1. Interviewer's Label

2. Sample Label

3. COMPLETE IF HU PREVIOUSLY UNLISTED:
   a. State
   b. Congressional District
   c. Seq. d. Line
   e. Unique Address or Description:
   f. Sample Location

4. Your Interview No.

5. Date of Interview

6. Length of Interview (minutes)

7. Length of Pre-edit (minutes)

8. Length of Post-edit (minutes)

9. INTERVIEWER: ARE THERE ANY PREVIOUSLY UNLISTED HUs AT THIS LISTING SHEET ADDRESS?
   1. YES
   2a. How many previously unlisted HUs?
   2b. MAKE OUT A COVER SHEET FOR EACH PREVIOUSLY UNLISTED HU AT THIS LISTING SHEET ADDRESS (COMPLETING ITEM 3). USE A UNIQUE IDENTIFICATION FOR EACH SUCH HU, AND A UNIQUE IDENTIFICATION TO THIS COVER SHEET IN THE SPACE BELOW THE SAMPLE LABEL.
   5. NO

10. Call Record
    
    | Call Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
    |-------------|---|---|---|---|---|---|---|---|
    | Date        |   |   |   |   |   |   |   |   |
    | Day of Week |   |   |   |   |   |   |   |   |
    | Time of Day |   |   |   |   |   |   |   |   |
    | Result      |   |   |   |   |   |   |   |   |
    | I'er Initials|   |   |   |   |   |   |   |   |

EACH COVER SHEET MUST BE ACCOMPANIED BY EITHER AN INTERVIEW OR A COMPLETED NONINTERVIEW FORM.
These are all the questions I have. My office may want to contact you by mail in order to confirm the interview and we would also like to send you a brief report on this study in a few months time, so I would like your name and current mailing address. (BE CERTAIN THAT FOR WOMEN YOU OBTAIN THEIR FIRST NAME, NOT THEIR HUSBAND'S FIRST NAME.)

---

IN CASE YOU MOVE, WOULD YOU GIVE ME THE NAME, ADDRESS AND TELEPHONE NUMBER OF SOMEONE WHO WOULD KNOW WHERE YOU ARE, LIKE A CLOSE RELATIVE OR FRIEND?

---

IF R REFUSES, EXPLAIN:

---

NOTE RELATIONSHIP OF CONTACT PERSON TO RESPONDENT:

COMMENTS WHICH MAY BE HELPFUL IN CONTACTING THIS RESPONDENT AGAIN:
COMMENTS WHICH MAY BE HELPFUL IN CONTACTING THIS RESPONDENT AGAIN:
11. LIST ALL HOUSEHOLD MEMBERS BY RELATIONSHIP TO HEAD.

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
<th>(f)</th>
<th>(g)</th>
<th>(h)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household Members by Relationship to Head</td>
<td>Sex</td>
<td>Age</td>
<td>18 by Nov. 7?</td>
<td>Yes/No</td>
<td>Citizen?</td>
<td>Yes/No</td>
<td>Eligible Persons &quot;✓&quot;</td>
</tr>
<tr>
<td>Persons 18 Years Old</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persons 17 Years Old or Younger</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persons 6 Years Old or Younger</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Selection Table A

<table>
<thead>
<tr>
<th>Persons of Eligible Adults (✓)</th>
</tr>
</thead>
<tbody>
<tr>
<td># Persons</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

**Step 1:** Complete columns (a) - (c).

**Step 2:** For 18 year olds, you must ascertain whether they had turned 18 by Nov. 7, 1978, and write "yes" or "no" in column (d).

**Step 3:** Ask, "Are all of these persons U.S. citizens?" Write "yes" for those who are U.S. citizens and "no" for those who are not in column (e).

**Step 4:** Enter a check mark (✓) in column (f) for each person eligible for selection. Eligible persons are U.S. citizens who were 18 years of age by Nov. 7, 1978. In other words, if (d) is "no" and/or (e) is "no", do not enter a check mark in (f).

**Step 5:** In column (g) assign a sequential number to each eligible person checked in column (f). First number checked MALES from oldest to youngest and then continue numbering with checked FEMALES, again from oldest to youngest.

**Step 6:** Select the person to be interviewed using the selection table above. In the first column of the selection table, circle the number of eligible persons [the highest number assigned in column (g)]. The number across from this circled number in the second column of the selection table identifies the person to be interviewed. Enter "R" in column (h) of the household listing for this person.

### 12. IF THIS IS A NONINTERVIEW COVERSHEET:

Were you able to select the respondent in this housing unit?

1. YES, LISTING BOX INCLUDES ALL PERSONS ELIGIBLE FOR SELECTION
2. YES, LISTING BOX INCLUDES SOME PERSONS ELIGIBLE FOR SELECTION
3. YES, LISTING BOX INCLUDES NO PERSONS ELIGIBLE FOR SELECTION
4. NO, LISTING BOX IS INCOMPLETE;
   OR NO, NOT SURE
5. NO, LISTING BOX IS INCOMPLETE;
   OR NO, NOT SURE
1978 Post-Election Noninterview Form

Project No. 17

DO NOT WRITE ABOVE THIS LINE!

Follow-up Interviewer's Label

Original Interviewer's Label

HU1. State

HU2. Congressional District

HU3. Segment No.

HU4. Line No.

HU5. Address or description

HU6. Sample Location

ZIP Code

HU6. Note: (If the above listing address describes an occupied HU, but is not a mailable address, enter information needed for mailing:
Family name in unnumbered apartments, family name and route number in rural areas, box number, etc.)

1. Does this listing describe an HU in the sample segment identified in HU3?

1. Yes, seasonal

3. Yes, other

5. No → go to HR22

HU8. This HU is located in a:

1. Mobile home (trailer) in HU (in) park

2. Mobile home (trailer) in other location

3. Building with no other HU's

4. Building with other HU's → HU8a. About how many units?

(IF NOT MOBILE HOME OR TRAILER)
HU8b. How many floors are in this building?

HU9. Is public access to this HU restricted in any way?

1. Yes

5. No → go to HR10

HU9a. Describe:
NR10. Is this HU occupied?

<table>
<thead>
<tr>
<th>1. DEFINITELY OCCUPIED</th>
<th>2. PROBABLY OCCUPIED</th>
<th>4. NO INDICATION OF OCCUPANCY, BUT NOT DEFINITELY VACANT</th>
<th>5. DEFINITELY VACANT</th>
<th>7. OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GO TO NR22</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NR11. Were all adult (18 or older) occupants of this HU residing elsewhere when you determined whether or not the HU was occupied?

<table>
<thead>
<tr>
<th>1. YES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GO TO NR22</strong></td>
</tr>
</tbody>
</table>

| 5. NO |

NR12. Were you ever able to talk with someone at this HU (need not be resident)?

<table>
<thead>
<tr>
<th>1. YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. NO</td>
</tr>
</tbody>
</table>

NR12a. On any calls were there people in the HU who did not answer the door (or intercom)?

| 1. YES, DEFINITELY |
| 3. SUSPECT SO |
| 5. NO REASON I THINK SO |

NR13. Were you able to identify the respondent in this housing unit?

| 1. YES, R IDENTIFIED IN ITEM 11 OF COVER SHEET |
| 5. NO, R UNDETERMINED OR NOT SURE |

NR14. Age of R (approx. if necessary)

| 1. LOW UNDER $10,000 |
| 3. MEDIUM $10,000-$25,000 |
| 5. HIGH $25,000 OR MORE |
| 8. IMPOSSIBLE TO ESTIMATE |

NR15. Sex of R:

| 1. MALE |
| 2. FEMALE |

NR16. What is the estimated income of R?

NR17. Respondent's race:

<table>
<thead>
<tr>
<th>DEFINITELY</th>
<th>PROBABLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. White</td>
<td></td>
</tr>
<tr>
<td>2. Black</td>
<td></td>
</tr>
<tr>
<td>3. American Indian or Alaskan Native</td>
<td></td>
</tr>
<tr>
<td>4. Asian or Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>8. DON'T KNOW</td>
<td></td>
</tr>
</tbody>
</table>

NR17a. Is R of Hispanic Origin?

| 1. YES, MEXICAN-AMERICAN CHICANO |
| 2. YES, PUERTO RICAN |
| 3. YES, OTHER HISPANIC |
| 5. NO |
| 8. DK |

**GO TO NR23**
NR18. Estimate number(s) of persons over 18 in the HU.

(\# MALES OVER 18 _____) + (\# FEMALES OVER 18 _____) + (\# SEX NOT ASCERTAINED OVER 18 _____) = (TOTAL \# _____)

NR18a. Is there a married couple in the HU? 1. YES 5. NO 8. DK

NR18b. Are there persons 17 or younger in the household? 1. YES 5. NO 8. DK

NR18c. Sex of household head: 1. MALE 2. FEMALE 8. DK

NR18d. Estimated age of household head? 1. UNDER 30 2. 30-64 3. 65 OR OLDER 8. DK

NR19. What is the estimated income of the occupants of this HU? (NOTE: IF MULTIPLE FAMILIES AND R NOT DETERMINED, ESTIMATE FOR PRIMARY FAMILY.)

1. LOW UNDER $10,000 3. MEDIUM $10,000-$25,000 5. HIGH $25,000 OR MORE 8. IMPOSSIBLE TO ESTIMATE

NR20. What is the race of the residents of this HU?

DEFINITELY PROBABLY

1. White
2. Black
3. American Indian or Alaskan Native
4. Asian or Pacific Islander
8. DON'T KNOW

NR20a. Are the residents of Hispanic Origin?

1. YES, MEXICAN-AMERICAN CHICANO 2. YES, PUERTO RICAN 3. YES, OTHER HISPANIC 5. NO 8. DK
NR21. Is the reason for noninterview a permanent condition (e.g. death, mental incompetence)? Do not include refusals.

1. YES
3. NO → GO TO NR22

NR21a. What is this condition?

☐ 1. DECEASED AFTER LISTING:
☐ 2. LANGUAGE (WHAT LANGUAGE?): ________________________________
☐ 3. MENTAL OR PHYSICAL CONDITION (DESCRIBE): ________________________________

☐ 4. MOVED OUT OF RANGE AFTER OCCUPANCY DETERMINED (If new address or phone number is known give it in NR22.)
☐ 7. OTHER (DESCRIBE): ____________________________________________

NR22. Describe in detail the reasons an interview was not taken. Give dates for the activities and events you describe.

IF LISTING DESCRIBES SOMETHING WHICH IS NOT AN HU OR WHICH IS LOCATED OUTSIDE THIS SAMPLE SEGMENT indicate what you found.

IF NO ELIGIBLE RESPONDENT IN HOUSEHOLD give reason for ineligibility.

IF UNABLE TO GAIN ACCESS what attempts were made? (Try to obtain names, addresses, and phone numbers of persons to contact re: gaining access.)

IF REFUSAL, indicate who refused and reasons (either given or suspected) and what efforts (including letters) were made at persuasion.

IF "BUSY," "SICK," ETC., indicate whether you think this is simply an excuse or a genuine difficulty.

IF R AWAY check page 93 of the Interviewer's Manual to be sure that he/she should be listed. If so, state when R will return, and if R could be interviewed elsewhere.

IF YOU HAVE BEEN UNABLE TO DETERMINE WHETHER AN HU WAS OCCUPIED OR VACANT, describe the situation: State what inquiries and other attempts you have made to determine occupancy status.

IF ALL ADULT OCCUPANTS ARE RESIDING ELSEWHERE describe situation giving location of other residence, expected length of stay and reason for absence.
<table>
<thead>
<tr>
<th>1. Interviewer's Label</th>
<th>2. Primary Area of Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3. State of Interview</td>
<td></td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>4. Congressional District #</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>5.) (Internal record keeping)</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>6.) (Internal record keeping)</td>
<td></td>
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<td></td>
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<tr>
<td>7. Date</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8. Length of Interview</td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>(minutes)</td>
<td></td>
</tr>
</tbody>
</table>

| 9. Time at beginning of pre-interview editing |   |
|                                             |   |
| 10. Time at end of pre-interview editing    |   |
|                                             |   |
| 11. Total time to pre-interview edit        |   |
| (minutes)                                   |   |
| 12. Time at beginning of post-interview editing |   |
|                                             |   |
| 13. Time at end of post-interview editing   |   |
|                                             |   |
| 14. Total time to post-interview edit       |   |
| (minutes)                                   |   |
In the first part of this interview, I'd like to talk with you briefly about the political campaigns that took place this election year.

**A1.** Some people don't pay much attention to campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

- VERY MUCH INTERESTED
- SOMEWHAT INTERESTED
- NOT MUCH INTERESTED

**A2.** Did you listen to any speeches or discussions about the campaign on the radio?

- YES
- NO
- DON'T KNOW

**A2a.** Would you say you listened to a good many, several, or just one or two?

- A GOOD MANY
- SEVERAL
- JUST ONE OR TWO
- DON'T KNOW

**A3.** How about magazines—did you read about the campaign in any magazines?

- YES
- NO
- DON'T KNOW

**A3a.** How many magazine articles about the campaign would you say you read—(a good many, several, or just one or two)?

- A GOOD MANY
- SEVERAL
- JUST ONE OR TWO
- DON'T KNOW

**A3b.** Which magazine or magazines did you read? (GET COMPLETE NAME)

(IF MORE THAN ONE MAGAZINE MENTIONED IN A3b)

**A3c.** Which one did you read most for news about politics and current events?

________________________________________
A4. Did you watch any programs about the campaign on television?

<table>
<thead>
<tr>
<th>1. YES</th>
<th>5. NO</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

GO TO A5

A4a. Would you say you watched a good many, several, or just one or two?

<table>
<thead>
<tr>
<th>1. A GOOD MANY</th>
<th>2. SEVERAL</th>
<th>3. JUST ONE OR TWO</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

A5. Did you read about the campaign in any newspapers?

<table>
<thead>
<tr>
<th>1. YES</th>
<th>5. NO</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

GO TO A6

A5a. How many newspaper articles did you read about the campaign—(a good many, several, or just one or two)?

<table>
<thead>
<tr>
<th>1. A GOOD MANY</th>
<th>2. SEVERAL</th>
<th>3. JUST ONE OR TWO</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

A5b. Which paper or papers did you read? (GET FULL TITLE AND CITY WHERE PUBLISHED)

<table>
<thead>
<tr>
<th>TITLE</th>
<th>CITY WHERE PUBLISHED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

(IF MORE THAN ONE PAPER MENTIONED IN A5b)

A5c. Which one did you read most for news about politics and current events?

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
</table>

A6. (RESPONDENT BOOKLET, P. 1) In general, how would you rate the job that President Carter has been doing over the past two years—would you say that he has been doing a very good job, good, fair, poor, or a very poor job?

<table>
<thead>
<tr>
<th>1. VERY GOOD</th>
<th>2. GOOD</th>
<th>3. FAIR</th>
<th>4. POOR</th>
<th>5. VERY POOR</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

TURN TO P. 3, A7

A6a. Why do you feel this way?

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
</table>

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
</table>
A7. (RESPONDENT BOOKLET, P. 1) And how would you rate the job that the U.S. Congress has been doing over the past two years—(would you say Congress has been doing a very good job, good, fair, poor, or a very poor job)?

1. VERY GOOD  2. GOOD  3. FAIR  4. POOR  5. VERY POOR  8. DON'T KNOW

A7a. Why do you feel this way?

CORE A8. I'd like to ask you what you think are the good and bad points about the two national parties. Is there anything in particular that you like about the Democratic party?

1. YES  5. NO  8. DON'T KNOW

A8a. What is that? (Anything else?)

CORE A9. Is there anything in particular that you don't like about the Democratic party?

1. YES  5. NO  8. DON'T KNOW

A9a. What is that? (Anything else?)
A10. Is there anything in particular that you like about the Republican party?

1. YES  5. NO  8. DON'T KNOW

GO TO ALL

A10a. What is that? (Anything else?)


CORE  A11. Is there anything in particular that you don't like about the Republican party?

1. YES  5. NO  8. DON'T KNOW

GO TO A12

A11a. What is that? (Anything else?)


CORE*  A12. As you know, representatives to the Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the elections to the U.S. House of Representatives came out? Did you care very much, pretty much, not very much, or not at all?

1. VERY MUCH  2. PRETTY MUCH  4. NOT VERY MUCH  5. NOT AT ALL  8. DON'T KNOW
A13. Do you happen to remember the names of the candidates for Congress, that is for the House of Representatives in Washington, that ran in this district this November?

| 1. YES | 5. NO ← TURN TO P. 6, A14 |

<table>
<thead>
<tr>
<th>A13a. Who were they?</th>
<th>A13b. (ASK FOR EACH NAME IN A13a) What was (NAME'S) party?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. DEM 5. REP 8. DON'T KNOW</td>
</tr>
<tr>
<td></td>
<td>Cand #</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 1. __________
- 2. __________
- 3. __________
- 1. __________
- 2. __________
- 3. __________
A14. INTERVIEWER CHECKPOINT

☐ 1. U.S. SENATE RACE IN STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #10-#16)

☐ 2. NO U.S. SENATE RACE (NO NAME FROM #10-#16 ON CANDIDATE LIST)  ➔ TURN TO P. 7, A16

CORE: A15. And how about the candidates that ran in this state for the (United States) Senate in Washington? Do you happen to remember what the candidates' names were?

1. YES ➔

A15a. Who were they?

1. ___________________________  1. ___________________________
   Cand #  Cand #
   ☐ ☐  ☐ ☐  1. DEM  5. REP  8. DON'T KNOW
   1. DEM  5. REP  8. DON'T KNOW

2. NO, NO MENTION
   Cand #  Cand #  7. OTHER PARTY; SPECIFY ______

3. NO, NO MENTION
   Cand #  Cand #  7. OTHER PARTY; SPECIFY ______

A15b. (ASK FOR EACH NAME IN A15a)

What was (NAME'S) party?

1. 1. DEM  5. REP  8. DON'T KNOW

2. 1. DEM  5. REP  8. DON'T KNOW

3. 1. DEM  5. REP  8. DON'T KNOW

7. OTHER PARTY; SPECIFY ______
CANDIDATE THERMOMETERS

A16. (RESPONDENT BOOKLET, p. 2) I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I will use something we call the feeling thermometer, and here is how it works:

I'll read the name of a person and I'd like you to rate that person using the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorably and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorably toward the person and that you don't care too much for that person.

If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

If you do recognize the name, but you don't feel particularly warm or cold toward the person, you would rate the person at the 50 degree mark.

Our first person is George Wallace. How would you rate him using the thermometer?

<table>
<thead>
<tr>
<th>RATING</th>
<th>998. R DOESN'T RECOGNIZE NAME</th>
<th>999. DON'T KNOW; CAN'T JUDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
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</tr>
</tbody>
</table>

A16a. GEORGE WALLACE
A16b. Jimmy Carter
A16c. Gerald Ford
A16d. Ronald Reagan
A16e. Edward "Ted" Kennedy
A16f. "Jerry" Brown, Jr.
A16g. Richard Nixon
A16h. Walter "Fritz" Mondale
A16i. Ralph Nader
A16k. (NAME #10, 13 or 14)
A16m. (NAME #13 or 15)
A16n. (NAME #12 or 16)
Next I would like to ask you some questions about the candidates who ran in this district for the U.S. House of Representatives.

**A17.** Was there anything in particular that you liked about (NAME 131, 33 or 35) the Democratic candidate for the U.S. House of Representatives?

1. **YES**
2. **NO**
3. **DON'T KNOW**

**A17a.** What was that? (Anything else?)
A18. Was there anything in particular that you didn't like about [NAME #31, 33 or 35]?

1. YES 5. NO 8. DON'T KNOW

GO TO A19

A18a. What was that? (Anything else?)

A19. Was there anything in particular that you liked about the Republican candidate for the U.S. House of Representatives? [NAME #32, 34 or 36]

1. YES 5. NO 8. DON'T KNOW

R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON."

GO TO A20

TURN TO P.10, A21

A19a. What was that? (Anything else?)

A20. Was there anything in particular that you didn't like about [NAME #32, 34 or 36]?

1. YES 5. NO 8. DON'T KNOW

TURN TO P.10, A21

A20a. What was that? (Anything else?)


Do you happen to know if either of these candidates, (NAME #31, 33 or 35) or (NAME #32, 34, or 36), was already in the U. S. House of Representatives before the election?

1. YES  
3. NEITHER  
5. DON'T KNOW

**GO TO A22**

A21a. Which candidate was that?

**3. NEITHER**

A22. In the campaign for the U.S. House of Representatives in this district, what would you say was the most important single issue?

8. DON'T KNOW

**TURN TO P. 11, A23**

A22a. How important was this particular issue to you, very important, somewhat important, not very important, or not at all important?

1. VERY IMPORTANT  
2. SOMewhat IMPORTANT  
4. NOT VERY IMPORTANT  
5. NOT AT ALL IMPORTANT  
8. DON'T KNOW

**TURN TO P. 11, A23**

A22b. Did you tend to prefer one of the candidates because of this?

1. YES  
5. NO  
8. DON'T KNOW

**TURN TO P. 11, A23**

A22c. Which candidate did you prefer?

**Cand #**
A23. (RESPONDENT BOOKLET, P. 3) There are many ways in which U.S. Representatives can have contact with the people from their districts. On this page are some of these ways. Think of (NAME #30, 33 or 34) the U.S. Representative from this district. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES  5. NO  GO TO A24

A23a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY
☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
☐ f. HEARD HIM/HER ON THE RADIO
☐ g. SAW HIM/HER ON TV
☐ h. NONE OF THE ABOVE

A24. Do you know anyone, any of your family, friends, or people at work, who have had some contact with (NAME #30, 33 or 34)?

1. YES  5. NO  6. DON'T KNOW
A25. INTERVIEWER CHECKPOINT

1. DISTRICTS IN WHICH HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES #33 OR #34)

2. DISTRICTS IN WHICH HOUSE INCUMBENT IS RETIRING (CANDIDATE LIST INCLUDES #30) — TURN TO P. 13, A28

A26. (RESPONDENT BOOKLET, P. 3) How about who also ran for (NAME #35 or 36) the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

   1. YES
   5. NO — GO TO A27

A26a. Which ones? (MARK ALL MENTIONS)

   a. MET HIM/HER PERSONALLY
   b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
   c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
   d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
   e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
   f. HEARD HIM/HER ON THE RADIO
   g. SAW HIM/HER ON TV
   h. NONE OF THE ABOVE

A27. Do you know anyone, any of your family, friends, or people at work, who have had some contact with (NAME #35 or 36) ?

   1. YES
   5. NO
   8. DON'T KNOW

   TURN TO P. 15, A32
FOR DISTRICTS WITH RETIRING INCUMBENT

A28. (RESPONDENT BOOKLET, P. 3)

How about [NAME #31] who ran for the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES

5. NO → GO TO A29

A28a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY
☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
☐ f. HEARD HIM/HER ON THE RADIO
☐ g. SAW HIM/HER ON TV
☐ h. NONE OF THE ABOVE

A29. Do you know anyone, any of your family, friends, or people at work, who have had some contact with [NAME #31]?

1. YES

5. NO

8. DON'T KNOW
A30. (RESPONDENT BOOKLET, P. 3) And how about (NAME #32) who also ran for the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES
5. NO → GO TO A31

A30a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY
☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
☐ f. HEARD HIM/HER ON THE RADIO
☐ g. SAW HIM/HER ON TV
☐ h. NONE OF THE ABOVE

A31. Do you know anyone, any of your family, friends, or people at work, who have had some contact with (NAME #32)?

1. YES
5. NO
8. DON'T KNOW
A32. Have you (or anyone in your family living here) ever contacted Representative or anyone in (his/her) office?

(NAME #30, 33 or 34)

1. YES 5. NO 8. DON'T KNOW

GO TO A33

A32a. Was it to: (ACCEPT MORE THAN ONE MENTION)

☐ 1. Express an opinion?
☐ 2. Seek information?
☐ 3. Seek help on a problem you had?

A32b. Did you get a response from your Representative or (his/her) office?

1. YES 5. NO 8. DON'T KNOW

GO TO A33

A32c. How satisfied were you with the response: very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

1. VERY SATISFIED 2. SOMewhat SATISFIED 4. NOT VERY SATISFIED 5. NOT AT ALL SATISFIED 8. DON'T KNOW

A33. Do you know anyone else who has contacted Representative or anyone in (his/her) office?

(NAME #30, 33 or 34)

1. YES 5. NO 8. DON'T KNOW

TURN TO P. 16, A34

A33a. Did this (person/group) get a response?

1. YES 5. NO 8. DON'T KNOW

TURN TO P. 16, A34

A33b. Was this (person/group) satisfied with the response?

1. YES; SATISFIED 2. SOMewhat SATISFIED 4. SOMewhat DISSATISFIED 5. NO; NOT SATISFIED 8. DON'T KNOW
A34. If you had (another/a) problem that Representative (NAME 30, 33 or 34) could do something about, do you think (he/she) would be very helpful, somewhat helpful, or not very helpful to you?

1. VERY HELPFUL  2. SOMewhat HELPFUL  3. NOT VERY HELPFUL  4. DEPENDS  5. DON'T KNOW

A35. Do you happen to remember anything special that your U.S. Representative (NAME 30, 33 or 34) has done for this district or for the people in this district while (he/she) has been in Congress?

1. YES  5. NO ➔ GO TO A36

A35a. What was that?

A36. (RESPONDENT BOOKLET, P. 4) Now we would like to know how much you generally agree or disagree with the way (NAME 30, 33, or 34) has voted on bills that have come up in the U.S. House of Representatives in Washington. Looking at this list, would you say you agree, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree with the way (he/she) has voted on bills, or haven't you thought much about this?

1. AGREE  2. AGREE SOMEWHAT  3. AGREE NOR DISAGREE  4. DISAGREE SOMEWHAT  5. DISAGREE

8. HAVEN'T THOUGHT MUCH ABOUT THIS; DON'T KNOW

TURN TO P. 17, A38
A37. Was there any bill in particular that you remember how (he/she) voted on in the last couple of years?

1. YES  
5. NO — GO TO A38

A37a. Did you agree or disagree with the way (he/she) voted on that bill?

1. AGREE  
5. DISAGREE

A37b. How important was this bill to you, very important, quite important, not very important, or not at all important?

1. VERY IMPORTANT  
2. QUITE IMPORTANT  
4. NOT VERY IMPORTANT  
5. NOT AT ALL IMPORTANT  
8. DK — GO TO A38

A37c. What was the bill? ________________________________

A38. In general, how would you rate the job that your U.S. Representative has been doing—very good, good, fair, poor, or very poor?

1. VERY GOOD  
2. GOOD  
3. FAIR  
4. POOR  
5. VERY POOR  
8. DON'T KNOW

A39. Sometimes voters want their U.S. Representative to do something the Representative disagrees with. When this happens, do you think the Representative should do what the voters think best, or should the Representative do what he or she thinks best?

1. DO WHAT VOTERS THINK BEST  
3. IT DEPENDS  
5. DO WHAT REP. THINKS BEST  
8. DON'T KNOW

A40. On most issues, should Representatives support the position their parties take when something comes up for a vote, or should they make up their own minds regardless of how their parties want them to vote?

1. SUPPORT PARTY  
3. IT DEPENDS  
5. MAKE UP OWN MIND  
8. DON'T KNOW
A41. (RESPONDENT BOOKLET, P. 5) Here is a list of some of the activities that occupy members of the U.S. House of Representatives as part of their jobs. We want to know how you feel about the importance Representatives should give these activities. I'll stop for a moment while you read this list, and then I'll ask you to rank the activities in order of importance.

A. HELPING PEOPLE IN THE DISTRICT WHO HAVE PERSONAL PROBLEMS WITH THE GOVERNMENT.

B. MAKING SURE THE DISTRICT GETS ITS FAIR SHARE OF GOVERNMENT MONEY AND PROJECTS.

C. KEEPING TRACK OF THE WAY GOVERNMENT AGENCIES ARE CARRYING OUT LAWS PASSED BY CONGRESS.

D. KEEPING IN TOUCH WITH THE PEOPLE ABOUT WHAT THE GOVERNMENT IS DOING.

E. WORKING IN CONGRESS ON BILLS CONCERNING NATIONAL ISSUES.

Now, looking at this list, please tell me which activity you feel U.S. Representatives should treat as most important in their job as U.S. Representative, which is next in importance, which is third, fourth and finally, which is least important.

| MOST IMPORTANT | A | B | C | D | E | 8. DON'T KNOW |
| SECOND MOST IMPORTANT | A | B | C | D | E | 8. DON'T KNOW |
| THIRD | A | B | C | D | E | 8. DON'T KNOW |
| FOURTH | A | B | C | D | E | 8. DON'T KNOW |
| FIFTH (LEAST IMPORTANT) | A | B | C | D | E | 8. DON'T KNOW |

6. ALL ARE IMPORTANT
7. NONE ARE IMPORTANT

"DON'T KNOW" TO ENTIRE 9. QUESTION OR R REFUSES TO ANSWER

TURN TO P. 19, A42
Now let's talk some about the election for the U.S. Senate. There were two major U.S. Senate candidates in this state. (NAME #13 or 15) ran on the Democratic ticket and (NAME #14 or 16) ran on the Republican.

A43. Do you happen to know if either of these candidates was already in the U.S. Senate before the election?

1. YES   3. NEITHER   5. DON'T KNOW
          GO TO A44

A43a. Which candidate was that?

3. NEITHER

Cand #

A44. (RESPONDENT BOOKLET, P. 3) There are many ways in which U.S. Senators have contact with the people from their states. On this page are some of these ways. Think of (NAME #13 or 14) who has been a U.S. Senator for this state.

Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES   5. NO
          TURN TO P. 20, A43

A44a. Which ones? (MARK ALL MENTIONS)

a. MET HIM/HER PERSONALLY
b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
f. HEARD HIM/HER ON THE RADIO
g. SAW HIM/HER ON TV
h. NONE OF THE ABOVE
A45. (RESPONDENT BOOKLET, P. 3) How about who
also ran for the U.S. Senate in the last election. Have you come into
contact with or learned anything about (him/her) through any of these
ways?

1. YES  5. NO

A45a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY
☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN
   HIS/HER OFFICE
☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
☐ f. HEARD HIM/HER ON THE RADIO
☐ g. SAW HIM/HER ON TV
☐ h. NONE OF THE ABOVE

TURN TO P. 23, A50
U.S. SENATE RACE, INCUMBENT NOT RUNNING

Now let's talk some about the election for the U.S. Senate. There were two major U.S. Senate candidates in this state. \(\text{NAME } \#1\) ran on the Democratic ticket and \(\text{NAME } \#2\) ran on the Republican.

A46. Do you happen to know if either of these candidates was already in the U.S. Senate before the election?

1. YES 3. NEITHER 5. DON'T KNOW

A46a. Which candidate was that?

3. NEITHER

A47. (RESPONDENT BOOKLET, P. 3) There are many ways in which U.S. Senators have contact with the people from their states. On this page are some of these ways. Think of \(\text{NAME } \#10\), who has been a U.S. Senator for this state.

Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES 5. NO

A47a. Which ones? (MARK ALL MENTIONS)

a. MET HIM/HER PERSONALLY
b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
f. HEARD HIM/HER ON THE RADIO
g. SAW HIM/HER ON TV
h. NONE OF THE ABOVE
A48. (RESPONDENT BOOKLET, P. 3) How about \underline{[NAME #1]} \textit{the Democratic candidate for the U.S. Senate in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?}

1. YES 5. NO \rightarrow \text{GO TO A49}

A48a. Which ones? (MARK ALL MENTIONS)

\begin{itemize}
\item [\square] a. MET HIM/HER PERSONALLY
\item [\square] b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
\item [\square] c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
\item [\square] d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
\item [\square] e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
\item [\square] f. HEARD HIM/HER ON THE RADIO
\item [\square] g. SAW HIM/HER ON TV
\item [\square] h. NONE OF THE ABOVE
\end{itemize}

A49. (RESPONDENT BOOKLET, P. 3) How about \underline{[NAME #12]} \textit{the Republican candidate for the U.S. Senate in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?}

1. YES 5. NO \rightarrow \text{TURN TO P. 23, A50}

A49a. Which ones? (MARK ALL MENTIONS)

\begin{itemize}
\item [\square] a. MET HIM/HER PERSONALLY
\item [\square] b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
\item [\square] c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
\item [\square] d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
\item [\square] e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
\item [\square] f. HEARD HIM/HER ON THE RADIO
\item [\square] g. SAW HIM/HER ON TV
\item [\square] h. NONE OF THE ABOVE
\end{itemize}
A50. (RESPONDENT BOOKLET, P. Q Here is a list of some of the activities that occupy members of the U.S. Senate as part of their jobs. We want to know how you feel about the importance Senators should give these activities. I'll stop for a moment while you read the list.

A. HELPING PEOPLE IN THE STATE WHO HAVE PERSONAL PROBLEMS WITH THE GOVERNMENT.

B. MAKING SURE THE STATE GETS ITS FAIR SHARE OF GOVERNMENT MONEY AND PROJECTS.

C. KEEPING TRACK OF THE WAY GOVERNMENT AGENCIES ARE CARRYING OUT LAWS PASSED BY CONGRESS.

D. KEEPING IN TOUCH WITH THE PEOPLE ABOUT WHAT THE GOVERNMENT IS DOING.

E. WORKING IN CONGRESS ON BILLS CONCERNING NATIONAL ISSUES.

Now, looking at this list, please tell me which activity you feel U.S. Senators should treat as most important in their job as U.S. Senators, which is next in importance, which is third, fourth and, finally, which is least important.

| MOST IMPORTANT | A | B | C | D | E | 8. DON'T KNOW |
| SECOND MOST IMPORTANT | A | B | C | D | E | 8. DON'T KNOW |
| THIRD | A | B | C | D | E | 8. DON'T KNOW |
| FOURTH | A | B | C | D | E | 8. DON'T KNOW |
| FIFTH (LEAST IMPORTANT) | A | B | C | D | E | 8. DON'T KNOW |

6. ALL ARE IMPORTANT

7. NONE ARE IMPORTANT

"DON'T KNOW" TO ENTIRE QUESTION OR IF REFUSES TO ANSWER

TURN TO P. 24, SECTION B
SECTION B

CORE B1. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?


Now let's talk about some current issues.

CORE B2. What do you think are the most important problems facing this country? (Anything else?)

B2a. INTERVIEWER CHECKPOINT

☐ 1. R HAS NOT MENTIONED ANY PROBLEMS — TURN TO P. 25, B6
☐ 2. R HAS MENTIONED ONE PROBLEM — GO TO B3
☐ 3. R HAS MENTIONED MORE THAN ONE PROBLEM

B2b. Of those you've mentioned, what would you say is the single most important problem the country faces?

B3. How good a job is the government doing in dealing with this problem, a good job, only fair, or a poor job?

1. GOOD JOB  3. ONLY FAIR  5. POOR JOB  8. DON'T KNOW
**CORE**

**B4.** Which political party do you think would be most likely to get the government to do a better job in dealing with this problem—the Republicans, the Democrats, or wouldn't there be much difference between them?

<table>
<thead>
<tr>
<th>1. REPUBLICANS</th>
<th>2. DON'T KNOW</th>
<th>3. NO DIFFERENCE</th>
<th>5. DEMOCRATS</th>
</tr>
</thead>
</table>

**B5.** Is there any difference between the two House candidates, (NAME #31, 33 or 35) and (NAME #32, 34 or 36), in what they would do about this problem?

<table>
<thead>
<tr>
<th>1. YES</th>
<th>5. NO</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

**GO TO B6**

**B5a.** Who would do a better job?

<table>
<thead>
<tr>
<th>Cand $x$</th>
</tr>
</thead>
</table>

**B6.** In general, thinking of the important problems facing the country, which do you think has the most say in what our government does—the Congress, the President, or are they about equal?

<table>
<thead>
<tr>
<th>1. CONGRESS</th>
<th>5. PRESIDENT</th>
<th>3. ABOUT EQUAL</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

**CORE**

**B7.** We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?

<table>
<thead>
<tr>
<th>1. BETTER NOW</th>
<th>3. SAME</th>
<th>5. WORSE NOW</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

**CORE**

**B8.** Now looking ahead—do you think that a year from now you (and your family living here) will be better off financially, or worse off, or just about the same as now?

<table>
<thead>
<tr>
<th>1. BETTER YEAR FROM NOW</th>
<th>3. SAME</th>
<th>5. WORSE YEAR FROM NOW</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>
CORE  B9 (RESPONDENT BOOKLET, P. 7) Looking at this list tell me if any of these things happened to you personally during the last couple of years? (MARK ALL MENTIONS)

☐ a. HAD WORK HOURS REDUCED
☐ b. HAD TO WORK A DIFFERENT SHIFT
☐ c. TOOK A CUT IN PAY
☐ d. HAD TO TAKE A JOB BELOW QUALIFICATIONS
☐ e. WAS TEMPORARILY LAID OFF
☐ f. WAS UNEMPLOYED OR LOST A JOB

☐ g. NONE OF THE ABOVE

B9h. INTERVIEWER CHECKPOINT

☐ 1. R ONLY FAMILY MEMBER 14 OR ABOVE → TURN TO P.27, B10
☐ 2. R LIVES WITH OTHER FAMILY MEMBERS 14 OR ABOVE

B9j. (RESPONDENT BOOKLET, P.7) And which of these happened during the last couple of years to anyone in your family living here? (MARK ALL MENTIONS)

☐ a. HAD WORK HOURS REDUCED
☐ b. HAD TO WORK A DIFFERENT SHIFT
☐ c. TOOK A CUT IN PAY
☐ d. HAD TO TAKE A JOB BELOW QUALIFICATIONS
☐ e. WAS TEMPORARILY LAID OFF
☐ f. WAS UNEMPLOYED OR LOST A JOB

☐ g. NONE OF THE ABOVE

CORE  B10. Would you say that at the present time business conditions are better or worse than they were a year ago?

1. BETTER NOW  3. SAME  5. WORSE NOW  8. DON'T KNOW
B11. And how about a year from now? Do you expect that in the country as a whole business conditions will be better or worse than they are at present or just about the same?

| 1. BETTER A YEAR FROM NOW | 3. ABOUT SAME | 5. WORSE A YEAR FROM NOW | 8. DON'T KNOW |

B12. Thinking about the steps that have been taken to fight inflation—would you say that the government has been doing a good job, only fair, or a poor job?

| 1. GOOD JOB | 3. ONLY FAIR | 5. POOR JOB | 8. DON'T KNOW |

B13. Do you think that inflation would be handled better by the Democrats, by the Republicans, or about the same by both?

| 1. BETTER BY DEMOCRATS | 5. BETTER BY REPUBLICANS | 3. SAME BY BOTH | 8. DON'T KNOW |

B14. Which has the most say about the handling of inflation—the Congress, the President, or is there not much difference between them?

| 1. CONGRESS | 5. PRESIDENT | 3. NOT MUCH DIFFERENCE | 8. DON'T KNOW |

B15. Now about the government's economic policy dealing with unemployment—would you say the government has been doing a good job, only fair, or a poor job?

| 1. GOOD JOB | 3. ONLY FAIR | 5. POOR JOB | 8. DON'T KNOW |

B16. Do you think the problems of unemployment would be handled better by the Democrats, by the Republicans, or about the same by both?

| 1. BETTER BY DEMOCRATS | 5. BETTER BY REPUBLICANS | 3. SAME BY BOTH | 8. DON'T KNOW |

B17. Which has the most say about the handling of unemployment—the Congress, the President, or is there not much difference between them?

| 1. CONGRESS | 5. PRESIDENT | 3. NOT MUCH DIFFERENCE | 8. DON'T KNOW |
SECTION C

People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas—for example:

CORE C1. Do you think that people in the government waste a lot of the money we pay in taxes, waste some of it, or don't waste very much of it?

5. A LOT  3. SOME  1. NOT MUCH  8. DON'T KNOW

CORE C2. How much of the time do you think you can trust the government in Washington to do what is right—just about always, most of the time, or only some of the time?


CORE C3. Would you say the government is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS  1. FOR THE BENEFIT OF ALL  8. DON'T KNOW

CORE C4. Do you feel that almost all of the people running the government are smart people, or do you think that quite a few of them don't seem to know what they are doing?

1. ARE SMART PEOPLE  5. DON'T KNOW WHAT THEY ARE DOING  8. DON'T KNOW

CORE C5. Do you think that quite a few of the people running the government are crooked, not very many are, or do you think hardly any of them are crooked?

5. QUITE A FEW  3. NOT MANY  1. HARDLY ANY  8. DON'T KNOW
I'm going to read some things people tell us when we interview them. I'll read them one at a time and you just tell me whether you agree or disagree.

C6. People like me don't have any say about what the government does.

C7. Voting is the only way that people like me can have any say about how the government runs things.

C8. Sometimes politics and government seem so complicated that a person like me can't really understand what's going on.

C9. I don't think public officials care much what people like me think.

C10. Generally speaking, those we elect to Congress in Washington lose touch with the people pretty quickly.

C11. Parties are only interested in people's votes but not in their opinions.
Let's talk next about some problems that are important to Americans these days.

CORE C12. (RESPONDENT BOOKLET, P. 8) Some people feel that the government in Washington should see to it that everyone has a job and a good standard of living. Suppose that these people are at one end of this scale—at point number 1. Others think the government should just let each person get ahead on his own. Suppose that these people are at the other end—at point number 7. And, of course, some other people have opinions somewhere in between, at points 2, 3, 4, 5, or 6.

\[1\ 2\ 3\ 4\ 5\ 6\ 7\]

GOV'T SEEK TO A JOB AND GOOD STANDARD OF LIVING

GOV'T LET EACH GET AHEAD ON OWN

C12a. Where would you place yourself on this scale, or haven't you thought much about this?

C12b. Where would you place Jimmy Carter on this scale?

C12c. Where would you place the Democratic party?

C12d. Where would you place the Republican party?

C12e. Where would you place (Name #31, 33 or 35)?

C12f. Where would you place (Name #32, 34 or 36)?

C12g. Where would you place (Name #11, 13 or 15)?

C12h. Where would you place (Name #12, 14 or 16)?

TURN TO P. 31, C13
CORE C13. (RESPONDENT BOOKLET, P. 9) Some people are primarily concerned with doing everything possible to protect the legal rights of those accused of committing crimes. Others feel that it is more important to stop criminal activity even at the risk of reducing the rights of the accused.

1 2 3 4 5 6 7
PROTECT RIGHTS OF ACCUSED
STOP CRIME REGARDLESS OF RIGHTS OF ACCUSED

C13a. Where would you place yourself on this scale, or haven't you thought much about this?

C13b. Where would you place Jimmy Carter on this scale?

C13c. Where would you place the Democratic party?

C13d. Where would you place the Republican party?

C13e. Where would you place (Name #31, 33 or 35)

C13f. Where would you place (Name #32, 34 or 36)

C13g. Where would you place (Name #31, 13 or 15)

C13h. Where would you place (Name #12, 14 or 16)
CORE C14. (RESPONDENT BOOKLET, P. 10) Some people feel that the government in Washington should make every possible effort to improve the social and economic position of blacks and other minority groups. Others feel that the government should not make any special effort to help minorities because they should help themselves.

<table>
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<tr>
<th>1</th>
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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVERNMENT SHOULD HELP MINORITY GROUPS</td>
<td>MINORITY GROUPS SHOULD HELP THEMSELVES</td>
<td></td>
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</tr>
</tbody>
</table>

C14a. Where would you place yourself on this scale, or haven't you thought much about this?  

J   2   3   4   5   6   7  
B. DON'T KNOW  O. HAVEN'T THOUGHT MUCH  
TURN TO P. 33, C15  

C14b. Where would you place Jimmy Carter on this scale?  

1   2   3   4   5   6   7  B. DON'T KNOW  

C14c. Where would you place the Democratic party?  

1   2   3   4   5   6   7  B. DON'T KNOW  

C14d. Where would you place the Republican party?  

1   2   3   4   5   6   7  B. DON'T KNOW  

C14e. Where would you place (Name #31, 33 or 35)?  

1   2   3   4   5   6   7  B. DON'T KNOW  

C14f. Where would you place (Name #32, 34 or 36)?  

1   2   3   4   5   6   7  B. DON'T KNOW  

C14g. Where would you place (Name #11, 13 or 15)?  

1   2   3   4   5   6   7  B. DON'T KNOW  

C14h. Where would you place (Name #12, 14 or 16)?  

1   2   3   4   5   6   7  B. DON'T KNOW
CORE C15. (RESPONDENT BOOKLET, P.11) There is much concern about the rapid rise in medical and hospital costs. Some feel there should be a government insurance plan which would cover all medical and hospital expenses. Others feel that medical expenses should be paid by individuals, and through private insurance like Blue Cross.

<table>
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<tr>
<th>1</th>
<th>2</th>
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<th>4</th>
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<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVERNMENT INSURANCE PLAN</td>
<td>PRIVATE INSURANCE PLAN</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

C15a. Where would you place yourself on this scale, or haven't you thought much about this?

C15b. Where would you place Jimmy Carter on this scale?

C15c. Where would you place the Democratic party?

C15d. Where would you place the Republican party?

C15e. Where would you place (Name 131, 33 or 35)?

C15f. Where would you place (Name 132, 34 or 36)?

C15g. Where would you place (Name 11, 13 or 15)?

C15h. Where would you place (Name 12, 14 or 16)?
CORE C16. (RESPONDENT BOOKLET, P. 12) Recently there has been a lot of talk about women's rights. Some people feel that women should have an equal role with men in running business, industry, and government. Others feel that women's place is in the home.

1 2 3 4 5 6 7
EQUAL ROLE

WOMEN'S PLACE IN HOME

C16a. Where would you place yourself on this scale, or haven't you thought much about this?

1 2 3 4 5 6 7
6. DON'T KNOW
0. HAVEN'T THOUGHT MUCH

TURN TO P. 35, C17

C16b. Where would you place Jimmy Carter on this scale?

1 2 3 4 5 6 7
8. DON'T KNOW

C16c. Where would you place the Democratic party?

1 2 3 4 5 6 7
8. DON'T KNOW

C16d. Where would you place the Republican party?

1 2 3 4 5 6 7
8. DON'T KNOW

C16e. Where would you place most women?

1 2 3 4 5 6 7
8. DON'T KNOW

C16f. Where would you place most men?

1 2 3 4 5 6 7
8. DON'T KNOW

C16g. Where would you place

(RANGE #31, 33 or 35)

1 2 3 4 5 6 7
8. DON'T KNOW

C16h. Where would you place

(RANGE #32, 34 or 36)

1 2 3 4 5 6 7
8. DON'T KNOW

C16i. Where would you place

(RANGE #11, 13 or 15)

1 2 3 4 5 6 7
8. DON'T KNOW

C16j. Where would you place

(RANGE #12, 14 or 16)

1 2 3 4 5 6 7
8. DON'T KNOW
C17. (RESPONDENT BOOKLET, P. 13) We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXTREMELY LIBERAL</td>
<td>SLIGHTLY LIBERAL</td>
<td>MODERATE</td>
<td>SLIGHTLY CONSERVATIVE</td>
<td>EXTREMELY CONSERVATIVE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C17a. Where would you place yourself on this scale, or haven't you thought much about this?

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. DON'T KNOW</td>
<td>0. HAVEN'T THOUGHT MUCH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C17b. Where would you place Jimmy Carter on this scale?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17c. Where would you place the Democratic party?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17d. Where would you place the Republican party?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17e. Where would you place (Name #30)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17f. Where would you place (Name #31, 33 or 35)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17g. Where would you place (Name #32, 34 or 36)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17h. Where would you place (Name #10 or 17)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |

C17i. Where would you place (Name #11, 13 or 15)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8. DON'T KNOW |
C17k. Where would you place (Name #12, 14 or 16) 

C17m. Where would you place (Name #18 or 19)
C18. People have different things in mind when they say that someone's political views are liberal or conservative. We'd like to know more about this. Let's start with liberal. What sorts of things do you have in mind when you say that someone's political views are liberal? (PROBE: Can you give me an example?) (Anything else?)


C18a. And, what do you have in mind when you say that someone's political views are conservative? (PROBE: Can you give me an example?) (Anything else?)


SECTION D

CORE D1. Over the years, how much attention do you feel the government pays to what the people think when it decides what to do—a good deal, some, or not much?

1. A GOOD DEAL  3. SOME  5. NOT MUCH  8. DON'T KNOW

CORE D2. How much do you feel that political parties help to make the government pay attention to what the people think—a good deal, some, or not much?

1. A GOOD DEAL  3. SOME  5. NOT MUCH  8. DON'T KNOW

CORE D3. And how much do you feel that having elections makes the government pay attention to what the people think—a good deal, some, or not much?

1. A GOOD DEAL  3. SOME  5. NOT MUCH  8. DON'T KNOW

CORE D4. How much attention do you think most Congressmen pay to the people who elect them when they decide what to do in Congress—a good deal, some, or not much?

1. A GOOD DEAL  3. SOME  5. NOT MUCH  8. DON'T KNOW

D5. How much of the time do you think you can trust President Carter to do what is right—just about always, most of the time, or only some of the time?


D6. Would you say that the Carter Administration is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS  1. FOR THE BENEFIT OF ALL  8. DON'T KNOW
Here are a few more things people tell us when we interview them. I'll read them one at a time and you just tell me whether you agree or disagree.

<table>
<thead>
<tr>
<th></th>
<th>AGREE (1)</th>
<th>DISAGREE (3)</th>
<th>DON'T KNOW (8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>D7. It isn't so important to vote when you know your party doesn't have any chance to win.</td>
<td></td>
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<tr>
<td>D8. So many other people vote in the national elections that it doesn't matter much to me whether I vote or not.</td>
<td></td>
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<tr>
<td>D9. If a person doesn't care how an election comes out then that person shouldn't vote in it.</td>
<td></td>
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<tr>
<td>D10. A good many local elections aren't important enough to bother with.</td>
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</table>
SECTION II
(ALL CORE)

Now I would like to talk to you again about the political parties.

El. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an independent, or what?

1. REPUBLICAN  2. INDEPENDENT  3. NO PREFERENCE  4. OTHER  5. DEMOCRAT

Elm. Would you call yourself a strong Republican or a not very strong Republican?

1. STRONG  5. NOT VERY STRONG

Elb. Aside from times when you may have voted for a candidate of another party, was there ever a time when you thought of yourself as a Democrat or an independent rather than a Republican?

1. YES  5. NO, NEVER

Eld. Was that a Democrat or an independent?

1. DEMOCRAT  5. INDEPENDENT

Elg. When did you last change to thinking of yourself as a Republican?

TURN TO P. 42, E3

Elf. Would you call yourself a strong Democrat or a not very strong Democrat?

1. STRONG  5. NOT VERY STRONG

Eli. Aside from times when you may have voted for a candidate of another party, was there ever a time when you thought of yourself as a Republican or an independent rather than a Democrat?

1. YES  5. NO, NEVER

Elh. Was that a Republican or an independent?

1. REPUBLICAN  5. INDEPENDENT

Elh. When did you last change to thinking of yourself as a Democrat?

TURN TO P. 42, E3
(IF ANSWER TO E1 WAS INDEPENDENT, NO PREFERENCE, OR OTHER, ASK THE FOLLOWING):

**E2.** Do you think of yourself as closer to the Republican or to the Democratic party?

<table>
<thead>
<tr>
<th>1. REPUBLICAN</th>
<th>3. NEITHER</th>
<th>5. DEMOCRATIC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E2a.</strong> Do you think of yourself as much closer to the Republican party than to the Democratic party, or only a little closer?</td>
<td></td>
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<tr>
<td>1. MUCH CLOSER</td>
<td>5. A LITTLE CLOSER</td>
<td></td>
</tr>
<tr>
<td><strong>E2b.</strong> Aside from times when you may have voted for a candidate of another party was there ever a time when you thought of yourself as closer to the Democratic party instead of the Republican party?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. YES</td>
<td>5. NO, NEVER</td>
<td></td>
</tr>
<tr>
<td>TURN TO P. 42, E3</td>
<td></td>
<td></td>
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<tr>
<td><strong>E2c.</strong> When did you last change to your present party feelings?</td>
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<tr>
<td>TURN TO P. 42, E3</td>
<td></td>
<td></td>
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<tr>
<td><strong>E2d.</strong> Was there ever a time when you thought of yourself as a Democrat or Republican? (Which party was that?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. YES, DEMOCRAT</td>
<td>5. YES, REPUBLICAN</td>
<td></td>
</tr>
<tr>
<td>3. NO, NEVER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TURN TO P. 42, E3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E2e.</strong> When did you last change to your present party feelings?</td>
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<tr>
<td>TURN TO P. 42, E3</td>
<td></td>
<td></td>
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<tr>
<td><strong>E2f.</strong> Do you think of yourself as much closer to the Democratic party than to the Republican party, or only a little closer?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. MUCH CLOSER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. A LITTLE CLOSER</td>
<td></td>
<td></td>
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<tr>
<td><strong>E2g.</strong> Aside from times when you may have voted for a candidate of another party was there ever a time when you thought of yourself as closer to the Democratic party instead of the Republican party?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. YES</td>
<td>5. NO, NEVER</td>
<td></td>
</tr>
<tr>
<td>TURN TO P. 42, E3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E2h.</strong> When did you last change to your present party feelings?</td>
<td></td>
<td></td>
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<tr>
<td>TURN TO P. 42, E3</td>
<td></td>
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</tbody>
</table>
E3. Did your father (or father substitute) think of himself mostly as a Democrat, as a Republican, as an Independent, or what?

<table>
<thead>
<tr>
<th>1. Democrat</th>
<th>3. Republican</th>
<th>2. Independent</th>
<th>4. Other (Specify):</th>
</tr>
</thead>
</table>

5. Not interested in politics

6. Wasn't U.S. citizen

8. Don't know

0. No father or father substitute

E4. Did your mother (or mother substitute) think of herself mostly as a Democrat, as a Republican, as an Independent, or what?

<table>
<thead>
<tr>
<th>1. Democrat</th>
<th>3. Republican</th>
<th>2. Independent</th>
<th>4. Other (Specify):</th>
</tr>
</thead>
</table>

5. Not interested in politics

6. Wasn't U.S. citizen

8. Don't know

0. No mother or mother substitute
I'd like to talk again about some issues facing the United States.

**P1.** Do you approve or disapprove of the way Mr. Carter is handling his job as president?

1. APPROVE
5. DISAPPROVE
8. DON'T KNOW

**CORE P2.** Some people say that the government in Washington should see to it that white and black children are allowed to go to the same schools. Others claim that this is not the government's business. Have you been concerned enough about this question to favor one side over the other?

1. YES
5. NO
8. DON'T KNOW

**GO TO P3**

**P2a.** Do you think the government in Washington should see to it that white and black children go to the same schools or stay out of this area as it is not its (the government's) business?

1. SEE TO IT THAT WHITE AND BLACK CHILDREN GO TO THE SAME SCHOOLS
5. STAY OUT OF THIS AREA AS IT IS NOT ITS (THE GOVERNMENT'S) BUSINESS
7. OTHER; DEPENDS (SPECIFY): ____________________________

8. DON'T KNOW

**CORE P3.** Are you in favor of desegregation, strict segregation, or something in between?

1. DESSEGREGATION
5. STRICT SEGREGATION
3. SOMETHING IN BETWEEN
8. DON'T KNOW
CORE F4. (RESPONDENT BOOKLET, P.14) There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

☐ 1. ABORTION SHOULD NEVER BE PERMITTED.

☐ 2. ABORTION SHOULD BE PERMITTED ONLY IF THE LIFE AND HEALTH OF THE WOMAN IS IN DANGER.

☐ 3. ABORTION SHOULD BE PERMITTED IF, DUE TO PERSONAL REASONS, THE WOMAN WOULD HAVE DIFFICULTY IN CARING FOR THE CHILD.

☐ 4. ABORTION SHOULD NEVER BE FORBIDDEN, SINCE ONE SHOULD NOT REQUIRE A WOMAN TO HAVE A CHILD SHE DOESN'T WANT.

☐ 7. OTHER: SPECIFY ____________________________

☐ 8. DON'T KNOW

F5. (RESPONDENT BOOKLET, P.15) Some people say that women and minority group members should be given preferential treatment in getting jobs or being admitted to colleges or professional schools. Other people say that the individual's ability or experience should be the only consideration in hiring people or admitting them to school.

1 2 3 4 5 6 7

☐ GIVE PREFERENTIAL TREATMENT TO A WOMAN OR MINORITY MEMBER
☐ THE INDIVIDUAL'S ABILITY OR EXPERIENCE SHOULD BE THE ONLY CONSIDERATIONS

Where would you place yourself on this scale or haven't you thought much about this question?

1 2 3 4 5 6 7 ☐ DON'T KNOW 0 HAVEN'T THOUGHT MUCH
CORE* F6. Do you approve or disapprove of the proposed Equal Rights Amendment to the Constitution, sometimes called the ERA Amendment?

1. APPROVE  5. DISAPPROVE  8. DON'T KNOW

CORE* F9. Some people are afraid the government in Washington is getting too powerful for the good of the country and the individual person. Others feel that the government in Washington is not getting too strong. Do you have an opinion on this or not?

1. YES  5. NO  TURN TO P. 46, SECTION G

F9a. What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too strong?

1. GOVERNMENT TOO POWERFUL  5. GOVERNMENT NOT GETTING TOO STRONG

7. OTHER, DEPENDS (SPECIFY):

8. DON'T KNOW

F9b. Do you think the government should become more powerful or should it stay the way it is?

1. BECOME MORE POWERFUL  5. STAY THE WAY IT IS

F9c. Which party do you think is more likely to favor a powerful government in Washington—the Democrats, the Republicans, or wouldn't there be much difference between them on this?

1. DEMOCRATS  5. REPUBLICANS  3. NO DIFFERENCE  8. DON'T KNOW
SECTION G

We'd like to find out about some of the things that people do to help a party or a candidate win an election.

CORE G1. During the campaign, did you talk to any people and try to show them why they should vote for one of the parties or candidates?

1. YES
2. NO

CORE* G2. Did you go to any political meetings, rallies, fund raising dinners, or things like that?

1. YES
2. NO

CORE G3. Did you do any (other) work for one of the parties or candidates?

1. YES
2. NO

CORE G4. Did you wear a campaign button or put a campaign sticker on your car?

1. YES
2. NO

CORE* G5. Did you give any money to a political party or candidate this year?

1. YES
2. NO
3. BOTH PARTY AND CANDIDATE
4. IF YOU VOLUNTEERED: INCOME TAX CHECK-OFF
   GO TO G6

G5a. To which party did you contribute?

1. DEMOCRATIC
2. REPUBLICAN
3. BOTH
4. OTHER (SPECIFY):
5. DON'T KNOW

CORE* G6. Do you belong to any political clubs or organizations?

1. YES
2. NO
CORE G7. As you know, the political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1. YES  
5. NO  
8. DON'T KNOW

GO TO G8.

G7a. Which party was that?

5. DEMOCRATIC  
1. REPUBLICAN  
3. BOTH  
7. OTHER (SPECIFY):

8. DON'T KNOW

G8. Other than someone from the two major parties, did anyone else supporting a candidate for the U. S. House of Representatives call you up or come around and talk to you?

1. YES  
5. NO  
8. DON'T KNOW

TURN TO P. 48, SECTION H.

G8a. Do you happen to know if this was someone from the candidate's own organization or was it someone else?

1. FROM CANDIDATE'S OWN ORGANIZATION  
2. SOMEONE ELSE  
8. DON'T KNOW

TURN TO P. 48, SECTION H.

G8b. Which candidate did (he/she/they) support? 8. DON'T KNOW

Cand #  
Cand #
H1. In talking to people about elections, we often find that a lot of people were not able to vote because (they weren't old enough) they weren't registered, they were sick, or they just didn't have time. How about you--did you vote in the elections this November?

1. YES, DID VOTE

5. NO, DID NOT VOTE

7. NOT OLD ENOUGH

8. DON'T KNOW

TURN TO P. 51, H8

TURN TO P. 52, H10

TURN TO P. 51, H8

H2. Were you registered in this election as being a Republican, a Democrat, an Independent or what?

R VOLUNTEERS:

1. DEMOCRAT

3. REPUBLICAN

2. INDEPENDENT

4. OTHER PARTY, SPECIFY:

5. VOTERS NOT REQUIRED TO DECLARE PARTY

6. VOTERS NOT REQUIRED TO REGISTER

TURN TO P. 49, H3

7. I AM NOT REGISTERED

TURN TO P. 49, H3

8. DON'T KNOW

H2a. Are you registered to vote at your current address?

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 49, H3

TURN TO P. 49, H3

H2b. At what address are you registered? (Address, City, State)

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area. IF R STILL REFUSES TO GIVE YOU THE ADDRESS, MOVE ON TO THE NEXT QUESTION.
H3. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

1. YES  5. NO  8. DON'T KNOW

GO TO H4

H3a. Who did you vote for?

H3b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG  5. NOT STRONG  8. DON'T KNOW

H4. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #10-#16)

2. NO U.S. SENATE RACE (NO NAME FROM #10-#16 ON CANDIDATE LIST) → TURN TO P. 50, H6

H5. How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

1. YES  5. NO  8. DON'T KNOW

TURN TO P. 50, H6

H5a. Who did you vote for?

H5b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG  5. NOT STRONG  8. DON'T KNOW
H6. INTERVIEWER CHECKPOINT

1. GOVERNOR'S RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #50-#56)

2. NO GOVERNOR'S RACE (NO NAME FROM #50-#56 ON CANDIDATE LIST) → TURN TO P. 54, H15

H7. How about the election for Governor—did you vote for a candidate for Governor?

1. YES  5. NO  8. DON'T KNOW

TURN TO P. 54, H15

H7a. Who did you vote for?

H7b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG  5. NOT STRONG  8. DON'T KNOW

TURN TO P. 54, H15
H8. Were you registered to vote in this election?

1. YES  5. NO  8. DON'T KNOW  6. R VOLUNTEERS: VOTERS NOT REQUIRED TO REGISTER

TURN TO P. 52, H10

H9. Were you registered in this election as being a Republican, a Democrat, an Independent or what?

R VOLUNTEERS:

1. DEMOCRAT
3. REPUBLICAN
2. INDEPENDENT
4. OTHER PARTY, SPECIFY:

5. VOTERS NOT REQUIRED TO DECLARE PARTY
6. VOTERS NOT REQUIRED TO REGISTER
7. I AM NOT REGISTERED
8. DON'T KNOW

H9a. Are you registered to vote at your current address?

1. YES  5. NO  8. DON'T KNOW

TURN TO P. 52, H10

TURN TO P. 52, H10

H9b. At what address are you registered? (Address, City, State)

_________________________________________________________

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area. IF R STILL REFUSES TO GIVE YOU THE ADDRESS, MOVE ON TO THE NEXT QUESTION.
H10. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you prefer one of the candidates for the U.S. House of Representatives?

1. YES 5. NO 8. DON'T KNOW

GO TO H11

H10a. Which candidate was that?

H10b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG 5. NOT STRONG 8. DON'T KNOW

H11. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #10-#16)

2. NO U.S. SENATE RACE (NO NAME FROM #10-#16 ON CANDIDATE LIST) → TURN TO P. 53, H13

H12. How about the election for the United States Senate? Did you prefer one of the candidates for the U.S. Senate?

1. YES 5. NO 8. DON'T KNOW

TURN TO P. 53, H13

H12a. Which candidate was that?

H12b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG 5. NOT STRONG 8. DON'T KNOW
H13. INTERVIEWER CHECKPOINT

1. GOVERNOR'S RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #50-#56)

2. NO GOVERNOR'S RACE (NO NAME FROM #50-#56 ON CANDIDATE LIST) → TURN TO P. 54, H15

H14. How about the election for Governor--did you prefer one of the candidates for Governor?

1. YES 5. NO 8. DON'T KNOW

TURN TO P. 54, H15

H14a. Which candidate was that?

Cand #

H14b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG 5. NOT STRONG 8. DON'T KNOW
H15. How much of the time do you think you can trust the U.S. Congress to do what is right — just about always, most of the time, or only some of the time?

1. JUST ABOUT ALWAYS  3. MOST OF THE TIME  5. ONLY SOME OF THE TIME

7. NONE OF THE TIME  8. DON'T KNOW

H16. Would you say that the U.S. Congress is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS  1. FOR BENEFIT OF ALL  8. DON'T KNOW

CORE H17. Do you happen to know which party had the most members in the House of Representatives in Washington before the elections (this/last) month? (IF NECESSARY: Which one?)

1. DEMOCRATS  5. REPUBLICANS  8. NO; DON'T KNOW

CORE H18. Do you happen to know which party elected the most members to the House of Representatives in the elections (this/last) month? (IF NECESSARY: Which one?)

1. DEMOCRATS  5. REPUBLICANS  8. NO; DON'T KNOW
We would like a little background information on you and your family.

S1. What is the month and year of your birth?

(MONTH) (YEAR)

S2. Are you married now and living with your (husband/wife)—or are you widowed, divorced, separated, or have you never married?

1. MARRIED AND LIVING WITH SPOUSE (OR SPOUSE IN SERVICE)  5. WIDOWED  2. NEVER MARRIED
2. MARRIED  3. DIVORCED  4. SEPARATED
33. What is the highest grade of school or year of college you completed?

<table>
<thead>
<tr>
<th>GRADES OF SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 21 22 23 24 25 26 27 28 29 30 31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 14 15 16 17</td>
</tr>
</tbody>
</table>

33a. Did you get a high school diploma or pass a high school equivalency test?

1. YES 5. NO

33b. Do you have a college degree?

1. YES 5. NO

33c. What was the last college you attended? Where is it located? (COMPLETE NAME)

33d. What is the highest degree that you have earned?

33e. From what college is that and where is it located? (COMPLETE NAME)

33f. What was your major field of study?

TURN TO P. 57, S3j
S3j. Interviewer Checkpoint

1. R is family head; no spouse in family — Turn to P. 58, S4
2. R is family head, living with spouse -- Ask S3k about spouse
3. R is not family head -- Ask S3k about family head

S3k. And what is the highest grade of school or year of college that (the head of the family/your husband/your wife) completed?

<table>
<thead>
<tr>
<th>Grades of School</th>
<th>98, DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 01 02 03 04 05 06 07 08 09 10 11 12</td>
<td></td>
</tr>
</tbody>
</table>

S3m. Did (he/she) get a high school diploma or pass a high school equivalency test?

1. YES
5. NO

S3c. Has (he/she) had any other schooling?

1. YES
5. NO — Turn to P. 58, S4

S3u. What kind?

S3n. Does (he/she) have a college degree?

1. YES
5. NO

S3o. What was the last college (he/she) attended? Where is it located? (Complete name)

S3p. What is the highest degree that (he/she) has earned?

S3q. From what college is that and where is it located? (Complete name)

S3r. What was (his/her) major field of study?
TWO-PAGE RESPONDENT

EMPLOYMENT SECTION

54. We'd like to know if you are working now, or are you unemployed?

- TEMPORARILY LAID OFF
- WORKING NOW
- 4. UNEMPLOYED

55. What is your main occupation? (What sort of work do you do?) (IF NOT CLEAR: Tell me a little more about what you do.)

56. What kind of (business/industry) is that?

57. Do you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

57a. About how many hours do you work on your job in the average week?

--- HOURS A WEEK ---

57b. (ASK ONLY OF WORKING NOW) Were you out of work at any time during the last twelve months?

- 1. YES
- 5. NO

TURN TO P. 60, S15

58. Have you ever done any work for pay?

- 1. YES
- 3. NO

TURN TO P. 60, S15

58a. What kind of work did you do on your last regular job? (What was your occupation?)

58b. What kind of (business/industry) was that?

58c. Did you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

59a. Are you looking for work at the present time?

- 1. YES
- 5. NO

TURN TO P. 60, S15

59b. About how many hours did you work on your job in the average week?

--- HOURS A WEEK ---

59c. Have you had a job in the past twelve months?

- 1. YES
- 5. NO

TURN TO P. 60, S15

59d. About how many hours did you work in the average week when you were working?

--- HOURS A WEEK ---

60. In the last twelve months, did you do any work for pay?

- 1. YES
- 3. NO

TURN TO P. 60, S15

60a. What kind of work did you do? (What was your occupation?)

60b. What kind of (business/industry) was that?

60c. Did you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

61. During the last twelve months did you do any work for pay?

- 1. YES
- 5. NO

TURN TO P. 60, S15

61a. About how many hours a week did you work in the average week when you were working?

--- HOURS A WEEK ---

61b. Are you doing any work for pay at the present time?

- 1. YES
- 5. NO

TURN TO P. 60, S15

61c. Are you looking for work at the present time?

- 1. YES
- 5. NO

TURN TO P. 60, S15

61d. Are you doing any work for pay at the present time?

- 1. YES
- 5. NO

TURN TO P. 60, S15

61e. Are you doing any work for pay at the present time?

- 1. YES
- 5. NO

TURN TO P. 60, S15

61f. Are you doing any work for pay at the present time?

- 1. YES
- 5. NO

TURN TO P. 60, S15

62. What kind of (business/industry) was that?

62a. What kind of work did you do when you worked? (What was your occupation?)

62b. What kind of (business/industry) was that?

62c. Did you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

63. In the last twelve months, did you do any work for pay?

- 1. YES
- 3. NO

TURN TO P. 60, S15

63a. What kind of work did you do? (What was your occupation?)

63b. What kind of (business/industry) was that?

63c. Did you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

64. In the last twelve months did you do any work for pay?

- 1. YES
- 3. NO

TURN TO P. 60, S15

64a. What kind of work did you do? (What was your occupation?)

64b. What kind of (business/industry) was that?

64c. Did you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

65. In the last twelve months did you do any work for pay?

- 1. YES
- 3. NO

TURN TO P. 60, S15

65a. What kind of work did you do? (What was your occupation?)

65b. What kind of (business/industry) was that?

65c. Did you work for someone else, yourself, or what?

- 1. SOMEONE ELSE
- 2. BOTH SOMEONE ELSE AND SELF
- 3. SELF ONLY

66. In the last twelve months did you do any work for pay?

- 1. YES
- 3. NO

TURN TO P. 60, S15

66a. What kind of work did you do? (What was your occupation?)

66b. What kind of (business/industry) was that?
S27. Does anyone in this household belong to a labor union?

1. YES

5. NO → TURN TO P. 63, S28

S27a. Who is it that belongs? (CHECK AS MANY AS APPLICABLE)

IF R IS HEAD:

1. RESPONDENT

3. WIFE OF RESPONDENT

4. SOMEONE ELSE

IF R IS NOT HEAD:

1. RESPONDENT

2. HEAD

3. WIFE OF HEAD

4. SOMEONE ELSE
S28. INTERVIEWER CHECKPOINT

☐ 1. R ONLY FAMILY MEMBER 14 OR ABOVE → TURN TO P. 64, 830
☐ 2. R LIVES WITH OTHER FAMILY MEMBERS 14 OR ABOVE

S29. (RESPONDENT BOOKLET, P. 16) Please look at this page and tell me the letter of the income group that includes the income of all members of your family in 1977 before taxes. This figure should include dividends, interest, salaries, wages, pensions, and all other income. (IF UNCERTAIN: What would be your best guess)?

98. R REFUSED TO ANSWER

TURN TO P. 65, 831

<table>
<thead>
<tr>
<th>Letter</th>
<th>Income Range</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>None or less than $2,000</td>
<td>01</td>
</tr>
<tr>
<td>B.</td>
<td>$2,000 - $2,999</td>
<td>02</td>
</tr>
<tr>
<td>C.</td>
<td>$3,000 - $3,999</td>
<td>03</td>
</tr>
<tr>
<td>D.</td>
<td>$4,000 - $4,999</td>
<td>04</td>
</tr>
<tr>
<td>E.</td>
<td>$5,000 - $5,999</td>
<td>05</td>
</tr>
<tr>
<td>F.</td>
<td>$6,000 - $6,999</td>
<td>06</td>
</tr>
<tr>
<td>G.</td>
<td>$7,000 - $7,999</td>
<td>07</td>
</tr>
<tr>
<td>H.</td>
<td>$8,000 - $8,999</td>
<td>08</td>
</tr>
<tr>
<td>J.</td>
<td>$9,000 - $9,999</td>
<td>09</td>
</tr>
<tr>
<td>K.</td>
<td>$10,000 - $10,999</td>
<td>10</td>
</tr>
<tr>
<td>M.</td>
<td>$11,000 - $11,999</td>
<td>11</td>
</tr>
<tr>
<td>N.</td>
<td>$12,000 - $12,999</td>
<td>12</td>
</tr>
<tr>
<td>P.</td>
<td>$13,000 - $13,999</td>
<td>13</td>
</tr>
<tr>
<td>Q.</td>
<td>$14,000 - $14,999</td>
<td>14</td>
</tr>
<tr>
<td>R.</td>
<td>$15,000 - $16,999</td>
<td>15</td>
</tr>
<tr>
<td>S.</td>
<td>$17,000 - $19,999</td>
<td>16</td>
</tr>
<tr>
<td>T.</td>
<td>$20,000 - $22,999</td>
<td>17</td>
</tr>
<tr>
<td>U.</td>
<td>$23,000 - $24,999</td>
<td>18</td>
</tr>
<tr>
<td>V.</td>
<td>$25,000 - $29,999</td>
<td>19</td>
</tr>
<tr>
<td>W.</td>
<td>$30,000 - $34,999</td>
<td>20</td>
</tr>
<tr>
<td>X.</td>
<td>$35,000 - $49,999</td>
<td>21</td>
</tr>
<tr>
<td>Y.</td>
<td>$50,000 AND OVER</td>
<td>22</td>
</tr>
</tbody>
</table>

S29a. (RESPONDENT BOOKLET, P. 16) Now we are interested in the income that you yourself received in 1977, not including any of the income received by (your spouse and) the rest of your family. Please look at this page and tell me the income group that includes the income you yourself had in 1977 before taxes.

(LETTER)

98. R REFUSED TO ANSWER

TURN TO P. 65, 831
530. (RESPONDENT BOOKLET, p.16) Please look at this page and tell me the letter of the income group that includes the income you had in 1977 before taxes. This figure should include dividends, interest, salaries, wages, pensions, and all other income.

98. R REFUSED TO ANSWER

TURN TO P. 65, S31

<table>
<thead>
<tr>
<th>A.</th>
<th>NONE OR LESS THAN $2,000</th>
<th>01</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$2,000 - $2,999</td>
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<td>G.</td>
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<td>21</td>
</tr>
<tr>
<td>Y.</td>
<td>$50,000 AND OVER</td>
<td>22</td>
</tr>
</tbody>
</table>
There's been some talk these days about different social classes. Most people say they belong either to the middle class or to the working class. Do you ever think of yourself as belonging in one of these classes?

1. **YES**  
2. **MIDDLE CLASS**  
3. **AVG MIDDLE**  
4. **CLOSE**  
5. **NO**  
6. **WORKING CLASS**  
7. **UPPER MIDDLE**  
8. **NOT CLOSER**  
9. **DONT KNOW**  
10. **OTHER (SPECIFY):**

**S31a.** Which one?  
(RECORD BELOW)

**S31b.** Well, if you had to make a choice, would you call yourself middle class or working class?  
(RECORD BELOW)

**S31c.** Would you say that you are about average middle class, or that you are in the upper part of the middle class?

1. **AVG MIDDLE**  
4. **UPPER MIDDLE**  
2. **WORKING CLASS**  
5. **NOT CLOSER**  
3. **UPPER**  
6. **MIDDLE**

**S31d.** Would you say you feel pretty close to middle class people, or that you don't feel much closer to them than to people in other classes?

1. **CLOSE**  
4. **NOT CLOSER**  
2. **AVG WORKING**  
3. **UPPER WORKING**

**S31e.** Would you say that you are about average working class, or that you are in the upper part of the working class?

1. **AVG WORKING**  
4. **UPPER WORKING**  
2. **CLOSE**  
5. **NOT CLOSER**  
3. **UPPER WORKING**

**S31f.** Would you say you feel pretty close to working class people, or that you don't feel much closer to them than to people in other classes?

1. **CLOSE**  
4. **NOT CLOSER**  
2. **AVG WORKING**  
3. **UPPER WORKING**

**TURN TO P. 66, S32**
S32. Is your religious preference Protestant, Roman Catholic, Jewish, or something else?

- PROTESTANT
- ROMAN CATHOLIC
- JEWISH
- OTHER (SPECIFY)
- NONE; NO PREFERENCE

GO TO S33

S32a. What church or denomination is that?

S32b. (IF BAPTIST) Is that Southern Baptist or something else?

(IF ANY RELIGIOUS PREFERENCE)

S33. Would you say you go to (church/synagogue) every week, almost every week, once or twice a month, a few times a year, or never?

1. EVERY WEEK
2. ALMOST EVERY WEEK
3. ONCE OR TWICE A MONTH
4. A FEW TIMES A YEAR
5. NEVER

S34. In addition to being American, is there another nationality or ethnic group that you feel you belong to?

1. YES
5. NO

GO TO S35

See S34b and S34c, p. 71

S35. Were both your parents born in this country?

5. NO
1. YES
8. DON'T KNOW

S35a. Which country was your father born in?

S35b. Which country was your mother born in?

S35c. Do you remember which country your family came from originally on your father's side?

S35d. Do you remember which country your family came from originally on your mother's side?

ASK IF MORE THAN ONE COUNTRY MENTIONED IN S35

S36. Aside from being American, which country of those you just mentioned do you think of your family as mainly coming from?
S37. What kind of work did your father (or father substitute) do for a living while you were growing up? (IF NECESSARY, PROBE FOR TYPE OF WORK)

S38. Other than being a housewife, did your mother (or mother substitute) have a job while you were growing up?

1. YES  
5. NO  
8. DON'T KNOW  

GO TO S39

S39a. What kind of work did she do? (IF NECESSARY, PROBE FOR TYPE OF WORK)

S39. Where were you born? (IF UNITED STATES) Which state?

S40. Where was it that you grew up? (IF UNITED STATES) Which state or states?

S41. (RESPONDENT BOOKLET, P.17) Looking at this list, please tell me, were you brought up mostly in the country, in a town, in a small city, or in a large city?

☐ 1. ON A FARM
☐ 2. IN THE COUNTRY, NOT ON A FARM
☐ 3. IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)
☐ 4. IN A MEDIUM-SIZED CITY (50,000 - 100,000)
☐ 5. IN A LARGE CITY (100,000 - 500,000)
☐ 6. IN A SUBURB OF A LARGE CITY
☐ 7. IN A VERY LARGE CITY (OVER 500,000)
☐ 8. IN A SUBURB OF A VERY LARGE CITY

S42a. Where did you live when you were about 14 years old?

(CITY) ____________________________ (STATE) ____________________________

FOREIGN COUNTRY; SPECIFY __________________________________________
842. How long have you lived here in (CITY/TOWN/COUNTY)?

90. ALL OF LIFE __________ YEARS OR __________ MONTHS IF LESS THAN TWO YEARS

843. How long have you lived in this house (apartment)?

90. ALL OF LIFE __________ YEARS OR __________ MONTHS IF LESS THAN TWO YEARS

844. Do you (does your family) own your home, pay rent, or what?

1. OWN 2. RENT 7. OTHER (SPECIFY): ____________________

These are all the questions I have. Thank you for your time and thoughts.

TIME NOW ____________________
### INTERVIEWER'S SUPPLEMENT

1. **Respondent's sex is:**
   - 1. Male
   - 2. Female
   - **OTHER:**

2. **Respondent's race is:**
   - 1. White
   - 2. Black
   - **OTHER:**

3. **Relationship of R to head:**
   - 1. Is head
   - 2. Is wife
   - **OTHER:**

4. **Other persons present at interview were:** (CHECK MORE THAN ONE BOX IF NECESSARY)
   - None
   - Children under 6
   - Older children
   - Spouse
   - Other relatives
   - Other adults

5. **Respondent's cooperation was:**
   - 1. Very good
   - 2. Good
   - 3. Fair
   - 4. Poor
   - 5. Very poor

6. **Respondent's general level of information about politics and public affairs seemed:**
   - 1. Very high
   - 2. Fairly high
   - 3. Average
   - 4. Fairly low
   - 5. Very low

7. **Rate R's apparent intelligence.**
   - 1. VERY HIGH
   - 2. ABOVE AVERAGE
   - 3. AVERAGE
   - 4. BELOW AVERAGE
   - 5. VERY LOW

8. **How suspicious did R seem to be about the study, before the interview?**
   - 1. NOT AT ALL
   - 3. SOMewhat
   - 5. VERY SUSPICIOUS

9. **Overall, how great was R's interest in the interview?**
   - 1. VERY HIGH
   - 2. ABOVE AVERAGE
   - 3. AVERAGE
   - 4. BELOW AVERAGE
   - 5. VERY LOW
10. How sincere did R seem to be in his answers?

1. COMPLETELY SINCERE
2. USUALLY SINCERE
3. OFTEN SEEMED TO BE INSINCERE

GO TO 12

11. Were there any particular parts of the interview for which you doubted R's sincerity? If so, name them by section or question numbers.

__________________________
__________________________

12. How familiar would you say the respondent was with the names of the candidates in the seven-point scale items (C12 - 16, pp. 30-34)?

HOUSE OF REPRESENTATIVE NAMES (#30 - 36 on CANDIDATE LIST):

1. FAMILIAR
2. PARTIALLY FAMILIAR
3. UNFAMILIAR

SENATE NAMES (#10 - 19 on CANDIDATE LIST):

1. FAMILIAR
2. PARTIALLY FAMILIAR
3. UNFAMILIAR

13. Do you feel R reported income honestly?

1. YES, REPORTED HONESTLY
2. NO, REPORTED DISHONESTLY
3. R REFUSED INCOME QUESTIONS

GO TO 14

13a. If possible, give a reasonable estimate of what R's family income is:

$_________ BEFORE TAXES IN 1977

14. Was this interview conducted in English?

1. YES
2. NO

TURN TO P. 71, 15

14a. In what language was the interview conducted?

__________________________
15. TYPE OF STRUCTURE IN WHICH RESPONDENT LIVES:

☐ 1. MOBILE HOME (Trailer) IN MH(TR) PARK
☐ 2. MOBILE HOME (Trailer) IN OTHER LOCATION
☐ 3. BUILDING WITH NO OTHER HU'S (Single Family Home)
☐ 4. BUILDING WITH OTHER HU'S ——— 15a. About how many units?
☐ 7. OTHER (Describe):

(IF NOT MOBILE HOME OR TRAILER)

15b. How many floors are in this building?

THUMBNAIL SKETCH:

---

Insert on page 66

S34b. (IF MORE THAN ONE COUNTRY NAMED IN S34a) With which of these groups do you most closely identify?

[ ] NEITHER

TURN TO P. 67, S35

S34c. How strongly do you feel a part of (R'S ETHNIC GROUP FROM S34a OR S34b)? Would you say you identify very strongly, somewhat strongly, or not strongly?

1. VERY STRONGLY  3. SOMEWHAT STRONGLY  5. NOT STRONGLY
1978

NAME OF COUNTY: ____________________________

NAME OF OFFICE(S) VISITED: ____________________

DATE: ____________________________

Interviewer's Label

CHECKLIST OF ITEMS TO BE COLLECTED

<table>
<thead>
<tr>
<th>Collected</th>
<th>Used but not Available</th>
<th>Not Used</th>
</tr>
</thead>
</table>

1. SAMPLE BALLOT

Get a copy of the "sample" ballot(s) for the General Election held on November 7, 1978. A sample ballot may be either a copy of a paper ballot or a facsimile of the ballot that would appear in a voting machine. Get a sample ballot for each congressional district named at the top of page 1 of your instructions.

2. VOTING RETURNS - GENERAL ELECTION

Obtain a copy of the document(s) with the final election results for the November, 1978 General Election for each "precinct" (or equivalent electoral district) for the offices of U.S. Representative, U.S. Senator and Governor in (NAME OF COUNTY).

3. (unless checked here, collect)

VOTING RETURNS - PRIMARY ELECTION

Obtain a copy of the document(s) with the final election results for the state's Primary election for each "precinct" (or equivalent electoral district) for the offices of U.S. Representative, U.S. Senator and Governor in (NAME OF COUNTY).

4. INSTRUCTIONS FOR VOTERS

Pick up any booklets, pamphlets, printed or mimeographed materials available for or mailed to registered voters which were intended to instruct or assist the voters or give them information about the November, 1978 General Election.

5. VOTER REGISTRATION

a. Obtain a copy of a booklet or information sheet which lists the requirements a citizen in (NAME OF COUNTY) must meet to be able to register to vote.

b. Also pick up a copy of the form(s) used to register voters.
6. REGISTRATION FIGURES

Try to get a copy of a document with the number of people preferably by precinct (or equivalent electoral district) who were registered to vote for the November, 1978 General Election.

7. ELECTION DISTRICT MAP

Try to get a copy of the map(s) which display the boundaries of the local election districts as they existed in November, 1978. Local election districts are the smallest units used in the administration of elections and tabulation of the votes. Usually they are wards and/or precincts. They are not necessarily the boundaries for every political office—e.g., state representative, county commissioner, and the like.

8. POLLING PLACES

Attempt to get a list of each polling place and its address within the jurisdiction of (NAME OF COUNTY) which was used for the November, 1978 General Election.

9. POLL HOURS

When did the polls open on November 7, 1978 and when did they close in (NAME OF COUNTY)?

<table>
<thead>
<tr>
<th>TIME OPEN</th>
<th>TIME CLOSED</th>
</tr>
</thead>
</table>
1. In which "precinct" (or equivalent electoral district) is the address on this label located?

(PRECINCT OR EQUIVALENT ELECTORAL DISTRICT)

2. Was there a voter registration record available for the person whose name is on this label?

   1. YES
   3. NO, REGISTRATION NOT REQUIRED
   5. NO RECORD AVAILABLE

   GO TO 6

   END OF FORM

3. Which political party was this person registered as belonging to?

   1. DEMOCRATIC
   3. "INDEPENDENT"
   5. REPUBLICAN
   7. OTHER, SPECIFY:

   6. "UNCOMMITTED"
   8. RECORD DOES NOT REQUIRE POLITICAL PREFERENCE

4. When does the record indicate this person registered to vote?

   MONTH   DAY   YEAR

   98. NOT RECORDED

5. What was the recorded date of birth for this person?

   MONTH   DAY   YEAR

   98. NOT RECORDED

6. Was this person registered, or otherwise eligible, to vote in the November 7, 1978 general election?

   1. YES
   5. NO

   GO TO 8

7. Does the record indicate that this person voted in the November 7, 1978 general election?

   1. YES, DID VOTE
   5. NO, DID NOT VOTE

8. Does the record indicate that this person voted in the (DATE) primary election? (SEE INSTRUCTION SHEET FOR DATE OF STATE PRIMARY ELECTION.)

   1. YES, DID VOTE
   5. NO, DID NOT VOTE

END OF FORM
### PRIMARY ELECTION

<table>
<thead>
<tr>
<th></th>
<th>&quot;WINNER&quot;</th>
<th>&quot;RUNNER-UP&quot;</th>
<th>TOTAL VOTES CAST</th>
<th>NO CONTESTED PRIMARY</th>
<th>NO PRIMARY TERM NOT UP</th>
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</thead>
<tbody>
<tr>
<td>DEM</td>
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</tr>
<tr>
<td>GOVERNOR REP</td>
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<tr>
<td>REPRESENTATIVE REP</td>
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### GENERAL ELECTION

<table>
<thead>
<tr>
<th></th>
<th>DEMOCRAT</th>
<th>REPUBLICAN</th>
<th>OTHER</th>
<th>TOTAL</th>
<th>NO ELECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVERNOR</td>
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<tr>
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<td>REPRESENTATIVE</td>
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