

V I T A
SUSAN M. ANDERSEN

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PRESENT POSITION

Professor of Psychology, Department of Psychology, Faculty of Arts and Science,
New York University, 1994-present
Coordinator, Doctoral Program in Social Psychology, Department of Psychology,
Faculty of Arts and Science, 2005-present

PREVIOUS POSITIONS

Director of Graduate Studies in Psychology, New York University, 1993-1997, 2001-2002
Director of Clinical Training, New York University, January-June, 1997
Associate Professor of Psychology, New York University, 1987-1994
Assistant Professor of Psychology, University of California, Santa Barbara (promoted to
Associate with tenure), 1981-1987

EDUCATION

University of California, Santa Cruz	B.A. Psychology	1977
Stanford University	Ph.D. Psychology	1981

PROFESSIONAL MEMBERSHIPS

Society for Experimental Social Psychology
International Society for Self and Identity
Society for the Advancement of Socio-Economics

HONORS AND AWARDS

Fellow, and Founding Member, American Psychological Society
Fellow, American Psychological Association
Fellow, Society for Personality and Social Psychology
Fellow, Society for the Psychological Study of Social Issues
Outstanding Faculty Award, Graduate Student Council, Graduate School of Arts and Science, NYU, 2006
Distinguished Teaching Medal, NYU, for excellence in teaching and contribution to the intellectual life of
the University -- across schools, including the Faculty of Arts and Science, the Law and Medical
Schools, Stern Business School, Tisch School of the Arts, and others, 1996-1997
Golden Dozen Award for outstanding teaching and service, Faculty of Arts and Science, NYU, 1993
Harold J. Plous Award, UCSB, an award given to a junior faculty member for excellence in teaching,
research, and service, 1986
Commencement Address, Social Science Graduation (3000 students, 7000 persons attending), UCSB,
Spring, 1985
Nominee, Distinguished Teaching Award, UCSB, 1983
Nominee, Professor of the Year Award, Mortar Board, UCSB, 1983
Finalist, Annual Dissertation Award, Society for Experimental Social Psychology, 1982
Stanford University Fellow, 1977-1981
California State Fellow, 1977-1981

National Danforth Finalist, 1977
B.A., University of California, Santa Cruz, with highest honors, 1977
California State Scholar, 1975-1977
Alumni Scholar, University of California, 1976-1977

RESEARCH GRANTS

2004-2005 "The relational self." The National Library of Medicine (Institute of Medicine, National Academy of Science) through the National Institutes of Health, Grant # G13 LM007869-01 A1. P.I.: Susan M. Andersen. January, 2004 - December, 2005.

2004-2006 "Research in Child Psychiatry." The National Institute of Mental Health, Training Grant # T 32 MH16434-24 – to Columbia University (P.I.: David Shaffer) – for Postdoctoral Fellow Regina Miranda. Sponsor: Susan M. Andersen.

1996-1999 "Nonconscious processes in transference." The National Institute of Mental Health, National Research Service Award #F32-MH11293 – for Postdoctoral Fellow Noah S. Glassman. Sponsor: Susan M. Andersen. Standard postdoctoral support from the Institute (3 years).

1992-1998 "Using representations of significant others in social judgment." The National Institute of Mental Health, Grant #R01-MH48789. P.I.: Susan M. Andersen. January, 1992 - December, 1997. Direct and indirect costs, \$607,967.

1991-1992 "Transference in interpersonal relations." John D. and Catherine T. MacArthur Foundation (Program on Conscious and Unconscious Processes). P.I.: Susan M. Andersen. Co-P.I.: Peter Salovey, Yale University. January, 1991 - January, 1992. Direct Costs: \$17,000.

1989-1990 "Cognition and affect in self-relevant information processing." New York University Research Challenge Fund. Direct Costs: \$15,000.

1984-1987 "Physician response to psychiatric disturbances." The National Institute of Mental Health, Grant #RO1-MH39618-01. P.I.: Susan M. Andersen. September, 1984 - August, 1987. Direct and indirect costs: \$250,000.

1986-1987 "Perceptions of psychopathology in medical settings." Academic Senate General Research Grant, U.C.S.B. Direct Costs: \$2,555.

1986-1987 "On the nature of self-knowledge." Scholarly Conference Travel Grant, American Council of Learned Societies, for travel to Gdansk, Poland. Direct costs: \$650.

1984-1985 "Some sources and perceptions of psychopathology." Academic Senate General Research Grant, U.C.S.B. Direct Costs: \$2,000.

1983-1984 Faculty Career Development Award, U.C.S.B. Amount: \$2,350.

1983-1984 "Gaining knowledge about oneself." Academic Senate General Research Grant, U.C.S.B. Direct Costs: \$2,522.

1982-1983 "The bases of self-knowledge." Academic Senate General Research Grant, U.C.S.B. Direct Costs: \$2,000.

1981-1982 "Self-change: Subjective experience or self-presentation?" Academic Senate General Research Grant, U.C.S.B. Direct Costs: \$2,281.

EDITORIAL ACTIVITIES: RESEARCH GRANTING AGENCIES

Panel Member, Review Panel. Integrative Graduate Education and Research Training (IGERT), National Science Foundation, 2003.

Guest Panel Member, Standing Review Panel. Social and Group Processes Committee, National Institute of Mental Health, 1996.

Regular Panel Member, Standing Review Panel. Social and Group Processes Committee, National Institute of Mental Health. A multi-year appointment, meeting 3 times per year, 1992 - 1994.

Panel Member, Special Review Panel. Personality, Emotion, and Cognition Committee, National Institute of Mental Health, 1993.

Panel Member, Special Review Panel. Depression Assessment, Recognition, and Treatment, National Institute of Mental Health, 1987.

Panel Member, Special Review Panel. Personality, Emotion, and Cognition Committee, National Institute of Mental Health, 1986.

Member, Person Schemas Task Force, MacArthur Foundation Program on Conscious and Unconscious Processes, 1990 - 1992.

Ad hoc Reviewer, The National Science Foundation, 1984 - 1992, 1996, 1997.
Dissertation Research Grants, American Psychological Association, Division 8, 1990.
Australian Social Science Research Council, 1992, 1993.
Social Sciences and Humanities Research Council of Canada, 1992, 1993.

EDITORIAL ACTIVITIES: SCHOLARLY JOURNALS

Associate Editor, September, 2004 - present :
Self and Identity

Associate Editor, 1998 - 2000:
Psychological Review

Associate Editor, 1994 – 1995:
Journal of Personality and Social Psychology
Attitudes and Social Cognition Section

Associate Editor, 1993:
Social Cognition: A Journal of Social, Personality, and Developmental Psychology

Associate Editor, 1987 - 1992:
Journal of Social and Clinical Psychology

Editorial Board Member:
Journal of Experimental Social Psychology, 1987 - 1990, 2006 -
Nouvelle Revue de Psychologie Sociale (A publication of the Hellenic Society of
Social Psychology, Athens, Greece), January, 2002 -
Journal of Personality and Social Psychology, January, 1990 - 1993, 2000 - 2002

Ad Hoc Reviewer:

British Journal of Clinical Psychology
British Journal of Social Psychology
Cognitive Therapy and Research
Journal of Abnormal Psychology
Journal of Clinical and Consulting Psychology
Journal of Communication Research
Journal of Experimental Psychology: Learning, Memory, & Cognition
Journal of Experimental Social Psychology
Journal of Personality
Journal of Personality and Social Psychology
Journal of Research in Personality
Journal of Social and Clinical Psychology
Motivation and Emotion
Personality and Social Psychology Bulletin
Psychological Bulletin
Psychological Review
Psychological Science
Psychonomic Bulletin & Review
Review of General Psychology
Self and Identity
Social Cognition
Academic Press
American Psychological Association
Guilford Publications
Harper & Row
Oxford University Press
Random House
Scott, Foresman, and Co.
Springer-Verlag
John Wiley & Sons

PUBLIC SERVICE ACTIVITIES OUTSIDE THE UNIVERSITY -- TASK FORCES/COMMITTEES

American Psychological Association (APA Pres., Martin Seligman): Society for Personality and Social Psychology (SPSP, Div. 8 of APA; Pres., Abraham Tesser; then Ed Diener; then Claude Steele)
Member-at-Large (elected office), Executive Committee, 2000-2002
Chair, Fellows Committee of SPSP and Division 8 of APA, 2001-2002

American Psychological Society (Pres., Kay Deaux)
Member, Task Force on the Dissemination of Psychological Science (Chair, Mahzarin Banaji), 1998-1999

Russell Sage Foundation Social Identity Consortium (Chairs, Jacquelynne Eccles, Diane Ruble, and Kay Deaux), 2001-2006
Member of the Consortium

Vital Voices Global Partnership (Honorary Chair, U.S. Senator Hillary Rodham Clinton; Board Chair, Melanne Verveer)
Advisor to the Board Chair, 2003 -

Kabultec and the Roqia Center–Kabul, Afghanistan & Church Falls, VA (Founder, Nasrine Abou-Bakr Gross)
Board of Directors, 2006 -
Advisor and Evaluator, 2004 – 2005
Produced, Directed, Photographed a Documentary Film, “*Love Letters from Kabul*” (2005)

Common Cents New York (Founder, Teddy Gross)
Board of Directors, 2004 -
Consultant, Overall Program Development, Youth Philanthropy Penny Harvest Program in New

- York City Schools, 1998-2004
Consultant, Program Development, *Twin Towers Penny Harvest* in New York City Public Schools, September, 2001-2002
Evaluator (with Shep Zeldin), Teacher Development Program, Twin Towers Penny Harvest, 2002
Institute for Communitarian Policy Studies, George Washington University (Dir., Amitai Etzioni)
Senior Fellow, 1997-1998
Member, Education Policy Task Force, 1997-2000
Author, "*Service Learning: A National Strategy for Youth Development.*" A Position Paper issued by the Task Force on Education Policy. Washington, DC: Institute for Communitarian Policy Studies, George Washington University, 1998
Templeton Foundation and Character Education Partnership (Proj. Dir., Marvin Berkowitz, Univ. of Missouri)
Expert Advisory Panel, "What Works in Character Education." 2004-2005.
W.K. Kellogg Foundation: Learning in Deed Initiative, (Chair of Research Network and Vice Pres., RMC Corporation, Shelley Billig)
Member, Advisory Board, National Research Network, Learning in Deed Initiative on Service-Learning in K-12 Education: Learning in Deed. A 3-year appt., 2 mtgs/yr., 1999-2001.
New World Foundation (Pres. Colin Greer)
Steering Committee, National Youth Service Report: Scaling up National Service (with Harris Wofford, Don Eberly, Steve Culbertson, Jim Kielsmeier, Teddy Gross, David Maurasse, and others), April, 2001
National Research Council (of the National Academy of Science), Board on Youth Children, and Families (Dep. Dir., Rosemary Chalk)
Workshop participant, "Building Constructive Communities for Youth," (Workshop Chair, Edward Seidman)
Community-Campus Partnerships for Health
Member of the Partnership
National Service Learning Partnership
Member of the Partnership
Grantmaker Forum on Community and National Service
Member of the Forum, 1999-2003
Guest Expert Commentator, Research Task Force (Chair, Sylvia Robinson), 1999
Character Education Partnership (Exec. Dir., Esther Schaefer)
Member, Committee on Research and Evaluation in Character Education, 1997-2000
Education Commission of the States (Kellogg Fdn. & ECS Funded Project Dir., Terry Pickeral)
Author, policy brief, "*Service-Learning: Citizenship Education or Involuntary Servitude?*" Issue Brief, published by the Commission, and distributed to all State Education Offices in the U.S, sponsored in part by the Kellogg Initiative on Service-Learning in K-12 Education, the Policy and Practice Demonstration Project (co-authored with Nancy Murphy), 1999
The Communitarian Network (founded by Amitai Etzioni)
Invited Speaker, "Citizen Service, Communitas, and Caring," International Communitarian Summit, Washington, DC, 1999
White House Conferences on Character Building (sponsored by the Communitarian Network), 1996-1998
Invited Plenary Speaker, "Service Learning for Character and Civic Education," 1998.
Chair, Task Force on Community Service and Service-Learning, 1996-1998
Leader, Task Force Workshop on Service-Learning, 1997
Member, Task Force on Empathy & Self-Discipline in Character Education, 1996-1998 (as of the Conference on Character Building, 1996)
Co-author of the above Task Force Report, "*Schools as Moral Communities: Building Empathy and Self-Discipline,*" with Diane Berreth and Shelly Berman, 1996
The Partnering Initiative for Education in Civil Society (founded by Jeremy Rifkin and Susan Stroud)
Member at-large, 1997, 1998
Member, Direct Action Committee, 1997

Member, Materials Development Committee, 1997
Chair, Workshop, "Service Learning: An Integrative Strategy for Character and Civic Education to Advance Civil Society" (with Don Ernst), Building Bridges, Breaking Barriers: Eighth Annual New England Community Service Learning Conference, November, 1997
Reflections Theatre Project: Post-9/11 New York Through the Children's Eyes (A.T. Kearney Associates, Cecilia Cariaga, Dan Scheibman)
Psychological Consultant for Children's Writing Experience, Reflections Project, for children impacted by 9/11 (using the method of the 52nd Street Project, developed/directed by Daniel Judah Sklar and Joe White, sponsored by Brave New World Theatre Project and Planet Impact, benefiting the New York Children's Foundation), May-September, 2002
American Red Cross (Mental Health Disaster Relief Coordinators)
Mental Health Disaster Relief: Licensed Mental Health Professional On-Site
Respite Center for Rescue/Recovery Workers, Ground Zero, World Trade Center Site, October-Dec., 2001
Family Service Centers for those affected, September-October, 2001

UNIVERSITY COMMITTEES INVOLVING ACADEMIC AND EDUCATIONAL EXCELLENCE

University-wide Committees

Promotion and Tenure Committee (NYU, 2 years)
Committee on Academic Standards (NYU, 2 years)
Nominations and Elections Committee (NYU, 2 years)
Liberal Education Program Committee (NYU, 3 years)
Undergraduate Curriculum Committee (NYU, 2 years)
Women's Faculty Caucus, Salary Equity Committee (NYU, 5 years)
Women's Faculty Caucus, Affirmative Action Committee (NYU, 5 years)
Women's Faculty Caucus, Treasurer (NYU, 4 years)
Harold J. Plous Award Committee on Excellence in Teaching, Research, and University Service (UCSB, 1 year)

Departmental Committees

Advisory Committee (NYU, 12 years)
Psychology Chair Search Committee (1/2 year)
Personnel Committee (NYU, 1 year)
Educational Policy Committee (NYU, 7 years)
Psychopathology Faculty Search Committee (NYU, 3 years)
Clinical Psychology Faculty Search Committee (NYU, 7 years; chair, 2 years)
Clinical Psychology Curriculum Committee (Chair, NYU, 7 years)
Social Psychology Faculty Search Committee (NYU, 2 years)
Executive Committee (UCSB, 2 years)
Undergraduate Affairs Committee (UCSB, 2 years)
Graduate Affairs Committee (UCSB, 2 years)
Social-Personality Faculty Search Committee (UCSB, 2 years; Chair, 1 year)

DEPARTMENTAL SEMINARS

Department-Wide Colloquium Series, Department of Psychology (held monthly; organizer), 1993-1997
Ethics in Editorial and Grant Reviewing and Authorship, Workshops on Scientific Integrity, Department of Psychology, 1995, 1996

SEMINARS ELSEWHERE IN THE UNIVERSITY

Remember Afghanistan?: Women's Rights, the Constitution, and the Upcoming Loya Jirga (chair/organizer), New York University School of Law (sponsored by the Institute for Law and Society, Law Students for Human Rights, and Law Women), December, 2003.
Seven Emerging Women Leaders in India: Clean Water, Public Health, and Development (chair/organizer),

New York University's Robert F. Wagner School of Public Service, the Center for Leadership Development, Dialogue and Inquiry, in conjunction with Vital Voices Global Partnership (formerly in the U.S. State Department), Washington, DC, October, 2003

RESEARCH INTERESTS

Current Research -- Social Cognition

The Relational Self: The social-cognitive process of transference in social relations.
Self and social identity.
Cognitive factors in depression.
Social categorization and stereotyping in interpersonal perception.

Past Research

Sex-role stereotypes and sex differences.
Perceptions of mental illness.
Clinical diagnosis in medical settings.
Religious cults, social influence, and resistance to such influences.

PUBLICATIONS

- Berenson, K.R., & Andersen, S.M. (in press). Childhood physical and emotional abuse by a parent: Transference effects in adult interpersonal relationships. Personality and Social Psychology Bulletin, 00, 000-000.
- Davis-Lipman, A., Tyler, T.R., & Andersen, S.M. (in press). Building community one relationship at a time: Consequences of the seeking and acceptance of help. Social Justice Research, 00, 000-000.
- Napier, J.L., Mandisodza, A.N., Andersen, S.M., & Jost, J.T. (in press). System justification in responding to the poor and displaced in the aftermath of Hurricane Katrina. Analysis of Social Issues and Public Policy, 00, 000-000.
- Chen, S., & Andersen, S.M. (in press). Transference and the relational self: Intrapersonal and interpersonal consequences in everyday social life. To appear in J.V. Wood, A. Tesser, & J.G. Holmes (Eds.), The self and relationships. New York: Psychology Press.
- Andersen, S.M., Thorpe, J.S., & Kooij, C.S. (in press). Character in context: The relational self and transference. In Y. Shoda, D. Cervone, & G. Downey, (Eds.), Persons in context: Constructing a science of the individual. New York: Guilford Publications.
- Andersen, S.M., Saribay, S.A., & Kooij, C.S. (in press). Contextual variability in personality: The case of the relational self and transference. In F. Rhodewalt (Ed.), Personality and social behavior. New York: Psychology Press.
- Miranda, R., & Andersen, S.M. (in press). The therapeutic relationship: Implications from the social-cognitive process of transference. In P. Gilbert & R. Leahy (Eds.), The therapeutic relationship in the cognitive behavioural psychotherapies. London: Routledge.
- Andersen, S.M., Moskowitz, D.B., Blair, I.V., & Nosek, B.A. (in press). Automatic thought. In E. T. Higgins & A. W. Kruglanski (Eds.), Social psychology: Handbook of basic principles (2nd Edition). New York: Guilford Press.
- Chen, S., Fitzsimons, G.M., & Andersen, S.M. (2006). Automaticity in close relationships. In J.A. Bargh (Ed.), Social psychology and the unconscious: The automaticity of higher mental processes. (pp. 133-172). New York: Psychology Press.

- Andersen, S.M., & Miranda, R. (2006). Through the lens of the relational self: Triggering psychopathology and emotional suffering in the social-cognitive process of transference. In R. Kreuger & J. Tackett (Eds.), Personality and psychopathology: Building bridges (pp. 292-334). New York: Guilford Press.
- Andersen, S.M., & Saribay, S.A. (2006). Thinking integratively about social psychology: The example of the relational self and the social-cognitive process of transference. In P.A.M. van Lange (Ed.), Bridging social psychology (199-206). New York: Psychology Press.
- Andersen, S.M., Downey, G., & Tyler, T. (2005). Becoming engaged in community: A relational perspective on social identity and community engagement. In G. Downey, J.S. Eccles, & C.M. Chatman (Eds.), Navigating the future: Social identity, coping, and life tasks (210-251). New York: Russell Sage Foundation.
- Andersen, S.M., & Saribay, S.A. (2005). The relational self and transference: Evoking motives, self-regulation, and emotions through activation of mental representations of significant others. In M. Baldwin (Ed.), The interpersonal self (pp. 1-32). New York: Guilford Press.
- Andersen, S.M., Reznik, I., & Glassman, N.S. (2004). The unconscious relational self. In R. Hassin, & J.S. Uleman, & J.A. Bargh (Eds.), The new unconscious (pp. 421-481). New York: Oxford University Press.
- Andersen, S.M., & Chen, S. (2002). The relational self: An interpersonal social-cognitive theory. Psychological Review, 109, 619-645.
- Andersen, S.M., Chen, S., & Miranda, R. (2002). Significant others and the self. Self and Identity, 1, 159-168.
- Andersen, S.M., & Limpert, C. (2001). Future-event schemas: Automaticity and rumination in major depression. Cognitive Therapy and Research, 25, 311-333.
- Andersen, S.M., Miranda, R., & Edwards, T. (2001). When self-enhancement knows no bounds: Are past relationships with significant others at the heart of narcissism? Psychological Inquiry, 12, 197-202.
- Andersen, S.M., & Berenson, K.R. (2000). Perceiving, feeling, and wanting: Motivation and affect deriving from significant-other representations and transference. In J.P. Forgas, K.D. Williams, & L. Wheeler (Eds.), The social mind: Cognitive and motivational aspects of interpersonal behavior (pp. 231-256). New York: Cambridge University Press.
- Andersen, S.M., & Miranda, R. (2000). Transference: How past relationships emerge in the present. The Psychologist (a publication of the British Psychological Association), 13, 608-609.
- Berk, M.S., & Andersen, S.M. (2000). The impact of past relationships on interpersonal behavior: Behavioral confirmation in the social-cognitive process of transference. Journal of Personality and Social Psychology, 79, 546-562.
- Andersen, S.M., Chen, S., & Carter, C. (2000). Fundamental human needs: Making social cognition relevant. Psychological Inquiry, 11, 269-275.
- Schwartz, A., Andersen, S.M., Boulette, T.R., & Strasser, T. (2000). Psychological maltreatment of spouses. In R.T. Ammerman & M. Hersen (Eds.), Case studies in family violence (2nd edition, pp. 349-373). New York: Kluwer Academic/Plenum.

- Baum, A., & Andersen, S.M. (1999). Interpersonal roles in transference: Transient mood states under the condition of significant-other activation. Social Cognition, 17, 161-185.
- Chen, S., & Andersen, S.M. (1999). Relationships from the past in the present: Significant-other representations and transference in interpersonal life. In M.P. Zanna (Ed.), Advances in Experimental Social Psychology (Vol. 31, pp. 123-190). San Diego: Academic Press.
- Chen, S., Andersen, S.M., & Hinkley, K. (1999). Triggering transference: Examining the role of applicability in the activation and use of significant-other representations in social perception. Social Cognition, 17, 332-365.
- Glassman, N.S., & Andersen, S.M. (1999a). Activating transference without consciousness: Using significant-other representations to go beyond subliminally given information. Journal of Personality and Social Psychology, 77, 1146-1162.
- Glassman, N.S., & Andersen, S.M. (1999b). Streams of thought about the self and significant others: Transference as the construction of interpersonal meaning. In J.A. Singer & P. Salovey (Eds.), At play in the fields of consciousness (pp. 103-140). Mahwah, NJ: Erlbaum.
- Glassman, N.S., & Andersen, S.M. (1999c). Transference in social cognition: Persistence and exacerbation of significant-other based inferences over time. Cognitive Therapy and Research, 23, 75-91.
- Andersen, S.M., & Berk, M.S. (1998). Transference in everyday experience: Implications of experimental research for relevant clinical phenomena. Review of General Psychology, 2, 81-120.
- Andersen, S.M., Glassman, N.S., & Gold, D. (1998). Mental representations of the self, significant others, and nonsignificant others: Structure and processing of private and public aspects. Journal of Personality and Social Psychology, 75, 845-861.
- Andersen, S.M., & Berk, M.S. (1998). The social-cognitive model of transference: Experiencing past relationships in the present. Current Directions in Psychological Science, 7, 109-114.
- Reprinted: In C. Morf & O. Ayduk, O. (2004). APS Current Directions in Personality Psychology Reader. Upper Saddle River, NJ: Prentice Hall
- Andersen, S.M., Reznik, I., & Chen, S. (1997). The self in relation to others: Cognitive and motivational underpinnings. In J.G. Snodgrass & R.L. Thompson (Eds.), The self across psychology: Self-recognition, self-awareness, and the self-concept (pp. 233-275). New York: New York Academy of Science.
- Andersen, S.M., & Glassman, N.S. (1996). Responding to significant others when they are not there: Effects on interpersonal inference, motivation, and affect. In R. Sorrentino & E.T. Higgins (Eds.), Handbook of motivation and cognition (Vol. 3, pp. 272-331). New York: Guilford.
- Andersen, S.M., Reznik, I., & Manzella, L.M. (1996). Eliciting facial affect, motivation, and expectancies in transference: Significant-other representations in social relations. Journal of Personality and Social Psychology, 71, 1108-1129. Reprinted: In H.T. Reis & C. Rusbult (Eds.) (2003), Key readings in close relationships. New York, NY: Psychology Press.
- Hinkley, K., & Andersen, S.M. (1996). The working self-concept in transference: Significant-other

- activation and self-change. Journal of Personality and Social Psychology, 71, 1279-1295.
- Andersen, S.M. (1995). Meaning ascription in the elicitation of emotional response: Automatic and nonconscious processing. Psychological Inquiry, 6, 194-204.
- Andersen, S.M. (1995). On lashing out in rage: Thoughts on the anger-aggression syndrome. Contemporary Psychology, 40, 43-44.
- Andersen, S.M., Glassman, N.S., Chen, S., & Cole, S.W. (1995). Transference in social perception: The role of the chronic accessibility of significant-other representations. Journal of Personality and Social Psychology, 69, 41-57.
- Andersen, S.M., & Baum, A. (1994). Transference in interpersonal relations: Schema-triggered inferences and affect based on significant-other representations. Journal of Personality, 62, 459-498.
- Zimbardo, P.G., & Andersen, S.M. (1993). Understanding mind control: Mundane and exotic mental manipulations. In M. Langone (Ed.), Recovery from cults (pp. 104-125). New York: Norton.
- Andersen, S.M. (1992). Toward a psychodynamically relevant empirical science. Psychological Inquiry, 3, 14-20.
- Andersen, S.M., Spielman, L.A., & Bargh, J.A. (1992). Future-event schemas and certainty about the future: Automaticity in depressives' future-event predictions. Journal of Personality and Social Psychology, 63, 711-723.
- Andersen, S.M., & Schwartz, A.H. (1992). Intolerance of ambiguity and depression: A cognitive vulnerability factor linked to hopelessness. Social Cognition, 10, 271-298.
- Andersen, S.M. (1990). The inevitability of future suffering: The role of depressive predictive certainty in depression. Social Cognition, 8, 203-228.
- Andersen, S.M., & Cole, S. (1990). Do I know you?: The role of significant others in general social perception. Journal of Personality and Social Psychology, 59, 384-399.
- Andersen, S.M., Klatzky, R.L., & Murray, J. (1990). Traits and social stereotypes: Efficiency differences in social information processing. Journal of Personality and Social Psychology, 59, 192-201.
- Lazowski, L.E., & Andersen, S.M. (1990). Self-disclosure and social perception: The role of negativity, extremity, and privacy in personal communication. Journal of Social Behavior and Personality, 5, 131-154. Also published as a chapter (1991) in M. Booth-Butterfield (Ed.), Communication, cognition, and anxiety (pp.131-154). Newbury Park, CA: Sage.
- Andersen, S.M., & Harthorn, B.H. (1990). Changing the psychiatric knowledge of primary care physicians: The effects of a brief intervention on clinical diagnosis and treatment. General Hospital Psychiatry, 12, 177-190.
- Andersen, S.M., Boulette, T.R., & Schwartz, A. (1990). Psychological maltreatment of spouses. In R.T. Ammerman & M. Hersen (Eds), Case studies in family violence (pp. 293-327). New York: Plenum.
- Andersen, S.M., & Harthorn, B.H. (1989a). The recognition, diagnosis, and treatment of mental illness by primary care physicians. Medical Care, 27, 869-886.

- Andersen, S.M., & Harthorn, B.H. (1989b). The Diagnostic Knowledge Inventory: A measure of knowledge about psychiatric diagnosis. Journal of Clinical Psychology, 45, 999-1013.
- Klatzky, R.L., & Andersen, S.M. (1988). Category-specificity effects on social typing and personalization. In T. Srull & R. Wyer (Eds.), Advances in social cognition (Vol. 1, pp. 91-101). Hillsdale, N.J.: Erlbaum.
- Andersen, S.M. (1988). Depression and the anticipation of future outcomes. Social Science, 72, 1-3.
- Andersen, S.M. (1988). On agency and adaptiveness in the study of personality. Contemporary Psychology, 33, 979-980.
- Andersen, S.M. (1987). The role of cultural assumptions in self-concept development. In K. Yardley & T.M. Honess (Eds.), Self and Identity: Psychosocial Perspectives (pp. 231-246). London: Wiley.
- Andersen, S.M., & Lyon, J.C. (1987). Anticipating undesired outcomes: The role of outcome certainty in the onset of depressive affect. Journal of Experimental Social Psychology, 23, 428-443.
- Andersen, S.M., & Klatzky, R.L. (1987). Traits and social stereotypes: Levels of categorization in person perception. Journal of Personality and Social Psychology, 53, 235-246.
- Andersen, S.M. (1986a). Reacting to stigmatizing conditions: Social blemishes in interpersonal relations. Journal of Social and Clinical Psychology, 4, 114-122.
- Andersen, S.M. (1986b). Actors and audiences: Is this what the self is made of? Contemporary Psychology, 31, 617-618.
- Andersen, S.M., Lazowski, L.E., & Donisi, M. (1986). Salience and self-inference: The role of biased recollections in self-inference processes. Social Cognition, 4, 75-95.
- Andersen, S.M., & Williams, M. (1985). Cognitive/affective reactions in the improvement of self-esteem: When thoughts and feelings make a difference. Journal of Personality and Social Psychology, 49, 1086-1097.
- Andersen, S.M. (1985). Identifying coercion and deception in social systems. In B. Kilbourne (Ed.), Scientific research and new religions: Divergent perspectives (pp. 12-23). Washington, D.C.: American Association for the Advancement of Science.
- Boulette, T.R., & Andersen, S.M. (1985). 'Mind control' and the battering of women. Community Mental Health Journal, 21, 109-118. Reprinted in Cultic Studies Journal, 1986, 3, 10-24.
- Andersen, S.M. (1984). Self-knowledge and social inference: II. The diagnosticity of cognitive/affective and behavioral data. Journal of Personality and Social Psychology, 46, 294-307.
- Andersen, S.M., & Ross, L. (1984). Self-knowledge and social inference: I. The impact of cognitive/affective and behavioral data. Journal of Personality and Social Psychology, 46, 280-293.
- Andersen, S.M. (1981). Informational bases of self-knowledge and social perception. Dissertation submitted to the Department of Psychology, Stanford University.
- Andersen, S.M., & Bem, S.L. (1981). Sex typing and androgyny in dyadic interaction: Individual differences in responsiveness to physical attractiveness. Journal of Personality and Social Psychology, 41, 74-86.

Harrington, D.M., & Andersen, S.M. (1981). Creativity, masculinity, femininity, and three models of psychological androgyny. Journal of Personality and Social Psychology, 41, 744-757.

Zimbardo, P.G., Andersen, S.M. & Kabat, L.G. (1981). Induced hearing deficit generates experimental paranoia. Science, 212, 1529-1531.

Andersen, S.M., & Zimbardo, P.G. (1980). Resisting mind control. U.S.A. Today (an educational journal), 1980, 109, No. 2426, 44-47. Reprinted in P. G. Zimbardo & R. Vallone (Eds.) (1983), Persuasion, coercion, indoctrination, and mind control. Lexington, Mass.: Ginn.

Andersen, S.M., & Zimbardo, P.G. (1979). On resisting social influence. Office of Naval Research, Technical Report No. Z79-01, Journal of Cultic Studies, 1984, 1, 196-218. Reprinted in G. Eisberg (Ed.), The cult papers: A Jewish inquiry. New York: Jason Aronson Publishers, 1986.

Andersen, S.M. (1978). Sex-role typing as related to acceptance of self, acceptance of others, and discriminatory attitudes toward women. Journal of Research in Personality, 12, 410-415.

MANUSCRIPTS UNDER EDITORIAL REVIEW

Saribay, S.A., & Andersen, S.M. Relational to collective: Significant-other representations, ethnic categories, and intergroup perceptions. Manuscript under review.

Andersen, S.M., & Kooij, C. Adult literacy education and human rights: A view from Afghanistan.

Reznik, I., & Andersen, S.M. Agitation and despair in relation to parents: Activating emotional suffering in transference. Manuscript under review.

Miranda, R., & Andersen, S.M. Induced processing efficiency in making pessimistic vs. optimistic future-even predictions: Implications for depressive schemas. Manuscript under review.

MANUSCRIPT IN REVISION

Andersen, S.M., Lambert, L., & Dick, W. Significant-other exemplars: Processing efficiency in instance-based judgments. Manuscript under review.

Singer, T.M., Andersen, S.M., & Goldberg, J.F. Is mania a defense against depression?: The content and efficiency of self-judgments in mania. Manuscript under review.

MANUSCRIPTS IN PREPARATION

Andersen, S.M. The relational self. A book in preparation for the Distinguished Contributions to Psychology Series, Guilford Publications, under contract.

Andersen, S.M., Bartz, J., Berenson, K., & Keczkemethy, C. Triggering the attachment system in transference: Evoking specific emotions through implicit activation of a parental representation. Manuscript in preparation.

Berk, M.S., & Andersen, S.M. Chronically unsatisfied goals with significant others: Triggering unfulfilled needs for love and acceptance in the process of transference. Manuscript in preparation. (Based on a completed dissertation.)

Andersen, S.M., Thorpe, J., Saribay, S.A., & Downey, G. Simple kindness can go a long way: Relationships, social identity, and engagement. Zeitschrift fr Sozialpsychologie. Invited for Special Issue, "Social Psychology and Peace."

Reznik, I., & Andersen, S.M. Becoming the dreaded self: Diminished self-worth with positive significant others in transference. Manuscript in preparation. (Based on a completed dissertation.)

Andersen, S.M., & Strasser, T. Self-maintenance processes in transference: Dis-identifying with aspects of self to bask in another's glory. Manuscript in preparation.

WORK IN PROGRESS

Thorpe, J., & Andersen, S.M. Does the glow of transference result in more than bias?: Accurately perceiving a new person while also filling in the blanks.

Liviatan, I., & Andersen, S.M. Just try to stop yourself: Awareness, prodding, and exhortation do not hinder transference.

Miranda, R., Andersen, S.M., & Edwards, T. The walking wounded: Worsening dysphoria among the depressed through activating significant-other representations associated with rejection.

Carter, C., & Andersen, S.M. Parental socialization and emotion regulation: Activating the mental representation of the parent evokes affect-regulatory style.

Andersen, S.M., & Carter, C. Promoting structure and enhancing creativity: Authority figures and performance in everyday transference.

UNPUBLISHED MANUSCRIPTS

Andersen, S.M., & Prasad, A. Chronic accessibility and schematicity: The structure and function of significant-other representations.

Andersen, S.M., Lin, J., & Leonard, S. Triggering an affective transference by means of physical appearance cues.

Teti, D., & Andersen, S.M. Processing cognitive/affective and behavioral information about the self and others: Informational and motivational differences. (Based on a completed dissertation.)

Schwartz, A.H., & Andersen, S.M. Ambiguity Intolerance: Testing a cognitive-vulnerability model of depression. (Based on a completed dissertation.)

PROFESSIONAL CONFERENCES AND PRESENTATIONS

Andersen, S.M. Social justice and the problem of illiteracy: Identity, relationships, and community in Afghanistan. International Society for Justice Research, Berlin, August, 2006.

Andersen, S.M. Identity, relationships, and citizenship through adult literacy. Society for the Psychological Study of Social Issues, Long Beach, CA, June, 2006.

Napier, J.L., Mandisodza, A.N., Andersen, S.M., & Jost, J.T. System Justification in the aftermath of Hurricane Katrina. In a symposium entitled, "Hurricane Katrina: What does social science research and theory have to say?" (Chair, G. Maruyama & J.B. Ruscher). Society for the Psychological Study of Social Issues, Long Beach, CA, June, 2006.

Bartz, J., Berenson, K.R., Andersen, S.M., Keczkemethy, C. Attachment, transference, and new relationship development. In a symposium entitled, Normative attachment process in adult romantic relationships (Chair, Mary Campa). International Association of Relationship Research, Crete, Greece, 2006.

- Saribay, S.A., Andersen, S.M., Kooij, C.S., & Schneidmesser, E. Significant-other representations influence intergroup perceptions. Association for Psychological Science, New York, May, 2006.
- Andersen, S.M. Featured in “Champions of Psychology” (Chair, Michele Borynski). Association for Psychological Science, New York, May, 2006.
- Andersen, S.M. Character in context: The relational self and transference. Festschrift for Walter Mischel, Department of Psychology, Columbia University, New York, June, 2005.
- Andersen, S.M. Self-regulation in the relational self and the process of transference. In a symposium entitled, “Regulation and social cognition in intimate relationship” (Chair, Garth Fletcher). American Psychological Society, Los Angeles, May, 2005.
- Andersen, S.M. The relational self. **Invited State-of-the-Art Address, International Congress of Psychology, Beijing**, China, August, 2004.
- Andersen, S.M. What is relational about the self and how does it come into play? **Invited Talk, Pre-Conference on the Self, Society for Personality and Social Psychology**, Austin, TX, 2004.
- Andersen, S.M. Self-regulatory processes in transference and the relational self. In a symposium entitled, “Self-regulation as an interpersonal process” (Chair, Eli Finkle). Society for Personality and Social Psychology, Austin, TX, 2004.
- Andersen, S.M. Discussion (as Discussant). In a symposium entitled, “Interpersonal pursuits: Goal processes in close relationships” (Chair, Shelly L. Gable). Society for Personality and Social Psychology, Austin, TX, 2004.
- Davis, A., Tyler, T.R., Andersen, S.M. The impact of dyadic relationships on help-seeking and acceptance of help. Society for Personality and Social Psychology, Austin, TX, 2004.
- Andersen, S.M. Social identities develop through building relationships and fostering bonds. On a panel entitled, “Social identities: Sources and consequences” (Chair, Guillermina Jasso), Society for the Advancement of Socioeconomics (and the Communitarian Summit), Washington, DC, 2004.
- Andersen, S.M. Personal relationships seed social identifications: Implications for public policy analysis. **Invited Talk, Society for the Advancement of SocioEconomics, Aix en Provence**, France, 2003.
- Chen, S., & Andersen, S.M. Transference and the relational self. Close Relationships Pre-Conference, Society for Personality and Social Psychology, Los Angeles, 2003.
- Andersen, S.M. The self in relation to others: Relational identity, youth development, and social change. **Invited Talk, Society for the Advancement of SocioEconomics**, Amsterdam, Netherlands, 2001.
- Andersen, S.M. Progress in social cognition: Smooth sailing in cognitive. How goes the social? **Invited Address, Presidential Symposium** (President: Abe Tesser), **Society for Personality and Social Psychology**, Nashville, 2000.
- Andersen, S.M. Significant others and the self. **Invited Talk**, Self-Concept, Self-Regulation, and Psychological Vulnerability, **National Institute of Mental Health**, Rockville, MD, 2000.
- Andersen, S.M. Perceiving, feeling, and wanting: Experiencing prior relationships in present interpersonal relations. Invited presentation, Sydney Symposium on Social Psychology, The Social Mind:

- Cognitive and motivational aspects of interpersonal behavior, Sydney, Australia, 1999.
- Andersen, S.M. Implications for the study of personality from social-cognitive research on transference. The Minary Conference on Personality, sponsored by Dartmouth College, Minary Conference Center, New Hampshire, 1999.
- Andersen, S.M. The entangled self: Personality revealed in patterns of transference. **Invited Address, American Psychological Association**, San Francisco, CA, 1998.
- Glassman, N.S., & Andersen, S.M. Streams of thoughts about self and others: Research on Transference. In a symposium entitled, "Integrating consciousness, personality, and clinical research: Honoring Jerome L. Singer" (Chair, Jefferson A. Singer). American Psychological Association, San Francisco, CA, 1998. [Jerome L. Singer of Yale University]
- Reznik, I., & Andersen, S.M. Individual differences in transference: The role of self-discrepancy in affect and motivation. American Psychological Society, Washington, DC, 1998.
- Andersen, S.M. The self in relation to others: Conceptualizing personality in terms of transference. **Invited Address, American Psychological Society**, Washington, D.C., 1997.
- Glassman, N.S., & Andersen, S.M. Transference as a relational model. In a symposium entitled, "Detaching working models of relationships from attachment styles" (Chair, Diane Ruble). American Psychological Society, Washington, D.C., 1997.
- Andersen, S.M. Interpersonal roles in transference. In a symposium entitled, "Social cognition and close relationships" (Chair, Arthur Aron). Society for Experimental Social Psychology, Toronto, Canada, 1997.
- Glassman, N.S., & Andersen, S.M. A social-cognitive model of transference in everyday relations: Experimental research and implications for psychotherapy. Society for the Exploration of Psychotherapy Integration, Toronto, Canada, 1997.
- Berk, M., & Andersen, S.M. Eliciting behavioral confirmation by activating significant-other representations. American Psychological Society, San Francisco, 1996.
- Lambert, L.E., Andersen, S.M., & Dick, W. Significant-other representations operate efficiently in everyday judgment. American Psychological Society, San Francisco, 1996.
- Chen, S., Andersen, S.M., & Hinkley, K. Stimulus-construct applicability and significant-other activation: Challenging similarity-based categorization. American Psychological Society, San Francisco, 1996.
- Andersen, S.M. Mental representations of self and other: Differences in structure and processing. **Invited Talk, New York Academy of Science**, New York, 1995.
- Andersen, S.M. Challenges in relationships among caregivers and persons with AIDS: Linking basic research to social problems. AIDS and Social Psychology: Basic and Applied Perspectives. **Invited Commentary**. A conference sponsored by **the National Institute of Mental Health**, Washington, DC, 1994.
- Andersen, S.M. Transference: Its operation in the everyday perception of persons. In a symposium entitled, "Cognition and psychodynamics: Experimental approaches" (H.S. Kurtzman, Chair). American Psychological Society, Washington, DC, 1994.

- Glassman, N.S., & Andersen, S.M. Nonconscious activation of transference based on significant-other representations. American Psychological Association, Los Angeles, 1994.
- Glassman, N.S., Andersen, S.M., & Cole, S.W. Transference derived from the chronic accessibility of significant-other representations. American Psychological Association, Los Angeles, 1994.
- Gold, D.A., Glassman, N.S., & Andersen, S.M. Public vs. private information in self/other representations. American Psychological Society, Washington, D.C., 1994.
- Manzella, L.M., Andersen, S.M., & Reznik, R. Triggering evaluation, motivation, and mood by activating significant-other representations. American Psychological Association, Los Angeles, 1994.
- Andersen, S.M. Discussion. In a symposium entitled, "Partner Perceptions and HIV Risk Behaviors." Society for Experimental Social Psychology, Lake Tahoe, CA, 1994.
- Andersen, S.M. The experimental demonstration of transference in everyday social relations. **Invited Talk**, Cognitive Science and Psychodynamics: A conference sponsored by the **National Institute of Mental Health**, Washington, DC, 1993.
- Andersen, S.M. The experimental demonstration of transference: Clinical implications. In a symposium entitled, "How cognitive and personality research can inform clinical practice" (J. Singer, Chair). American Psychological Association, Toronto, 1993.
- Andersen, S.M., Chairperson. Cognitive structures and processes in depression (a symposium). World Congress of Cognitive Therapy, Toronto, 1992.
- Andersen, S.M. Future-event schemas in depression: Automaticity in the anticipation of future suffering. In symposium entitled, "Cognitive Structures and Processes in Depression," World Congress of Cognitive Therapy, Toronto, 1992.
- Andersen, S.M. Transference in interpersonal relations. In a symposium entitled, "Representations of Self and Other in Relation to Well-Being and Psychopathology," World Congress of Cognitive Therapy, Toronto, 1992.
- Salovey, P., Segal, Z., & Andersen, S.M. Person schemas: Conceptual and measurement issues for clinical psychologists. In a symposium entitled, "Representations of Self and Other in Relation to Well-Being and Psychopathology," World Congress of Cognitive Therapy, Toronto, 1992.
- Andersen, S.M. Affect in interpersonal relations: Links to representations of significant others. American Psychological Society, San Diego, CA, 1992.
- Andersen, S.M. (Chairperson). Social cognition and clinical processes (a symposium). Society of Experimental Social Psychology, San Antonio, TX, 1992.
- Andersen, S.M. Transference in everyday social relations: Evidence concerning automaticity in significant-other activation. In a symposium entitled, "Social cognition and clinical processes" (S.M. Andersen, Chair). Society for Experimental Social Psychology, San Antonio, TX, 1992.
- Andersen, S.M. Transference: Some thoughts on basic underlying processes. Person Schemas Theory and Case Formulation for Psychotherapy: A conference sponsored by the John D. and Catherine T. MacArthur Foundation, San Francisco, 1992.

- Harthorn, B.H., & Andersen, S.M. Intervening in the diagnostic knowledge and treatment decisions of primary care physicians. **Invited Talk**, The Classification and Treatment of Mental Disorders in General Medical Settings: A Research Conference, **National Institute of Mental Health**, Washington, DC, 1990.
- Andersen, S.M., Chairperson. Social cognition gets personal: Individuated person concepts in social judgment (a symposium). American Psychological Association, Boston, 1990.
- Andersen, S.M. Using significant-other representations as categories of social perception. In a symposium entitled, "Social cognition gets personal: Individuated person concepts in social judgment," American Psychological Association, Boston, 1990.
- Schwartz, A., & Andersen, S.M. Ambiguity Intolerance as a vulnerability factor for depression. American Psychological Association, Boston, 1990.
- Spielman, L.A., Andersen, S.M., & Bargh, J.A. Depressive views of the future: The relation between the experience of certainty and perceptual fluency in depressive cognitive functioning. Eastern Psychological Association, 1989.
- Cole, S., & Andersen, S.M. Significant-other representations function as social perception categories. American Psychological Association, New Orleans, 1989.
- Andersen, S.M. An information-processing model of transference-based social judgments. MacArthur Foundation, Program on Conscious and Unconscious Processes, Person Schemas Task Force, University of California, San Francisco, 1989.
- Andersen, S.M. The use of traits and social stereotypes in social judgment. American Psychological Association, New Orleans, 1989.
- Andersen, S.M. Making pessimistic predictions about the future with certainty: A cognitive factor in depression. Second International Conference on Self-Control of Thought and Emotion. Nags Head Conference Center, Kill Devil Hills, No. Carolina, 1988.
- Andersen, S.M. Depression and the inevitability of future suffering. Tri-State Social Cognition Conference, New York, 1988.
- Murray, J., Klatzky, R.L., & Andersen, S.M. Traits and social stereotypes: Efficiency in social information processing. American Psychological Association, New York, 1987.
- Andersen, S.M., & Harthorn, B.H. The Diagnostic Knowledge Inventory: Measured psychiatric diagnostic knowledge. American Psychological Association, New York, 1987.
- Andersen, S.M., & Harthorn, B.H. The diagnosis and treatment of mental illness by primary care physicians. American Public Health Association, New Orleans, Louisiana, 1987.
- Andersen, S.M., & Harthorn, B.H. Changing the psychiatric knowledge of primary care physicians: The effects of a brief intervention on clinical diagnosis and treatment. Mental Disorders in General Health Care: A research conference sponsored by the National Institute of Mental Health, Seattle, 1987.
- Harthorn, B.H., & Andersen, S.M. American clinicians' recognition and treatment of bereavement. American Anthropological Association, Chicago, 1987.

- Andersen, S.M. On the interplay between mentalistic and sociological perspectives on self-knowledge. In a symposium entitled, "The self as a personality variable." Third European Conference on Personality, Gdansk, Poland, 1986.
- Lincer, H.M., & Andersen, S.M. Self-disclosure norms in an initial encounter: The effects of intimacy and gender. Western Psychological Association, San Francisco, 1986.
- Andersen, S.M. Depression and the anticipation of future outcomes. Third International Conference on the Self, Nags Head Conference Center, Kill Devil Hills, No. Carolina, 1986.
- Lyon, J.C., & Andersen, S.M. The role of outcome probability and uncontrollability in depression. American Psychological Association, Los Angeles, 1985.
- Andersen, S.M. Physician's reactions to psychological problems in their patients. In a symposium entitled, "Adherence in physician-patient relationships." University of California Intercampus Health Psychology Conference, Lake Arrowhead, CA, 1985.
- Lazowski, L.E., & Andersen, S.M. Perceptions of self-disclosures: The role of negativity, extremity, and privacy. Western Psychological Association, San Jose, 1985.
- Andersen, S.M. Salient personal information in self-inference processes. First International Conference on the Self, Nags Head Conference Center, Kill Devil Hills, No. Carolina, 1984.
- Andersen, S.M. Cultural exigencies and the mutability of the self-concept. International Interdisciplinary Conference on Self and Identity, Cardiff, Wales, United Kingdom, 1984.
- Andersen, S.M., & Klatzky, R.L. Traits and caricatures: Levels of categorization in social perception. Fourth International Conference on Social Cognition, Nags Head Center, Kill Devil Hills, No. Carolina, 1984.
- Andersen, S.M. The relative impact of private experience and overt action on self and social inferences. Second International Conference on Social Cognition, Nags Head Conference Center, Kill Devil Hills, No. Carolina, 1983.
- Andersen, S.M., Chairperson. Sources of self-inference (a symposium). American Psychological Association, Anaheim, CA, 1983.
- Andersen, S.M. Distinguishing cognitive/affective and behavioral bases of self-knowledge. In a symposium entitled, "Sources of self-inference," American Psychological Association, Anaheim, CA, 1983.
- Williams, M., & Andersen, S.M. The impact of cognitive/affective vs. behavioral data on self-esteem. Western Psychological Association, San Francisco, 1983.
- Andersen, S.M. Identifying coercion and deception in social systems. American Association for the Advancement of Science, Pacific Division, Logan, Utah, 1983.
- Andersen, S.M. Resisting mind control: The prevention of social influence. Conference on the Cults, Santa Barbara, CA, 1982.
- Andersen, S.M., Zimbardo, P.G. & Kabat, L.G. Paranoia as a consequence of partial deafness: An experimental investigation. Eastern Psychological Association, New York, 1981.

Zimbardo, P.G. & Andersen, S.M. Testing a social psychological model of madness. Society for Clinical and Experimental Hypnosis, Portland, Oregon, 1981.

Andersen, S.M., & Bem, S.L. Sex-roles in dyadic interaction: Sometimes beauty equals goodness. American Psychological Association, New York, 1979.

Harrington, D.M., & Andersen, S.M. Creative self-concept, masculinity, femininity and three models of psychological androgyny. American Psychological Association, New York, 1979.

INVITED COLLOQUIA

Department of Psychology, Yale University, 2006. (forthcoming)

Department of Psychology, Princeton University, 2005.

Department of Psychology, Rutgers University, Newark, 2005.

Catlin Lecture, Department of Psychology, Cornell University, 2004.

Department of Psychology, State University of New York at Stony Brook, 2004.

Distinguished International Lecturer Series, Center for National Policy Research, Kabul University, Kabul, Afghanistan, 2004.

Arnold Pfeffer Center, New York Psychoanalytic Institute, 2004.

College of Dentistry, New York University, 2004.

Department of Psychology, University of Oregon, 2001.

Department of Psychology, Ohio State University, 2001.

Department of Psychology, University of Rochester, 2001.

Department of Psychology, Yale University, 1999.

Hebb Lecture, Department of Psychology, McGill University, Montreal, Canada, 1999.

Department of Psychology, Columbia University, 1996.

Department of Psychology, Brown University, Providence, RI, 1996.

Department of Psychology, University of Massachusetts, Amherst, MA, 1996.

Department of Psychology, Yale University, New Haven, CT, 1995.

Department of Psychology, Cornell University, Ithaca, NY, 1995.

Department of Psychology, University of Pennsylvania, Philadelphia, PA, 1994.

Department of Psychology, University of Maryland, College Park, MD, 1994.

Department of Psychiatry, School of Medicine, Hahneman University, Philadelphia, PA, 1993.

Department of Psychology, New School for Social Research, New York, 1993.

Department of Psychology, Johns Hopkins University, Baltimore, MD, 1992.

Department of Psychology, Columbia University, New York, NY, 1992.

Derner Institute, Adelphi University, Garden City, NY, 1992.

Zentrum fur Umfragen, Methoden und Analysen, Mannheim, Germany, 1991.

Max-Planck-Institut fur Psychologische Forschung, Munich, Germany, 1991.

Laboratoire de Psychologie Sociale (CNRS), Universite de Paris V (Universite de Rene Descartes), Paris, France, 1991.

Department of Psychology, Universite de Louvain, Louvain-la-Neuve, Belgium, 1990.

Department of Psychology, University of Massachusetts, Amherst, MA, 1990.

Department of Psychology, Yale University, New Haven, CT, 1989.

Department of Psychology, California State University, Fullerton, CA, 1989

Department of Psychology, Princeton University, Princeton, NJ, 1988.

Department of Psychology, City University of New York, Graduate Center, New York, NY, 1988.

Department of Psychology, University of British Columbia, Vancouver, B.C., Canada, 1987.

Department of Psychology, New York University, New York, NY, 1987.

Department of Psychology, University of California, Los Angeles, CA, 1987.

Institute of Personality Assessment and Research (IPAR), University of California, Berkeley, CA, 1986.

Department of Psychology, Westmont College, Santa Barbara, CA, 1982.

Department of Psychology, Cornell University, Ithaca, NY, 1981.
Department of Psychology, Adelphi University, Garden City, NY, 1981.
Department of Psychology, Williams College, Williamstown, MA, 1981.

CLINICAL PRESENTATIONS

Cognitive therapy and the mood disorders. In-Service Training Program, County Mental Health Department, Santa Barbara, CA, August, 1985.
Working with cognitions, affects, and behaviors in psychotherapy. University Counseling Center, University of California, Santa Barbara, 1983.

PUBLIC LECTURES

The self in relation to others: The basic need for human connection. In the symposium, "Social psychological foundations of empathy and altruism." (Chair, Susan M. Andersen). Summit on Ethics and Meaning, Washington, D.C., 1996.
Social psychological foundations of empathy and altruism (Chair of this symposium). Summit on Ethics and Meaning, Washington, D.C., 1996.
Keynote Address. Freshman Orientation, New York University, 1989.
The interpersonal and intrapersonal determinants of self-knowledge. Harold J. Plous Memorial Lecture, University of California, 1986.
Commencement Address. University of California, Santa Barbara, 1985.
Freud's seduction theory: A debate (with Ursula Mallendorf, German Literature). A presentation sponsored by The Women's Center, University of California, Santa Barbara, CA, 1985.
Communication in interpersonal relationships. Series on Student Health, University Student Health Center, University of California, Santa Barbara, CA, 1983, 1984.
Defining oneself in thought and action. Faculty Lecture Series, The Women's Center, University of California, Santa Barbara, CA, 1983.

TEACHING INTERESTS

Personality psychology	Clinical applications of social psychology
Abnormal psychology	Self-knowledge and the structure of the self
Clinical psychology	Issues in social cognition
Social psychology	Psychology of sex roles

I find lecture courses as challenging and exciting to teach as small seminars. I enjoy teaching and am committed to inspiring students to question, to care about learning and contributing, to think deeply and critically, and to synthesize ideas.

TEACHING EXPERIENCE

Instructor

Social Cognitive Processes in Personality, Doctoral Core Course, Social Program, Department of Psychology, New York University (Spring, 2005)
The Relational Self. Doctoral Course, Social Program, Department of Psychology, New York University (Fall, 2002; Spring, 2004).
Theories of Personality and Psychotherapy. Doctoral Core Course, Clinical Program, Department of Psychology, New York University (Fall, 1989; Fall, 1991; Fall, 1992; Fall, 1993; Fall, 1994; Fall, 1995; Fall, 1996; Fall, 1998; Fall, 1999).
Cognitive-Behavioral Assessment and Treatment. Doctoral Core Course, Clinical Program, Department of Psychology, New York University (Spring, 1988; Spring, 1989; Spring, 1990).
The Self-Concept in Stress and Depression. Doctoral Seminar, Clinical Program, Department of Psychology, New York University (Fall, 1988).
Personality: Theory and Research. Undergraduate Course, Department of Psychology, New York University (Fall, 1987; Spring, 1988; Fall, 1988; Spring, 1989; Spring, 1990; Spring, 1992; Spring,

1993; Spring, 1995; Spring, 1996; Spring, 1997, Fall, 1998, Spring, 1999; Spring, 2000; Fall, 2000; Spring, 2001; Fall, 2001; Spring, 2002; Fall, 2002; Spring, 2003; Spring, 2004; Fall, 2004; Spring, 2005; Fall, 2005; Spring, 2006).

Theories of Personality. Undergraduate Course, Department of Psychology, New York University (Fall, 1989; Fall, 1991; Fall, 1992; Fall, 1993).

Psychopathology. Doctoral core course, Department of Psychology, University of California, Santa Barbara (Spring, 1987).

Personality. Doctoral Core Course, Department of Psychology, University of California, Santa Barbara (Winter, 1983; Winter, 1984; Winter, 1985; Winter, 1986; Winter, 1987).

Personality. Undergraduate Course, Department of Psychology, University of California, Santa Barbara (Fall, 1981; Spring 1982; Fall, 1982; Spring, 1983; Fall, 1983; Fall, 1984; Spring, 1985; Fall, 1985; Spring, 1986; Spring, 1987).

The Self and Identity: Structure and Consequences. Doctoral Seminar, Department of Psychology, University of California, Santa Barbara (Spring, 1986).

Current Trends in Anxiety and Depression. Doctoral Seminar, Department of Psychology, University of California, Santa Barbara (Winter, 1984; Spring, 1985).

Our Search for Reality: The Grand Theories of Einstein, Darwin, Marx, & Freud. University Extension, University of California, Santa Barbara, CA. With Frank Wilczek, Physics; Ellis Englesberg, Microbiology; and Richard Applebaum, Sociology. (Spring, 1985).

Emotion: An overview of research on depression & anxiety. Doctoral Seminar, Department of Psychology, University of California, Santa Barbara (Spring, 1983).

Psychology of Sex Differences. Undergraduate Course, Department of Psychology, University of California, Santa Barbara (Spring, 1982).

Self-Theory. Doctoral Seminar, Department of Psychology, University of California, Santa Barbara (Winter, 1982).

Self-Knowledge: Psychological and Philosophical Issues. Department of Psychology, Stanford University (Spring, 1981).

Teaching Assistant

Theories of Personality. (Harriet Mischel, Stanford University, Spring, 1980).

Abnormal Psychology. (David L. Rosenhan, Stanford University, Fall, 1980).

Perspectives on Madness. (Philip G. Zimbardo, Stanford University, Winter, 1980).

Social Psychology. (Mark Zanna, Stanford University, Spring, 1979)

The Human Connection: On shyness, alienation, and asocial states of existence. (Philip G. Zimbardo, Stanford University, Winter, 1979).

Psychology of Sex Differences and Sex Roles. (Carol N. Jacklin, Stanford University, Spring, 1980).

Psychology of Sex Roles. (Sandra L. Bem, Stanford University, Spring, 1978).

PROFESSIONAL EXPERIENCE

Current Clinical Certification and Experience

Licensed in the State of New York (Clinical), #009484.

Licensed in the State of California (Clinical), #PT-10287.

Board Certified in Stress Management – American Academy of Experts in Traumatic Stress (AAETS)

Board Certified in Emergency Crisis Response – AAETS

Diplomate in Behavioral Medicine – International Academy of Behavioral Medicine, Counseling, and Psychotherapy (IABMCP)

Diplomate in Professional Psychotherapy – IABMCP

Registered with Disaster Mental Health Services, American Red Cross (ARC)

Disaster Mental Health Services Training and Certification, American Red Cross

Private-practice clinical psychologist

Individual psychotherapy, 2-4 clients/week, 9/88- present.

Recent Past Clinical Experience

Disaster Relief, Licensed On-Site Mental Health Professional, American Red Cross

World Trade Center Site, Ground Zero, Respite Center for Rescue/Recovery Workers (firefighters; iron workers; construction, dock, and demolition workers; police officers; and U.S. national guard troops), October-December, 2001.

Family Service Centers, Downtown Manhattan, for those affected, September-October, 2001.

Disaster Relief and Crisis Response: Critical Incident Debriefing, New York State Psychological Association, Rye, New York, 1995.

Clinical Training

Psychology intern, Franklin Community Medical Clinic, County Mental Health, Santa Barbara, Ca, July, 1983 - December, 1986. Primary function: Individual psychotherapy. Approximately 12 hours per week. Primary supervisor: Teresa R. Boulette, Ph.D. Supervised post-doctoral clinical hours: 2100.

Psychology intern, Outpatient Psychiatry - Adult Services, Department of Psychiatry and Behavioral Science, Stanford University School of Medicine, January, 1980 - July, 1981. Primary function: Individual psychotherapy. Approximately 10 hours per week. Primary supervisor: Alan P. Brauer, M.D. Supervised pre-doctoral clinical hours: 1102.

Psychology intern, The Stress Reduction and Biofeedback Medical Center, Palo Alto, CA, October, 1980 - July, 1981. Primary function: Biofeedback technician. Supervisor: Alan P. Brauer, M.D.

Program evaluation coordinator and counselor, NEW House, Gilroy, CA, October, 1976 - May, 1977. Primary function: Implementing a simple, outcome evaluation system and providing individual counseling (at a residential treatment program for troubled adolescents). Primary supervisor: Michael O'Shan, M.A.

Counselor, Youth Services Bureau, Santa Cruz, CA, January, 1976 - June, 1976. Primary function: Individual counseling, two clients. Primary Supervisor: Luchy Valencia, M.A.

Misc. Editorial Activities

Senior research associate, Random House, Inc., for the following chapters in D. Goleman, A. Davids & T. Engen (1982), Introductory Psychology, 2nd Edition: "Attitudes and Behavior," "Social Influence," and "Human Sexuality," July-November, 1979. Primary Supervisor: Daniel Goleman, Ph.D.

Editorial trainee, Mosley Writing Workshops for selected teachers of Stanford undergraduates in the English Composition and Freshman English Programs, Department of English, Stanford University, Fall, 1980. Primary supervisor: Nancy H. Packer, Ph.D.

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