTION:

Next, do you favor, oppose, or neither favor nor oppose abortion being **legal** if the child will not be the sex the woman wants it to be?

Favor abortion being legal in this case [1]

Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

[ITEM: 136-39, ABNCHOICE]
[MODULE: 136, Abortion]
[TYPE: Single Punch]
[WEB QUESTION LOGIC: Set the word 'legal' in bold.]

[QUESTION:
Next, do you favor, oppose, or neither favor nor oppose abortion being **legal**
if the woman chooses to have one?

Favor abortion being legal in this case [1]
Oppose abortion being legal in this case [2]
Neither favor nor oppose [3]

=====

CTWIRE - MODULE 136.4

=====

[ITEM: 136.4-3, CITWTAP]
[MODULE: 136.4, Courts authorize wiretapping]
[TYPE: Single Punch]
[QUESTION:

Now for some other topics.
Do you favor, oppose, or neither favor nor oppose the U.S.
government being required to present evidence to get a court's
permission before it can listen in on phone calls made by American
citizens who are suspected of being terrorists?]

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

=====

OUTS - MODULE 137

=====

[ITEM: 137-1, OUTSGVT]
[MODULE: 137, Outsourcing of U.S. jobs]
[TYPE: Single Punch]
[QUESTION:

Recently, some big American companies have been hiring
workers in foreign countries to replace workers in the U.S.
Do you think the federal government should DISCOURAGE
companies from doing this, ENCOURAGE companies to do this,
or STAY OUT of this matter?]

Discourage [1]
Encourage [2]
Should stay out of this matter [3]

=====

SSINV - MODULE 138

=====

[ITEM: 138-1, SSINVEST]
[MODULE: 138, Invest Social Security into stocks and bonds]
[TYPE: Single Punch]
[QUESTION:
A proposal has been made that would allow people to put a
portion of their Social Security payroll taxes into personal
retirement accounts that would be invested in stocks and bonds.
Do you favor this idea, oppose it, or neither favor nor oppose it?

Favor [1]
Oppose [2]
Neither favor nor oppose [3]

=====
NEONULL - MODULE 138.4
=====

[ITEM: 138.4-1, STRULE]
[MODULE: 138.4, Neo-Nullification]
[TYPE: Single Punch]
[QUESTION:
Do you favor, oppose, or neither favor nor oppose states being able to
decide whether federal laws do or do not apply within the state?]
Favor states being able to decide [1]
Oppose states being able to decide [2]
Neither favor nor oppose [3]

=====
MARIJNA - MODULE 138.7
=====

[ITEM: 138.7-1, LEGAL]
[MODULE: 138.7, Legalization of marijuana use]
[TYPE: Single Punch]
[QUESTION:
Do you favor, oppose, or neither favor nor oppose the use of marijuana
being legal?]
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

=====
LIMTGOV - MODULE 139
=====

[ITEM: 139-1, LIMTGINT]
[MODULE: 139, Size of government role]
[TYPE: Display only]
[QUESTION:
Next, we are going to ask you to choose which of two
statements comes closer to your own opinion.

You might agree to some extent with both, but we want to know which one is closer to your own views.

Click Next to continue.]

[ITEM: 139-2, GOVBIG]
[MODULE: 139, Size of government role]
[TYPE: Single Punch]
[QUESTION:

Which of the two statements comes closer to your view?

1. The main reason government has become bigger over the years is because it has gotten involved in things that people should do for themselves.
2. Government has become bigger because the problems we face have become bigger.

1 [1]
2 [2]

[ITEM: 139-4, FREEMKT]
[MODULE: 139, Size of government role]
[TYPE: Single Punch]
[QUESTION:

Which of the two statements comes closer to your view?

1. We need a strong government to handle today's complex economic problems.
2. The free market can handle these problems without government being involved.

1 [1]
2 [2]

[ITEM: 139-6, LESSGOVT]
[MODULE: 139, Size of government role]
[TYPE: Single Punch]
[QUESTION:

Which of the two statements comes closer to your view?

1. The less government, the better.
2. There are more things that government should be doing.

The less government, the better [1]
There are more things that government should be doing [2]

[ITEM: 139-7, REGBUS]
[MODULE: 139, Size of government role]
[TYPE: Single Punch]
[QUESTION:
How much government regulation of business is good for society?
A great deal, a lot, a moderate amount, a little, or none at all?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
None at all [5]

=====
DISCUSS - MODULE 140
=====

[ITEM: 140-2, DISCPSTWK]
[MODULE: 140, Discuss politics with family or friends]
[TYPE: Single Punch]
[QUESTION:

How many days in the past week did you talk about
politics with family or friends?
Zero days [0]
One day [1]
Two days [2]
Three days [3]
Four days [4]
Five days [5]
Six days [6]
Seven days [7]

=====
MORMON - MODULE 141
=====

[ITEM: 141-1, MORCHRIST]
[MODULE: 141, Attitudes toward and exposure to Mormonism]
[TYPE: Single Punch]
[QUESTION:
Do you think the Mormon religion is Christian, or is it not Christian?
Is Christian [1]
Not Christian [2]

[ITEM: 141-2, MORKNOWN]
[MODULE: 141, Attitudes toward and exposure to Mormonism]
[TYPE: Numeric entry]
[QUESTION:
How many people do you know personally who are Mormon?]

Type the number. [NUMBER BOX]

RESPONSE RANGE HARD, SOFT: 0-20

[ITEM: 141-3, MORBELIEFS]

[MODULE: 141, Attitudes toward and exposure to Mormonism]

[TYPE: Single Punch]

[QUESTION:

How much does the Mormon religion have in common with your own beliefs?
A great deal, a lot, a moderate amount, a little, or nothing at all?

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

Nothing at all [5]

PTYDIFF - MODULE 142

[ITEM: 142-1, IMPDIFFPTY]

[MODULE: 142, Comparisons of major parties]

[TYPE: Single Punch]

[QUESTION:

Do you think there are any important differences in what
the Republicans and Democrats stand for?

Yes, differences [1]

No, no differences [2]

PTYCONS - MODULE 142.7

[ITEM: 142.7-1, PTYCONS]

[MODULE: 142.7, Comparisons of major parties]

[TYPE: Single Punch]

[QUESTION:

Would you say that one of the parties is more conservative
than the other at the national level?

Yes, Democrats are more conservative [1]

Yes, Republicans are more conservative [2]

No, one party not more conservative [3]

SCOURT - MODULE 144

[ITEM: 144-1, ELIM]

[MODULE: 144, Supreme Court]

[TYPE: Single Punch]

[QUESTION:

If the U.S. Supreme Court started making a lot of decisions that most

people disagree with, would you favor, oppose, or neither favor nor
oppose doing away with the Supreme Court altogether?]
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

[ITEM: 144-2, ELIMJDG]
[MODULE: 144, Supreme Court]
[TYPE: Single Punch]
[QUESTION:
Do you favor, oppose, or neither favor nor oppose removing judges from
the U.S. Supreme Court if those judges consistently make decisions that
a majority of Americans oppose?]
Favor [1]
Oppose [2]
Neither favor nor oppose [3]

INVLV - MODULE 145

[ITEM: 145-1, COMMUNWK]
[MODULE: 145, Community involvement]
[TYPE: Single Punch]
[QUESTION:
During the PAST 12 MONTHS, have you worked with other
people to deal with some issue facing your community?]
Yes [1]
No [2]

[ITEM: 145-2, GOVOFFIC]
[MODULE: 145, Community involvement]
[TYPE: Single Punch]
[QUESTION:
During the PAST 12 MONTHS, have you telephoned,
written a letter to, or visited a government official
to express your views on a public issue?]
Yes [1]
No [2]

[ITEM: 145-3, COMMMTG]
[MODULE: 145, Community involvement]
[TYPE: Single Punch]
[QUESTION:
During the PAST 12 MONTHS, did you attend a meeting
about an issue facing your community or schools?]
Yes [1]
No [2]

[ITEM: 145-5, NUMORGS]
[MODULE: 145, Community involvement]
[TYPE: Numeric entry]
[QUESTION:

Here is a list of some organizations people can belong to.
There are:

labor unions, associations of people who do the same kinds of work, fraternal groups such as Lions or Kiwanis, hobby clubs or sports teams, groups working on political issues, community groups, and school groups.

Of course, there are lots of other types of organizations, too.

How many organizations are you currently a member of?]

Type the number. [NUMBER BOX]

RESPONSE RANGE HARD, SOFT: 0-50 ; 0-20

[ITEM: 145-6, VOLTR]
[MODULE: 145, Community involvement]
[TYPE: Single Punch]
[QUESTION:

Many people say they have less time these days to do volunteer work.

What about you, were you able to devote any time to volunteer work in the last 12 months or did you not do so?]

Did volunteer work [1]
Did not do so [2]

[ITEM: 145-7, CHARITY]
[MODULE: 145, Community involvement]
[TYPE: Single Punch]
[QUESTION:

Many people are finding it more difficult to make contributions to church or charity as much as they used to.

How about you -- were you able to contribute any money to church or charity in the last 12 months?]

Yes [1]
No [2]

LINK - MODULE 146

[ITEM: 146-1, LNKOTH]
[MODULE: 146, Linked fate]
[TYPE: Single Punch]
[QUESTION:

How much do you think that what happens generally to **other people** in this country will affect what happens in your life?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
Not at all [5]

[ITEM: 146-2, LNKBLACK]
[MODULE: 146, Linked fate]
[TYPE: Single Punch]
[QUESTION:

How much do you think that what happens generally to **black people** in this country will affect what happens in your life?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
Not at all [5]

[ITEM: 146-3, LNKHISP]
[MODULE: 146, Linked fate]
[TYPE: Single Punch]
[QUESTION:

How much do you think that what happens generally to **Hispanic people** in this country will affect what happens in your life?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
Not at all [5]

[ITEM: 146-4, LNKWHITE]
[MODULE: 146, Linked fate]
[TYPE: Single Punch]
[QUESTION:

How much do you think that what happens generally to **white people** in this country will affect what happens in your life?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
Not at all [5]

[ITEM: 146-5, LNKWOM]
[MODULE: 146, Linked fate]
[TYPE: Single Punch]
[QUESTION:

How much do you think that what happens generally to **women** in this country will affect what happens in your life?

A great deal [1]

A lot [2]
A moderate amount [3]
A little [4]
Not at all [5]

=====
TRAD - MODULE 148
=====

[ITEM: 148-1, TRADINTRO]
[MODULE: 148, Moral traditionalism]
[TYPE: Display only]
[QUESTION:
Now we are going to show you several statements about society in
general. After each one, we would like you to say how strongly you
agree or disagree. The first statement is on the next screen.]

[ITEM: 148-2, ADJMORAL]
[MODULE: 148, Moral traditionalism]
[TYPE: Single Punch]
[QUESTION:
'The world is always changing and we should adjust our view of
moral behavior to those changes.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree
somewhat, or disagree strongly with this statement?

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: 148-3, LIFESTYL]
[MODULE: 148, Moral traditionalism]
[TYPE: Single Punch]
[QUESTION:
'The newer lifestyles are contributing to the breakdown of
our society.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: 148-4, TOLERANT]
[MODULE: 148, Moral traditionalism]

[TYPE: Single Punch]

[QUESTION:

'We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: 148-5, MORETRAD]

[MODULE: 148, Moral traditionalism]

[TYPE: Single Punch]

[QUESTION:

'This country would have many fewer problems if there were more emphasis on traditional family ties.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

=====
RESENT - MODULE 149
=====

[ITEM: 149-1, POSBLKINT]

[MODULE: 149, Reasons for position of blacks in U.S.]

[TYPE: Display only]

[QUESTION:

Now we're going to show you several more statements. After each one, we would like you to tell us how strongly you agree or disagree. The first statement is on the next screen.]

[ITEM: 149-2, WORKWAY]

[MODULE: 149, Reasons for position of blacks in U.S.]

[TYPE: Single Punch]

[QUESTION:

'Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: 149-3, GENRTNS]
[MODULE: 149, Reasons for position of blacks in U.S.]
[TYPE: Single Punch]
[QUESTION:
'Generations of slavery and discrimination have created
conditions that make it difficult for blacks to work their
way out of the lower class.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: 149-4, DESERVE]
[MODULE: 149, Reasons for position of blacks in U.S.]
[TYPE: Single Punch]
[QUESTION:
'Over the past few years, blacks have gotten less than they deserve.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: 149-5, TRYHARD]
[MODULE: 149, Reasons for position of blacks in U.S.]
[TYPE: Single Punch]
[QUESTION:
'It's really a matter of some people not trying hard enough;
if blacks would only try harder they could be just as well off
as whites.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

=====
TRUSTGVPO - MODULE 150
=====

[ITEM: 150-1, CROOK]
[MODULE: 150, Trust in government]
[TYPE: Single Punch]
[QUESTION:

Do you think that quite a few of the people running the government are crooked, not very many are, or do you think hardly any of them are crooked?

- Quite a few [1]
- Not very many [2]
- Hardly any [3]

=====

EFFICPO - MODULE 150.7

=====

[ITEM: 150.7-5, COMPLICREV]
[MODULE: 150.7, Efficacy - Post]
[TYPE: Single Punch]
[QUESTION:

How often do politics and government seem so complicated that you can't really understand what's going on? Always, most of the time, about half the time, some of the time, or never?

- Always [1]
- Most of the time [2]
- About half the time [3]
- Some of the time [4]
- Never [5]

[ITEM: 150.7-6, UNDREV]
[MODULE: 150.7, Efficacy - Post]
[TYPE: Single Punch]
[QUESTION:

How well do you understand the important political issues facing our country? Extremely well, very well, moderately well, slightly well, or not well at all?

- Extremely well [1]
- Very well [2]
- Moderately well [3]
- Slightly well [4]
- Not well at all [5]

[ITEM: 150.7-7, CAREREV]
[MODULE: 150.7, Efficacy - Post]
[TYPE: Single Punch]
[QUESTION:

How much do public officials care what people like you think? A great deal, a lot, a moderate amount, a little, or not at all?

- A great deal [1]
- A lot [2]
- A moderate amount [3]

A little [4]
Not at all [5]

[ITEM: 150.7-8, SAYREV]
[MODULE: 150.7, Efficacy - Post]
[TYPE: Single Punch]

[QUESTION:
How much can people like you affect what the government does?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
Not at all [5]

[ITEM: 150.7-10, BOTHSIDE]
[MODULE: 150.7, Efficacy - Post]
[TYPE: Single Punch]

[QUESTION:
Of the situations when you see two people disagreeing with one another, in how many of them can you see how both people could be right?

Always [1]
Most of the time [2]
About half the time [3]
Some of the time [4]
Never [5]

=====
ELECTINTPO - MODULE 151.3
=====

[ITEM: 151.3-1, COUNTFAIR]
[MODULE: 151.3, Electoral Integrity WVS Post]
[TYPE: Single Punch]

[QUESTION:
In your view, how often do the following things occur in this country's elections?

Votes are counted fairly

Very often [1]
Fairly often [2]
Not often [3]
Not at all often [4]

[ITEM: 151.3-2, JRNLFAIR]
[MODULE: 151.3, Electoral Integrity WVS Post]

[TYPE: Single Punch]

[QUESTION:

(In your view, how often do the following things occur in this country's elections?)

Journalists provide fair coverage of elections

Very often [1]

Fairly often [2]

Not often [3]

Not at all often [4]

[ITEM: 151.3-3, ELECOFFFAIR]

[MODULE: 151.3, Electoral Integrity WVS Post]

[TYPE: Single Punch]

[QUESTION:

(In your view, how often do the following things occur in this country's elections?)

Election officials are fair

Very often [1]

Fairly often [2]

Not often [3]

Not at all often [4]

[ITEM: 151.3-4, RICHBUY]

[MODULE: 151.3, Electoral Integrity WVS Post]

[TYPE: Single Punch]

[QUESTION:

(In your view, how often do the following things occur in this country's elections?)

Rich people buy elections

Very often [1]

Fairly often [2]

Not often [3]

Not at all often [4]

[ITEM: 151.3-5, VOTECHC]

[MODULE: 151.3, Electoral Intergrity WVS Post]

[TYPE: Single Punch]

[QUESTION:

(In your view, how often do the following things occur in this country's elections?)

Voters are offered a genuine choice at the ballot box

Very often [1]

Fairly often [2]

Not often [3]
Not at all often [4]

=====

WOMEN - MODULE 152

=====

[ITEM: 152-2, WKMOTH]
[MODULE: 152, Working women]
[TYPE: Single Punch]
[QUESTION:

Now for some other questions.

Do you think it is easier, harder, or neither easier nor harder for mothers who work outside the home to establish a warm and secure relationship with their children than it is for mothers who stay at home?]

A great deal easier [1]
Somewhat easier [2]
Slightly easier [3]
Neither easier nor harder [4]
Slightly harder [5]
Somewhat harder [6]
A great deal harder [7]

[ITEM: 152-3, WKWIFE]
[MODULE: 152, Working women]
[TYPE: Single Punch]
[QUESTION:

Do you think it is better, worse, or makes no difference for the family as a whole if the man works outside the home and the woman takes care of the home and family?]

Much better [1]
Somewhat better [2]
Slightly better [3]
Makes no difference [4]
Slightly worse [5]
Somewhat worse [6]
Much worse [7]

=====

MODSEXM - MODULE 152.1

=====

[ITEM: 152.1-1, DISCAMT]
[MODULE: 152.1, Modern Sexism]
[TYPE: Single Punch]
[QUESTION:

How serious a problem is discrimination against women in the United States? Not a problem at all, a minor problem, a moderately serious problem, a very serious problem, or an extremely serious problem?

Not a problem at all [1]
A minor problem [2]

A moderately serious problem [3]
A very serious problem [4]
An extremely serious problem [5]

[ITEM: 152.1-2, MEDIAATT]
[MODULE: 152.1, Modern Sexism]
[TYPE: Single Punch]
[QUESTION:

Should the news media pay more attention to discrimination against women, less attention, or the same amount of attention they have been paying lately?]

More attention [1]
Less attention [2]
Same amount of attention [3]

[ITEM: 152.1-3, SPECFAV]
[MODULE: 152.1, Modern Sexism]
[TYPE: Single Punch]
[QUESTION:

When women demand equality these days, how often are they actually seeking special favors? Never, some of the time, about half the time, most of the time, or always?

Never [1]
Some of the time [2]
About half the time [3]
Most of the time [4]
Always [5]

[ITEM: 152.1-4, DISCOFT]
[MODULE: 152.1, Modern Sexism]
[TYPE: Single Punch]
[QUESTION:

When employers make decisions about hiring and promotion, how often do they discriminate against women? Never, some of the time, about half the time, most of the time, or always?

Never [1]
Some of the time [2]
About half the time [3]
Most of the time [4]
Always [5]

[ITEM: 152.1-4.5, COMDISC]
[MODULE: 152.1, Modern Sexism]
[TYPE: Single Punch]
[QUESTION:

When women complain about discrimination, how often do they cause more problems than they solve?

Never [1]

Some of the time [2]
About half the time [3]
Most of the time [4]
Always [5]

[ITEM: 152.1-5, OPPOR]
[MODULE: 152.1, Modern Sexism]
[TYPE: Single Punch]
[QUESTION:

In the U.S. today, do men have more opportunities for achievement than women have, do women have more opportunities than men, or do they have equal opportunities?]

Men have many more [1]
Men have moderately more [2]
Men have slightly more [3]
Equal opportunities [4]
Women have slightly more [5]
Women have moderately more [6]
Women have many more [7]

=====
AFFIRM - MODULE 153
=====

[ITEM: 153-2, AFFOPIN]
[MODULE: 153, Affirmative action in hiring]
[TYPE: Single Punch]
[QUESTION:

Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned.

What about your opinion -- are you FOR or AGAINST preferential hiring and promotion of blacks?]

For [1]
Against [2]

[ITEM: 153-3, AFFSTR]
[MODULE: 153, Affirmative action in hiring]
[TYPE: Single Punch]
[QUESTION:

Do you feel strongly or not strongly about that?]
Strongly [1]
Not strongly [2]

=====
AUTH - MODULE 154
=====

[ITEM: 154-1, AUTHINTRO]
[MODULE: 154, Authoritarianism]
[TYPE: Display only]
[QUESTION:
Although there are a number of qualities that people
feel that children should have, every person thinks that
some are more important than others.
We will show you pairs of desirable qualities. Please click Next to
continue.]

[ITEM: 154-2, CHILDIND]
[MODULE: 154, Authoritarianism]
[TYPE: Single Punch]
[QUESTION:
Which one is more important for a child to have?

Independence or respect for elders

Independence [1]
Respect for elders [2]

[ITEM: 154-3, CHILDCUR]
[MODULE: 154, Authoritarianism]
[TYPE: Single Punch]
[QUESTION:
Which one is more important for a child to have?

Curiosity or good manners

Curiosity [1]
Good manners [2]

[ITEM: 154-4, CHILDOBED]
[MODULE: 154, Authoritarianism]
[TYPE: Single Punch]
[QUESTION:
Which one is more important for a child to have?

Obedience or self-reliance

Obedience [1]
Self-reliance [2]

[ITEM: 154-5, CHILDCONSID]
[MODULE: 154, Authoritarianism]
[TYPE: Single Punch]
[QUESTION:

Which one is more important for a child to have?

Being considerate or well behaved

Being considerate [1]

Well behaved [2]

=====

EGAL - MODULE 155

=====

[ITEM: 155-1, EGALINTRO]

[MODULE: 155, Equalitarianism]

[TYPE: Display only]

[QUESTION:

Now we will show several more statements. After each one, we would like you to tell us how strongly you agree or disagree. The first statement is:]

[ITEM: 155-2, DONECESS]

[MODULE: 155, Equalitarianism]

[TYPE: Single Punch]

[QUESTION LOGIC: Bank with EGAL_EGALINTRO.]

[QUESTION:

'Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly?

Agree strongly [1]

Agree Somewhat [2]

Neither agree nor disagree [3]

Disagree Somewhat [4]

Disagree strongly [5]

[ITEM: 155-3, TOOFAR]

[MODULE: 155, Equalitarianism]

[TYPE: Single Punch]

[QUESTION:

'We have gone too far in pushing equal rights in this country.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly?

Agree strongly [1]

Agree Somewhat [2]

Neither agree nor disagree [3]

Disagree Somewhat [4]

Disagree strongly [5]

[ITEM: 155-4, BIGPROB]
[MODULE: 155, Equalitarianism]
[TYPE: Single Punch]
[QUESTION:

'One of the big problems in this country is that we don't give everyone an equal chance.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly?

Agree strongly [1]
Agree Somewhat [2]
Neither agree nor disagree [3]
Disagree Somewhat [4]
Disagree strongly [5]

[ITEM: 155-5, WORRYLESS]
[MODULE: 155, Equalitarianism]
[TYPE: Single Punch]
[QUESTION:

'This country would be better off if we worried less about how equal people are.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly?

Agree strongly [1]
Agree Somewhat [2]
Neither agree nor disagree [3]
Disagree Somewhat [4]
Disagree strongly [5]

[ITEM: 155-6, NOTBIGPROB]
[MODULE: 155, Equalitarianism]
[TYPE: Single Punch]
[QUESTION:

'It is not really that big a problem if some people have more of a chance in life than others.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly?

Agree strongly [1]
Agree Somewhat [2]
Neither agree nor disagree [3]
Disagree Somewhat [4]

Disagree strongly [5]

[ITEM: 155-7, FEWERPROBS]
[MODULE: 155, Equalitarianism]
[TYPE: Single Punch]
[QUESTION:

'If people were treated more equally in this country we would have many fewer problems.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly?

Agree strongly [1]
Agree Somewhat [2]
Neither agree nor disagree [3]
Disagree Somewhat [4]
Disagree strongly [5]

=====

GVTWIRE - MODULE 155.7

=====

[ITEM: 155.7-2, WTAPINC]
[MODULE: 155.7, Security and Civil Liberties, increase in wiretapping]
[TYPE: Single Punch]
[QUESTION:

Have increases in the government's wiretapping powers since September 11, 2001, gone too far, are they just about right, or do they not go far enough?

Have gone too far [1]
Are just about right [2]
Do not go far enough [3]

=====

COG - MODULE 156

=====

[ITEM: 156-2, OPINS]
[MODULE: 156, Cognitive style]
[TYPE: Single Punch]
[QUESTION:

Some people have opinions about almost everything; other people have opinions about just some things; and still other people have very few opinions.

What about you? Would you say you have opinions about almost everything, about many things, about some things, or about very few things?

Almost everything [1]
Many things [2]

Some things [3]
Very few things [4]

[ITEM: 156-3, NUMOPIN]
[MODULE: 156, Cognitive style]
[TYPE: Single Punch]
[QUESTION:
Compared to the average person do you have fewer opinions about whether
things are good or bad, about the same number of opinions, or more opinions?]
Fewer opinions [1]
About the same number of opinions [2]
More opinions [3]

=====
NONMAIN - MODULE 157
=====

[ITEM: 157-1, PRESBORN]
[MODULE: 157, Nonmainstream mass public allegations]
[TYPE: Single Punch]
[QUESTION:
Was Barack Obama definitely born in the United States, probably born
in the United States, probably born in another country, or definitely
born in another country?]
Definitely born in the U.S. [1]
Probably born in the U.S. [2]
Probably born in another country [3]
Definitely born in another country [4]

[ITEM: 157-2, ENDLIFE]
[MODULE: 157, Nonmainstream mass public allegations]
[TYPE: Single Punch]
[QUESTION:
Does the health care law passed in 2010 definitely authorize
government panels to make end-of-life decisions for people on
Medicare, probably authorize government panels to make
end-of-life decisions for people on Medicare, probably not
authorize government panels to make end-of-life decisions for
people on Medicare, or definitely not authorize government
panels to make end-of-life decisions for people on Medicare?]
Definitely authorizes [1]
Probably authorizes [2]
Probably does not authorize [3]
Definitely does not authorize [4]

[ITEM: 157-3, GOVT911]
[MODULE: 157, Nonmainstream mass public allegations]
[TYPE: Single Punch]
[QUESTION:

Did senior federal government officials definitely know about the terrorist attacks on September 11, 2001 before they happened, probably knew about the terrorist attacks on September 11, 2001 before they happened, probably did not know about the terrorist attacks on September 11, 2001 before they happened, or definitely did not know about the terrorist attacks on September 11, 2001 before they happened?]

Definitely knew [1]

Probably knew [2]

Probably did not know [3]

Definitely did not know [4]

[ITEM: 157-4, ADMINBIAS]

[MODULE: 157, Nonmainstream mass public allegations]

[TYPE: Single Punch]

[QUESTION:

Do the policies of the Obama administration favor whites over blacks, favor blacks over whites, or do they treat both groups the same?]

Favors whites over blacks [1]

Favors blacks over whites [2]

Treats both groups the same [3]

[ITEM: 157-5, HURRIC]

[MODULE: 157, Nonmainstream mass public allegations]

[TYPE: Single Punch]

[QUESTION:

Some people say that when Hurricane Katrina hit the Gulf Coast in the summer of 2005, the federal government intentionally breached flood levees in New Orleans so that poor neighborhoods would be flooded and middle-class neighborhoods would be spared. Do you think the federal government definitely did this, probably did this, probably did not do this, or definitely did not do this?]

Definitely did this [1]

Probably did this [2]

Probably did not do this [3]

Definitely did not do this [4]

=====
CSES - MODULE 159
=====

[ITEM: 159-1, EXSPINTRO]

[MODULE: 159, Comparative Study of Electoral Systems]

[TYPE: Display only]

[QUESTION:

For the next questions, please say whether there should be more or less public expenditure in each of the following areas. Remember if you say 'more' it could require a tax increase, and if you say 'less' it could require a reduction in those services. Please click Next to continue.]

[ITEM: 159-1.1, EXPHLTH]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[WEB QUESTION LOGIC:
Online, for all CSES expenditure questions, set the expenditure area
(health, welfare benefits, Social Security, etc.) in lower case boldface.]
[QUESTION:
Thinking about public expenditure on **health**, should there be much more
than now, somewhat more than now, the same as now, somewhat less
than now, or much less than now?]
Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.2, EXPEDUC]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **education**, should there be much
more than now, somewhat more than now, the same as now, somewhat
less than now, or much less than now?]
Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.3, EXPUNEMP]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **unemployment benefits**,
should there be much more than now, somewhat more than now,
the same as now, somewhat less than now, or much less than now?]
Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.4, EXPDEF]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **defense**, should there be -]

Much more than now [1]

Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.5, EXPSS]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **social security**, should there be --]

Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.6, EXPBUSIND]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **business and industry**,
should there be -

Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.7, EXPPOLC]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **police and law enforcement**,
should there be -

Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-1.8, EXPWELF]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Thinking about public expenditure on **welfare benefits**,
should there be -

Much more than now [1]
Somewhat more than now [2]
The same as now [3]
Somewhat less than now [4]
Much less than now [5]

[ITEM: 159-2, IMPSTDLIV]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:

Over the next ten years or so, how likely or unlikely is it that you will improve your standard of living? Very likely, somewhat likely, somewhat unlikely, or very unlikely?]

Very likely [1]
Somewhat likely [2]
Somewhat unlikely [4]
Very unlikely [5]

[ITEM: 159-3, ECON]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:

Would you say that over the past twelve months, the state of the economy in the United States has gotten better, stayed about the same, or gotten worse?]

Gotten much better [1]
Gotten somewhat better [2]
Stayed the same [3]
Gotten somewhat worse [4]
Gotten worse [5]

[ITEM: 159-4, GOVTACT]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:

Please say to what extent you agree or disagree with the following statement:

'The government should take measures to reduce differences in income levels.'

Agree strongly [1]
Agree Somewhat [2]
Neither agree nor disagree [3]
Disagree Somewhat [4]
Disagree strongly [5]

[ITEM: 159-7, DIFFPOWER]
[MODULE: 159, Comparative Study of Electoral Systems]

[TYPE: Single Punch]

[WEB QUESTION LOGIC:

Show numbers on all five scale points in the response options.]

[QUESTION:

Some people say that IT DOESN'T MAKE ANY DIFFERENCE who is in power. Others say that IT MAKES A BIG DIFFERENCE who is in power.

Using the scale below, where ONE means that it doesn't make any difference who is in power and FIVE means that it makes a big difference who is in power, where would you place yourself?]

- 1 It doesn't make any difference who is in power [1]
- 2 [2]
- 3 [3]
- 4 [4]
- 5 It makes a big difference who is in power [5]

[ITEM: 159-8, DIFFVOTE]

[MODULE: 159, Comparative Study of Electoral Systems]

[TYPE: Single Punch]

[QUESTION:

Some people say that no matter who people vote for, IT WON'T MAKE ANY DIFFERENCE to what happens. Others say that who people vote for CAN MAKE A BIG DIFFERENCE to what happens.

Using the scale below, (where ONE means that voting won't make any difference to what happens and FIVE means that voting can make a big difference), where would you place yourself?]

- 1 Voting won't make any difference [1]
- 2 [2]
- 3 [3]
- 4 [4]
- 5 Voting can make a big difference [5]

[ITEM: 159-9.1, DPTYLIKE]

[MODULE: 159, Comparative Study of Electoral Systems]

[TYPE: Single Punch]

[QUESTION:

We would like to know what you think about our political parties. Please rate each political party on a scale from 0 to 10, where 0 means you strongly dislike that party and 10 means that you strongly like that party. If we come to a party you haven't heard of or you feel you do not know enough about, you don't have to answer.

The first party is the DEMOCRATIC PARTY.]

- 0 Strongly dislike [0]
- 1 [1]
- 2 [2]
- 3 [3]
- 4 [4]

- 5 [5]
 - 6 [6]
 - 7 [7]
 - 8 [8]
 - 9 [9]
 - 10 Strongly like [10]
-

[ITEM: 159-9.2, RPTYLIKE]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[WEB QUESTION LOGIC:
 Online, number each response option 0 to 10.]
[QUESTION:
Using the same scale, where would you place the REPUBLICAN PARTY?]

- 0 Strongly dislike [0]
 - 1 [1]
 - 2 [2]
 - 3 [3]
 - 4 [4]
 - 5 [5]
 - 6 [6]
 - 7 [7]
 - 8 [8]
 - 9 [9]
 - 10 Strongly like [10]
-

[ITEM: 159-10.1, RPCLIKE]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:
And what do you think of the presidential candidates?
Please rate them on a scale from 0 to 10, where 0 means you
strongly dislike that candidate and 10 means that you
strongly like that candidate. If we name a presidential
candidate you haven't heard of or you feel you do not know
enough about, you don't have to answer the question.
The first is Donald Trump.

- 0 Strongly dislike [0]
 - 1 [1]
 - 2 [2]
 - 3 [3]
 - 4 [4]
 - 5 [5]
 - 6 [6]
 - 7 [7]
 - 8 [8]
 - 9 [9]
 - 10 Strongly like [10]
-

[ITEM: 159-10.2, DPCLIKE]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Using the same scale, where would you place Hillary Clinton?]
0 Strongly dislike [0]
1 [1]
2 [2]
3 [3]
4 [4]
5 [5]
6 [6]
7 [7]
8 [8]
9 [9]
10 Strongly like [10]

[ITEM: 159-11.1, DPTYLEFT]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:
In politics people sometimes talk of left and right.
Where would you place the DEMOCRATIC PARTY on a scale
from 0 to 10 where 0 means the left and 10 means the right?]
0 Left [0]
1 [1]
2 [2]
3 [3]
4 [4]
5 [5]
6 [6]
7 [7]
8 [8]
9 [9]
10 Right [10]

[ITEM: 159-11.2, RPTYLEFT]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Using the same scale, where would you place the REPUBLICAN
PARTY?]
0 Left [0]
1 [1]
2 [2]
3 [3]
4 [4]
5 [5]
6 [6]
7 [7]
8 [8]

9 [9]
10 Right [10]

[ITEM: 159-12, SELFLEFT]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:
Where would you place YOURSELF on this scale?]
0 Left [0]
1 [1]
2 [2]
3 [3]
4 [4]
5 [5]
6 [6]
7 [7]
8 [8]
9 [9]
10 Right [10]

[ITEM: 159-15, SATISDEM]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:
On the whole, are you very satisfied, fairly satisfied, not very satisfied,
or not at all satisfied with the way democracy works in the United States?

Very satisfied [1]
Fairly satisfied [2]
Not very satisfied [3]
Not satisfied at all [4]

[ITEM: 159-16, CLOSEPTY]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]

[QUESTION:
Do you usually think of yourself as close to any particular party? If so,
which party do you feel closest to, and how close do you feel?]

Very close to the Democratic Party [1]
Somewhat close to the Democratic Party [2]
Not very close to the Democratic Party [3]
Very close to the Republican Party [4]
Somewhat close to the Republican Party [5]
Not very close to the Republican Party [6]
Close to another party [7]
Not close to any party [8]

[ITEM: 159-20, POLIINFONE]

[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Which of these persons is now the Secretary of the Treasury?

Jacob Lew [1]
Eric Holder [2]
Leon Panetta [3]
Timothy Geithner [4]

[ITEM: 159-20.1, POLINFTWO]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
What is the current unemployment rate in the United States as of
now - 2.9%, 4.9%, 6.9%, or 8.9%?
2.9% [1]
4.9% [2]
6.9% [3]
8.9% [4]

[ITEM: 159-20.3, POLIINFTHREE]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Which PARTY has a majority of seats in the United States House of
Representatives? The Democratic party, the Republican party, the
Green party, or the Libertarian party?
Democratic party [1]
Republican party [2]
Green party [3]
Libertarian party [4]

[ITEM: 159-20.4, POLIINFFOUR]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Who is the current Secretary-General of the United Nations -
[Kofi Annan, Kurt Waldheim, Ban Ki-moon, or Boutros Boutros-Ghali]?)
Kofi Annan [1]
Kurt Waldheim [2]
Ban Ki-moon [3]
Boutros Boutros-Ghali [4]

[ITEM: 159-21, INCREDUC]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
The next question is about your household's income.

How likely or unlikely do you think it is that your household's income could be severely reduced IN THE NEXT TWELVE MONTHS?
Very likely, somewhat likely, somewhat unlikely, or very unlikely?
Very likely [1]
Somewhat likely [2]
Somewhat unlikely [4]
Very unlikely [5]

[ITEM: 159-22, OWNRESID]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Do you or a member of your household own a residence - for example, a home or an apartment?
Yes [1]
No [2]

[ITEM: 159-22.1, OWNOTH]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Do you or a member of your household own a business, a piece of property, a farm, or livestock?
Yes [1]
No [2]

[ITEM: 159-22.2, OWNSTCK]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Do you or a member of your household own stocks or bonds?
Yes [1]
No [2]

[ITEM: 159-22.3, OWNSAVG]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION:
Do you or a member of your household have any savings?
Yes [1]
No [2]

[ITEM: 159-23, DIFFJOB]
[MODULE: 159, Comparative Study of Electoral Systems]
[TYPE: Single Punch]
[QUESTION LOGIC:
Ask if (DEM_EMPTYYPE includes 1), else skip.]

[UNIVERSE:

IF R IS CURRENTLY WORKING AS REPORTED ON PRE:]

[QUESTION:

If you lost your job, how easy or difficult would it be to find another job IN THE NEXT TWELVE MONTHS? Very easy, somewhat easy, somewhat difficult, or very difficult ?]

Very easy [1]

Somewhat easy [2]

Somewhat difficult [3]

Very difficult [4]

=====
DHS - MODULE 160
=====

[ITEM: 160-34.5, THREATAMT]

[MODULE: 160, DHS: Department of Homeland Security]

[TYPE: Single Punch]

[QUESTION:

How threatening to rights and freedoms of ordinary citizens are the federal government's powers? Extremely threatening, very threatening, moderately threatening, slightly threatening, or not threatening at all?

Extremely threatening [1]

Very threatening [2]

Moderately threatening [3]

Slightly threatening [4]

Not threatening at all [5]

[ITEM: 160-83, APPTERR]

[MODULE: 160, DHS: Department of Homeland Security]

[TYPE: Single Punch]

[QUESTION:

Do you APPROVE, DISAPPROVE, or NEITHER APPROVE NOR DISAPPROVE of the way the U.S. federal government has handled the effort to reduce the risk of terrorist attacks in the United States during the last four years?]

Approve extremely strongly [1]

Approve moderately strongly [2]

Approve slightly [3]

Neither approve nor disapprove [4]

Disapprove slightly [5]

Disapprove moderately strongly [6]

Disapprove extremely strongly [7]

[ITEM: 160-97, ATTACK]

[MODULE: 160, DHS: Department of Homeland Security]

[TYPE: Single Punch]

[QUESTION:

During the next 12 months, how likely is it that there will be a terrorist attack in the United States that kills 100 or more people?

Is it extremely likely, very likely, moderately likely, slightly likely, or not at all likely?]

Extremely likely [1]
Very likely [2]
Moderately likely [3]
Slightly likely [4]
Not at all likely [5]

[ITEM: 160-143, TORTURE]

[MODULE: 160, DHS: Department of Homeland Security]

[TYPE: Single Punch]

[QUESTION:

Do you favor, oppose, or neither favor nor oppose the U.S. government torturing people, who are suspected of being terrorists, to try to get information?]

Favor a great deal [1]
Favor moderately [2]
Favor a little [3]
Neither favor nor oppose [4]
Oppose a little [5]
Oppose moderately [6]
Oppose a great deal [7]

=====

POHISP - MODULE 161

=====

[ITEM: 161-1, HISPNEWS]

[MODULE: 161, Hispanic R ethnic distinction and assimilation]

[TYPE: Single Punch]

[QUESTION LOGIC:

Ask if DEM_HISP=1, else skip]

[UNIVERSE: IF R IS IDENTIFIED AS HISPANIC IN PRE-ELECTION IW:]

[QUESTION:

For information about politics would you say you get the most information from Spanish-language television, radio, and newspapers, or from English-language TV, radio, and newspapers?]

English more [1]
Spanish more [2]

[ITEM: 161-1.8, USELANG]

[MODULE: 161, Hispanic R ethnic distinction and assimilation]

[TYPE: Single Punch]

[QUESTION LOGIC:

Ask if DEM_HISP=1, else skip]

[UNIVERSE:

IF R IS IDENTIFIED AS HISPANIC IN PRE-ELECTION IW:]

[QUESTION:

Comparing how often you speak in English or Spanish in your day-to-day life, would you say that you are generally speaking:

English and little or no Spanish [1]
Mostly English but Spanish at least some of the time [2]
Both English and Spanish about equally [3]
Mostly Spanish but English at least some of the time [4]
Spanish and little or no English [5]

[ITEM: 161-4, KEEPSPAN]
[MODULE: 161, Hispanic R ethnic distinction and assimilation]
[TYPE: Single Punch]
[QUESTION LOGIC:
Ask if DEM_HISP=1, else skip]
[UNIVERSE:
IF R IS IDENTIFIED AS HISPANIC IN PRE-ELECTION IW:]
[QUESTION:
How important do you think it is for you or your family to
maintain the ability to speak Spanish? Very important, somewhat important,
not very important, or not at all important?

Very Important [1]
Somewhat important [2]
Not very important [3]
Not at all important [4]

[ITEM: 161-5, READENG]
[MODULE: 161, Hispanic R ethnic distinction and assimilation]
[TYPE: Single Punch]
[QUESTION:
How important do you think it is that everyone in the United
States learn to read and write English?
Very important, somewhat important, not very important, or not at all
important?

Very Important [1]
Somewhat important [2]
Not very important [3]
Not at all important [4]

[ITEM: 161-6, SPEAKENG]
[MODULE: 161, Hispanic R ethnic distinction and assimilation]
[TYPE: Single Punch]
[QUESTION LOGIC: Ask if DEM_HISP=1, else skip]
[UNIVERSE: IF R IS IDENTIFIED AS HISPANIC IN PRE-ELECTION IW:]
[QUESTION:
How important do you think it is that everyone in the United States
learn to speak English?

Very important, somewhat important, not very important, or not at all
important?

Very Important [1]
Somewhat important [2]

Not very important [3]
Not at all important [4]

[ITEM: 161-7, IMPASSIM]
[MODULE: 161, Hispanic R ethnic distinction and assimilation]
[TYPE: Single Punch]

[QUESTION:
How important is it for Hispanics to:
Change so that they blend into the larger American society?

Very important, somewhat important, not very important, or not at all important?

Very Important [1]
Somewhat important [2]
Not very important [3]
Not at all important [4]

[ITEM: 161-8, IMPDISTINCT]
[MODULE: 161, Hispanic R ethnic distinction and assimilation]
[TYPE: Single Punch]

[QUESTION:
How important is it for Hispanics to:
Maintain their distinct cultures?

Very important, somewhat important, not very important, or not at all important?

Very Important [1]
Somewhat important [2]
Not very important [3]
Not at all important [4]

=====
THCASI - MODULE 162.1
=====

[ITEM: 162.1-1, THGRASIAN]
[MODULE: 162.1, CASI thermometers]
[TYPE: Numeric entry]
[QUESTION LOGIC:

R is allowed to go to next screen).

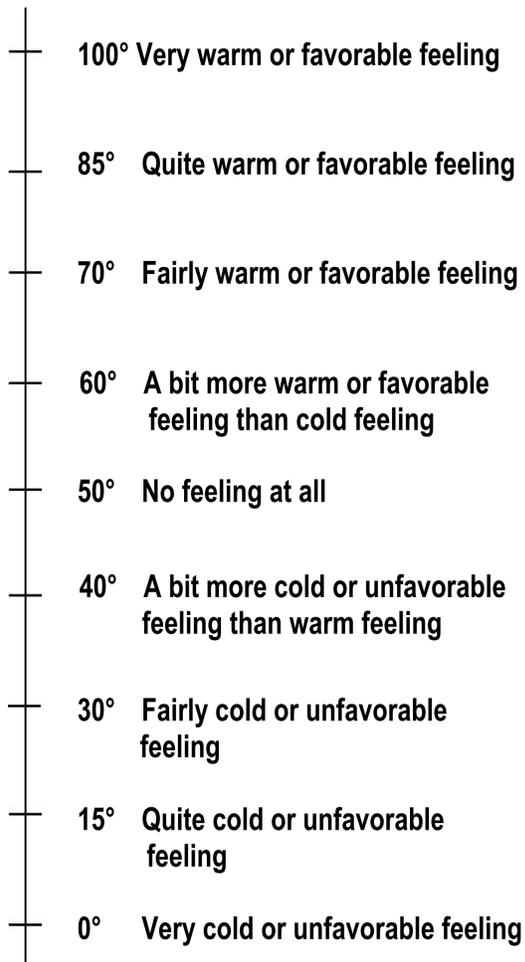
For SUBSEQUENT items displayed in this series, display the same feeling thermometer graphic and display text as follows:

'How would you rate Asian-Americans?']
[QUESTION:

[Using the same thermometer scale you used earlier in the survey, how would you rate Asian-Americans?

Please enter the rating number in the number box.

Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the group. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the group and that you don't care too much for that group. You would rate the group at the 50 degree mark if you don't feel particularly warm or cold toward the group.

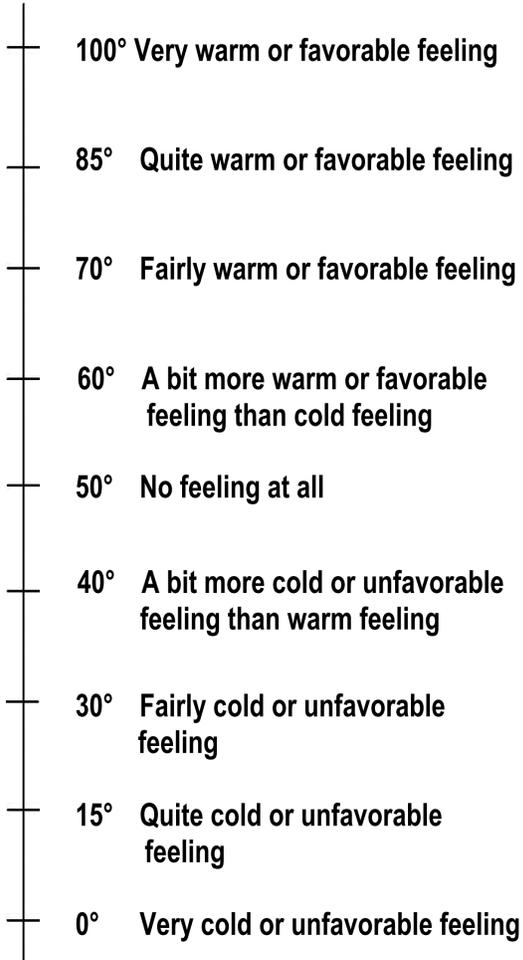


Type the number. [NUMBER BOX]

[NUMBER BOX, RESPONSE RANGE HARD, SOFT: 0-100]

[ITEM: 162.1-2, THGRHISP]
[MODULE: 162.1, CASI thermometers]
[TYPE: Numeric entry]

[QUESTION:
[How would you rate Hispanics?]



]

Type the number. [NUMBER BOX]

[NUMBER BOX, RESPONSE RANGE HARD, SOFT: 0-100]

[ITEM: 162.1-22, THGRBLACK]
[MODULE: 162.1, CASI thermometers]
[TYPE: Numeric entry]
[QUESTION:
[How would you rate blacks?]

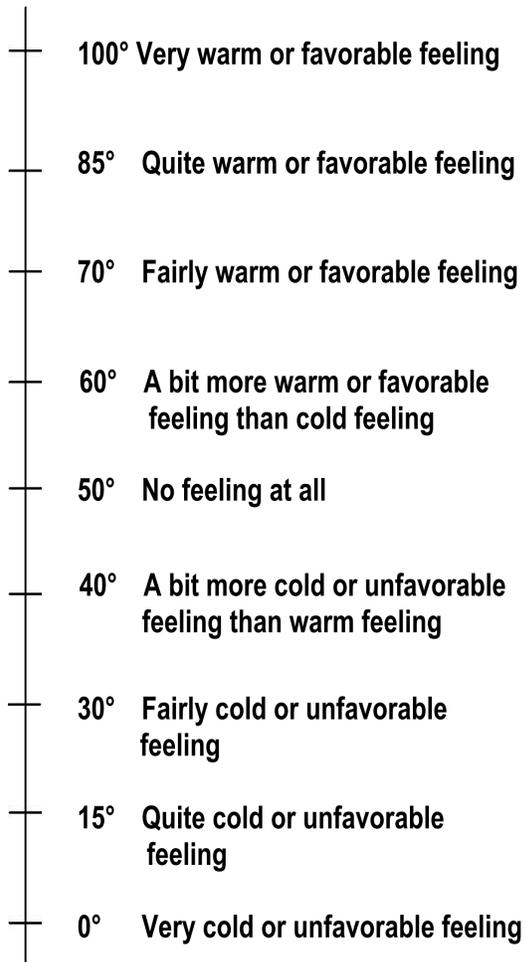


]

Type the number. [NUMBER BOX]

[NUMBER BOX, RESPONSE RANGE HARD, SOFT: 0-100]

[ITEM: 162.1-24, THGRILLEG]
[MODULE: 162.1, CASI thermometers]
[TYPE: Numeric entry]
[QUESTION:
[How would you rate illegal immigrants?]

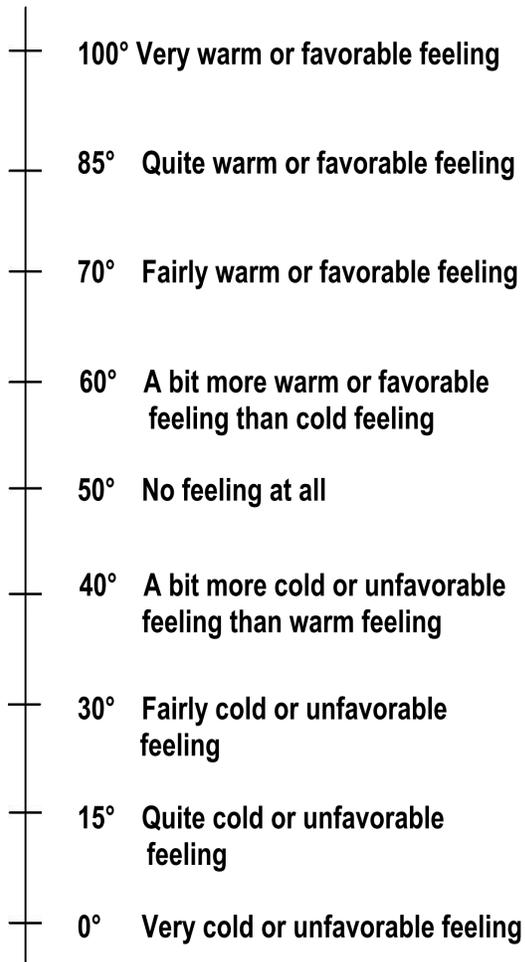


]

Type the number. [NUMBER BOX]

[NUMBER BOX, RESPONSE RANGE HARD, SOFT: 0-100]

[ITEM: 162.1-26, THGRWHITE]
 [MODULE: 162.1, CASI thermometers]
 [TYPE: Numeric entry]
 [QUESTION:
 [How would you rate whites?]



]

Type the number. [NUMBER BOX]

[NUMBER BOX, RESPONSE RANGE HARD, SOFT: 0-100]

=====

RACEGENPO - MODULE 162.3

=====

[ITEM: 162.3-9, INFLWHITE]
 [MODULE: 162.3, CASI Attitudes toward race and gender groups]
 [TYPE: Single Punch]
 [QUESTION:
 Would you say that **whites** have too much influence in American politics, just about the right amount of influence in American politics, or too little influence in American politics?]
 Too much influence [1]
 Just about the right amount of influence [2]
 Too little influence [3]

[ITEM: 162.3-10, INFLBLACKS]
[MODULE: 162.3, CASI Attitudes toward race and gender groups]
[TYPE: Single Punch]

[QUESTION:

Would you say that **blacks** have too much influence in American politics, just about the right amount of influence in American politics, or too little influence in American politics?]

Too much influence [1]

Just about the right amount of influence [2]

Too little influence [3]

[ITEM: 162.3-10.2, INFLHISP]
[MODULE: 162.3, CASI Attitudes toward race and gender groups]
[TYPE: Single Punch]

[QUESTION:

Would you say that **Hispanics** have too much influence in American politics, just about the right amount of influence in American politics, or too little influence in American politics?]

Too much influence [1]

Just about the right amount of influence [2]

Too little influence [3]

[ITEM: 162.3-11, SYMPBLACKS]
[MODULE: 162.3, CASI Attitudes toward race and gender groups]
[TYPE: Single Punch]

[QUESTION:

How often have you felt sympathy for Blacks?

Always, most of the time, about half the time, some of the time, or never?

Always [1]

Most of the time [2]

About half the time [3]

Some of the time [4]

Never [5]

[ITEM: 162.3-12, ADMBLACKS]
[MODULE: 162.3, CASI Attitudes toward race and gender groups]
[TYPE: Single Punch]

[QUESTION:

How often have you felt admiration for Blacks?

Always, most of the time, about half the time, some of the time, or never?

Always [1]

Most of the time [2]

About half the time [3]

Some of the time [4]

Never [5]

=====
IDENT - MODULE 162.4
=====

[ITEM: 162.4-2, HISPID]
[MODULE: 162.4, CASI Group identity]
[TYPE: Single Punch]
[QUESTION LOGIC: Ask if DEM_HISP=1, else skip.
[UNIVERSE: IF R IDENTIFIED AS HISPANIC IN THE PRE:]
[QUESTION:
How important is being Hispanic to your identity? Extremely important,
very important, moderately important, a little important, or not at all
important?]

Extremely important [1]
Very important [2]
Moderately important [3]
A little important [4]
Not at all important [5]

[ITEM: 162.4-2.1, WHITEID]
[MODULE: 162.4, CASI Group identity]
[TYPE: Single Punch]
[QUESTION LOGIC:
Ask if 1 (white) in DEM_RACECPS mentions ,
else skip.
[UNIVERSE:
IF R MENTIONS WHITE IN PRE RACE SELF-IDENTIFICATION:]
[QUESTION:
How important is being White to your identity? Extremely important,
very important, moderately important, a little important, or not at all
important?]

Extremely important [1]
Very important [2]
Moderately important [3]
A little important [4]
Not at all important [5]

[ITEM: 162.4-2.2, BLACKID]
[MODULE: 162.4, CASI Group identity]
[TYPE: Single Punch]
[QUESTION LOGIC:
Ask if 2 (black or African-American) in DEM_RACECPS
mentions,
else skip.
[UNIVERSE: IF R MENTIONS BLACK IN PRE RACE SELF-IDENTIFICATION:]
[QUESTION:
How important is being Black or African-American to your identity?
Extremely important, very important, moderately important, a little
important, or not at all important?]

Extremely important [1]
Very important [2]
Moderately important [3]
A little important [4]
Not at all important [5]

[ITEM: 162.4-2.7, RELIGID]
[MODULE: 162.4, CASI Group identity]
[TYPE: Single Punch]

[QUESTION:
How important is your religion to your identity?
Extremely important, very important, moderately important, a little
important, or not at all important?]

Extremely important [1]
Very important [2]
Moderately important [3]
A little important [4]
Not at all important [5]

[ITEM: 162.4-2.8, AMERID]
[MODULE: 162.4, CASI Group identity]
[TYPE: Single Punch]

[QUESTION:
How important is being American to your identity? Extremely important,
very important, moderately important, a little important, or not at all
important?]

Extremely important [1]
Very important [2]
Moderately important [3]
A little important [4]
Not at all important [5]

=====

INEQINC - MODULE 162.45

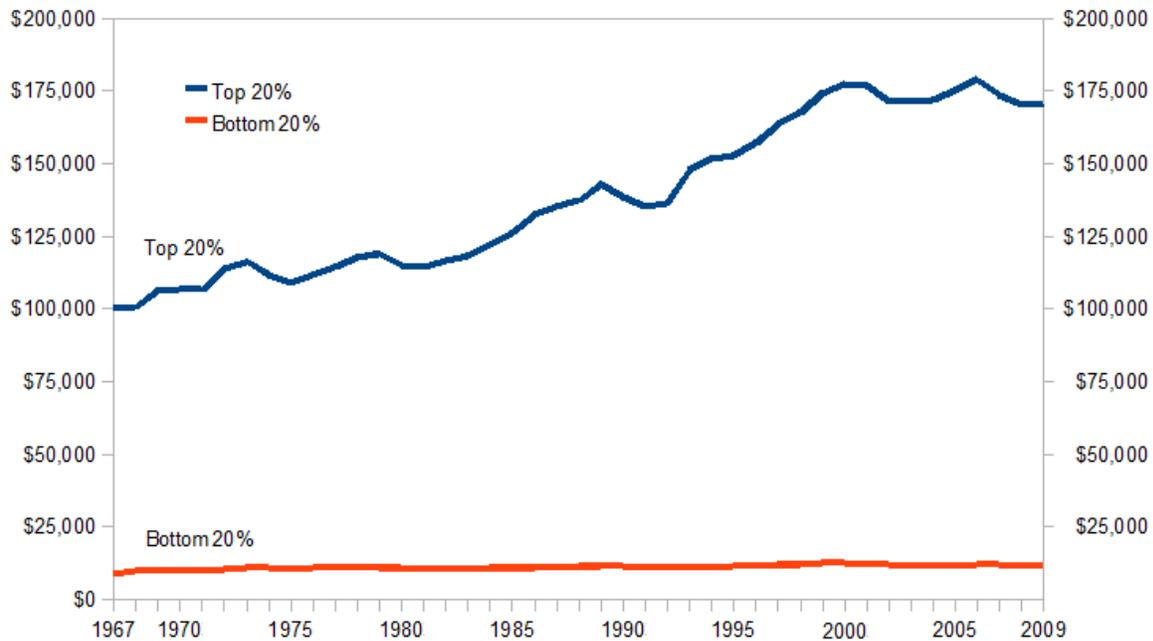
=====

[ITEM: 162.45-2, INEQGB]
[MODULE: 162.45, CASI Income inequality]
[TYPE: Single Punch]

[QUESTION:
The difference in incomes has grown in the past few decades, as shown
below.

Average Household Incomes, Top 20% and Bottom 20%: 1967 to 2009

In 2009 dollars



The blue line on top shows that the incomes of households in the top 20% has increased from about \$100,000 in 1967 to about \$171,000 in 2009 (all income figures are in 2009 dollars).

The red line on the bottom shows that the income of households in the bottom 20% has increased from about \$9,000 in 1967 to about \$11,500 in 2009.

In 1967, households in the top 20% earned an average of 11 times as much as households in the bottom 20%. Today, the top earn an average of 15 times as much.

Is it good, bad, or neither good nor bad that the DIFFERENCE between the top and the bottom incomes has changed this way?]

- Good [1]
- Bad [2]
- Neither good nor bad [3]

[ITEM: 162.45-3, INEQREDUC]
 [MODULE: 162.45, CASI Income inequality]
 [TYPE: Single Punch]
 [QUESTION:

Do you favor, oppose, or neither favor nor oppose the government trying to make this income difference smaller?]

- Favor [1]
- Oppose [2]
- Neither favor nor oppose [3]

=====

STYPEPO - MODULE 162.5

=====

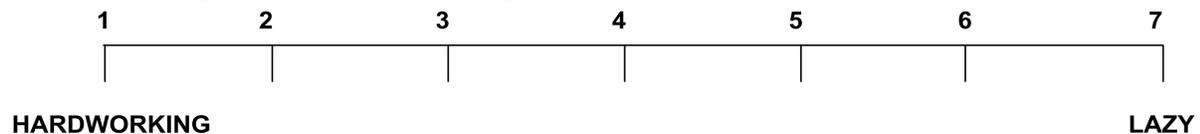
[ITEM: 162.5-1, HWKINT]
[MODULE: 162.5, CASI Post group stereotypes]
[TYPE: Display only]
[QUESTION:

Now we have some questions about different groups in our society.

We are going to show you a seven-point scale on which the characteristics of the people in a group can be rated. In the first statement a score of '1' means that you think almost all of the people in that group tend to be 'hard-working.' A score of '7' means that you think most people in the group are 'lazy.'
A score of '4' means that you think that most people in the group are not closer to one end or the other, and of course, you may choose any number in between.
Please click Next to continue.]

[ITEM: 162.5-2, HWKWHITE]
[MODULE: 162.5, CASI Post group stereotypes]
[TYPE: Single Punch]
[QUESTION:

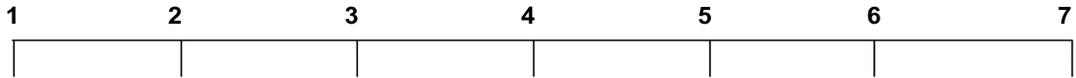
Where would you rate WHITES in general on this scale?



]
1 Hard-working [1]
2 [2]
3 [3]
4 [4]
5 [5]
6 [6]
7 Lazy [7]

[ITEM: 162.5-3, HWKBLACK]
[MODULE: 162.5, CASI Post group stereotypes]
[TYPE: Single Punch]
[QUESTION:

Where would you rate BLACKS in general on this scale?



HARDWORKING

LAZY

-]
- 1 Hard-working [1]
- 2 [2]
- 3 [3]
- 4 [4]
- 5 [5]
- 6 [6]
- 7 Lazy [7]

[ITEM: 162.5-4, HWKHISP]
 [MODULE: 162.5, CASI Post group stereotypes]
 [TYPE: Single Punch]

[QUESTION:
 Where would you rate HISPANIC-AMERICANS in general on this scale?



HARDWORKING

LAZY

-]
- 1 Hard-working [1]
- 2 [2]
- 3 [3]
- 4 [4]
- 5 [5]
- 6 [6]
- 7 Lazy [7]

[ITEM: 162.5-5, HWKASIAN]
 [MODULE: 162.5, CASI Post group stereotypes]
 [TYPE: Single Punch]

[QUESTION:
 Where would you rate ASIAN-AMERICANS in general on this scale?



HARDWORKING

LAZY

-]
- 1 Hard-working [1]
- 2 [2]
- 3 [3]
- 4 [4]
- 5 [5]
- 6 [6]
- 7 Lazy [7]

'extraverted, enthusiastic' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-2, TIPICRIT]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]

[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'critical, quarrelsome' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-3, TIPIDEP]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]

[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'dependable, self-disciplined' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-4, TIPIANX]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]

[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'anxious, easily upset' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-5, TIPIOPEN]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]

[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'open to new experiences, complex' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-6, TIPIRESV]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]
[QUESTION:

We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'reserved, quiet' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-7, TIPIWARM]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]

[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'sympathetic, warm' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-8, TIPICLESS]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]
[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'disorganized, careless' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-9, TIPICALM]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]
[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'calm, emotionally stable' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

[ITEM: 162.56-10, TIPICONV]
[MODULE: 162.56, CASI TIPI personality traits]
[TYPE: Single Punch]
[QUESTION:
We're interested in how you see yourself. Please mark how well the following pair of words describes you, even if one word describes you better than the other.

'conventional, uncreative' describes me...]
Extremely poorly [1]
Somewhat poorly [2]
A little poorly [3]
Neither poorly nor well [4]
A little well [5]
Somewhat well [6]
Extremely well [7]

=====
INCPO - MODULE 162.6
=====

[ITEM: 162.6-1, TOTINC]
[MODULE: 162.6, CASI Family and R income - Post]
[TYPE: single punch]
[QUESTION:
The next question is about the total income of all the members of your family living here in 2015, before taxes.

Information about income is very important to understand how people are doing financially these days. Your answers are confidential. Would you please give your best guess?

This figure should include income from all sources, including salaries, wages, pensions, Social Security, dividends, interest, and all other income. What was the total income in 2015 of all your family members living here?]

Less than \$25,000 [1]
\$25,000 to \$49,999 [2]
\$50,000 to \$99,999 [3]
\$100,000 or more [4]

=====
DISCRIM - MODULE 162.8
=====

[ITEM: 162.8-1, USDISCINT]
[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]
[TYPE: Display only]
[QUESTION LOGIC:
A layout should resemble the display.
Items DISCRIM_USDISCINT through DISCRIM_DISCWOM should be banked on a single screen as a type of grid with rows for the social group and columns for categories describing how much discrimination. Users will select a choice for each row by clicking on the cell appropriate to the choice.]
[QUESTION:
How much discrimination is there in the United States today against each of the following groups?

How much discrimination is there in the United states today against each of the following groups?

| | | | | | |
|-------------------|---------------------|--------------|--------------------------|-----------------|--------------------|
| Blacks | <i>A great deal</i> | <i>A lot</i> | <i>A moderate amount</i> | <i>A little</i> | <i>None at all</i> |
| Hispanics | <i>A great deal</i> | <i>A lot</i> | <i>A moderate amount</i> | <i>A little</i> | <i>None at all</i> |
| Whites | <i>A great deal</i> | <i>A lot</i> | <i>A moderate amount</i> | <i>A little</i> | <i>None at all</i> |
| Gays and Lesbians | <i>A great deal</i> | <i>A lot</i> | <i>A moderate amount</i> | <i>A little</i> | <i>None at all</i> |
| Women | <i>A great deal</i> | <i>A lot</i> | <i>A moderate amount</i> | <i>A little</i> | <i>None at all</i> |

]

[RESPONSE LOGIC:

Display is example of grid structure for next 5 discrimination items.]

[BANK WITH: DISCRIM_DISCBLCK, DISCRIM_DISCHISP, DISCRIM_DISCWHT, DISCRIM_DISCGAY, DISCRIM_DISCWOM]

[ITEM: 162.8-1.3, DISCBLCK]

[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]

[TYPE: Single Punch]

[QUESTION:

(How much discrimination is there in the United States today against each of the following groups?)

Blacks

[A great deal, a lot, a moderate amount, a little, or none at all / none at all, a little, a moderate amount, a lot or a great deal?]

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None at all [5]

[BANK WITH: DISCRIM_DISCHISP, DISCRIM_DISCWHT, DISCRIM_DISCGAY, DISCRIM_DISCWOM]

[ITEM: 162.8-2, DISCHISP]

[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]

[TYPE: Single Punch]

[QUESTION:

(How much discrimination is there in the United States today against each of the following groups?)

Hispanics

([A great deal, a lot, a moderate amount, a little, or none at all / none at all, a little, a moderate amount, a lot or a great deal?])

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None at all [5]

[BANK WITH: DISCRIM_DISCBLCK, DISCRIM_DISCWHT, DISCRIM_DISCGAY,
DISCRIM_DISCWOM]

[ITEM: 162.8-3, DISCWHT]

[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]

[TYPE: Single Punch]

[QUESTION:

(How much discrimination is there in the United States today against each of the following groups?)

Whites

([A great deal, a lot, a moderate amount, a little, or none at all / none at all, a little, a moderate amount, a lot or a great deal?])

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None at all [5]

[BANK WITH: DISCRIM_DISCBLCK, DISCRIM_DISCHISP, DISCRIM_DISCGAY,
DISCRIM_DISCWOM]

[ITEM: 162.8-4, DISCGAY]

[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]

[TYPE: Single Punch]

[QUESTION:

(How much discrimination is there in the United States today against each of the following groups?)

Gays and Lesbians

([A great deal, a lot, a moderate amount, a little, or none at all / none at all, a little, a moderate amount, a lot or a great deal?])

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None at all [5]

[BANK WITH: DISCRIM_DISCBLCK, DISCRIM_DISCHISP, DISCRIM_DISCWHT,
DISCRIM_DISCWOM]

[ITEM: 162.8-5, DISCWOM]

[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]

[TYPE: Single Punch]

[QUESTION:

(How much discrimination is there in the United States today against each of the following groups?)

Women

([A great deal, a lot, a moderate amount, a little, or none at all / none at all, a little, a moderate amount, a lot or a great deal]?)]

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None at all [5]

[BANK WITH: DISCRIM_DISCBLCK, DISCRIM_DISCHISP, DISCRIM_DISCWHT,
DISCRIM_DISCGAY]

[ITEM: 162.8-6, DISCPERS]

[MODULE: 162.8, CASI Discrimination in the U.S. for groups and personally]

[TYPE: Single Punch]

[QUESTION:

How much discrimination have YOU personally faced because of your ethnicity or race?

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None at all [5]

=====

TRADSEXISM - MODULE 162.82

=====

[ITEM: DISCRIM]

[MODULE: Traditional Sexism]

[TYPE: Grid]

[QUESTION LOGIC: bank all TRADSEXISM items together in a grid. Display the stem ("On average...") once, questions on the left, and response options in rows on the right with headings at the top]

[QUESTION:

On average, there are fewer women than men in executive and leadership positions in America's top companies. How much of this gender difference occurs because:

women are discriminated against in the workplace?

A great deal [1]

A lot [2]

A moderate amount [3]

A little [4]

None [5]

[ITEM: HOME]

[MODULE: Traditional Sexism]

[TYPE: Grid]

[QUESTION LOGIC: bank with DISCRIM in a grid]

[QUESTION:

many men are unwilling to take on greater responsibilities at home to allow women to move into top leadership positions?

| | |
|-----------------------|-----|
| A great deal | [1] |
| A lot | [2] |
| A moderate amount [3] | |
| A little | [4] |
| None | [5] |

[ITEM: EXEC]

[MODULE: Traditional Sexism]

[TYPE: Grid]

[QUESTION LOGIC: bank with DISCRIM in a grid]

[QUESTION:

male executives keep women from reaching top leadership positions?

| | |
|-----------------------|-----|
| A great deal | [1] |
| A lot | [2] |
| A moderate amount [3] | |
| A little | [4] |
| None | [5] |

[ITEM: DRIVE]

[MODULE: Traditional Sexism]

[TYPE: Grid]

[QUESTION LOGIC: bank with DISCRIM in a grid]

[QUESTION:

men have more drive and ambition than women?

| | |
|-----------------------|-----|
| A great deal | [1] |
| A lot | [2] |
| A moderate amount [3] | |
| A little | [4] |
| None | [5] |

[ITEM: TOUGH]

[MODULE: Traditional Sexism]

[TYPE: Grid]

[QUESTION LOGIC: bank with DISCRIM in a grid]

[QUESTION:

women are not tough enough to be good leaders?

| | |
|-----------------------|-----|
| A great deal | [1] |
| A lot | [2] |
| A moderate amount [3] | |
| A little | [4] |
| None | [5] |

[ITEM: PRIORITY]
[MODULE: Traditional Sexism]
[TYPE: Grid]
[QUESTION LOGIC: bank with DISCRIM in a grid]
[QUESTION:

women place a higher priority on their family than a career?

A great deal [1]
A lot [2]
A moderate amount [3]
A little [4]
None [5]

=====

GENDRES - MODULE 162.83

=====

[ITEM: GENDRESINT]
[MODULE: Gender resentment]
[TYPE: Display only]
[QUESTION:

Now we are going to show you several statements. After each one, we would like you to say how strongly you agree or disagree. The first statement is on the next screen.]

[ITEM: REMARK]
[MODULE: Gender resentment]
[TYPE: Single punch]
[QUESTION:

'Many women interpret innocent remarks or acts as being sexist.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: APPR]
[MODULE: Gender resentment]
[TYPE: Single punch]
[QUESTION:

'Most women fail to appreciate fully all that men do for them.'

Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: POWER]
[MODULE: Gender resentment]
[TYPE: Single punch]
[QUESTION:

'Women seek to gain power by getting control over men.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

[ITEM: LEASH]
[MODULE: Gender resentment]
[TYPE: Single punch]
[QUESTION:

'Once a woman gets a man to commit to her, she tries to put him on a tight leash.'

Agree strongly [1]
Agree somewhat [2]
Neither agree nor disagree [3]
Disagree somewhat [4]
Disagree strongly [5]

=====

FEMINISM - MODULE 162.84

=====

[ITEM: FEMORNOT]
[MODULE: Feminism]
[TYPE: Single punch]
[QUESTION:

Do you consider yourself a strong feminist, a feminist, or are you not a feminist?

Strong feminist [1]
Feminist [2]
Not a feminist [3]

[ITEM: FEMINIST]
[MODULE: Feminism]
[TYPE: Single punch]

[QUESTION:
How well does the term 'feminist' describe you?

Extremely well [1]
Very well [2]
Somewhat well [3]
Not very well [4]
Not at all [5]

[ITEM: FEMIMP]
[MODULE: Feminism]
[TYPE: Single punch]
[QUESTION LOGIC: Ask if FEMINIST is not 5, else skip]
[QUESTION:

How important is it to you to be a feminist? Extremely important, very important, somewhat important, a little important, or not at all important?

Extremely important [1]
Very important [2]
Somewhat important [3]
A little important [4]
Not at all important [5]

[ITEM: ANTIFEM]
[MODULE: Feminism]
[TYPE: Single punch]
[QUESTION:

How well does the term 'anti-feminist' describe you?

Extremely well [1]
Very well [2]
Somewhat well [3]
Not very well [4]
Not at all [5]

[ITEM: ANTIFEMIMP]
[MODULE: Feminism]
[TYPE: Single punch]
[QUESTION LOGIC: Ask if FEMINISM_ANTIFEM is not 5, else skip]
[QUESTION:

How important is it to you to be an anti-feminist? Extremely important, very important, somewhat important, a little important, or not at all important?

Extremely important [1]
Very important [2]
Somewhat important [3]
A little important [4]
Not at all important [5]

=====
RSTYPE - MODULE 162.85
=====

[ITEM: 162.85-1.1, VIOLCATH]
[MODULE: 162.85, CASI: Religious stereotypes]
[TYPE: Single Punch]

[QUESTION:
Next we'll ask how well some words describe Catholics, Protestants,
Muslims, and non-religious people.

How well does the word 'violent' describe most Catholics?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-1.2, VIOLPROT]
[MODULE: 162.85, CASI: Religious stereotypes]
[TYPE: Single Punch]

[QUESTION:
How well does the word 'violent' describe most Protestants?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-1.3, VIOLMUSL]
[MODULE: 162.85, CASI: Religious stereotypes]
[TYPE: Single Punch]

[QUESTION:
How well does the word 'violent' describe most Muslims?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-1.5, VIOLNONREL]
[MODULE: 162.85, CASI: Religious stereotypes]

[TYPE: Single Punch]

[QUESTION:

How well does the word 'violent' describe most non-religious people?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-2.1, PATRCATH]

[MODULE: 162.85, CASI: Religious stereotypes]

[TYPE: Single Punch]

[QUESTION:

How well does the word 'patriotic' describe most Catholics?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-2.2, PATRMUSL]

[MODULE: 162.85, CASI: Religious stereotypes]

[TYPE: Single Punch]

[QUESTION:

How well does the word 'patriotic' describe most Muslims?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-2.4, PATRPROT]

[MODULE: 162.85, CASI: Religious stereotypes]

[TYPE: Single Punch]

[QUESTION:

How well does the word 'patriotic' describe most Protestants?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

[ITEM: 162.85-2.5, PATRNONREL]
[MODULE: 162.85, CASI: Religious stereotypes]
[TYPE: Single Punch]
[QUESTION:
How well does the word 'patriotic' describe most non-religious people?
Extremely well, very well, moderately well, slightly well, or not at all?]

Extremely well [1]
Very well [2]
Moderately well [3]
Slightly [4]
Not at all [5]

=====

GRIT - MODULE 165

=====

[ITEM: 165-1.1, GINTRO]
[MODULE: 165, CASI: Grit]
[TYPE: Display only]
[QUESTION:
On the following pages you will see a number of statements that may or may not apply to you. For the most accurate score, when responding, think of how you compare to most people - not just the people you know well, but most people in the world. There are no right or wrong answers, so just answer honestly. Please click Next to continue.]

[ITEM: 165-1.2, GRIT1]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]
[QUESTION:
New ideas and projects sometimes distract me from previous ones.

Very much like me [1]
Mostly like me [2]
Somewhat like me [3]
Not much like me [4]
Not like me at all [5]

[ITEM: 165-1.3, GRIT2]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]
[QUESTION:

Setbacks don't discourage me.

Very much like me [1]
Mostly like me [2]
Somewhat like me [3]
Not much like me [4]
Not like me at all [5]

[ITEM: 165-1.4, GRIT3]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]

[QUESTION:

I have been obsessed with a certain idea or project for a short time but later lost interest.

Very much like me [1]
Mostly like me [2]
Somewhat like me [3]
Not much like me [4]
Not like me at all [5]

[ITEM: 165-1.5, GRIT4]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]

[QUESTION:

I am a hard worker.

Very much like me [1]
Mostly like me [2]
Somewhat like me [3]
Not much like me [4]
Not like me at all [5]

[ITEM: 165-1.6, GRIT5]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]

[QUESTION:

I often set a goal but later choose to pursue a different one.

Very much like me [1]
Mostly like me [2]
Somewhat like me [3]
Not much like me [4]
Not like me at all [5]

[ITEM: 165-1.7, GRIT6]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]

[QUESTION:

I have difficulty maintaining my focus on projects that take more than a few months to complete.

- Very much like me [1]
- Mostly like me [2]
- Somewhat like me [3]
- Not much like me [4]
- Not like me at all [5]

[ITEM: 165-1.8, GRIT7]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]
[QUESTION:
I finish whatever I begin.

- Very much like me [1]
- Mostly like me [2]
- Somewhat like me [3]
- Not much like me [4]
- Not like me at all [5]

[ITEM: 165-1.9, GRIT8]
[MODULE: 165, CASI: Grit]
[TYPE: Single punch]
[QUESTION:
I am diligent.

- Very much like me [1]
- Mostly like me [2]
- Somewhat like me [3]
- Not much like me [4]
- Not like me at all [5]

=====
FACEBOOK - MODULE 170
=====

[ITEM: 170.1, facebook_user]
[MODULE: 170, Facebook]
[TYPE: Single punch]
[QUESTION:

Do you have a Facebook account that you have used in the past month, or not?

- Yes, have a Facebook account I have used in the past month [1]
- Have a Facebook account but have not used it in the past month [2]
- No, do not have a Facebook account [3]

[ITEM: 170.2, facebook_login]
[MODULE: 170, Facebook]
[TYPE: login credentials]
[QUESTION LOGIC: Ask if facebook_user=1 or facebook_user=2, else skip.]
[QUESTION:

We are interested in the news people have read and shared on Facebook this year.

To save time and to get the most accurate information, with your permission we can learn this directly from Facebook. Facebook has agreed to help this way. Of course, we would keep this information confidential, just like everything else you tell us. After analyzing the results we will erase the information from our records.

Please log in to Facebook below. You'll be asked if you are willing to use Facebook to share some limited information with Stanford University for the [REDACTED STUDY NAME].

[BIG BUTTON: Log into Facebook]
[SMALLER BUTTON: Decline]

[IF USER CLICKS "Log into Facebook":

- (1) user is redirected to Facebook and asked to log in,
- (2) user is asked to authorize our app, with the option to approve all 5 types of information or approve selectively (and if approved the data are transmitted to our server),
- (3) user is redirected from the app back to the survey.]

[ITEM: 170.3, facebook_plea]
[MODULE: 170, Facebook]
[TYPE: login credentials]
[QUESTION LOGIC: Ask if facebook_login is declined, else skip.]
[QUESTION:

We understand it is your choice not to share information about how you've used Facebook.

Would you be willing to reconsider? To get an accurate picture of how all Americans use -- or do not use - Facebook, we need to include you.

Any information you do share through Facebook would be stored separately from the rest of your survey responses. We would use the information to look at things like how many news stories about the presidential election appeared in people's Facebook feeds, and how many posts with references to political candidates they liked, and other general descriptions of Facebook feeds and profiles. And we would keep the information confidential.

If you will log into Facebook, below, you can tell Facebook what information you are willing to give to Stanford University, or you can decide not to share anything.

[BIG BUTTON: Log into Facebook]
[SMALLER BUTTON: Decline]

[IF USER CLICKS "Log into Facebook":

- (1) user is redirected to Facebook and asked to log in,
- (2) user is asked to authorize our app, with the option to approve all 5 types of information or approve selectively (and if approved the data are transmitted to our server),
- (3) user is redirected from the app back to the survey.]

[ITEM: 170.4, end_facebook]
[MODULE: 170, Facebook]
[TYPE: display only]
[QUESTION:

Thank you very much.

[END OF QUESTIONNAIRE. RETURN TO SCREENER]