NATIONAL ELECTION STUDY
Coversheet for Selected HU,
Previously Unlisted
unlabeled Coversheet

0. This coversheet describes:
   □ An HU structure added to ASP Listing Sheet and selected for this study
   □ An added HU found at a listed and selected ASP line

The Sample ID is: [ ] [ ] [ ] [ ] [ ] [ ] [ ]

1. SAMPLE ADDRESS FOR PREVIOUSLY UNLISTED HU
   a. Form: A
   b. State __________________________
   c. Congressional District ____________
   d. Segment ___________ Line _________
   e. (Unique) Address or description: ____________________________________________

   f. Sample Location __________________________________________________________

2. Interviewer’s Label

3. IW No. __________
   8. Persuasion letter requested?
      VOL NO YES → __________ Date Requested

4. Your IW No. ______
   9. Total Calls
      (Call # of Final Call): ______

5. Date of IW ______
   10. Date of Final Call ______

6. Length of IW: ______ Minutes
   11. Final Call Result Code: ______

7. Length of Pre-Edit: ______ Min Post-Edit: ______ Min

13. Hello, my name is ________, and I work for The University of Michigan’s Survey Research Center. Here is my identification (SHOW ID). The University is conducting a study throughout the nation, asking the American people about their feelings on a variety of topics, like feelings about the economy, the recent congressional elections, and some of the important issues facing the country these days. This address was selected as part of the study’s national sample, and I would like to interview a member of this household. → TURN TO P. 4, ITEM 16, “HOUSEHOLD LISTING”

14. CALL RECORD

<table>
<thead>
<tr>
<th>CALL #</th>
<th>a. DATE</th>
<th>b. DAY OF WEEK</th>
<th>c. TIME AM/PM</th>
<th>d. MODE</th>
<th>e. IWER ID#</th>
<th>f. RESULT CODE</th>
<th>g. COMPLETE DESCRIPTION OF CONTACT</th>
</tr>
</thead>
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</tbody>
</table>
NATIONAL ELECTION STUDY
Coversheet for Selected HU,
Previously Unlisted
Unlabeled Coversheet

1. SAMPLE ADDRESS FOR PREVIOUSLY UNLISTED HU
   a. Form: B
   b. State
   c. Congressional District
   d. Segment Line
   e. (Unique) Address or description:
   f. Sample Location

2. Interviewer's Label

3. Interview ID ________

4. Your Interview No. ________

5. Date of Interview

6. Length of Interview Minutes

7. Length of Pre-Edit Minutes Post-Edit Minutes

8. Persuasion letter requested?
   NO YES

9. Total Calls
   (Call # of Final Call):

10. Date of Final Call

11. Final Call Result Code:

12. Hello, my name is _______, and I work for The University of Michigan's Survey Research Center. Here is my identification (SHOW ID). The University is conducting a study throughout the nation, asking the American people about their feelings on a variety of topics, things like feelings about the economy, the recent congressional elections, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I would like to interview a member of this household. ----> TURN TO P. 4, ITEM 16, "HOUSEHOLD LISTING"

14. CALL RECORD

<table>
<thead>
<tr>
<th>CALL</th>
<th>a. DATE</th>
<th>b. DAY OF WEEK</th>
<th>c. TIME AM/FM</th>
<th>d. MODE</th>
<th>e. INTERVIEWER ID</th>
<th>f. RESULT CODE</th>
<th>g. COMPLETE DESCRIPTION OF CONTACT</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>
1. SAMPLE LABEL

2. Interviewer's Label

1a. IF YOU ALTERED ANY INFORMATION ON THE SAMPLE LABEL, INDICATE REASON FOR CHANGE:

SAMPLE LABEL IS A DESCRIPTION:
IWER SUPPLIED HU STREET ADDRESS
IWER UPDATED SAMPLE LABEL & NOTIFIED SUPV

SEGMENT FOLDER REPORTS:
DIFFERENT HU ADDRESS:
IWER SUPPLIED HU STREET ADDRESS
IWER UPDATED SAMPLE LABEL & NOTIFIED SUPV

OTHER, SPECIFY:

2. Perturbation letter requested?

NO

YES

Date Requested:

3. Interviewer ID

4. Your Interview No.

5. Date of Interview

6. Length of Interview

7. Length of Pre-Edit:

MIN

Post-Edit:

MIN

11. Final Call Result Code:

12. THE ADDRESS OR DESCRIPTION ON THE SAMPLE LABEL ABOVE WAS FOUND TO HAVE: (CHECK ONE)

1 HU

2 HU's

3 HU's

4 HU's

5 OR MORE HU's

DO NOT ATTEMPT ANY INTERVIEW. OBTAIN HU LOCATIONS WITHIN THE STRUCTURE AND CALL YOUR SUPERVISOR.

13. HU 1 is uniquely described by adding to the sample address on the label the following description about the location of HU 1 in the structure:

The unique and complete address or description for each of the additional HU's is (use street address/description and location of HU in the structure):

SAMPLE ID:

HU2:

HU3:

HU4:


make out an unlabelled coversheet for each of the additional HU's. Attempt an interview at HU 1 and at each of the additional HU's.

Call your supervisor later to obtain a sample ID for each of the additional HU's. Record the ID's on the respective lines above. Enter the appropriate ID in Box 0 of the unlabelled coversheet(s) for each additional HU.

14. CALL RECORD

<table>
<thead>
<tr>
<th>CALL #</th>
<th>DATE</th>
<th>a. DAY OF WEEK</th>
<th>b. TIME</th>
<th>c. AM/PM</th>
<th>d. MODE</th>
<th>e. IWER ID</th>
<th>f. RESULT CODE</th>
<th>g. COMPLETE DESCRIPTION OF CONTACT</th>
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15. Hello, my name is ______, and I work for The University of Michigan's Survey Research Center. Here is my identification (SHOW ID). The University is conducting a study throughout the nation, asking the American people about their feelings on a variety of topics, things like feelings about the economy, the recent congressional elections, and some of the important issues facing the country these days. This address was selected as part of the study's national sample, and I would like to interview a member of this household. -->> TURN TO P. 4, ITEM 16, "HOUSEHOLD LISTING"
I FOR OFFICE USE ONLY

NATIONAL ELECTION STUDY
Coversheet for Listed and Selected HU
Labeled Coversheet--FORM B

1. SAMPLE LABEL

2. Interviewer's Label

If you altered any information on the sample label, indicate reason for change:

Sample label is a description:
- HU supplied HU street address
- HU updated sample label & notified SUPV

Other, specify:

Iver ID

Iver No.

Date of Iv

Length of Iv

Length of Pre-Edit:

MIN

Post-Edit:

MIN

Total Calls (Call # of Final Call)

Date Requested

No

Yes

10. Date of Final Call

11. Final Call Result Code:

The address or description on the sample label above was found to have:

Check one:

1. HU

2. HU's

3. HU's

4. HU's

5. OR MORE HU's

Do not attempt any interviews. Obtain HU locations within the structure and call your supervisor.

HUI is uniquely described by adding to the sample address on the label the following description about the location of HUI in the structure:

The unique and complete address or description for each of the additional HUI's is (use street address/description and location of HUI in the structure):

Sample ID:

Iver ID

Result Code:

Complete description of contact:

Call #

Date

Day of Week

Time AM/PM

Mode TEL/TTY

Iver ID

Result Code
R1. Thank you for this interview. We value people like you who are willing to contribute their opinions to our research. We will be sending you a report of some of our findings as a way of expressing our appreciation for your cooperation. Our Ann Arbor office may also be calling or writing you to verify this interview, and they may wish to contact you again to arrange another opportunity to talk just as we did today. For these reasons, I would like to have your name, address and phone number. (FOR A MARRIED WOMAN YOU OBTAIN HER FIRST NAME, NOT HER HUSBAND'S FIRST NAME!)

What is your full legal name as it appears on official documents such as your voter's registration, Social Security Card, or driver's license? (INTERVIEWER: VERIFY SPELLING OF FULL NAME)

<table>
<thead>
<tr>
<th>TITLE:</th>
<th>MR</th>
<th>MRS</th>
<th>MISS</th>
<th>MS</th>
<th>DR</th>
<th>OTHER, SPECIFY: ____________________________</th>
</tr>
</thead>
</table>

FIRST NAME/MIDDLE INITIAL   LAST NAME

NAME REFUSED

R2. [IF FEMALE] Has your legal name changed in the past three years due to marriage, divorce, or for any other reason?

1. Yes  5. No

R3. What is your home mailing address and phone number?

STREET ADDRESS

<table>
<thead>
<tr>
<th>CITY</th>
<th>STATE</th>
<th>ZIP</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>AREA CODE</th>
<th>TELEPHONE NUMBER</th>
</tr>
</thead>
</table>

R HAS NO PHONE   PHONE REFUSED

NEXT PAGE, R5

R4. Is your phone number listed in the current telephone directory?

1. YES, LISTED  5. NO, NOT LISTED  8. NOT SURE, DON'T KNOW

NEXT PAGE, R5

R4a. Is your phone listed in your name?

1. YES  5. NO

R4b. In whose name is the phone listed? (And what relation is this person to you?)

(NAME)   (RELATIONSHIP)
**R5. INTERVIEWER CHECKPOINT**

<table>
<thead>
<tr>
<th>Mailing Address at R3 Is:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. IDENTICAL TO</td>
</tr>
<tr>
<td>SAMPLE ADDRESS AT ITEM 1</td>
</tr>
<tr>
<td>GO TO R7</td>
</tr>
<tr>
<td>2. CORRECTED VERSION OF</td>
</tr>
<tr>
<td>SAMPLE ADDRESS AT ITEM 1</td>
</tr>
<tr>
<td>(E.G., 'ROAD' ADDED AT R3)</td>
</tr>
<tr>
<td>GO TO R7</td>
</tr>
<tr>
<td>3. DIFFERENT FROM</td>
</tr>
<tr>
<td>SAMPLE ADDRESS AT ITEM 1</td>
</tr>
<tr>
<td>GO TO R8</td>
</tr>
<tr>
<td>4. MAILING ADDRESS</td>
</tr>
<tr>
<td>ADDRESS REFUSED</td>
</tr>
</tbody>
</table>

**R6. What is the address you have given me? Is this a mailing address for your home, an address you will be moving to, a relative's address, the address of a friend, a business address, or what?**

<table>
<thead>
<tr>
<th>Mailing Address</th>
<th>Address to Which R is Moving</th>
<th>Relative</th>
<th>Friend</th>
<th>Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
<td>3.</td>
<td>4.</td>
<td>5.</td>
</tr>
</tbody>
</table>

**7. Other, Specify:**

**R7. Is this home your only place of residence?**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>5.</td>
</tr>
</tbody>
</table>

**R7a. We may wish to contact you at your other residence. May I have the address and phone number?**

```
<table>
<thead>
<tr>
<th>Street Address</th>
<th>Address Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Phone:</th>
<th>R Has No Phone</th>
<th>Phone Refused</th>
</tr>
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<tbody>
<tr>
<td></td>
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**R8. If for any reason we should have difficulty contacting you, could you give me the name, address and telephone number of two close friends or relatives who will always know how to get in touch with you? (And what is this person's relationship to you?)**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Relationship to R</th>
</tr>
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<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Address:</th>
<th>Telephone:</th>
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</table>

<table>
<thead>
<tr>
<th>Name:</th>
<th>Relationship to R</th>
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</table>

<table>
<thead>
<tr>
<th>Address:</th>
<th>Telephone:</th>
</tr>
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<tbody>
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</tbody>
</table>

**R9. TO BE ANSWERED BY INTERVIEWER:**

**Assuming we have or could obtain a telephone number for this respondent, is there a reason (e.g., hearing problem, illness) why we should not conduct an interview with this respondent by phone?**

<table>
<thead>
<tr>
<th>5. No</th>
<th>1. Yes -&gt; R9a. What is the reason?</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

**R9b. Refer to R1-R3 and complete if R refused any information:**

**What is your understanding of the reason the information was refused?**

<p>| |</p>
<table>
<thead>
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</table>

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INTERVIEWER: REMEMBER TO COMPLETE THE INTERVIEWER OBSERVATION AND THUMBNAIL SKETCH

---

are identical for haets
16(a)-(c). In order to determine who to interview, I need to know who lives here at this address—not their names, just their ages and their relationship to you and whether any of the persons is not an American citizen. Let's start with you—how old are you?

Now I'd like the sex and age and relationship to you of each of the other members of this household who are 18 years of age or older.

16(d). (IF 18 YEARS OF AGE) Was (PERSON) 18 years old on or before November 4?

16(e). Are all of these people U.S. citizens? (Who is not a U.S. citizen?)

17. Now I'd like the sex and age and relationship to you of each of the members of this household who are 17 years of age or younger.

18. You've said there are (REPEAT LISTING); does that include everyone living here at the present time? (IF NO, CORRECT ABOVE.) [Now I will use a selection procedure—I'm going to number the persons in this household to determine whom we need to interview—(it will take a second...)]

19. □ NO ELIGIBLE RESPONDENT (NO ADULTS 18 BY NOV. 4 OR NO U.S. CITIZENS) --> SEND IN COVERSHEET WITHOUT NONINTERVIEW FORM. CODE RESULT "HER".

RESPONDENT SELECTION

16f. Enter a check mark (✓) in column (f) for each person eligible for selection. Eligible persons are U.S. citizens who were 18 on or before Nov. 4. In other words, if (d) is "NO" and/or (e) is "NO", do not enter a check mark in (f).

16g. In column (g) assign a sequential number to each eligible person checked in column (f). First number checked MALES from oldest to youngest and then continue the numbering with checked FEMALES, again from oldest to youngest.

16h. Use the selection table above to select a respondent. In the first column circle the total number of eligible persons (the highest number assigned in column (g)). The corresponding number in the second column of the selection table denotes the person selected to be interviewed. Enter "R" in column (h) for this person.

20. IF NO INTERVIEW WAS OBTAINED AND THE HOUSING UNIT IS OCCUPIED: Were you able to list all adults (18 years or older) residing in this household?

1. YES, ALL ADULTS LISTED
2. YES, PROBABLY ALL ADULTS LISTED
3. NO, ADULT LIST IS INCOMPLETE OR DK

this page is identical for all 4 coversheets
NONINTERVIEW FORM

1986 NES POST-ELECTION STUDY

PROJ. 27

FOLLOW-UP INTERVIEWER'S LABEL: ORIGINAL INTERVIEWER'S LABEL:

NR1. COVER SHEET SAMPLE ID: NR2. STATE: NR3. SEGMENT NO.

NR4. Is this listing line inside the Sample ASP or Segment boundary?
   1. YES, INSIDE BOUNDARY
   5. NO, OUTSIDE BOUNDARY
   TURN TO P. 3, NR15 AND CHECK BOX 81

NR5. Does the listing address (or description) describe a housing unit (HU)?
   1. YES, DESCRIBES A HU
   5. NO, DOES NOT DESCRIBE A HU
   TURN TO P. 3, NR15 AND CHECK BOX 81

NR6. Is public access to this HU restricted in any way?
   1. YES
   5. NO → TURN TO P. 2, NR7

NR6a. DESCRIBE: ____________________________________________
                  ____________________________________________
                  ____________________________________________

DO NOT WRITE ABOVE THIS LINE
**NR7.** Is this HU occupied?

- 1. **DEFINITELY OCCUPIED**
- 2. **PROBABLY OCCUPIED**
- 4. **NO INDICATION OF OCCUPANCY, BUT NOT DEFINITELY VACANT**
- 5. **DEFINITELY VACANT**
- 7. **OTHER**

**NEXT PAGE, NR15**

**NR8.** Were you ever able to talk with someone at this HU (need not be resident)?

- 1. **YES**
- 5. **NO**

**NR8a.** On any calls were there people in the HU who did not answer the door (or intercom)?

- 1. **YES, DEFINITELY**
- 3. **SUSPECT SO**
- 5. **NO REASON TO THINK SO**

**NEXT PAGE, NR15**

**NR8b.** Were all occupants of this HU residing at a different HU?

- 5. **NO**
- 1. **YES**

**NR9.** Were you able to identify the respondent in this housing unit?

- 1. **YES, R IDENTIFIED IN COVER SHEET HOUSEHOLD LISTING**
- 5. **NO, HOUSEHOLD LISTING MAY BE OR IS INCOMPLETE**

**NEXT PAGE, NR15**

**NR10.** Age of R: __________ (approximate if necessary)

**NR11.** Sex of R: 1. MALE 2. FEMALE

**NR12.** What is the estimated income of R's household?

- 1. **UNDER $10,000**
- 2. **$10,000-$30,000**
- 3. **$30,000-$50,000**
- 4. **$50,000 OR MORE**
- 8. **IMPOSSIBLE TO ESTIMATE**

**NR13.** Respondent's Race:

- **DEFINITELY**
- **PROBABLY**

1. **WHITE** 2. **BLACK**

3. **AMERICAN INDIAN OR ALASKAN NATIVE** 4. **ASIAN OR PACIFIC ISLANDER**

8. **DON'T KNOW**

**NR14.** Is R of Hispanic Origin?

- 5. **NO**

1. **YES, MEXICAN-AMERICAN OR CHICANO**
2. **YES, PUERTO RICAN**
3. **YES, OTHER HISPANIC**
8. **DON'T KNOW**
NR15. What is the reason an interview was not taken at this address?

- 51. REF-R--refusal by the selected respondent
- 52. REF-O--refusal by someone other than the selected respondent
- 53. REF-U--refusal-respondent undetermined (refusal before the HU could be listed and the respondent could be selected)
- 61. HOC-RD--no contact with the determined (selected) respondent (the HU was listed and the respondent selected but R could never be contacted)
- 62. HOC-RU--no contact; the respondent was undetermined (household listing was never obtained)
- 63. NIP--noninterview due to a permanent condition

NR15a. What is the permanent condition?

- 1. R DECEASED AFTER LISTING====> END OF FORM
- 2. LANGUAGE (What language?__________)====> END OF FORM
- 3. MENTAL OR PHYSICAL CONDITION (Describe in NR16)
- 4. MOVED OUT OF RANGE AFTER OCCUPANCY DETERMINED (Enter new address, if known, in NR16)
- 7. OTHER PERMANENT CONDITION (Describe in NR16)

- 67. NIO--noninterview for other reasons (Describe in NR16)
- 71. HV--vacant HU, year-round (not seasonal) dwelling
- 72. SV/SOR--seasonal vacant; or seasonal and all adult occupants are residing elsewhere
- 73. ORE--all adult occupants are residing elsewhere

- 81. SLIP--sample listing isn't proper; listing does not describe a housing unit or the listing is outside the Sample ASP or Segment boundary
- 83. VTS--vacant trailer space

NEXT PAGE, NR16
4. Describe in detail the reasons an interview was not taken. Give dates for the activities and events you describe. Examples of the kind of information we are seeking appear below.

IF LISTING DESCRIBES SOMETHING WHICH IS NOT AN HU OR WHICH IS LOCATED OUTSIDE THIS SAMPLE ASP OR SEGMENT indicate what you found.

IF UNABLE TO GAIN ACCESS what attempts were made? (Try to obtain names, addresses, and phone numbers of persons to contact re: gaining access.)

IF REFUSAL, indicate who refused and reasons (either given or suspected) and what efforts (including letters) were made at persuasion.

IF "BUSY", "SICK", ETC., indicate whether you think this is simply an excuse or a genuine difficulty.

IF R AWAY check the Sampling Manual to be sure that (he/she) should be listed. If so, state when R will return, and if R could be interviewed elsewhere.

IF YOU HAVE BEEN UNABLE TO DETERMINE WHETHER AN HU WAS OCCUPIED OR VACANT, describe the situation: State what inquiries and other efforts you have made to determine occupancy status.

IF ALL OCCUPANTS ARE RESIDING ELSEWHERE describe situation giving location of other residence, expected length of stay and reason for absence.

DATE
1. INTERVIEWER'S LABEL

2. ID Number from Sample Label of Coversheet:

3. Coversheet is (CHECK ONE):
   1. FORM A (YELLOW)
   2. FORM B (BLUE)

4. Congressional District from Sample Label or Item 1 on Coversheet:
   STATE C.D.

5. Primary Area (see SAS):
   NAME AND STATE

6. Your Interview Number: ______ ______

7. Date of Interview: ____________________________

8. TOTAL LENGTH OF INTERVIEW: ____________________ (Minutes)

9. Time at beginning of pre-interview editing: ____________________

10. Time at end of pre-interview editing: ____________________

11. TOTAL TIME TO PRE-INTERVIEW EDIT: ____________________ (Minutes)

12. Time at beginning of post-interview editing: ____________________

13. Time at end of post-interview editing: ____________________

14. TOTAL TIME TO POST-INTERVIEW EDIT: ____________________ (Minutes)

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary and confidential. If we should come to any question which you don't want to answer, just let me know and we'll go on to the next question.

REVIEWED BY: ☐ SUPERVISOR ☐ FIELD OFFICE
SECTION A

In this interview I will be talking with you about the recent elections, as well as a number of other things. First, I have some questions about the political campaigns which took place this election year.

A1. Some people don't pay much attention to political campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

1. VERY MUCH INTERESTED 3. SOMewhat INTERESTED 5. NOT MUCH INTERESTED

A2. Did you listen to any speeches or discussions about the campaign on the radio?

1. YES 5. NO 8. DON'T KNOW

A2a. Would you say you listened to a good many, several, or just one or two?

1. A GOOD MANY 2. SEVERAL 3. ONE OR TWO 7. NONE 8. DK

A3. Did you read about the campaign in any newspapers?

1. YES 5. NO 8. DON'T KNOW

A3a. (RB, P. 1) How much attention did you pay to newspaper articles about the campaign—a great deal, quite a bit, some, very little, or none?

1. A GREAT DEAL 2. QUITE A BIT 3. SOME 4. VERY LITTLE 5. NONE 8. DK
A4. Did you watch any news programs about the campaign on television?

1. YES  5. NO  8. DON'T KNOW

GO TO A5

A4a. (RB, STILL ON P. 1) How much attention did you pay to news on TV about the campaign—a great deal, quite a bit, some, very little, or none?

1. A GREAT DEAL  2. QUITE A BIT  3. SOME  4. VERY LITTLE  5. NONE  8. DK

A5. Do you ever discuss politics with your family or friends?

1. YES  5. NO  8. DON'T KNOW

GO TO A6

A5a. (RB, P. 2) How often do you discuss politics with your family or friends—every day, 3 or 4 times a week, once or twice a week, or less often than that?

1. EVERY DAY  2. 3 OR 4 TIMES  3. ONCE OR TWICE  4. LESS OFTEN  5. R VOLUNTEERS: NEVER  8. DK

GO TO A6

A5b. How many days in the past week did you talk about politics with family or friends?

NUMBER OF DAYS  0. NONE  8. DON'T KNOW

A6. How many days in the past week did you read a daily newspaper?

NUMBER OF DAYS  7. EVERY DAY  0. NONE  8. DON'T KNOW

A7. How many days in the past week did you watch news programs on TV?

NUMBER OF DAYS  7. EVERY DAY  0. NONE  8. DON'T KNOW
B1. I'd like to ask you what you think are the good and bad points about the two national parties. Is there anything in particular that you like about the Democratic Party?

1. YES  5. NO  8. DON'T KNOW

NEXT PAGE, B2

B1a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Democratic Party?)
B2. Is there anything in particular that you don't like about the Democratic Party?

1. YES  5. NO  8. DON'T KNOW

GO TO B3

B2a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Democratic Party?)

B3. Is there anything in particular that you like about the Republican Party?

1. YES  5. NO  8. DON'T KNOW

NEXT PAGE, B4

B3a. [IF NECESSARY: What is that?] (PROBE: Anything else you like about the Republican Party?)
B4. Is there anything in particular that you don't like about the Republican Party?

1. Yes  2. No  3. Don't know

NEXT PAGE, B5

B4a. [IF NECESSARY: What is that?] (PROBE: Anything else you don't like about the Republican Party?)

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________
B5. Do you approve or disapprove of the way Ronald Reagan is handling his job as president?

1. APPROVE  
5. DISAPPROVE  
8. DON'T KNOW  
GO TO B6

B5a. Do you approve strongly or not strongly?

1. STRONGLY  
2. NOT STRONGLY

B5b. Do you disapprove strongly or not strongly?

5. STRONGLY  
4. NOT STRONGLY

B6. Do you approve or disapprove of the way Ronald Reagan is handling the economy?

1. APPROVE  
5. DISAPPROVE  
8. DON'T KNOW  
GO TO B7

B6a. Do you approve strongly or not strongly?

1. STRONGLY  
2. NOT STRONGLY

B6b. Do you disapprove strongly or not strongly?

5. STRONGLY  
4. NOT STRONGLY

B7. Do you approve or disapprove of the way the U.S. Congress has been handling its job?

1. APPROVE  
5. DISAPPROVE  
8. DON'T KNOW  
NEXT PAGE, B8

B7a. Do you approve strongly or not strongly?

1. STRONGLY  
2. NOT STRONGLY

B7b. Do you disapprove strongly or not strongly?

5. STRONGLY  
4. NOT STRONGLY
B8. As you know, representatives to Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the election to the U.S. House of Representatives came out: did you care very much, pretty much, not very much, or not at all?

1. VERY MUCH   2. PRETTY MUCH   4. NOT VERY MUCH   5. NOT AT ALL   6. DK

B9. Do you happen to remember the names of the candidates for Congress—that is, for the House of Representatives in Washington—who ran in this district this November?

1. YES   5. NO —> NEXT PAGE, B10

B9a. Who were they?

(PROBE: Any others?)

Cand.#

1. ______________

B9b. (ASK FOR EACH NAME IN B9a) What was (NAME's) party?

Cand.#

1. 1. DEM 5. REP 6. DK

7. OTHER PARTY; SPECIFY:

_____________________

Cand.#

2. ______________

7. OTHER PARTY; SPECIFY:

_____________________

Cand.#

3. ______________

7. OTHER PARTY; SPECIFY:

_____________________
B10. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)

2. ALL OTHERS → NEXT PAGE, B12

B11. And how about the candidates who ran in this state for the United States Senate in Washington? Do you happen to remember what the candidates' names were?

1. YES 5. NO → NEXT PAGE, B12

B11a. Who were they? (PROBE: Any others?)

B11b. (ASK FOR EACH NAME IN B11a) What was (NAME's) party?

1. _______________ 1. 1. DEM 5. REP 8. DK

7. OTHER PARTY; SPECIFY:

2. _______________ 2. 1. DEM 5. REP 8. DK

7. OTHER PARTY; SPECIFY:

NO MENTION

3. _______________ 3. 1. DEM 5. REP 8. DK

7. OTHER PARTY; SPECIFY:

NO MENTION
B12. (RB, P. 3) I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I will use something we call the feeling thermometer and here is how it works:

I'll read the name of a person and I'd like you to rate that person using the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward the person. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person.

You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

Our first person is Ronald Reagan. How would you rate him using the thermometer?

<table>
<thead>
<tr>
<th>PROBE USED? (X=YES)</th>
<th>PROBE FOR &quot;I DON'T KNOW&quot; RESPONSE: When you say &quot;don't know&quot; do you mean that you don't know who the person is, or do you have something else in mind?</th>
<th>RATING (RECORD NAME ACTUAL NUMBER)</th>
<th>R DOESN'T RECOGNIZE NAME 997.</th>
<th>DK WHERE TO RATE; CAN'T JUDGE 998.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>RONALD REAGAN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>(NAME # 11, 13 or 15)</td>
<td>b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td>c</td>
<td></td>
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<td>d.</td>
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<td>d</td>
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<tr>
<td>e.</td>
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<td>f.</td>
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<tr>
<td>g.</td>
<td></td>
<td>g</td>
<td></td>
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<tr>
<td>h.</td>
<td></td>
<td>h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROBE USED? (X=NO)</td>
<td>PROBE FOR &quot;I DON'T KNOW&quot; RESPONSE: When you say &quot;don't know&quot; do you mean that you don't know who the person is, or do you have something else in mind?</td>
<td>RATING (RECORD NUMBER)</td>
<td>R DOESN'T RECOGNIZE NAME</td>
<td>DK WHERE TO RATE; CAN'T JUDGE</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------</td>
<td>---------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>j.</td>
<td>(NAME # 37 or 39)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Mario Cuomo (pron. Kwo-mo)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m. Robert Dole</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n. Jack Kemp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>p. Pat Robertson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>q. Gary Hart</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>r. George Bush</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>s. Jesse Jackson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
And still using the thermometer, how would you rate the following:

<table>
<thead>
<tr>
<th></th>
<th>RATING</th>
<th>DK WHERE TO RATE; CAN'T JUDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>The Democratic Party</td>
<td>a.</td>
</tr>
<tr>
<td>b.</td>
<td>The Republican Party</td>
<td>b.</td>
</tr>
<tr>
<td>c.</td>
<td>Political parties in general</td>
<td>c.</td>
</tr>
<tr>
<td>d.</td>
<td>Blacks</td>
<td>d.</td>
</tr>
<tr>
<td>e.</td>
<td>Conservatives</td>
<td>e.</td>
</tr>
<tr>
<td>f.</td>
<td>Labor unions</td>
<td>f.</td>
</tr>
<tr>
<td>g.</td>
<td>The Women's Movement</td>
<td>g.</td>
</tr>
<tr>
<td>h.</td>
<td>Liberals</td>
<td>h.</td>
</tr>
<tr>
<td>j.</td>
<td>People on welfare</td>
<td>j.</td>
</tr>
<tr>
<td>k.</td>
<td>Black militants</td>
<td>k.</td>
</tr>
<tr>
<td>m.</td>
<td>Poor people</td>
<td>m.</td>
</tr>
</tbody>
</table>
SECTION C

Next I would like to ask you some questions about the candidate(s) who ran in this district for the U.S. House of Representatives.

C1. Was there anything in particular that you liked about __________, the Democratic candidate for the U.S. House of Representatives?

1. YES  5. NO  8. DON'T KNOW

GO TO C2

C2a. [IF NECESSARY: What was that?] (PROBE: Anything else that you liked about this candidate?)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

C2. Was there anything in particular that you didn't like about __________?

1. YES  5. NO  8. DON'T KNOW

NEXT PAGE, C3

C2a. [IF NECESSARY: What was that?] (PROBE: Anything else that you didn't like about this candidate?)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
C3. Was there anything in particular that you liked about

, the Republican candidate for the U.S. House

(NAME # 32, 34, or 36)
of Representatives?

1. YES 5. NO 8. DON'T KNOW 7. R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON"

GO TO C4 NEXT PAGE, C5

C3a. [IF NECESSARY: What was that?] (PROBE: Anything else you liked about this candidate?)

C4. Was there anything in particular that you didn't like about

(NAME # 32, 34, or 36)

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, C5

C4a. [IF NECESSARY: What was that?] (PROBE: Anything else you didn't like about this candidate?)
C5. In the campaign in this district for the U.S. House of Representatives, what would you say was the most important single issue to you?

__________________________________________________________

98. DON'T KNOW

NEXT PAGE, C8

C6. INTERVIEWER CHECKPOINT

☐ 1. R HAS NOT MENTIONED ANY ISSUES—NEXT PAGE, C8

☐ 2. R HAS MENTIONED ONLY ONE ISSUE—GO TO C7a

☐ 3. ALL OTHERS

C7. Of those you’ve mentioned, what would you say is the single most important issue?

__________________________________________________________

__________________________________________________________

__________________________________________________________

C7a. Did you tend to prefer one of the candidates because of this issue?

1. YES  5. NO  8. DON'T KNOW

NEXT PAGE, C8

C7b. Which candidate did you prefer?

CAND 8

[Blank]
C8. INTERVIEWER CHECKPOINT

1. DISTRICT IN WHICH TWO HOUSE CANDIDATES RAN (CANDIDATE LIST INCLUDES ONE NAME #31, 33 OR 35 AND ONE NAME #32, 34 OR 36)

2. DISTRICT IN WHICH ONLY ONE HOUSE CANDIDATE RAN (CANDIDATE LIST INCLUDES EITHER NAME #31, 33 OR 35 OR NAME #32, 34, OR 36, BUT NOT BOTH)

IF ONLY ONE HOUSE CANDIDATE RAN IN THE DISTRICT:

C9. Do you happen to know if 

(NAME #31, 32, 33, 34, 35, or 36)

was already in the U.S. House of Representatives before the election?

1. YES, CANDIDATE WAS

3. NO, CANDIDATE WAS NOT

5. DON'T KNOW

CAND #

(NEXT PAGE, C11)

(C9a)______

C10. Do you happen to know if either of these candidates, 

(NAME #31, 33 or 35) 

(NAME #32, 34 or 36) 

was already in the U.S. House of Representatives before the election?

1. YES, ONE CANDIDATE WAS

2. NEITHER CANDIDATE WAS

5. DON'T KNOW

NEXT PAGE, C11

C10a. Which candidate was that?

CAND #

NEITHER

________________________
C11. INTERVIEWER CHECKPOINT

☐ 1. DISTRICT IN WHICH A HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES NAME # 33 OR NAME # 34)

☐ 2. DISTRICT IN WHICH NO HOUSE INCUMBENT RAN (CANDIDATE LIST INCLUDES NAME # 31 AND NAME #32) - TURN TO P. 18, C17

C12. (RB, P. 6) There are many ways in which U.S. Representatives can have contact with the people from their districts. On this page are some of these ways. Think of (NAME # 33 or 34) who has been a U.S. Representative in Washington. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES  5. NO; NO CONTACT AT ALL → GO TO C13

C12a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY

☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE

☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

☐ f. HEARD HIM/HER ON THE RADIO

☐ g. SAW HIM/HER ON TV

☐ h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE (PLEASE SPECIFY: ____________________)

C13. Do you know anyone, any of your family, friends, or people at work, who have had some contact with (NAME # 33 or 34)?

1. YES  5. NO  8. DON'T KNOW
C14. INTERVIEWER CHECKPOINT

☐ 1. DISTRICT IN WHICH A HOUSE INCUMBENT HAD CANDIDATE OPPOSITION
   (CANDIDATE LIST INCLUDES NAME # 35 OR NAME # 36)

☐ 2. DISTRICT IN WHICH HOUSE INCUMBENT RAN UNOPPOSED
   (HOUSE CANDIDATE LIST HAS ONLY NAME #33 OR NAME #34)
   NAME #33 OR NAME #34)→TURN TO P. 20, SECTION D

C15. (AB, STILL ON P. 4) How about __________________ who also ran for
      the House of Representatives from this district in the last election.
      Have you come into contact with or learned anything about (him/her)
      through any of these ways?

   1. YES   5. NO; NO CONTACT AT ALL →GO TO C16

C15a. Which ones? (MARK ALL MENTIONS)
   a. MET HIM/HER PERSONALLY
   b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
   c. TALKED TO A MEMBER OF HIS/HER STAFF OR
      SOMEONE IN HIS/HER OFFICE
   d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
   e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
   f. HEARD HIM/HER ON THE RADIO
   g. SAW HIM/HER ON TV
   h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE
      (PLEASE SPECIFY: ___________________

C16. Do you know anyone, any of your family, friends, or people at work, who
      have had some contact with ___________________
      (NAME # 35 or 36)?

   1. YES   5. NO   8. DON'T KNOW

   TURN TO P. 20, SECTION D
C17. (RB, P. 4) There are many ways in which congressional candidates can have contact with the people from their district. On this page are some of these ways. Think about __________________________ (NAME # 31) who ran for the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES  5. NO; NO CONTACT AT ALL  --→ GO TO C18

C17a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY
☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE
☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
☐ f. HEARD HIM/HER ON THE RADIO
☐ g. SAW HIM/HER ON TV

☐ h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE
   (PLEASE SPECIFY: _______________________)

C18. Do you know anyone, any of your family, friends, or people at work, who have had some contact with __________________________ (NAME # 31)?

1. YES  5. NO  8. DON'T KNOW
C19. (RB, STILL ON P. 4) How about ________ who (also) ran for
(NAME # 32)
the U.S. House of Representatives from this district in the last
election. Have you come into contact with or learned anything about
(him/her) through any of these ways?

1. YES  5. NO; NO CONTACT AT ALL  --GO TO C20

C19a. Which ones? (MARK ALL MENTIONS)

☐ a. MET HIM/HER PERSONALLY

☐ b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

☐ c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE

☐ d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

☐ e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

☐ f. HEARD HIM/HER ON THE RADIO

☐ g. SAW HIM/HER ON TV

☐ h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE

(PLEASE SPECIFY: ______________________)

C20. Do you know anyone, any of your family, friends, or people at work, who
have had some contact with ____________________?

(NAME # 32)

1. YES  5. NO  8. DON'T KNOW
SECTION D

D1. In talking to people about elections, we often find that a lot of people were not able to vote because they weren't registered, they were sick, or they just didn't have time. How about you—did you vote in the elections this November?

1. YES, DID VOTE 5. NO, DID NOT VOTE 8. DON'T KNOW

TURN TO P. 23, D11

D2. Were you registered in this election as a Republican, a Democrat, an Independent or what?

R VOLUNTEERS:

1. DEMOCRAT 5. VOTERS NOT REQUIRED TO DECLARE PARTY

3. REPUBLICAN

2. INDEPENDENT

6. VOTERS NOT REQUIRED TO REGISTER

4. OTHER PARTY, SPECIFY:

NEXT PAGE, D3

7. I AM NOT REGISTERED

NEXT PAGE, D3

8. DON'T KNOW

D2a. Which address appears on your voter registration form—your current home address or a different one?

1. CURRENT HOME ADDRESS 5. DIFFERENT 8. DON'T KNOW

NEXT PAGE, D3

NEXT PAGE, D3

D2b. At what address are you registered? (ADDRESS, CITY, STATE)

You may reassure R that we need this information because: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area.

D2c. INTERVIEWER CHECKPOINT

(SEE D2a-D, ADDRESS OF VOTER REGISTRATION)

☐ 1. R REGISTERED TO VOTE IN STATE OF INTERVIEW—NEXT PAGE, D3

☐ 2. R REGISTERED TO VOTE OUTSIDE STATE OF INTERVIEW—TURN TO P. 22, D6

☐ 3. R REFUSED TO GIVE ADDRESS WHERE REGISTERED—NEXT PAGE, D3
D3. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

1. YES 7. R VOLUNTEERS: VOTED FOR CANDIDATE WHOSE NAME IS NOT ON BALLOT CARD
5. NO 8. DON'T KNOW

D3a. Who did you vote for?

CAND #

D4. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)
2. NO U.S. SENATE RACE (NO NAME FROM #11-#16 ON CANDIDATE LIST) → GO TO D6

D5. (BALLOT CARD) How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

1. YES 5. NO 8. DON'T KNOW

D5a. Who did you vote for?

CAND #

D6. INTERVIEWER CHECKPOINT

1. GOVERNOR'S RACE IN THIS STATE (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #51-#56)
2. NO GOVERNOR'S RACE (NO NAME FROM #51-#56 ON CANDIDATE LIST) → TURN TO P. 24, SECTION E

D7. (BALLOT CARD) How about the election for Governor—did you vote for a candidate for Governor?

1. YES 5. NO 8. DON'T KNOW

D7a. Who did you vote for?

CAND #

TURN TO P. 25, SECTION E

TURN TO P. 24, SECTION E
FOR 1986 VOTERS REGISTERED OUTSIDE STATE OF INTERVIEW

D8. How about the election for the House of Representatives in Washington. Did you vote for a candidate for the U.S. House of Representatives?

1. YES 5. NO 8. DON'T KNOW

GO TO D9

D8a. Who did you vote for?

D9. How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

1. YES 7. R VOLUNTEERS: NO SENATE RACE IN STATE 5. NO 8. DON'T KNOW

GO TO D10

D9a. Who did you vote for?

D10. How about the election for Governor—did you vote for a candidate for Governor?

1. YES 7. R VOLUNTEERS: NO GOVERNOR RACE IN STATE 5. NO 8. DON'T KNOW

TURN TO P. 24, SECTION E

D10a. Who did you vote for?

TURN TO P. 24, SECTION E
D11. Were you registered to vote in this election?
1. YES  5. NO  6. R VOLUNTEERS: VOTERS NOT REQUIRED TO REGISTER
2. 3. 4. DON'T KNOW

GO TO D13

D12. Were you registered in this election as a Republican, a Democrat, an Independent or what?
1. DEMOCRAT
2. INDEPENDENT
3. REPUBLICAN

5. VOTERS NOT REQUIRED TO DECLARE PARTY

GO TO D13

6. VOTERS NOT REQUIRED TO REGISTER

GO TO D13

7. I AM NOT REGISTERED

8. DON'T KNOW

D12a. Which address appears on your voter registration form—your current home address or a different one?
1. CURRENT HOME ADDRESS  5. DIFFERENT  6. DON'T KNOW

GO TO D13

D12b. At what address are you registered? (ADDRESS, CITY, STATE)

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Registration rules vary from community to community. Knowing the address at which you are currently registered will enable us to identify the regulations that apply to those who live in that area.

D13. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington. Did you prefer one of the candidates for the U.S. House of Representatives?

1. YES  5. NO  6. DON'T KNOW

NEXT PAGE, SECTION E

D13a. Which candidate was that?

CAND 8
SECTION E

E1. Have you (or anyone in your family living here) ever contacted

Representative (NAME 30, 33 or 34)

1. YES  5. NO  8. DON'T KNOW

Ela. Was it to: (ACCEPT MORE THAN ONE MENTION)

☐ express an opinion?
☐ seek information?
☐ seek help on a problem you had?

Elb. Did you get a response from your Representative or (his/her) office?

1. YES  5. NO  8. DON'T KNOW

Elc. How satisfied were you with the response: very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

1. VERY SATISFIED  2. SOMewhat SATISfIED  4. NOT VERY SATISfIED  5. NOT AT ALL SATISfIED

8. DON'T KNOW
E2. Do you know anyone else who has contacted Representative
__________________________________________________________________________
or anyone in (his/her) office?

(NAME #30, 33 or 34)

1. YES  5. NO  8. DON'T KNOW

GO TO E3

E2a. Did this (person/group) get a response?

1. YES  5. NO  8. DON'T KNOW

GO TO E3

E2b. Was this (person/group) satisfied with the response?

1. VERY SATISFIED  2. SOMewhat SATISFIED  3. NOT VERY SATISFIED

GO TO E3

4. NOT AT ALL SATISFIED

8. DON'T KNOW

E3. If you had (another/a) problem that Representative
__________________________________________________________________________
could do something about, do you think
(NAME # 30, 33 or 34)

(he/she) would be very helpful, somewhat helpful, or not very helpful
to you?

1. VERY HELPFUL  2. SOMEWHAT HELPFUL

GO TO E3

3. NOT VERY HELPFUL  7. DEPENDS  8. DON'T KNOW

E4. Do you happen to remember anything special that Representative
__________________________________________________________________________
has done for the people in (his/her) district
(NAME # 30, 33 or 34)

while (he/she) has been in Congress?

1. YES  5. NO
E5. How good a job would you say U.S. Representative

                      does of keeping in touch with

                      (NAME & 30, 33 or 34)

                      the people in your district--does (he/she) do a very good job, fairly
                      good, fairly poor, or a poor job of keeping in touch with the people in
                      this district?

                      1. VERY GOOD  2. FAIRLY GOOD  3. FAIRLY POOR  4. POOR  8. DK

E6. Now we would like your opinion about the way

                      (NAME & 30, 33 or 34)

                      has voted on bills that have come up in the U.S. House of
                      Representatives in Washington. Would you say that you have generally
                      agreed with the way (he/she) has voted on bills, agreed and disagreed
                      about equally, generally disagreed, or haven't you thought much about
                      this?

                      1. AGREED  3. AGREED AND DISAGREED
                      ABOUT EQUALLY  5. DISAGREED  8. HAVEN'T THOUGHT

E7. Was there any bill in particular that you remember how (he/she) voted

                      on in the last couple of years?

                      1. YES  5. NO -- NEXT PAGE, E8

E7a. Did you agree or disagree with the way (he/she) voted on that

                      bill?

                      1. AGREED  5. DISAGREED
E8. Generally speaking, do you usually think of yourself as a Republican, a Democrat, an Independent, or what?

1. REPUBLICAN
2. INDEPENDENT
3. NO PREFERENCE
4. OTHER PARTY

E8a. Would you call yourself a strong Republican or a not very strong Republican?

1. STRONG
2. STRONG
3. NEITHER

E8b. Would you call yourself a strong Democrat or a not very strong Democrat?

1. STRONG
2. STRONG
3. NEITHER

E8c. Do you think of yourself as closer to the Republican Party or to the Democratic Party?

1. CLOSER TO REPUBLICAN
2. CLOSER TO DEMOCRATIC
3. NEITHER
SECTION F

F1. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?


F2. What do you think are the most important problems facing this country? (PROBE: Any other important problems facing the country?)

F3. INTERVIEWER CHECKPOINT

☐ 1. R HAS NOT MENTIONED ANY PROBLEMS—TURN TO P. 30, SECTION G

☐ 2. R HAS MENTIONED ONLY ONE PROBLEM—NEXT PAGE,F5

☐ 3. ALL OTHERS

F4. Of those you've mentioned, what would you say is the single most important problem the country faces?
F5. HOW GOOD A JOB IS THE GOVERNMENT IN WASHINGTON DOING IN DEALING WITH THIS PROBLEM, A GOOD JOB, ONLY FAIR, OR A POOR JOB?

1. GOOD JOB  3. ONLY FAIR  5. POOR JOB  8. DON'T KNOW

F6. WHICH POLITICAL PARTY DO YOU THINK WOULD BE MOST LIKELY TO GET THE GOVERNMENT TO DO A BETTER JOB IN DEALING WITH THIS PROBLEM--THE REPUBLICANS, THE DEMOCRATS, OR WOULDN'T THERE BE MUCH DIFFERENCE BETWEEN THEM?

1. REPUBLICANS  5. DEMOCRATS  7. NOT MUCH DIFFERENCE  8. DON'T KNOW
SECTION C

G1. As you know, the political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1. YES 5. NO 8. DON'T KNOW

GO TO G2

G1a. Which party was that?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: ____________________________

G2. Other than someone from the two major parties, did anyone else call you up or come around and talk to you about supporting specific candidates in this last election?

1. YES 5. NO 8. DON'T KNOW

GO TO G3

G2a. Which candidate(s) did (he/she/they) ask you to support?

CAND #1

CAND #2

98. DON'T KNOW

G3. We would like to find out about some of the things people do to help a party or a candidate win an election.

During the campaign, did you talk to any people and try to show them why they should vote for or against one of the parties or candidates?

1. YES 5. NO
G4. Did you wear a campaign button, put a campaign sticker on your car, or place a sign in your window or in front of your house?
1. YES   5. NO

G5. During this year's campaign, did anyone talk to you to try to get you to work for one of the parties or for a candidate?
1. YES   5. NO

G6. Did you go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?
1. YES   5. NO

G7. Did you do any (other) work for one of the parties or candidates?
1. YES   5. NO

G8. Did you use the one-dollar check-off option on your federal income tax return to make a political contribution this year?
1. YES   5. NO   8. DON'T KNOW
G9. As you know, during an election year people are often asked to make a contribution to support campaigns. During the past year, did you give any money to an individual candidate, or to a political party organization?

1. YES  5. NO  8. DON'T KNOW

GO TO G10

G9a. Now, apart from any contributions to a political party, did you give money to an individual candidate running for public office?

1. YES  5. NO  8. DON'T KNOW

GO TO G9c

G9b. Which party did that candidate belong to?

5. DEMOCRATIC  1. REPUBLICAN  3. BOTH  8. DON'T KNOW

7. OTHER, SPECIFY: ________________________________

G9c. Apart from contributions to specific candidates, how about contributions to any political party organization. Did you give money to a political party during this election year?

1. YES  5. NO  8. DON'T KNOW

GO TO G10

G9d. Which party was that?

5. DEMOCRATIC  1. REPUBLICAN  3. BOTH  8. DON'T KNOW

7. OTHER, SPECIFY: ________________________________

G9e. Did you give any money to any other group that supported or opposed candidates?

1. YES  5. NO  8. DON'T KNOW

G10. During the campaign this year, did anyone talk to you about registering to vote or about voting?

1. YES  5. NO  8. DON'T KNOW
**SECTION H**

H1. If you had a say in making up the federal budget this year, for which of the following programs would you like to see spending increased and for which would you like to see spending decreased--

<table>
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<tr>
<th></th>
<th>1. INCREASED</th>
<th>2. SAME</th>
<th>3. DECREASED</th>
<th>8. DON'T KNOW</th>
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<tbody>
<tr>
<td>a.</td>
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<td>f.</td>
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<td>g.</td>
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<tr>
<td>h.</td>
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</table>

a. Should federal spending on improving and protecting the environment be *increased, decreased, or kept about the same*?

b. Should federal spending on financial aid for college students be increased, decreased, or kept about the same?

c. Social Security?

d. Food Stamps?

e. Aid to the Contras in Nicaragua?

f. Government assistance for the unemployed?

g. Space and scientific research?

h. Programs that assist blacks?
H2. Now we have a set of questions concerning various public figures. We want to see how much information about them gets out to the public from television, newspapers and the like.

[PAUSE AFTER EACH NAME. RECORD EXACTLY WHAT IS SAID BUT DO NOT PROBE]

The first name is George Bush.

What job or political office does he hold now?

a. GEORGE BUSH

b. Caspar Weinberger

c. William Rehnquist
   (pron. Renn-Kwist)

d. Paul Volker

e. Robert Dole

f. Tip O'Neill

H3. Do you happen to know which party had the most members in the House of Representatives in Washington before the election (this/last) month? (IF NECESSARY: Which one?)

1. REPUBLICANS  5. DEMOCRATS  8. NO, DON'T KNOW

H4. Do you happen to know which party had the most members in the U.S. Senate before the election (this/last) month? (IF NECESSARY: Which one?)

1. REPUBLICANS  5. DEMOCRATS  8. NO, DON'T KNOW
H5. In general, do you approve or disapprove of the way Representative (NAME # 30, 33 or 34) has been handling (his/her) job?

1. APPROVE  5. DISAPPROVE  8. DON'T KNOW

H5a. Do you approve strongly or not strongly?
1. STRONGLY  2. NOT STRONGLY

H5b. Do you disapprove strongly or not strongly?
5. STRONGLY  4. NOT STRONGLY

NEXT PAGE, SECTION J
SECTION J

J1. We are interested in how people are getting along financially these days. Would you say that you (and your family living here) are better off or worse off financially than you were a year ago?

1. BETTER OFF

3. SAME

5. WORSE OFF

8. DON'T KNOW

GO TO J2

J1a. Is that much better off or somewhat better off?

1. MUCH BETTER

2. SOMewhat BETTER

J1b. Is that much worse off or somewhat worse off?

5. MUCH WORSE

4. SOMewhat WORSE

J2. INTERVIEWER CHECKPOINT

1. FORM A (YELLOW COVERSHEET & R BOOKLET)

2. FORM B (BLUE COVERSHEET & R BOOKLET)—TURN TO P. 38, J6

J3. Now looking ahead, do you think that a year from now you (and your family living here) will be better off financially, or worse off, or just about the same as now?

1. BETTER YEAR FROM NOW

3. SAME

5. WORSE YEAR FROM NOW

B. DK

NEXT PAGE, J4

J3a. Is that much better off or somewhat better off?

1. MUCH BETTER

2. SOMewhat BETTER

J3b. Is that much worse off or somewhat worse off?

5. MUCH WORSE

4. SOMewhat WORSE
J4. This past year, have you (and your family living here) had to watch your budget more closely than the year before?

1. YES  5. NO  8. DON'T KNOW

GO TO J5

J4a. Is that much more closely or a little more closely?

1. MUCH MORE CLOSELY  5. A LITTLE MORE CLOSELY  8. DK

J5. Do you think that over the last year, (your/family's) income has gone up more than the cost of living, has it fallen behind, or has it stayed about even with the cost of living?

1. GONE UP MORE  3. STAYED ABOUT EVEN  5. FALLEN BEHIND  8. DK

NEXT PAGE, J6

J5a. Has it gone up a lot more or a little more?

1. A LOT  2. A LITTLE

J5b. Has it fallen behind a lot or a little?

5. A LOT  4. A LITTLE
6. (RB, P. 5) I am going to read several statements. After each one, I would like you to tell me whether you agree strongly with the statement, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. You can just give me the number of your choice from the booklet. The first statement is:

<table>
<thead>
<tr>
<th></th>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMEWHAT</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMEWHAT</th>
<th>5. DISAGREE STRONGLY</th>
<th>8. DK</th>
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<tbody>
<tr>
<td>a.</td>
<td>Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed.</td>
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<td>b.</td>
<td>We have gone too far in pushing equal rights in this country.</td>
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<td>c.</td>
<td>One of the big problems in this country is that we don't give everyone an equal chance.</td>
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<td>d.</td>
<td>This country would be better off if we worried less about how equal people are.</td>
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<td>e.</td>
<td>It is not really that big of a problem if some people have more of a chance in life than others.</td>
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<td>f.</td>
<td>If people were treated more equally in this country we would have many fewer problems.</td>
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</tbody>
</table>
J7. What about economic conditions in this state. Would you say that over the past year economic conditions in this state have gotten better, stayed about the same, or gotten worse?

1. GOTTEN BETTER  3. STAYED THE SAME  5. GOTTEN WORSE  8. DK

J7a. Would you say much better or somewhat better?

1. MUCH BETTER  2. SOMewhat BETTER

J7b. Would you say much worse or somewhat worse?

5. MUCH WORSE  4. SOMewhat WORSE

GO TO J8

J8. How about the economy in the country as a whole. Would you say that over the past year the nation's economy has gotten better, stayed about the same, or gotten worse?

1. GOTTEN BETTER  3. STAYED THE SAME  5. GOTTEN WORSE  8. DK

J8a. Would you say much better or somewhat better?

1. MUCH BETTER  2. SOMewhat BETTER

J8b. Would you say much worse or somewhat worse?

5. MUCH WORSE  4. SOMewhat WORSE

GO TO J9

J9. Would you say that the economic policies of the federal government have made the nation's economy better, worse, or haven't they made much difference either way?

1. BETTER  3. HAVEN'T MADE MUCH DIFFERENCE  5. WORSE  8. DON'T KNOW

NEXT PAGE, J10

J9a. Would you say much better or somewhat better?

1. MUCH BETTER  2. SOMewhat BETTER

J9b. Would you say much worse or somewhat worse?

5. MUCH WORSE  4. SOMewhat WORSE

NEXT PAGE, J10
J10. INTERVIEWER CHECKPOINT

1. FORM A (YELLOW COVERSHEET & R BOOKLET)

2. FORM B (BLUE COVERSHEET & R BOOKLET) → NEXT PAGE, J13

J11. Would you say that over the **past year**, the national unemployment rate has gotten better, stayed about the same, or gotten worse?

1. BETTER 3. STAYED SAME 5. WORSE 8. DON'T KNOW

GO TO J12

J11a. Would you say **much** better or somewhat better?

1. MUCH BETTER 2. SOMewhat BETTER

J11b. Would you say **much worse** or somewhat worse?

5. MUCH WORSE 6. SOMEWHAT WORSE

J12. Would you say that over the **past year**, the inflation rate has gotten better, stayed about the same, or gotten worse?

1. BETTER 3. STAYED SAME 5. WORSE 8. DON'T KNOW

NEXT PAGE, J13

J12a. Would you say **much** better or somewhat better?

1. MUCH BETTER 2. SOMEWHAT BETTER

J12b. Would you say **much worse** or somewhat worse?

5. MUCH WORSE 6. SOMEWHAT WORSE
J13. What about the next 12 months? Do you expect the national economy to get better, get worse, or stay about the same?

1. GET BETTER  3. STAY THE SAME  5. GET WORSE  8. DON'T KNOW

J14. Are you very worried about the federal budget deficit, somewhat worried, or not worried at all?

1. VERY WORRIED  3. SOMEWHAT WORRIED  5. NOT WORRIED  8. DK

J14a. Who do you think is most responsible for the budget being out of balance--the President, the Congress, or are they about equally responsible?

1. PRESIDENT  3. EQUALLY RESPONSIBLE  5. CONGRESS  7. R VOLUNTEERS: NEITHER RESPONSIBLE  8. DK

J14b. How about the political parties--are the Republicans or the Democrats more responsible for the deficit, or are they about equally responsible?

1. DEMOCRATS  3. EQUALLY RESPONSIBLE  5. REPUBLICANS  7. R VOLUNTEERS: NEITHER RESPONSIBLE  8. DK
SECTION K

K1. (RB, P. 6) We hear a lot of talk these days about liberals and conservatives. Here is a seven-point scale on which the political views that people might hold are arranged from extremely liberal to extremely conservative.

1 2 3 4 5 6 7

EXTREMELY LIBERAL SLIGHTLY LIBERAL MODERATE; SLIGHTLY CONSERVATIVE EXTREMELY CONSERVATIVE

K1a. Where would you place yourself on this scale, or haven't you thought much about this?

[Diagram with options: 8. DON'T KNOW 0. HAVEN'T THOUGHT MUCH]

K1b. If you had to choose, would you consider yourself a liberal or a conservative?

[Diagram with options: 1. LIBERAL 3. MODERATE, MIDDLE OF ROAD 5. CONSERVATIVE 7. R REFUSES TO CHOOSE 8. DK]

b. Where would you place Ronald Reagan on this scale?

c. (Where would you place)

(NAME #31, 33 OR 35)

d. (NAME #32, 34 OR 36)

e. (NAME #11, 13 OR 15)

f. (NAME #12, 14 OR 16)

g. (NAME #19)

b. t. Democratic Party?

j. Republican Party?
SECTION L

L1. (RB, P. 7) Some people believe that we should spend much less money for defense. Suppose these people are at one end of the scale at point number 1. Others feel that defense spending should be greatly increased. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.

DEFENSE SPENDING

1 2 3 4 5 6 7

GREATLY DECREASE DEFENSE SPENDING

GREATLY INCREASE DEFENSE SPENDING

L1a. Where would you place yourself on this scale, or haven't you thought much about this?

b. Where would you place Ronald Reagan on this scale?

c. (Where would you place)

(NAME #31, 33 OR 35)

d. (NAME #32, 34 OR 36)

e. (NAME #37 OR 39)

f. (NAME #11, 13 OR 15)

g. (NAME #12, 14 OR 16)

h. Democratic Party?

j. Republican Party?

k. Where would you place what the federal government is doing at the present time?
L3. (RB, P. 8) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks and other minority groups. Suppose these people are at one end of the scale at point number 1. Others feel that the government should not make any special effort to help minorities because they should help themselves. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere between at points 2, 3, 4, 5 or 6.

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<tr>
<td>GOVERNMENT SHOULD HELP MINORITY GROUPS</td>
<td>MINORITY GROUPS SHOULD HELP THEMSELVES</td>
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L3a. Where would you place yourself on this scale, or haven't you thought much about this?

- 8. DON'T KNOW
- 0. HAVEN'T THOUGHT MUCH

NEXT PAGE, L5

L4. (RB, P. 9) Some people feel that the government in Washington should make every effort to improve the social and economic position of blacks. Suppose these people are at one end of the scale at point number 1. Others feel that the government should not make any special effort to help blacks because they should help themselves. Suppose these people are at the other end, at point 7. And, of course, some other people have opinions somewhere in between at points 2, 3, 4, 5 or 6.

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<tr>
<td>GOVERNMENT SHOULD HELP BLACKS</td>
<td>BLACKS SHOULD HELP THEMSELVES</td>
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L4a. Where would you place yourself on this scale, or haven't you thought much about this?

- 8. DON'T KNOW
- 0. HAVEN'T THOUGHT MUCH
L5. (RB, P. 10) Some people think the United States should become much more involved in the internal affairs of Central American Countries. Others believe that the U.S. should become much less involved in this part of the world.

CENTRAL AMERICA

1 2 3 4 5 6 7

U.S. SHOULD BECOME
MUCH LESS INVOLVED
IN INTERNAL AFFAIRS
IN CENTRAL AMERICA

U.S. SHOULD BECOME
MUCH MORE INVOLVED
IN INTERNAL AFFAIRS
IN CENTRAL AMERICA

L5a. Where would you place yourself on this scale, or haven't you thought much about this?

b. Where would you place Ronald Reagan on this scale?

c. [(Where would you place)

(NAME #31, 33 OR 35)]

d. [(NAME #32, 34 OR 36)]

e. [(NAME #37 OR 39)]

f. [(NAME #11, 13 OR 15)]

g. [(NAME #12, 14 OR 16)]

h. Democratic Party?

j. Republican Party?

k. Where would you place what the federal government is doing at the present time?
L6. (RB, P. 11) Some people think the government should provide fewer services, even in areas such as health and education in order to reduce spending. Other people feel it is important for the government to provide many more services even if it means an increase in spending.

Government Services/Government Spending

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<th>7</th>
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<tr>
<td>Government SHOULD PROVIDE MANY FEWER SERVICES; REDUCE SPENDING A LOT</td>
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L6a. Where would you place yourself on this scale, or haven't you thought much about this?

B. DON'T KNOW  O. HAVEN'T THOUGHT MUCH

h. Even though you didn't place yourself, where would you place the Democratic Party on this scale? h.

j. the Republican Party? j.

b. Where would you place Ronald Reagan on this scale?

c. (Where would you place)

(NAME #31, 33 OR 35)

d. (NAME #32, 34 OR 36)

e. (NAME #37 OR 39)

f. (NAME #11, 13 OR 15)

g. (NAME #12, 14 OR 16)

h. Democratic Party?

j. Republican Party?

k. Where would you place what the federal government is doing at the present time? k.

Next Page, L7
L7. INTERVIEWER CHECKPOINT

1. FORM A (YELLOW COVERSHEET & R BOOKLET)

2. FORM B (BLUE COVERSHEET & R BOOKLET) → NEXT PAGE, L10

L8. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it discriminates against whites. What about your opinion—are you for or against preferential hiring and promotion of blacks?

1. FOR

5. AGAINST

8. DON'T KNOW; REFUSED

GO TO L9

L8a. Do you favor preference in hiring and promotion strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

L8b. Do you oppose preference in hiring and promotion strongly or not strongly?

5. STRONGLY

6. NOT STRONGLY

L9. Some people say that because of past discrimination it is sometimes necessary for colleges and universities to reserve openings for black students. Others oppose quotas because they say quotas discriminate against whites. What about your opinion—are you for or against quotas to admit black students?

1. FOR

5. AGAINST

8. DON'T KNOW; REFUSED

TURN TO P. 49, SECTION M

L9a. Do you favor quotas strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

L9b. Do you oppose quotas strongly or not strongly?

5. STRONGLY

6. NOT STRONGLY

TURN TO P. 49, SECTION M
L10. Some people say that because of past discrimination blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned. What about your opinion—are you for or against preferential hiring and promotion of blacks?

1. FOR 5. AGAINST 0. DON'T KNOW; REFUSED

GO TO L11

L10a. Do you favor preference in hiring and promotion strongly or not strongly?

1. STRONGLY 2. NOT STRONGLY

L10b. Do you oppose preference in hiring and promotion strongly or not strongly?

5. STRONGLY 6. NOT STRONGLY

L11. Some people say that because of past discrimination it is sometimes necessary for colleges and universities to reserve openings for black students. Others oppose quotas because they say quotas give blacks advantages they haven't earned. What about your opinion—are you for or against quotas to admit black students?

1. FOR 5. AGAINST 0. DON'T KNOW; REFUSED

NEXT PAGE, SECTION M

L11a. Do you favor quotas strongly or not strongly?

1. STRONGLY 2. NOT STRONGLY

L11b. Do you oppose quotas strongly or not strongly?

5. STRONGLY 6. NOT STRONGLY
SECTION M

H1. (RB, p. 12) Which of the following views comes closest to your opinion on the issue of school prayer? Just give me the number of your choice.

☐ 1. BY LAW, PRAYERS SHOULD NOT BE ALLOWED IN PUBLIC SCHOOLS.

☐ 2. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN CAN PRAY SILENTLY IF THEY WANT TO.

☐ 3. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN, AS A GROUP, CAN SAY A GENERAL PRAYER NOT TIED TO A PARTICULAR RELIGIOUS FAITH.

☐ 4. BY LAW, PUBLIC SCHOOLS SHOULD SCHEDULE A TIME WHEN ALL CHILDREN WOULD SAY A CHOSEN CHRISTIAN PRAYER.

☐ 7. OTHER, SPECIFY: ________________________________

☐ 8. DON'T KNOW

NEXT PAGE, M2

H1a. Do you favor that choice strongly or not strongly?

1. STRONGLY 5. NOT STRONGLY 8. DK
M2. INTERVIEWER CHECKPOINT

☐ 1. FORM A (YELLOW COVERSHEET & R BOOKLET) — NEXT PAGE, M5

☐ 2. FORM B (BLUE COVERSHEET & R BOOKLET)

M3. Some people say that the government in Washington should see to it that white and black children go to the same schools. Others claim that this is not the government's business. Have you been interested enough in this question to favor one side over the other?

1. YES  5. NO — GO TO M4

M3a. Do you think the government in Washington should...

☐ 1. see to it that white & black children go to the same schools  or  ☐ 5. stay out of this area as it is not the government's business

☐ 7. OTHER; DEPENDS: ______________________________________________________

M4. (RB, P. 13) Some people feel the government in Washington should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on their own.

<table>
<thead>
<tr>
<th>JOB AND GOOD STANDARD OF LIVING</th>
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<tr>
<th>GOVERNMENT SEE TO A JOB AND GOOD STANDARD OF LIVING</th>
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<tr>
<td>8. DON'T KNOW</td>
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</table>

M4a. Where would you place yourself on this scale, or haven't you thought much about this?
M5. (RB, P. 14) Some people feel it is important for us to try to cooperate more with Russia, while others believe we should be much tougher in our dealings with Russia.

<table>
<thead>
<tr>
<th>RUSSIA</th>
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<tbody>
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<td>1</td>
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<td>2</td>
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<td>3</td>
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<td>4</td>
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<td>5</td>
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</tbody>
</table>

TRY TO Cooperate more with Russia

GET MUCH TOUGHER with RUSSIA

M5a. Where would you place yourself on this scale, or haven't you thought much about this?

__________________________

8. DON'T KNOW

0. HAVEN'T THOUGHT MUCH

Rating

M6. (RB, P. 15) There has been some discussion about abortion during recent years. Which one of the opinions on this page best agrees with your view? You can just tell me the number of the opinion you choose.

☐ 1. BY LAW, ABORTION SHOULD NEVER BE PERMITTED

☐ 2. THE LAW SHOULD PERMIT ABORTION ONLY IN CASE OF RAPE, INCEST OR WHEN THE WOMAN'S LIFE IS IN DANGER

☐ 3. THE LAW SHOULD PERMIT ABORTION FOR REASONS OTHER THAN RAPE, INCEST, OR DANGER TO THE WOMAN'S LIFE, BUT ONLY AFTER THE NEED FOR THE ABORTION HAS BEEN CLEARLY ESTABLISHED

☐ 4. BY LAW, A WOMAN SHOULD ALWAYS BE ABLE TO OBTAIN AN ABORTION AS A MATTER OF PERSONAL CHOICE

☐ 7. OTHER, SPECIFY: ________________________________________

☐ 8. DON'T KNOW
Lately, South Africa has been in the news a lot. Have you read or heard enough about what's going on there to have an opinion about what U.S. policy toward South Africa should be?

1. YES
5. NO
8. DON'T KNOW

M7a. Some people think that the U.S. should apply economic pressure to get the South African government to change its racial laws. Others think that the U.S. should not do this. What do you think—should the U.S. apply economic pressure or not?

1. SHOULD APPLY ECONOMIC PRESSURE
5. SHOULD NOT APPLY ECONOMIC PRESSURE
8. DON'T KNOW

NEXT PAGE, M8

M7b. Do you hold this opinion strongly or not strongly?

1. STRONGLY
5. NOT STRONGLY
8. DK
MB. As you may know, the federal government has made some big changes in the tax laws. Do you have an opinion on these changes?

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, SECTION N

M8a. Do you generally approve or disapprove of the changes in the tax laws?

1. APPROVE

5. DISAPPROVE

8. DON'T KNOW

NEXT PAGE, SECTION N

M8b. Do you approve of the changes strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

8. DK

M8c. Who do you think is most responsible for the things you like about the new tax laws: the President, the Congress, or are they about equally responsible?

5. PRESIDENT

6. NEITHER

8. DK

NEXT PAGE, SECTION N

1. CONGRESS

2. EQUALLY

M8d. Were the Democrats or the Republicans in Congress most responsible for the things you like, or are they about equally responsible?

1. DEMS

3. EQUALLY

5. REPS

7. NEITHER

8. DON'T KNOW

M8e. Do you disapprove of the changes strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY

8. DK

M8f. Who do you think is most responsible for the things you don't like about the new tax laws: the President, the Congress, or are they about equally responsible?

5. PRESIDENT

6. NEITHER

8. DK

NEXT PAGE, SECTION N

1. CONGRESS

2. EQUALLY

M8g. Were the Democrats or the Republicans in Congress most responsible for the things you don't like, or are they about equally responsible?

1. DEMS

3. EQUALLY

5. REPS

7. NEITHER

8. DON'T KNOW
N1. INTERVIEWER CHECKPOINT

☐ 1. FORM A (YELLOW COVERSHEET & R BOOKLET)

☐ 2. FORM B (BLUE COVERSHEET & R BOOKLET)—NEXT PAGE, N2

N2. NOT ASKED ON FORM A

N3. (RB, P. 16) Here are four statements about the Bible, and I'd like you to tell me which is closest to your own view. Just give me the number of your choice.

☐ 1. THE BIBLE IS GOD'S WORD AND ALL IT SAYS IS TRUE

☐ 2. THE BIBLE WAS WRITTEN BY MEN INSPIRED BY GOD, BUT IT CONTAINS SOME HUMAN ERRORS

☐ 3. THE BIBLE IS A GOOD BOOK BECAUSE IT WAS WRITTEN BY WISE MEN, BUT GOD HAD NOTHING TO DO WITH IT

☐ 4. THE BIBLE WAS WRITTEN BY MEN WHO LIVED SO LONG AGO THAT IT IS WORTH VERY LITTLE TODAY

☐ 7. OTHER, SPECIFY: ____________________________________________________________

☐ 8. DON'T KNOW

TURN TO P. 58, SECTION P
N2. Some people feel that if black people are not getting fair treatment in jobs, the government in Washington ought to see to it that they do. Others feel that this is not the federal government's business. Have you had enough interest in this question to favor one side over the other?

1. YES  
2. 5. NO --GO TO N3

N2a. How do you feel? Should the government in Washington...

1. see to it that black people get fair treatment in jobs  
2. 5. this is not the Federal Government's business  

7. OTHER; DEPENDS: ________________________________

N3. (RB, P. 16) Here are four statements about the Bible, and I'd like you to tell me which is closest to your own view. Just give me the number of your choice.

□ 1. THE BIBLE IS GOD’S WORD AND ALL IT SAYS IS TRUE

□ 2. THE BIBLE WAS WRITTEN BY MEN INSPIRED BY GOD, BUT IT CONTAINS SOME HUMAN ERRORS

□ 3. THE BIBLE IS A GOOD BOOK BECAUSE IT WAS WRITTEN BY WISE MEN, BUT GOD HAD NOTHING TO DO WITH IT

□ 4. THE BIBLE WAS WRITTEN BY MEN WHO LIVED SO LONG AGO THAT IT IS WORTH VERY LITTLE TODAY

□ 7. OTHER, SPECIFY: ________________________________

□ 8. DON'T KNOW
Now I am going to read several statements, as I did before. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. As before, you can just give me the number of your choice from the booklet. The first statement is...

<table>
<thead>
<tr>
<th></th>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMEWHAT</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMEWHAT</th>
<th>5. DISAGREE STRONGLY</th>
<th>6. DK</th>
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<tbody>
<tr>
<td>a.</td>
<td>Most people who don't get ahead should not blame the system; they have only themselves to blame.</td>
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<td>b.</td>
<td>Hard work offers little guarantee of success.</td>
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<td>c.</td>
<td>If people work hard they almost always get what they want.</td>
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<td>d.</td>
<td>Most people who do not get ahead in life probably work as hard as people who do.</td>
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<td>e.</td>
<td>Any person who is willing to work hard has a good chance of succeeding.</td>
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<tr>
<td>f.</td>
<td>Even if people try hard they often cannot reach their goals.</td>
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<td>g.</td>
<td>In general, people getting together in their own communities can solve their problems better than the government in Washington.</td>
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</tbody>
</table>
N5. INTERVIEWER CHECKPOINT

1. R IS BLACK

2. R IS NOT BLACK

N6. (R IS NOT BLACK) I would like you to tell me whether you agree or disagree with the following statement: Affirmative action programs for blacks have reduced whites' chances for jobs, promotions, and admissions to schools and training programs. (Do you agree or disagree?)

1. AGREE

5. DISAGREE

8. DON'T KNOW

NEXT PAGE, SECTION P

N6a. Do you agree strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

N6b. Do you disagree strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY

NEXT PAGE, SECTION P

N7. (R IS BLACK) I would like you to tell me whether you agree or disagree with the following statement: Affirmative action programs for blacks have increased blacks' chances for jobs, promotions, and admissions to schools and training programs. (Do you agree or disagree?)

1. AGREE

5. DISAGREE

8. DON'T KNOW

N7a. Do you agree strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

N7b. Do you disagree strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY
SECTION P

P1. Some people feel that importing too many goods from foreign countries is a problem for the U.S. Other people aren't very concerned. Is this an issue that you have thought much about, or not?

1. YES, HAVE THOUGHT  5. NO, HAVEN'T THOUGHT MUCH  8. DON'T KNOW

GO TO P2

P2a. Some people have suggested placing new limits on imports in order to protect American jobs. Others say that such limits would raise consumer prices and hurt American exports. Do you favor placing new limits on imports, or not?

1. FAVOR NEW LIMITS  5. OPPOSE NEW LIMITS  8. DON'T KNOW

P2. (RB, STILL ON P. 17) Please tell me how much you agree or disagree with the following statement. Equal opportunity for blacks and whites to succeed is important but it's not really the government's job to guarantee it. Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with that statement?

1. AGREE STRONGLY  2. AGREE SOMEWHAT  3. NEITHER AGREE NOR DISAGREE  4. DISAGREE SOMEWHAT  5. DISAGREE STRONGLY  8. DK

P3. During the past year, would you say that the United States' position in the world has grown weaker, stayed about the same, or has it grown stronger?

1. WEAKER  3. STAYED THE SAME  5. STRONGER  8. DON'T KNOW

P4. Looking ahead, do you think the problem of keeping out of war would be handled better in the next four years by the Republicans, by the Democrats, or about the same by both?

1. BETTER BY REPUBLICANS  3. SAME BY BOTH  5. BETTER BY DEMOCRATS  8. DK
P5. (RB, STILL ON P. 17) Now I am going to read several statements. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement. You can just give me the number of your choice from the booklet. The first statement is...

<table>
<thead>
<tr>
<th>Statement</th>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMewhat</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMewhat</th>
<th>5. DISAGREE STRONGLY</th>
<th>6. DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The newer lifestyles are contributing to the breakdown of our society.</td>
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<td>b. The world is always changing and we should adjust our view of moral behavior to those changes.</td>
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<td>c. This country would have many fewer problems if there were more emphasis on traditional family ties.</td>
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<td>d. There is too much sexual freedom and loose living today</td>
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<td>e. There will always be some people who will think and act differently, and there is nothing wrong with that.</td>
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<tr>
<td>f. We should be more tolerant of people who choose to live according to their own moral standards, even if they are very different from our own.</td>
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<tr>
<td>g. Changes in lifestyles, such as divorce and men and women living together without being married are signs of increasing moral decay.</td>
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<tr>
<td>h. Society should be more accepting of people whose appearance or values are very different from most.</td>
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</tr>
</tbody>
</table>
Q1. INTERVIEWER CHECKPOINT

1. FORM A (YELLOW COVERSHEET & R BOOKLET)
2. FORM B (BLUE COVERSHEET & R BOOKLET) → TURN TO P. 64, SECTION R

Q2. How worried are you about our country getting into a conventional war at this time, one in which nuclear weapons are not used? Are you very worried, somewhat worried, or not worried at all?

1. VERY WORRIED   2. SOMEWHAT WORRIED   3. NOT WORRIED   4. DK

Q3. I am going to read a statement about U.S. foreign policy, and I would like you to tell me whether you agree or disagree. The statement is:

This country would be better off if we just stayed home and did not concern ourselves with problems in other parts of the world.

(Do you agree or disagree with this statement?)

1. AGREE   2. DISAGREE   3. DON'T KNOW
Q4. When it comes to politics, do you usually think of yourself as a liberal, a conservative, a moderate, or what?

1. LIBERAL  

Q4a. Do you think of yourself as a strong liberal or a not very strong liberal?

1. STRONG  5. NOT VERY STRONG

GO TO Q5

5. CONSERVATIVE  

Q4b. Do you think of yourself as a strong conservative or a not very strong conservative?

1. STRONG  5. NOT VERY STRONG

GO TO Q5

3. MODERATE  

7. NEITHER (NO PREFERENCE)

Q4c. Do you think of yourself as more like a liberal or more like a conservative?

1. LIBERAL  5. CONSERVATIVE

3. NEITHER; R REFUSES TO CHOOSE

8. DON'T KNOW

0. R HAS ABSOLUTELY NO UNDERSTANDING OF TERMS "LIBERAL" AND "CONSERVATIVE"

Q5. Let's talk about the country as a whole. Would you say that things in the country are generally going very well, fairly well, not too well, or not well at all?

1. VERY WELL  2. FAIRLY WELL  4. NOT TOO WELL  5. NOT WELL AT ALL  8. DON'T KNOW
Q6. Do you think there are any important differences in what the Republicans and Democrats stand for?

1. YES  5. NO  8. DON'T KNOW

Q7. Now we would like to know something about the feelings you have toward Ronald Reagan.

Has Reagan--because of the kind of person he is, or because of something he has done--ever made you feel:

<table>
<thead>
<tr>
<th>1. YES, HAVE FELT</th>
<th>5. NO; NEVER FELT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. angry</td>
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<td>b. hopeful</td>
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<td>c. afraid of him</td>
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<td>d. proud</td>
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</table>

Q8. Do you consider religion to be an important part of your life, or not?

1. YES, IMPORTANT  5. NO, NOT IMPORTANT  8. DON'T KNOW

Q9. Would you say your religion provides some guidance in your day-to-day living, quite a bit of guidance, or a great deal of guidance in your day-to-day life?

1. SOME  2. QUITE A BIT  3. A GREAT DEAL  8. DON'T KNOW
People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas. For example:

Q10. How much of the time do you think you can trust the government in Washington to do what is right—just about always, most of the time, or only some of the time?


Q11. Please tell me whether you agree or disagree with this statement:

I don't think public officials care much what people like me think.
(Do you agree or disagree with this statement?)

1. AGREE 5. DISAGREE 8. DON'T KNOW

Q12. (RB, P. 18) I am going to read a list of words and phrases people may use to describe political figures.

Think about Ronald Reagan. The first phrase is "intelligent". In your opinion does the phrase "intelligent" describe Reagan extremely well, quite well, not too well, or not well at all?

<table>
<thead>
<tr>
<th>Phrase</th>
<th>1. EXTREMELY WELL</th>
<th>2. QUITE WELL</th>
<th>3. NOT TOO WELL</th>
<th>4. NOT WELL AT ALL</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. INTELLIGENT</td>
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<td>b. Compassionate</td>
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<td>c. Moral</td>
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<td>d. Inspiring</td>
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<td>e. Provides strong leadership</td>
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<td>f. Decent</td>
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<td>g. Really cares about people like you</td>
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<td>h. Knowledgeable</td>
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</tbody>
</table>

TURN TO P. 72, SECTION Y
[FORM B PAGE]

SECTION R

R0. INTERVIEWER CHECKPOINT

☐ 1. R IS BLACK — TURN TO P. 68, SECTION S
☐ 2. R IS NOT BLACK

R1. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you: Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

1. TOO FAST  5. TOO SLOWLY  3. ABOUT RIGHT

R2. What do you think the chances are these days that a white person won't get admitted to a school while an equally or less qualified black person gets admitted instead? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY  3. SOMewhat LIKELY  5. NOT VERY LIKELY  8. DK

R3. In the past few years we have heard a lot about improving the position of black people in this country. How much real change do you think there has been in the position of black people in the past few years; a lot, some, or not much at all?

1. A LOT  3. SOME  5. NOT MUCH AT ALL  8. DON'T KNOW

R4. What do you think the chances are these days that a white person won't get a job or a promotion while an equally or less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY  3. SOMewhat LIKELY  5. NOT VERY LIKELY  8. DK
R5. (RB, P. 19) Now I am going to read several statements, as I did before. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement. As before, you can just give me the number of your choice from the booklet. The first statement is...

<table>
<thead>
<tr>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMEWHAT</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMEWHAT</th>
<th>5. DISAGREE STRONGLY</th>
<th>6. DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Most blacks who receive money from welfare programs could get along without it if they tried.</td>
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<td>b. Over the past few years, blacks have gotten less than they deserve.</td>
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<td>c. Government officials usually pay less attention to a request or complaint from a black person than from a white person.</td>
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<tr>
<td>d. Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.</td>
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</tbody>
</table>
R7. In past studies we have asked people why they think white people seem to get more of the good things in life in America—such as better jobs and more money—than black people do. These are some of the reasons given by both blacks and whites. Please tell me whether you agree or disagree with each reason as to why white people seem to get more of the good things in life. The first statement is...

<table>
<thead>
<tr>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMEWHAT</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMEWHAT</th>
<th>5. DISAGREE STRONGLY</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. A small group of powerful and wealthy white people control things and act to keep blacks down. Do you agree strongly, agree somewhat, disagree somewhat or disagree strongly with this statement?</td>
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<tr>
<td>b. The differences are brought about by God; God made the races different as part of His divine plan.</td>
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<td>c. It's really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.</td>
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<td>d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.</td>
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<tr>
<td>e. Black Americans teach their children values and skills different from those required to be successful in American society.</td>
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<tr>
<td>f. Blacks come from a less able race and this explains why blacks are not as well off as whites in America.</td>
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[FORM B, OTR]

R6. What do you think the chances are these days that you or anyone in your family won't get a job or a promotion while an equally or less qualified black employee receives one instead? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY LIKELY  2. SOMewhat LIKELY  3. SOMewhat UNLIKELY  4. VERY UNLIKELY  5. DON'T KNOW

6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):

__________________________________________________________

TURN TO P.72, SECTION Y
51. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you? Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

1. TOO FAST  5. TOO SLOWLY  3. ABOUT RIGHT

52. What do you think the chances are these days that a black person will get admitted to a school while an equally qualified white person gets turned down? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY  3. SOMEWHAT LIKELY  5. NOT VERY LIKELY  8. DK

53. In the past few years we have heard a lot about improving the position of black people in this country. How much real change do you think there has been in the position of black people in the past few years; a lot, some, or not much at all?

1. A LOT  3. SOME  5. NOT MUCH AT ALL  8. DON'T KNOW

54. What do you think the chances are these days that a black person will get a job or a promotion while an equally qualified white person gets turned down? Is this very likely, somewhat likely, or not very likely to happen these days?

1. VERY LIKELY  3. SOMEWHAT LIKELY  5. NOT VERY LIKELY  8. DK
55. (RB, P. 19) Now I am going to read several statements, as I did before. After each one, I would like you to tell me whether you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly. As before, you can just give me the number of your choice from the booklet. The first statement is...

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<tr>
<th></th>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMEWHAT</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMEWHAT</th>
<th>5. DISAGREE STRONGLY</th>
<th>8. DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Most blacks who receive money from welfare programs could get along without it if they tried.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Over the past few years, blacks have gotten less than they deserve.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>Government officials usually pay less attention to a request or complaint from a black person than from a white person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

56. What do you think the chances are these days that you or anyone in your family will get admitted to a school while an equally qualified white person gets turned down? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

<table>
<thead>
<tr>
<th></th>
<th>1. VERY LIKELY</th>
<th>2. SOMEWHAT LIKELY</th>
<th>4. SOMEWHAT UNLIKELY</th>
<th>5. VERY UNLIKELY</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):
57. (RB, STILL ON P. 19) In past studies we have asked people why they think white people seem to get more of the good things in life in America--such as better jobs and more money--than black people do. These are some of the reasons given by both blacks and whites. Please tell me whether you agree or disagree with each reason as to why white people seem to get more of the good things in life. The first statement is...

(PROBE AS NECESSARY: Do you agree strongly, agree somewhat, neither agree nor disagree, disagree somewhat, or disagree strongly with this statement?)

| a. A small group of powerful and wealthy white people control things and act to keep blacks down. Do you agree strongly, agree somewhat, disagree somewhat or disagree strongly with this statement? |
| b. The differences are brought about by God; God made the races different as part of His divine plan. |
| c. Its really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites. |
| d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class. |
| e. Black Americans teach their children values and skills different from those required to be successful in American society. |
| f. Blacks come from a less able race and this explains why blacks are not as well off as whites in America. |

<table>
<thead>
<tr>
<th>1. AGREE STRONGLY</th>
<th>2. AGREE SOMEWHAT</th>
<th>3. NEITHER AGREE NOR DISAGREE</th>
<th>4. DISAGREE SOMEWHAT</th>
<th>5. DISAGREE STRONGLY</th>
<th>8. DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
58. What do you think the chances are these days that you or anyone in your family will get a job or a promotion while an equally qualified white employee is turned down? Is this very likely, somewhat likely, somewhat unlikely, or very unlikely?

1. VERY LIKELY  2. SOMewhat LIKELY  4. SOMewhat UNLIKELY  5. VERY UNLIKELY  6. DON'T KNOW

6. IF VOL: DOES NOT APPLY TO R (GIVE REASON):

_______________________________
SECTION Y

Y1. What is the month, day and year of your birth?

MONTH      DAY      YEAR

Y2. Are you married now and living with your (husband/wife)--or are you widowed, divorced, separated, or have you never married?

1. MARRIED AND LIVING WITH SPOUSE (OR SPOUSE IN SERVICE)  --> GO TO Y3

5. WIDOWED  3. DIVORCED  4. SEPARATED  2. NEVER MARRIED

Y2a. Are you now living with someone as a couple, though not married?

1. YES, LIVING WITH A PARTNER  5. NO

Y3. What is the highest grade of school or year of college you have completed?

<table>
<thead>
<tr>
<th>GRADES OF SCHOOL</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 01 02 03 04 05 06 07 08 09 10 11 12</td>
<td>13 14 15 16 17+</td>
</tr>
</tbody>
</table>

Y3a. Did you get a high school diploma or pass a high school equivalency test?

1. YES  5. NO

Y3b. What is the highest degree that you have earned?

__________________________
EDUCATION SEQUENCE FOR HEAD/SPouse OF HOUSEHOLD

Y3c. INTERVIEWER CHECKPOINT

- 1. R IS FAMILY HEAD AND THERE IS NO SPOUSE OR PARTNER IN FAMILY → NEXT PAGE, Y4
- 2. R IS MALE AND MARRIED (OR LIVING WITH PARTNER) → ASK Y3d-Y3f ABOUT SPOUSE/PARTNER
- 3. R IS NOT FAMILY HEAD → ASK Y3d-Y3f ABOUT FAMILY HEAD

Y3d. What is the highest grade of school or year of college (the head of your family/your husband/your wife/your partner) has completed?

<table>
<thead>
<tr>
<th>GRADES OF SCHOOL</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>00 01 02 03 04 05 06 07 08 09 10 11 12</td>
<td>13 14 15 16 17+</td>
</tr>
</tbody>
</table>

Y3e. Did (he/she) get a high school degree or pass a high school equivalency test?

- 1. YES
- 5. NO

Y3f. What is the highest degree that (he/she) has earned?

Y3g. INTERVIEWER CHECKPOINT

- 1. R IS MALE AND MARRIED (OR LIVING WITH PARTNER)
- 2. ALL OTHERS → NEXT PAGE, Y4

Y3h. (RB, P.20) Is she working now, temporarily laid off, or unemployed, retired, permanently disabled, a homemaker, (a student), or what?

- 1. WORKING NOW
- 2. TEMPORARILY LAID OFF
- 4. UNEMPLOYED
- 5. RETIRED
- 6. PERMANENTLY DISABLED
- 7. HOMEMAKER
- 8. STUDENT
Y4. (RE, P. 20) We'd like to know if you are working now, temporarily laid off, or are you unemployed, retired, permanently disabled, (a homemaker), (a student), or what?

1. WORKING NOW

2. TEMPORARILY LAYED OFF

4. UNEMPLOYED

5. RETIRED

6. PERMANENTLY DISABLED

7. HOMEMAKER

8. STUDENT

--- NEXT PAGE, Y5

Y4a. Have you ever done any work for pay?

1. YES

2. TEMPORARILY LAYED OFF

4. UNEMPLOYED

5. RETIRED

6. PERMANENTLY DISABLED

7. HOMEMAKER

8. STUDENT

--- NEXT PAGE, Y5

Y4b. When did you retire?

--- YEAR

--- TURN TO P.79, Y17

Y4c. Have you ever done any work for pay?

1. YES

2. TEMPORARILY LAYED OFF

4. UNEMPLOYED

5. RETIRED

6. PERMANENTLY DISABLED

7. HOMEMAKER

8. STUDENT

--- NEXT PAGE, Y5

Y4d. Are you doing any work for pay at the present time?

1. YES

2. TEMPORARILY LAYED OFF

4. UNEMPLOYED

5. RETIRED

6. PERMANENTLY DISABLED

7. HOMEMAKER

8. STUDENT

--- NEXT PAGE, Y5

Y4e. In the last six months, did you do any work for pay?

1. YES

2. TEMPORARILY LAYED OFF

4. UNEMPLOYED

5. RETIRED

6. PERMANENTLY DISABLED

7. HOMEMAKER

8. STUDENT

--- NEXT PAGE, Y5

--- TURN TO P.81, Y21

--- TURN TO P.83, Y26
**WORKING NOW OR TEMPORARILY LAID OFF**

Y5. What is your main occupation? (What sort of work do you do?)

Y5a. What are your most important activities or duties?

Y5b. What kind of (business/industry) is that?

Y6. Do you work for someone else, are you self-employed, or what?

1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

Y6a. Are you employed by a federal, state or local government?

1. YES  5. NO

Y7. What proportion of your co-workers are black—are most black, some, or are there no (other) blacks?

1. MOST  2. SOME  3. NONE  8. DON'T KNOW

Y7a. About how many are black—is that less than a quarter of your co-workers, about half, or somewhere in between?

1. LESS THAN A QUARTER  2. ABOUT HALF  3. SOMEWHERE IN BETWEEN  4. IF VOL: MORE THAN HALF
Y8. About how many hours do you work on your job in the average week?

____________ HOURS A WEEK

Y8a. Is that more hours than you want to work, fewer hours than you want to work, or generally about right?

1. MORE  2. FEWER  3. ABOUT RIGHT

Y9. How worried are you about losing your job in the near future; a lot, somewhat, or not much at all?

1. A LOT  3. SOMEWHAT  5. NOT MUCH AT ALL  8. DON'T KNOW; REFUSED

Y10. INTERVIEWER CHECKPOINT

SEE Y4 (P. 74)

☐ 1. R IS WORKING NOW

☐ 2. R TEMPORARILY LAYED OFF→TURN TO P. 83, Y26

Y10a. Were you out of work or laid off at any time during the last six months?

1. YES  5. NO

Y10b. During the last six months, have you had a reduction in your work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

1. YES  5. NO

TURN TO P. 83, Y26
Y11. What kind of work did you do on your last regular job? (What was your occupation?)

Y11a. What were your most important activities or duties?

Y12. What kind of business/industry was that?

Y13. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

Y13a. Were you employed by a federal, state or local government?

1. YES  5. NO

Y14. What proportion of your co-workers were black--were most black, some, or were there no (other) blacks?

1. MOST  2. SOME  3. NONE  8. DON'T KNOW

Y14a. About how many are black--is that less than a quarter of your co-workers, about half, or somewhere in between?

1. LESS THAN A QUARTER  2. ABOUT HALF  3. SOMEWHERE IN BETWEEN  4. IF VOL: MORE THAN HALF
Y15. Have you had a job in the past six months?
1. YES  5. NO --GO TO Y16

Y15a. About how many hours did you work on your job in the average week?

Y16. Are you looking for work at the present time?
1. YES  5. NO

Y16a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?
1. A LOT  3. SOMEWHAT  5. NOT MUCH AT ALL  8. DON'T KNOW; REFUSED

TURN TO P. 83, Y26
RETIRED AND PERMANENTLY DISABLED

Y17. What kind of work did you do on your last regular job?  (What was your occupation?)

______________________________________________________________________________________

Y17a. What were your most important activities or duties?

______________________________________________________________________________________

Y17b. What kind of (business/industry) was that?

______________________________________________________________________________________

Y18. Did you work for someone else, were you self-employed, or what?

1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

NEXT PAGE, Y19

Y18a. Were you employed by a federal, state or local government?

1. YES  5. NO
Y19. Have you had a job in the past six months?

1. YES  5. NO  --GO TO Y20

Y19a. About how many hours did you work on your job in the average week?

__________ HOURS A WEEK

Y20. Are you looking for work at the present time?

1. YES  5. NO

Y20a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT  3. SOMEWHAT  5. NOT MUCH AT ALL  8. DON'T KNOW; REFUSED

TURN TO P. 83, Y26
HOMEMAKER OR STUDENT

Y21. What kind of work did you do on your last regular job? (What was your occupation?)

Y21a. What were your most important activities or duties?

Y22. What kind of (business/industry) was that?

Y23. Did you work for someone else, were you self-employed, or what?

   1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

Y23a. Were you employed by a federal, state or local government?

   1. YES  5. NO
Y24. About how many hours did you work on your job in the average week? 

____________________ HOURS A WEEK

Y25. Are you looking for work at the present time?

1. YES  5. NO

Y25a. How worried are you about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT  3. SOMEWHAT  5. NOT MUCH AT ALL  8. DON'T KNOW; REFUSED

NEXT PAGE, Y26
Y26. INTERVIEWER CHECKPOINT

- 1. R IS FAMILY HEAD AND NO SPOUSE OR PARTNER IN FAMILY—TURN TO P. 93, Y47
- 2. MALE, AND MARRIED (OR LIVING WITH PARTNER)—TURN TO P. 93, Y47
- 3. R IS NOT FAMILY HEAD—ASK Y27-Y44b ABOUT FAMILY HEAD/HUSBAND/PARTNER

NEXT PAGE, Y27
Y27. (RB, STILL ON P.20) We'd like to know about (the head of your family/your husband/your partner). Is (he/she) working now, temporarily laid off, or is (he/she) unemployed, retired, permanently disabled, (a homemaker), (a student), or what?

1. WORKING NOW

2. TEMPORARILY LAID OFF

4. UNEMPLOYED

Y27a. Has (he/she) ever done any work for pay?

1. YES
2. NO

TURN TO TURN TO
P.87,Y33 P.93,Y47

5. RETIRED

Y27b. When did (he/she) retire?

YEAR

TURN TO P. 89, Y37

6. PERMANENTLY DISABLED

Y27c. Has (he/she) ever done any work for pay?

1. YES
2. NO

TURN TO TURN TO
P.89,Y37 P.93,Y47

7. HOMEMAKER

8. STUDENT

Y27d. Is (he/she) doing any work for pay at the present time?

1. YES
2. NO

NEXT PAGE,
Y28, WORKING NOW

Y27e. In the last six months, did (he/she) do any work for pay?

1. YES
2. NO

TURN TO TURN TO
P.91,Y42 P.93,Y47
WORKING NOW OR TEMPORARILY LAID OFF

Y28. What is (his/her) main occupation? (What sort of work does (he/she) do?)

Y28a. What are (his/her) most important activities or duties?

Y28b. What kind of business/industry is that?

Y29. Does (he/she) work for someone else, is (he/she) self-employed, or what?

1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

Y29a. Is (he/she) employed by a federal, state or local government?

1. YES  5. NO
Y30. About how many hours does (he/she) work on (his/her) job in the average week?

-------------
HOURS A WEEK
-------------

Y30a. Is that more hours than (he/she) wants to work, fewer hours than (he/she) wants to work, or generally about right?

5. MORE  1. FEWER  3. ABOUT RIGHT

Y31. How worried is (he/she) about losing (his/her) job in the near future; a lot, somewhat, or not much at all?

1. A LOT  3. SOMEWHAT  5. NOT MUCH AT ALL  B. DON'T KNOW; REFUSED

Y32. INTERVIEWER CHECKPOINT

SEE Y27 (P. 84)

☐ 1. HEAD/PARTNER IS WORKING NOW

☐ 2. HEAD/PARTNER TEMPORARILY LAID OFF-TURN TO P. 93, Y47

Y32a. Was (he/she) out of work or laid off at any time during the last six months?

1. YES  5. NO

Y32b. During the last six months, has (he/she) had a reduction in (his/her) work hours or had to take a cut in pay at any time for reasons other than illness or personal choice?

1. YES  5. NO

TURN TO P. 93, Y47
UNEMPLOYED

Y33. What kind of work did (he/she) do on (his/her) last regular job? (What was (his/her) occupation?)

Y33a. What were (his/her) most important activities or duties?

Y33b. What kind of (business/industry) was that?

Y34. Did (he/she) work for someone else, was (he/she) self-employed, or what?

1. SOMEONE ELSE   2. BOTH SOMEONE ELSE AND SELF   3. SELF ONLY

Y34a. Was (he/she) employed by a federal, state or local government?

1. YES   5. NO
Y35. Has (he/she) had a job in the past six months?

1. YES
5. NO --> GO TO Y36

Y35a. About how many hours did (he/she) work on (his/her) job in the average week?

________________ HOURS A WEEK

Y36. Is (he/she) looking for work at the present time?

1. YES
5. NO

Y36a. How worried is (he/she) about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT
3. SOMewhat
5. NOT MUCH AT ALL
8. DON'T KNOW; REFUSED

TURN TO P. 93, Y47
RETIRE AND PERMANENTLY DISABLED

Y37. What kind of work did (he/she) do on (his/her) last regular job? (What was (his/her) occupation?)

Y37a. What were (his/her) most important activities or duties?

Y38. What kind of (business/industry) was that?

Y39. Did (he/she) work for someone else, was (he/she) self-employed, or what?

1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

Y39a. Was (he/she) employed by a federal, state or local government?

1. YES  5. NO
Y40. Has (he/she) had a job in the past six months?

1. YES  5. NO --GO TO Y41

Y40a. About how many hours did (he/she) work on (his/her) job in the average week?

________________________  HOURS A WEEK

Y41. Is (he/she) looking for work at the present time?

1. YES  5. NO

Y41a. How worried is (he/she) about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT  3. SOMewhat  5. NOT MUCH AT ALL  8. DON'T KNOW; REFUSED

TURN TO P. 93, Y47
HOMEMAKER OR STUDENT

Y42. What kind of work did (he/she) do on (his/her) last regular job? (What was (his/her) occupation?)

Y42a. What were (his/her) most important activities or duties?

Y43. What kind of (business/industry) was that?

Y44. Did (he/she) work for someone else, was (he/she) self-employed, or what?

1. SOMEONE ELSE  2. BOTH SOMEONE ELSE AND SELF  3. SELF ONLY

Y44a. Was (he/she) employed by a federal, state or local government?

1. YES  3. NO
Y45. About how many hours did (he/she) work on (his/her) job in the average week?

____________________ HOURS A WEEK

Y46. Is (he/she) looking for work at the present time?

1. YES  5. NO

Y46a. How worried is (he/she) about not being able to find a job in the near future; a lot, somewhat, or not much at all?

1. A LOT  3. SOMewhat  5. NOT MUCH AT ALL  8. DON'T KNOW; REFUSED

NEXT PAGE, Y47
Y47. Do you or anyone else in this household belong to a labor union?

1. YES  
5. NO  -- NEXT PAGE, Y48

Y47a. INTERVIEWER CHECKPOINT

<table>
<thead>
<tr>
<th>1. R IS HEAD OF FAMILY</th>
<th>5. R IS NOT HEAD OF FAMILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y47b. Who is it that belongs?</td>
<td>C. Respondent</td>
</tr>
<tr>
<td>A. Respondent</td>
<td>D. Head</td>
</tr>
<tr>
<td>D. Wife of respondent</td>
<td>E. Someone else</td>
</tr>
<tr>
<td>E. Someone else</td>
<td>E. Someone else</td>
</tr>
</tbody>
</table>
Y48. INTERVIEWER CHECKPOINT

☐ 1. R ONLY FAMILY MEMBER AGE 14 OR OLDER—NEXT PAGE, Y50

☐ 2. ALL OTHERS

Y49. (RB, P.21) Please look at this page and tell me the letter of the income group that includes the income of all members of your family living here in 1985 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income. (IF UNCERTAIN: What would be your best guess?)

98. R REFUSED TO ANSWER  --> TURN TO P. 96, Y51

A. NONE OR LESS THAN $2,999  01  W. $17,000-$19,999  12
B. $3,000-$4,999  02  P. $20,000-$21,999  13
C. $5,000-$6,999  03  Q. $22,000-$24,999  14
D. $7,000-$8,999  04  R. $25,000-$29,999  15
E. $9,000-$9,999  05  S. $30,000-$34,999  16
F. $10,000-$10,999  06  T. $35,000-$39,999  17
G. $11,000-$11,999  07  U. $40,000-$44,999  18
H. $12,000-$12,999  08  V. $45,000-$49,999  19
J. $13,000-$13,999  09  W. $50,000-$59,999  20
K. $14,000-$14,999  10  X. $60,000-$67,999  21
M. $15,000-$16,999  11  Z. $75,000 AND OVER  22

TURN TO P. 96, Y51
R ONLY FAMILY MEMBER AGE 14 OR OLDER

Y50. (RB, STILL ON P.21) Please look at this page and tell me the letter of the income group that includes the income you had in 1985 before taxes. This figure should include salaries, wages, pensions, dividends, interest, and all other income.

98. R REFUSED TO ANSWER --NEXT PAGE, Y51

<table>
<thead>
<tr>
<th>Letter</th>
<th>Income Range</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>None or Less than $2,999</td>
<td>01</td>
</tr>
<tr>
<td>B</td>
<td>$3,000-$4,999</td>
<td>02</td>
</tr>
<tr>
<td>C</td>
<td>$5,000-$6,999</td>
<td>03</td>
</tr>
<tr>
<td>D</td>
<td>$7,000-$8,999</td>
<td>04</td>
</tr>
<tr>
<td>E</td>
<td>$9,000-$9,999</td>
<td>05</td>
</tr>
<tr>
<td>F</td>
<td>$10,000-$10,999</td>
<td>06</td>
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<tr>
<td>G</td>
<td>$11,000-$11,999</td>
<td>07</td>
</tr>
<tr>
<td>H</td>
<td>$12,000-$12,999</td>
<td>08</td>
</tr>
<tr>
<td>J</td>
<td>$13,000-$13,999</td>
<td>09</td>
</tr>
<tr>
<td>K</td>
<td>$14,000-$14,999</td>
<td>10</td>
</tr>
<tr>
<td>L</td>
<td>$15,000-$16,999</td>
<td>11</td>
</tr>
<tr>
<td>M</td>
<td>$17,000-$19,999</td>
<td>12</td>
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<td>O</td>
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<td>R</td>
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<td>T</td>
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<td>W</td>
<td>$60,000-$64,999</td>
<td>22</td>
</tr>
<tr>
<td>X</td>
<td>$65,000-$69,999</td>
<td>23</td>
</tr>
<tr>
<td>Y</td>
<td>$70,000 AND OVER</td>
<td></td>
</tr>
</tbody>
</table>
Y51. There's been some talk these days about different social classes. Most people say they belong either to the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

<table>
<thead>
<tr>
<th>1. YES</th>
<th>5. NO</th>
<th>8. DON'T KNOW</th>
</tr>
</thead>
</table>

Y51a. Which one? (RECORD ONE)
Y51b. Well, if you had to make a choice, would you call yourself middle class or working class?

<table>
<thead>
<tr>
<th>1. MIDDLE CLASS</th>
<th>2. WORKING CLASS</th>
<th>7. OTHER (SPECIFY):</th>
<th></th>
</tr>
</thead>
</table>

Y52. Is your religious preference Protestant, Roman Catholic, Jewish or something else?

PROTESTANT 200. ROMAN CATHOLIC 300. JEWISH OTHER (SPECIFY): 998. NONE, NO PREFERENCE

GO TO Y53

Y52a. What church or denomination is that?

Y52b. (IF BAPTIST): Is that Southern Baptist or something else?

Y53. Do you go to (church/synagogue) every week, almost every week, once or twice a month, a few times a year, or never?

<table>
<thead>
<tr>
<th>1. EVERY WEEK</th>
<th>2. ALMOST EVERY WEEK</th>
<th>3. ONCE OR TWICE A MONTH</th>
<th>4. A FEW TIMES TIMES A YEAR</th>
<th>5. NEVER</th>
</tr>
</thead>
</table>
Y54. In addition to being American, what do you consider your main ethnic group or nationality group?

☐ 00. NONE  --> GO TO Y55

Y54a. INTERVIEWER CHECKPOINT

☐ 1. ONE GROUP MENTIONED IN Y54

☐ 5. MORE THAN ONE GROUP MENTIONED IN Y54

Y54b. With which of these groups do you most closely identify?

☐ 90. NONE, NEITHER

GO TO Y55

Y55. Were both your parents born in this country?

☐ 1. YES

☐ 5. NO

☐ 8. DON'T KNOW

Y56. What kind of work did your father (OR FATHER SUBSTITUTE) do for a living while you were growing up? (What was his main occupation?)

Y56a. What were his most important activities or duties?

Y56b. What kind of (business/industry) was that?
Y57. Other than being a homemaker, did your mother (OR MOTHER SUBSTITUTE) have a job while you were growing up?

1. YES  
3. NO  
8. DON'T KNOW

GO TO Y58

Y57a. What kind of work did she do while you were growing up? (What was her main occupation?)

Y57b. What were her most important activities or duties?

Y57c. What kind of (business/industry) was that?

Y56. Where were you born? (IF UNITED STATES: Which state?)

Y59. Where was it that you grew up? (IF UNITED STATES: Which state or states?)
Y60. (RB, P.22) Looking at this list, please tell me where you were mostly brought up?

☐ 1. ON A FARM

☐ 2. IN THE COUNTRY, NOT ON A FARM

☐ 3. IN A SMALL CITY OR TOWN (UNDER 50,000 PEOPLE)

☐ 4. IN A MEDIUM-SIZED CITY (50,000 - 100,000)

☐ 5. IN A LARGE CITY (100,000 - 500,000)

☐ 6. IN A SUBURB OF A LARGE CITY

☐ 7. IN A VERY LARGE CITY (OVER 500,000)

☐ 8. IN A SUBURB OF A VERY LARGE CITY

Y61. How long have you lived in your present (CITY/TOWN/TOWNSHIP/COUNTY)?

90. ALL OF LIFE

[ __ ] YEARS OR [ ___ ] MONTHS

IF LESS THAN TWO YEARS

NEXT PAGE, Y62

Y61a. Where did you live before you moved here? (PROBE FOR COUNTY IF LIVED IN RURAL AREA)

CITY

COUNTY

STATE

FOREIGN COUNTRY (SPECIFY):
Y62. How long have you lived in this (house/apartment)?

90. ALL OF LIFE _________ YEARS OR _________ MONTHS

IF LESS THAN TWO YEARS

Y63. (Do you/Does your family) own your home, pay rent, or what?

1. OWN 2. RENT 7. OTHER (SPECIFY): ________________________

EXACT TIME NOW: ________________________

TURN TO COVER SHEET, PAGE 2 FOR "CONTACT INFORMATION"
INTERVIEWER'S SUPPLEMENT

21. Respondent's sex is:
   1. MALE  2. FEMALE

22. Respondent's race is:
   1. WHITE  2. BLACK  3. AMERICAN INDIAN OR ALASKAN NATIVE
   4. ASIAN OR PACIFIC ISLANDER

23. Is R of Hispanic Origin?
   5. NO  1. YES, MEXICAN-AMERICAN, CHICANO
   2. YES, PUERTO RICAN  3. YES, OTHER HISPANIC
   8. DK

24. Relationship of R to head:
   1. R IS HEAD  2. R IS WIFE
   OTHER: __________

25. Other persons present at interview were (CHECK MORE THAN ONE BOX IF NECESSARY):
   NONE  A. CHILDREN UNDER 6  B. OLDER CHILDREN
   C. SPOUSE  D. OTHER RELATIVES  E. OTHER ADULTS

26. Respondent's cooperation was:
   1. VERY GOOD  2. GOOD  3. FAIR  4. POOR  5. VERY POOR

27. Respondent's general level of information about politics and public affairs seemed:
   1. VERY HIGH  2. FAIRLY HIGH  3. AVERAGE  4. FAIRLY LOW  5. VERY LOW

28. Rate R's apparent intelligence:
   1. VERY HIGH  2. ABOVE AVERAGE  3. AVERAGE  4. BELOW AVERAGE  5. VERY LOW

29. How suspicious did R seem to be about the study, before the interview?
   1. NOT AT ALL SUSPICIOUS  3. SOMewhat SUSPICIOUS  5. VERY SUSPICIOUS
210. Overall, how great was R's interest in the interview?

1. VERY HIGH  2. ABOVE AVERAGE  3. AVERAGE  4. BELOW AVERAGE  5. VERY LOW

211. How sincere did R seem to be in (his/her) answers?

1. COMPLETELY SINCERE  2. USUALLY SINCERE  3. OFTEN SEEMED TO BE INSINCERE

GO TO 213

212. Were there any particular parts of the interview for which you doubted R's sincerity? If so, name them by section or question numbers.


213. Do you feel R reported income correctly?

1. YES, THINK R REPORTED CORRECTLY  2. NO, THINK R REPORTED INCORRECTLY  5. NO, THINK R REPORTED DISHONESTLY  3. R REFUSED INCOME QUESTIONS

GO TO 214

213a. If possible, give a reasonable estimate of what R's family income is:

$____________________  BEFORE TAXES IN 1985

214. Was this interview conducted entirely in English, or was it necessary to translate some (or all) questions into another language?

1. INTERVIEW CONDUCTED ENTIRELY IN ENGLISH  2. SOME (OR ALL) QUESTIONS TRANSLATED INTO ANOTHER LANGUAGE

NEXT PAGE, THUMBNAIL SKETCH

214a. What language?

NEXT PAGE, THUMBNAIL SKETCH