

intcontm.txt

Version 01 Codebook

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CODEBOOK INTRODUCTION FILE  
1984 CONTINUOUS MONITORING STUDY  
(1984.S)

USER NOTE:

This file has been converted to electronic format via OCR scanning.  
As a result, the user is advised that some errors in character  
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AMERICAN NATIONAL ELECTION STUDIES  
1984 CONTINUOUS MONITORING STUDY

CODEBOOK

CENTER FOR POLITICAL STUDIES  
INSTITUTE FOR SOCIAL RESEARCH  
THE UNIVERSITY OF MICHIGAN

ICPSR ARCHIVE NUMBER 8298□

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□>> INTRODUCTION TO THE NES/CPS AMERICAN NATIONAL ELECTION STUDY, CONTINUOUS  
MONITORING, 1984

The 1984 Continuous Monitoring Study is part of the 1984 National Election Study.

The NES/CPS American National Election Study, 1984 was conducted by the Center for Political Studies of the Institute for Social Research, under the overall direction of Warren E. Miller. Santa Traugott is the Director of Studies. This is the eighteenth in a series of studies of American national elections produced by the Political Behavior Program of the Survey Research Center and the Center for Political Studies, and the fourth study to be conducted under the auspices of National Science Foundation grants (Nos. SOC77-08885 and SES-8341310) providing long-term support for the National Election Studies. Since 1978 the NES election studies have been designed by a National Board of Overseers, the members of which meet several times a

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year to plan content and administration of the major study components. Board members during the 1984 planning phase included: Ray Wolfinger, Chair, University of California, Berkeley; Richard A. Brody, Stanford University; Heinz Eulau, Stanford University; Morris P. Fiorina, Harvard University; Stanley Kelley, Jr., Princeton University; Donald R. Kinder, University of Michigan; David R. Mayhew, Yale University; Warren E. Miller, Arizona State University, ex officio; David O. Sears, University of California, Los Angeles; and J. Merrill Shanks, University of California, Berkeley.

The 1984 Study Planning Committee included several Board members (Don Kinder, Chair; Richard Brody, Stanley Kelley, Warren Miller, ex officio, David Sears and Ray Wolfinger) and three other scholars, Stanley Feldman, University of Kentucky; Ethel Klein, Columbia University; and Steven J. Rosenstone, Yale University.

The Planning Committee began meeting in February of 1983. A pilot study was carried out in the summer of 1983 for the purpose of developing new instrumentation for the 1984 Election Study. New items were tested on economic well-being, group identification, values, political participation and candidate affect. Data from the pilot study are available through the Inter-university Consortium for Political and Social Research (ICPSR 8178). Results from the pilot study were used by the Planning committee in formulating recommendations to the Board about study content for the 1984 Election Study. (See Appendix).

The 1984 National Election Study has two major components. This document describes the Continuous Monitoring component, which began in January of 1984 and ended Dec. 7. The other major component of the 1984 Election Study is the now traditional pre- and post-election survey panel. This consists of 2257 personal interviews taken in September and October and re-interviews in November and December with 1990 of the original respondents. About half of the post-election interviews were conducted in person; the other half were administered over the telephone. An effort to validate the vote of all pre-election respondents was carried out, as it was in 1978 and 1980.

□>> DESIGN OF THE 1984 CONTINUOUS MONITORING STUDY

#### AN OVERALL VIEW

The Continuous Monitoring study was intended to capture the dynamics of an election campaign. To understand the impact of a campaign from a voter's perspective--how perceptions, beliefs and preferences are developed--required the collection of survey evidence as the campaign unfolded. The interview emphasized those elements important to electoral choice most likely to be affected by the campaign and by external events that intrude upon the campaign. Since events which can affect a campaign may take place at any time, it was desirable to be monitoring the electorate on a continuous basis. Hence, Continuous Monitoring began January 11th, 1984. That start date was chosen to give a number of interviews before the

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stimulus of the Iowa caucus and New Hampshire primaries. Monitoring continued past election day, with the last interview taken on December 7th.

The study includes 46 small, independent, consecutively administered cross-sections. Each such cross-section sample is designated as a different sample "week". The average sample size is 76 cases. The interviews were taken by telephone. Respondents were selected by random digit dialing. (See Sample Design, below.)

Weeks and Samples. Because of the difficulty of obtaining an adequate response rate in a short period of time, the sample "week" is actually a 17 day interviewing period. The goal was to take two-thirds of the interviews in the first seven days of interviewing, with a 10 day grace period for picking up the remaining one-third of the interviews.

Each sample week began on a Wednesday, a day selected because Tuesdays were Primary days. After 17 full days of interviewing, the sample week ended at midnight on Friday. On Wednesdays, Thursdays and Fridays, interviews were being conducted for three distinct sample weeks: for the sample begun on that Wednesday, for the sample begun on the previous Wednesday and now entering its first week's "grace" period, and the sample begun two full weeks ago, working on its last three days of grace.

Variable 104 denotes the sample "week" and this variable should be used when one is interested in comparing the samples as such. There are two other variables which record the actual 7-day week in which the interview was taken. One (variable 113) records the week in which the interview was begun. The other (variable 114) records the calendar week in which the interview was completed. Any difference between these two variables is due to "break-offs" (See variables 22-29). The user should note that an interview taken in any one of the sample "weeks" could have been taken in one of three calendar weeks.

#### VERSIONS AND SAMPLES.

The survey instrument was intended to be very much the same from one sample week to the next. At the same time, the design allowed for the addition of new questions as campaign events made necessary, and for deletion of questions no longer relevant as the campaign unfolded. From time to time, it did prove necessary to add and delete questions. For example, the original coverage of Gary Hart was very thin, and a number of questions about him were added immediately after the New Hampshire primary. Similarly, questions about John Glenn were dropped from the survey four weeks after he dropped out of the race. Versions are defined by question additions or deletions. Each time one such change took place, a new version was created. There were eventually thirteen versions, many of them reflecting the addition or deletion of only one or two variables. The INAP codes for each variable clearly indicate for which version(s) the question was asked. (Please see "Questions & Versions," below, for a detailed listing of differences between versions.)

PLEASE NOTE that there is not an exact correspondence between version beginning dates and sample weeks. With one notable

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exception, version changes were made "across the board," i.e., a question was added or dropped for all open sample weeks. Thus, when the thermometer rating for Alan Cranston was dropped (the only difference between versions 2 and 3) this was done not only for Sample Week 12, which opened on the day the new version was implemented, but also for interviews from Weeks 10 and 11 which were still in the field at that time. The switch between Versions 1 & 2 is an exception to this procedure. In this instance, when a set of new questions for Gary Hart were added on the day following the New Hampshire primary, they were added only for Sample Week 8, not the still open Sample Weeks 6 & 7.

#### VERSIONS AND MISSING DATA.

In all releases of all NES studies, the codebook and dictionary treat certain code values for most variables as "missing data." Don't know, Not ascertained and Not asked (INAP) codes are almost always treated as missing data. However, the analyst has the responsibility of determining if these missing data assignments are appropriate for his/her research. Missing data code assignments such as INAP should be read carefully before analysis is begun. This is particularly important for the Continuous Monitoring dataset, where the distinction between versions is carried in the INAP codes (as well as a Version variable, see variable VCM0117).

#### SAMPLING INFORMATION FOR CONTINUOUS MONITORING

The telephone survey design for continuous monitoring involved RDD sample design issues of some complexity. The sample objective was a uniform number of interviews in each "week" (a 17 day interviewing period) of a 46 week study period. We should be able to treat each of the weekly samples more or less independently. That is, the user should be able to take the weekly samples and aggregate them in various ways to represent time periods (months, quarters, pre-primary intervals) of interest to their research.

The constraints on the sample design were also clear: time and money. Given the strong relationship between time and cost in telephone interviewing operations, the chosen sample design had to be one which minimized the amount of time that interviewers must spend in reaching respondent households. A proven method for reducing contact time is the two-stage RDD design originally suggested by Warren Mitofsky and Joe Waksberg.

Very briefly, this design utilizes the A.T.& T. listing of telephone central office codes. Each record on the listing is an area code-central office code combination, e.g., 313-764; thus each record represents 10,000 distinct telephone numbers (e.g., 313-764-0000 through 313-764-9999). Another way to put it is that each record represents 100 clusters of 100 consecutive telephone numbers (0000-0099, 0100-0199, etc.).

Each primary selection is one such group of 100 consecutive telephone numbers, designated by randomly generating a single 4-digit number. For example if (313) 764-4424 is generated, the cluster containing numbers 4400-4499 is tentatively designated for

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selection. These primary numbers are called; if they are not working household numbers, the clusters in which they fall are not selected. If they are working household numbers, their clusters are selected into the sample and a specified number of additional four-digit numbers within the same cluster is generated. For example, if the desired sample size is nine, eight more 4-digit numbers within the hundred series would be selected.

While the Waksberg-Mitofsky method is cost-effective, it sacrifices something in precision because of its clustered nature. The NES implementation of this design for Continuous Monitoring spreads the use of each primary stage sample one-hundred series over the 46 week course of the study -- maximizing the distribution of the sample and minimizing the clustering effects for short time interval analyses. At the end of the 46-week study period, the complete sample will contain roughly 700 primary stage numbers (clusters) of 5 interviews each.

In the Waksberg-Mitofsky two-stage selection, the several numbers selected from each cluster at the second stage are used within the same sample period. In the NES variation, each cluster that is selected produces one telephone number per week. (This telephone number translates into a label of a sample coversheet). When there is an interview or some other kind of final disposition of the coversheet, the cluster is not used further in the sample week. Clusters of primary numbers are in the sample for two weeks, then rotate out for 8 weeks. The assignment of clusters produces a 50% overlap from week to week. The intent of this overlap is to introduce some correlation among observations for short, adjacent intervals of time. If successful, the time 1 to time 2 correlations will yield improved precision for estimates of change between the two periods.

As the study design is implemented, it is important to note that certain coversheet dispositions mean that a cluster can be "re-dialed" within the sample week. For example, if the telephone number on the coversheet is of a business (non-household) then the next number in the primary number series can replace it. Other redialing situations are non-working numbers or non-sample residences (institutions). Some sample coversheets, even though they do not yield an interview, cannot be replaced. These include refusals, non-interviews of valid respondents, and households with no eligible respondents.

Once a household is reached, selection of respondents within the household proceeds by listing all persons within that household (male, oldest to youngest; female, oldest to youngest); determining which of the residents are eligible (18 on election day, U. S. citizens) and using a Kish selection table to randomly determine the respondents.

The method results in slightly unequal probabilities of selection. That is, respondents in households with two telephone numbers are twice as likely to be selected as those with only one telephone number. Also, respondents from households with two eligible residents are only half as likely to be selected as respondents who are the only eligible adult.

The NES staff has compared weighted and unweighted frequency

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distributions for a number of variables. Results indicate that the data may be treated as an equal probability sample, i.e., that selection weights are not required. Those interested in a further discussion of the point should see working paper #5. (See Appendix).

#### QUESTIONS AND VERSIONS

##### Description of Version Changes for Continuous Monitoring Versions 1-13

N=514    Version 1 Wednesday, January 11 - February 29 (6:30 p.m.)  
      -- Original  
N=299    Version 2 Wednesday, February 29 (6:30 pm) - March 27  
      -- Addition of Hart questions after New Hampshire primary.  
N=180    Version 3 Wednesday, March 28 - April 12  
      -- Drop Cranston feeling thermometer and chances  
          for nomination after Cranston dropped from race.  
N-732    Version 4 Friday, April 13 - June 19  
      -- Drop all Glenn questions, 4 weeks after Glenn  
          withdrew; see below for other changes.  
N=221    Version 5 Wednesday, June 20 - July 11  
      -- Post primary season changes) add trial heats,  
          vice presidential candidates, several traits.  
N=82     Version 6 Thursday, July 12 - July 18  
      -- Add Ferraro to thermometers.  
N=371    Version 7 Thursday, July 19 - August 22  
      -- Add "Watch democratic convention,"  
          post democratic convention modifications,  
          e.g., drop "chances for nomination" battery.  
N=484    Version 8 Thursday, August 23 - October 7  
      -- Add "Watch republican convention."  
N=54     Version 9 Monday, October 8 - October 11  
      -- Add "Watch 1st presidential debate."  
N=122    Version 10 Friday, October 12 - October 21  
      -- Add "Watch vice presidential debate."  
N-179    Version 11 Monday, October 22 - November 5  
      -- Add "Watch second presidential debate."  
N-217    Version 12 Wednesday, November 7 - November 27 (2 pm)  
      -- Post-election modifications.  
N-41     Version 13 Tuesday, November 27 (2 pm) - December 7  
      -- Drop "Watch campaign news on TV."

#### □>> CODEBOOK INFORMATION

The following example from the 1948 NES study provides the standard format for codebook variable documentation.

Note that NES studies which are not part of the Time-Series usually omit marginals and the descriptive content in lines 2-5 (except for variable name).

Line

```
1 =====  
2 VAR 480026    NAME-R NOT VT-WAS R REG TO VT
```

```

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3          COLUMNS 61   - 61
4          NUMERIC
5          MD=0 OR GE 8
6
7          Q. 17.  (IF R DID NOT VOTE)  WERE YOU REGISTERED (ELIGIBLE)
8          TO VOTE.
9          .....
10
11         82          1.  YES
12        149         2.  NO
13
14         0           8.  DK
15         9           9.  NA
16        422         0.  INAP., R VOTED

```

Line 2 - VARIABLE NAME. Note that in the codebook the variable name (usually a 'number') does not include the "V" prefix which is used in the release SAS and SPSS data definition files (.sas and .sps files) for all variables including those which do not have 'number' names. For example the variable "VERSION" in the codebook is "VVERSION" in the data definition files.

Line 2 - "NAME". This is the variable label used in the SAS and SPSS data definition files (.sas and .sps files). Some codebooks exclude this.

Line 3 - COLUMNS. Columns in the ASCII data file (.dat file).

Line 4 - CHARACTER OR NUMERIC. If numeric and the variable is a decimal rather than integer variable, the number of decimal places is also indicated (e.g. "NUMERIC DEC 4")

Line 5 - Values which are assigned to missing by default in the Study's SAS and and SPSS data definition files (.sas and .sps files).

Line 7 - Actual question text for survey variables or a description of non-survey variables (for example, congressional district). Survey items usually include the question number (for example "B1a.") from the Study questionnaire; beginning in 1996 non-survey items also have unique item numbers (for example "CSheet.1").

Line 9 - A dashed or dotted line usually separates question text from any other documentation which follows.

Line 10- When present, annotation provided by Study staff is presented below the question text/description and preceding code values.

Lines 11-16  
Code values are listed with descriptive labels. Valid codes (those not having 'missing' status in line 5) are presented first, followed by the values described in line 5. For continuous variables, one line may appear providing the range of possible values. A blank line usually separates the 'valid' and 'missing' values.



Lines 11-16

Marginals are usually provided for discrete variables. The counts may be unweighted or weighted; check the Study codebook introductory text to determine weight usage.

□>> VARIABLE DESCRIPTION LIST

An asterisk (\*) beside the question number indicates a question which was not asked in all versions 1-13.

Var #	Quest#	Label
VVERSION		NES VERSION NUMBER
VDSETNO		NES DATASET NUMBER
VCM0001		Case ID
VCM0002		Primary and Caucus Date
VCM0003		Time Zone Code
VCM0004		Daylight Savings Indicator
VCM0005		Selection Table Number
VCM0006		Final Call Number
VCM0007		Result Date
VCM0008		Result Month
VCM0009		Result Day
VCM0010		Time Code
VCM0011		Result Code
VCM0012		Interviewer of Record
VCM0013		RC Indicator
VCM0014		Number of Persons
VCM0015		Household Composition
VCM0016		Number Eligible Adults
VCM0017		Number Children < = 5
VCM0016		Number Children 6-9
VCM0019		Number Children 10-13
VCM0020		Number Children 14-17
VCM0021		Zip Code
VCM0022		Breakoff Date #1
VCM0023		Breakoff Month #1
VCM0024		Breakoff Day #1
VCM0025		Breakoff Question #1
VCM0026		Breakoff Date #2
VCM0027		Breakoff Month #2
VCM0028		Breakoff Day #2
VCM0029		Breakoff Question #2
VCM0101		Interviewer Number
VCM0102		Control ID (blanked out to insure confidentiality)
VCM0103		Area Code
VCM0104		Assigned Sample Week
VCM0105		Month Interview Completed
VCM0106		Day Interview Completed
VCM0107		Day of Week
VCM0105		Time of Interview - Eastern Standard Time
VCM0109		Time of Interview - Local Time
VCM0110		Length of Interview
VCM0111		Month Interview Started
VCM0112		Day Interview Started
VCM0113		Week Interview Started
VCM0114		Week Interview Completed
VCM0115		ICPSR State Code
VCM0116		FIPS State Code
VCM0117		Version Number
VCM0118	A1	Family better or worse off financially

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VCM0119 A1a/b. Much or somewhat better/worse financially  
VCM0120 A2. Watch budget more closely this gear than last  
VCM0121 A2a. Watch budget a little/lot more closely  
VCM0122 A3. Income change in relation to cost of living  
VCM0123 A3a/b. Is change a lot/little  
VCM0124-126 A4. (When it comes to economic matters) group R feels  
close to  
VCM0127 A4a. I'wer CHECKPOINT: More than one group mentioned  
VCM0128 A4b. (If more than one group mentioned) which closest?  
VCM0129 A4c. During past gear, economic position of GROUP  
gotten better or worse?  
VCM0130 A4d/e. Economic position much or somewhat better/worse  
for GROUP  
VCM0131 A4f. GROUP income over past gear change in relation to  
cost of living  
VCM0132 A4g/h. Is change (group income relative to cost of  
living) lot/little  
VCM0138 A4i. Has CROUP had harder/easier/same time finding work  
VCM0134 A4j/k. Has GROUP had much/little harder/easier time  
finding work  
VCM0135 A5. I'er CHECKPOINT: Boxes checked in A4b  
VCM0136 A5a. Women mentioned in A4  
VCM0137 Asb. Blacks mentioned in A4  
VCM0138 A5c. The elderly mentioned in A4  
VCM0129 A5d. The poor mentioned in A4  
VCM0140 A5e. The middle class mentioned in A4  
VCM0141 A5. Has economic position of WOMEN gotten  
better/worse/same  
VCM0142 A7. Has economic position of BLACKS gotten  
better/worse/same  
VCM0143 A8. Has economic position of THE ELDERLY  
VCM0144 A9. " " ..THE POOR  
VCM0145 A10. " " ..THE MIDDLE CLASS  
VCM0146 B1. Follow government and public affairs  
VCM0147 B2. Interest in presidential campaign  
VCM0148 B3. Care which party wins presidency  
VCM0145 B4. Anyone talk to R about supporting a candidate  
VCM0150 B4a. This (B4) happen in past week?  
VCM0151 B5. Anyone talk to R about registering  
VCM0152 B6. Has R talked to Anyone about supporting a  
candidate  
VCM0153 B6a. Done this (B6) in last week?  
VCM0158 \*Z2 Was probe read to R  
VCM0161 \*B7. Is R registered  
VCM0162 \*B8. Does R expect to vote  
VCM0163 \*B8a/b. How certain of vote likelihood .  
VCM0164 \*B8e. Cand. pref. strong/not strong  
VCM0165 \*B9. Did R Vote  
VCM0166 \*B9a/b. Did R vote for President?  
VCM0167 \*B9c. R preference strong.'  
VCM0168 \*B9d/e. Did R prefer a candidate  
VCM0201 C1a. Heard of: Ronald Reagan  
VCM0202 C1b. John Glenn  
VCM0203 C1c. Ted Kennedy  
VCM0204 C1d. Walter Mondale  
VCM0205 \*C1e. Alan Cranston  
VCM0206 C1f. John Anderson  
VCM0207 C1g. Ernest Hollings  
VCM0208 C1h. Reubin Askew

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VCM0209 C1i. Jesse Jackson  
VCM0210 C1j. George Bush  
VCM0211 C1k. Howard Baker  
VCM0212 C1m. George McGovern  
VCM0213 C1n. Robert Dole  
VCM0214 C1o. Gary Hart  
VCM0215 \*C1r. Lloyd Bentsen  
VCM0216 \*C1s. Dale Bumpers  
VCM0217 \*C1t. Mario Cuomo  
VCM0218 \*C1u. Geraldine Ferraro  
VCM0219 C2a. Thermometer rating of: Ronald Reagan  
VCM0220 C2b. John Glenn  
VCM0221 C2c. Ted Kennedy  
VCM0222 C2d. Walter Mondale  
VCM0223 \*C2e. Alan Cranston  
VCM0224 C2f. John Anderson  
VCM0225 C2g. Ernest Hollings  
VCM0226 \*C2h. Reubin Askew  
VCM0227 C2i. Jesse Jackson  
VCM0228 C2j. George Bush  
VCM0229 C2k. Howard Baker  
VCM0230 C2m. George McGovern  
VCM0231 \*C2n. Robert Dole  
VCM0232 C2o. Gary Hart  
VCM0233 \*C2r. Lloyd Bentsen  
VCM0234 \*C2s. Dale Bumpers  
VCM0235 \*C2t. Mario Cuomo  
VCM0236 \*C2u. Geraldine Ferraro  
VCM0301 D1. Approve/disapprove Reagan's handling of Job  
VCM0302 D1a/b. Approve/disapprove (D1) strongly/not strongly  
VCM0303 D2. Approve/disapprove Reagan's handling of economy  
VCM0304 D2a/b. Approve/disapprove (D2) strongly/not strongly  
VCM0305 D3. Approve/disapprove Reagan's handling of foreign  
relations  
VCM0306 D3a/b. Approve/disapprove (D3) strongly/not strongly  
VCM0311 \*E1a. Walter Mondale's chances for Democratic nomination  
VCM0312 \*E1b. John Glenn's chances for Democratic nomination  
VCM0313 \*E1c. Alan Cranston's chances for Democratic nomination  
VCM0314 \*E1d. Jesse Jackson's chances for Democratic nomination  
VCM0315 \*E1e. Ted Kennedy's chances for Democratic nomination  
VCM0316 \*E1f. Gary Hart's chances for Democratic nomination  
VCM0401 F1. How many days past week watch national news on TV?  
VCM0402 \*F1a. How much attention to TV news about presidential  
campaign  
VCM0403 F2. How many days past week read a daily newspaper?  
VCM0404-406 F2a. Which paper (s) did R read  
VCM0407 F2b. How much attention to articles in newspaper about  
pres. campaign  
VCM0408 \*F3. Watch Dem. convention on TV  
VCM0409 \*F3a. How many hours watch Dem. convention  
VCM0410 \*F4. Watch Rep. convention on TV  
VCM0411 \*F4a. How many hours watch Rep. convention  
VCM0412 \*F5. Watch first Pres. debate  
VCM0413 \*F5a. Watch " whole or part  
VCM0414 \*F6. Watch second Pres. debate  
VCM0415 \*F6a. Watch " whole or part  
VCM0416 \*F7. Watch VP debate  
VCM0417 \*F7a. Watch " whole or part  
VCM0418 G1a. Reagan traits: Hardworking

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VCM0419	G1b.	Decent
VCM0420	G1c.	Compassionate
VCM0421	G1d.	Commands respect
VCM0422	G1e.	Intelligent
VCM0423	G1f.	Moral
VCM0424	G1g.	Kind
VCM0425	G1h.	Inspiring
VCM0426	G1i.	Knowledgeable
VCM0427	G1j.	Sets a good example
VCM0428	G1k.	Really cares about people like you
VCM0429	G1m.	Provides strong leadership
VCM0430	*Gin,	Understands people like you
VCM0431	*G1o.	Fair
VCM0432	*G1p.	In touch w/ ordinary people
VCM0433	*G1r.	Religious
VCM0437	G3a.	Mondale traits: Hardworking
VCM0438	G3b.	Decent
VCM0439	C3c.	Compassionate
VCM0440	G3d.	Commands respect
VCM0441	G3e,	Intelligent
VCM0442	G3f.	Moral
VCM0443	G3g.	Kind
VCM0444	G3h.	Inspiring
VCM0445	G3i.	Knowledgeable
VCM0446	G3j.	Sets a good example
VCM0447	C3k.	Really cares about people like you
VCM0448	G3m.	Provides strong leadership
VCM0449	*G3n.	Understands people like you
VCM0450	*G3o.	Fair
VCM0451	*G3p.	In touch w/ordinary people
VCM0452	*G3r.	Religious
VCM0502	*G5a.	Glenn traits: Hardworking
VCM0503	*G5b.	Decent
VCM0504	*G5c.	Compassionate
VCM0505	G5d.	Commands respect
VCM0506	*G5e.	Intelligent
VCM0507	*G5f.	Moral
VCM0508	*G5g.	Kind
VCM0509	*G5h.	Inspiring
VCM0510	*G5i.	Knowledgeable
VCM0511	*G5J.	Sets a good example
VCM0512	*G5k.	Really cares about people like you
VCM0513	*G5m,	Provides strong leadership
VCM0521	G7a,	Jackson traits: Hardworking
VCM0522	G7b.	Decent
VCM0523	G7c.	Compassionate
VCM0524	G7d,	Commands respect
VCM0525	G7e,	Intelligent
VCM0526	G7f.	Moral
VCM0527	G7g.	Kind
VCM0528	G7h	Inspiring
VCM0529	G7i.	Knowledgeable
VCM0530	G7J.	Sets a good example
VCM0531	G7k.	Really cares about people like you
VCM0532	G7m.	Provides strong leadership
VCM0533	*G7n.	Understands people like you
VCM0534	*G7o.	Fair
VCM0535	*G7p.	In touch w/ ordinary people
VCM0536	*G7r.	Religious

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VCM0539 \*G9a. Hart traits: Hardworking  
VCM0540 \*G9b. Decent  
VCM0541 \*G9c. Compassionate  
VCM0542 \*G9d. Commands respect  
VCM0543 \*G9e. Intelligent  
VCM0544 \*G9f. Moral  
VCM0545 \*G9g. Kind  
VCM0546 \*G9h. Inspiring  
VCM0547 \*G9i. Knowledgeable  
VCM0548 \*G9j. Sets a good example  
VCM0549 \*G9k. Really cares about people like you  
VCM0550 \*G9m. Provides strong leadership  
VCM0551 \*G9n. Understands people like you  
VCM0552 \*G9o. Fair  
VCM0553 \*G9p. In touch w/ ordinary people  
VCM0554 \*G9r. Religious  
VCM0558 \*G11a. Ferraro: Hard-working  
VCM0559 \*G11b. Decent  
VCM0560 \*G11c. Compassionate  
VCM0561 \*G11d. Commands respect  
VCM0562 \*G11e. Intelligent  
VCM0563 \*G11f. Moral  
VCM0564 \*G11g. Kind  
VCM0565 \*G11h. Inspiring  
VCM0566 \*G11i. Knowledgeable  
VCM0567 \*G11j. Sets a good example  
VCM0568 \*G11k. Cares about people like you  
VCM0565 \*G11m. Provides strong leadership  
VCM0570 \*G11n. Understands people like you  
VCM0571 \*G11o. Fair  
VCM0572 \*G11p. In touch with ordinary people  
VCM0573 \*G11r. Religious  
VCM0600 \*H0. How are things in country going  
VCM0601 H1. Has nation's economy gotten better/worse/same  
VCM0602 H1a. Is economy much/somewhat better/worse  
VCM0603 H2. Have people had a harder/easier/same time  
Finding work  
VCM0604 H2a/b. Is that much/somewhat harder/easier?  
VCM0605 H3. Has cost of things gone up/down/stayed same  
VCM0606 H3a/b. Is that (H3) a lot/little  
VCM0607 H4. Has U.S. position in world grown  
weaker/same/stronger  
VCM0608 H5. How worried about U.S. getting into  
conventional war  
VCM0609 H6. How worried about U.S. getting into nuclear war  
VCM0610 J1. Does R think of self as  
liberal/conservative/moderate  
VCM0611 J1a/b. Strong or not-so-strong liberal/conservative  
VCM0612 J1c. More like liberal or conservative  
VCM0613 J1x. SUMMARY: Liberal-conservative self-placement scale  
VCM0614 J2. Is Reagan liberal/conservative/moderate  
VCM0615 J2a/b. Is Reagan strong or not-so-strong  
liberal/conservative  
VCM0616 J2c. Is Reagan more like a liberal or conservative  
VCM0617 J2x. SUMMARY: Reagan liberal-conservative placement  
VCM0618 \*J4. Is Glenn liberal/conservative/moderate  
VCM0619 \*J4a/b. Is Glenn strong or not-so-strong  
liberal/conservative  
VCM0620 \*J4c. Is Glenn more like a liberal or conservative

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VCM0621 \*J4x. SUMMARY: Glenn liberal-conservative placement  
VCM0622 J6. Is Mondale liberal/conservative/moderate  
VCM0623 J6a/b. Is Mondale strong or not-so-strong  
liberal/conservative  
VCM0624 J6c. Is Mondale more like liberal or conservative  
VCM0625 J6x. SUMMARY: Mondale liberal-conservative placement  
VCM0626 J8. Is Jackson liberal/conservative/moderate  
VCM0627 J8a/b. Is Jackson strong or not-so-strong  
liberal/conservative  
VCM0628 J8c. Is Jackson more like liberal or conservative  
VCM0629 J8x. SUMMARY: Jackson liberal-conservative placement  
VCM0630 \*J10. Is Hart liberal/conservative/moderate  
VCM0631 \*J10a/b. Is Hart strong or not-so-strong  
liberal/conservative  
VCM0632 \*J10c. Is Hart more like liberal or conservative  
VCM0633 \*J10x. SUMMARY: Hart liberal-conservative placement  
VCM0634 \*J12. Is Ferraro liberal/conservative/moderate  
VCM0635 \*J12a/b. Is Ferraro strong or not-so-strong  
liberal/conservative  
VCM0636 \*J12c. Is Ferraro more like liberal or conservative  
VCM0637 \*J12x. SUMMARY: Ferraro liberal-conservative placement  
VCM0701 K1a. Reagan affects: Angry toward him  
VCM0702 K1b. Hopeful  
VCM0703 K1c. Afraid of him  
VCM0704 K1d. Proud  
VCM0706 \*K3a. Glenn affects: Angry toward him  
VCM0707 \*K3b. Hopeful  
VCM0708 \*K3c. Afraid of him  
VCM0709 \*K3d. Proud  
VCM0711 K5a. Mondale affects: Angry toward him  
VCM0712 K5b. Hopeful  
VCM0713 K5c. Afraid of him  
VCM0714 K5d. Proud  
VCM0716 K7a. Jackson affects: Angry toward him  
VCM0717 K7b. Hopeful  
VCM0718 K7c. Afraid of him  
VCM0719 K7d. Proud  
VCM0721 \*K9a. Hart affects: Angry toward him  
VCM0722 \*K9b. Hopeful  
VCM0723 \*K9c. Afraid of him  
VCM0724 \*k9d. Proud  
VCM0725 K11a. Ferraro affects: Angry toward her  
VCM0726 \*K11b. Hopeful  
VCM0727 \*K11c. Afraid of her  
VCM0728 \*K11d. Proud  
VCM0731 L1. R think of self as Republican/Democrat/Independent  
or what  
VCM0732 L1a/b. Strong or not-so-strong Republican/Democrat  
VCM0733 L1c. Closer of Republican party or Democratic party  
VCM0734 L1x. SUMMARY: R's party identification  
VCM0735 L2. R's first choice for the Democratic nomination  
VCM0736 L2a. R's second choice for the Democratic nomination  
VCM0795 \*MO. Does R approve/disapprove Reagan's handling  
of budget  
VCM0800 \*Moa/b. Does R think (MO.) strongly/not strongly  
VCM0801 M1. Does R have opinion on government  
spending/services issue  
VCM0802 M1a. Should government reduce spending/provide more  
services

VCM0803 M1b/c. Moderate or large reduction/increase  
VCM0804 M1d. Does Reagan prefer reduced government spending or increased services  
VCM0805 M1e/f. Reagan prefer large or moderate reduction/increase  
VCM0807 M1h. Mondale prefer reduced gov't spending or increased services  
VCM0808 M1i/j Mondale prefer large or moderate reduction/increase  
VCM0810 \*M1m. Glenn prefer reduced gov't spending or increased services  
VCM0811 \*M1n/o Glenn prefer large or moderate reduction/increase  
VCM0812 \*M1q Hart prefer reduced gov't spending or increased services  
VCM0813 \*M1r/s Hart prefer large or moderate reduction/increase  
VCM0814 \*M1u. Jackson placement: gov't spending  
VCM0815 \*M1v/w. Jackson prefer large or moderate reduction/increase  
VCM0816 M2. Does R have opinion on gov't effort improve position of minorities  
VCM0817 M2a. Should gov't help minorities or minorities help themselves  
VCM0818 M2b/c. Should this (M2a) be done to a great/some extent  
VCM0819 \*M2d. Reagan placement gov't help minorities  
VCM0820 \*M2e/f. Reagan strngth pref gov't help minorities  
VCM0821 \*M2h. Mondale placement: govt help minorities  
VCM0822 \*M2i/J. Mondale strngth pref gov't help minorities  
VCM0823 \*M2m. Hart placement: govt help minorities  
VCM0824 \*M2n/o. Hart strngth prep gov't help minorities  
VCM0825 \*M2q. Jackson placement: govt help minorities  
VCM0826 \*M2r/s. Jackson strngth pref govt help minorities  
VCM0838 M3. Does R have opinion on U.S. involvement in Central America  
VCM0839 M3a. Should U.S. be less/more involved in Central America  
VCM0840 M3b/c. Should involvement be increased/decreased to great/some extent  
VCM0841 \*M3d. Reagan placement: Central America  
VCM0842 \*M3e/f. Reagan incr/decr involvement Great/some extent  
VCM0843 \*M3h. Mondale placement: Central America  
VCM0844 \*M3i/J. Mondale incr/decr involvement great/some extent  
VCM0845 \*M3m. Hart placement: Central America  
VCM0846 \*M3n/o. Hart incr/decr involvement great/some extent  
VCM0847 \*M3q. Jackson placement: Central America  
VCM0848 \*M3r/s. Jackson incr/decr involvement Great/some extent  
VCM0846 \*M3n/o. Does Hart think (M3m.) a lot or a little  
VCM0873 M6. Does R have opinion on more/less money for defense.  
VCM0874 M6a. Should govt increase/decrease defense spending  
VCM0875 M6b/c. Should defense spending be increased/decreased a lot or little  
VCM0876 M6d. Does Reagan think defense spending should be increased or decreased  
VCM0877 M6e/f. Does Reagan think (M6d.) a lot or a little  
VCM0879 M6h. Does Mondale think defense spending should be increased or decreased  
VCM0880 M6i/J. Does Mondale think (M6h.) a lot or a little  
VCM0887 \*M6m. Does Glenn think defense spending should be increased or decreased  
VCM0883 \*M6n/o. Does Glenn think (M6m.) a lot or a little

VCM0884 \*M6q. Does Hart think defense spending should be increased or decreased

VCM0885 \*M6r/s. Does Hart think (M6q.) a lot or a little

VCM0887 M7a. Fed'l. spending increased/decreased/same: the environment

VCM0888 M7b. ....dealing with crime

VCM0889 M7c. ....public schools

VCM0890 M7d. ....social security

VCM0891 M7e. ....food stamps

VCM0892 M7f. ....Medicare

VCM0893 M7g. ....government Jobs for the unemployed

VCM0894 M7h. ....science and technology

VCM0901 M8. Does R have opinion on government help women/women help themselves

VCM0902 M8a. Should gov't help women or women help themselves

VCM0903 M8b/c. Should help/leave alone to areas or some extent

VCM0904 \*M8d. Does Reagan think government should improve women's position

VCM0905 \*M8e/f. Does Reagan think (M8d) great/some extent

VCM0906 \*M8h. Does Mondale think government should improve women's position

VCM0907 \*M8i/j. Does Mondale think (M8h.) great/some extent

VCM0908 \*M8m. Does Hart think government should improve women's position

VCM0909 \*M8n/o. Does Hart think (M8m.) great/some extent

VCM0913 M9. Does R have opinion on cooperate/get tough with Russia

VCM0914 M9a. Should U.S. cooperate/get tough with Russia

VCM0915 M9b/c. Should we cooperate/get tough a lot or somewhat

VCM0916 \*M9d. Does Reagan think U.S. should cooperate/get tough with Russia

VCM0917 \*M92/f. Does Reagan think (M9d.) lot/ somewhat

VCM0918 \*M9h. Does Mondale think U.S. should cooperate/get tough with Russia

VCM0919 \*M9i/j. J. Does Mondale think (M9h.) lot/somewhat

VCM0920 \*M9m. Does Hart think U.S. should cooperate/get tough with Russia

VCM0921 \*M9n/o. Does Hart think (M9m.) lot/somewhat

VCM1001 \*N1. Chances of Reagan winning the Presidential election

VCM1002 \*N1a. Chances of Mondale winning the Presidential election

VCM1003 \*Nib. Chances of Glenn winning the Presidential election

VCM1004 \*N1c. Chances of Cranston winning the Presidential election

VCM1005 \*N1d. Chances of Jackson winning the Presidential election

VCM1006 \*N1e. Chances of Kennedy winning the Presidential election

VCM1007 \*N1f. Chances of Hart winning the Presidential election

VCM1008 Y1. Is R registered

VCM1099 Y1a. Registered as Republican. Democrat, Independent or

VCM1013 Y2. Date of birth-MONTH

VCM1014 Y2b. Date of birth-DAY

VCM1015 Y2c. Date of birth-YEAR

VCM1016 Y2x. Age in years

VCM1017 Y3. Marital status

VCM1018 Y4. Highest grade R completed

VCM1019 Y4a. High school diploma or equivalency



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VCM1020	Y4b.	Graduate from four year college or university
VCM1021	Y4x.	SUMMARY: R's education
VCM1022	Y5.	R's working status
VCM1023	Y5a.	R WORKING NOW: occupation
VCM1026	Y5b.	industry
VCM1027	Y6.	worried about losing Job
VCM1028	Y7.	laid off in pact six months
VCM1029	Y8.	reduce hours or take cut in peg in last 6 months
VCM1030	Y9.	R UNEMPLOYED: had a Job in past 6 months
VCM1031	Y9a.	how many hours work in average week
VCM1032	Y10.	R RET/UNEMP: looking for work at the present time
VCM1033	Y11.	how worried about finding work
VCM1034	Y12.	R HSEWF/STUD: working for pay at present time
VCM1035	Y13.	looking For work at present time
VCM1036	Y13a.	how worried about finding work
VCM1037	Y14.	Iw'er CHECKPOINT: Is R only adult in household
VCM1038	Y14a	Iw'er CHECKPOINT: Is R married and living with spouse
VCM1039	Y14b.	Who is main breadwinner
VCM1101	Y15.	R'S SPOUSE/BREADWINNER: working status
VCM1102	Y16.	SPOUSE/BREADWINNER WORKING NOW: occupation
VCM1105	Y16a.	industry code
VCM1106	Y17.	how worried about losing Job
VCM1107	Y18.	laid off in last 6 months
VCM1108	Y19.	reduce hrs/cut pay in last 6 months
VCM1109	Y20.	SPOUSE/BREADWINNER UNEMPLOYED: had a Job in past 6 months
VCM1110	Y20a.	how many hours worked average week
VCM1111	Y21.	SP/BREADWINNER RET/UNEMPLD: looking for work at present time
VCM1112	Y21a.	how worried about finding work
VCM1113	Y22.	SPOUSE/BREADWINNER WIFE/STUDENT: doing any work now
VCM1114	Y22a.	looking for work at present
VCM1115	Y22b.	How worried about finding work
VCM1116	Y23.	ALL: Does anyone in this household belong to labor union
VCM1117	Y23a.	Who is it that belongs
VCM1118	Y24.	Income: under/over \$20,000
VCM1119	Y24a	Income: under/over \$10.000
VCM1120	Y24b.	Income: under/over \$30.000
VCM1121	Y24c.	Income: under/over \$40.000
VCM1122	Y24x.	SUMMARY: Family income
VCM1123	Y25.	Religious preference: Catholic. Protestant or
(1123)	Y25a.	What (Protestant; denomination is that?)
(1123)	Y25b.	Southern Baptist or not
VCM1124	Y26.	Attendance at church/synagogue
VCM1125	Y27.	How long lived in your town (this country)
VCM1126	Y28.	How long lived at present address
VCM1127	Y29.	Race
VCM1128	Y30.	Ethnic origin Hispanic or not
VCM1129	Y31.	How many telephones in R's home
VCM1130	Y31a.	Do all telephones have same number
VCM1131	Y31b.	How many different numbers
VCM1132	Y31c.	Any (telephone) numbers for business use only
VCM1133	Y31d.	How many (Y31c.)
VCM1134	Z1.	R's sex